ARE WE READY FOR UHH’S WASC ACCREDITATION?
ACCREDITATION

- Two Commitments
- Three Stages
- Four Standards
TWO COMMITMENTS

- INSTITUTIONAL CAPACITY
- EDUCATIONAL EFFECTIVENESS
FOUR STANDARDS
Standard 1
Defining Institutional Purposes and Ensuring Educational Objectives

- Institutional Purposes
- Integrity
Standard 2

Achieving Educational Objectives Through Core Functions

- Teaching and Learning
- Scholarship and Creative Activity
- Support for Student Learning
Standard 3
Developing and Applying Resources and Organizational Structures to Ensure Sustainability

- Faculty and Staff
- Fiscal, Physical and Informational Resources
- Organizational Structures and Decision-Making Processes
Standard 4

Creating an Organization Committed to Learning and Improvement

- Commitment to learning and Improvement
- Strategic Thinking and Planning
THREE-STAGE PROCESS

- The Institutional Proposal
- The Preparatory Review
- The Educational Effectiveness Review
THE PREPARATORY REVIEW

- Preparatory Review Report submitted
- Off-site review of material by team
- Site visit (1–2 days on campus)
- Team report
- Institutional Response
- Commission action (linked to Educational Effectiveness Review), typically Continuation of Accreditation
THE EDUCATIONAL EFFECTIVENESS REVIEW

- Educational Effectiveness Review Report submitted
- Off-site review of material by team
- Site visit (2–3 days on campus)
- Team report
- Institutional Response
- Commission action (summative action for entire institutional presentation)
CHALLENGES

- Educational Effectiveness
- Program Review
- Learning Outcome Assessment
- Culture of Data Collection and Application
- Sustainable Improvement
WHAT DOES WASC ACCREDITATION MEAN TO UHH?

- An Opportunity to Know Where We Are
- An Opportunity to Set a Pace for Continuous Improvement
- An Opportunity to Refocus on Teaching and Student Learning