Political Science Departmental Program Review

Self-Study for
Academic Year 2014-15

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I. Mission Statement and Goals of the Department

The mission of the Political Science Department is to promote responsible citizenship, prepare students for jobs in County, State, and Federal institutions, and qualify our majors for acceptance to top-notch graduate programs and law schools. The Political Science program is designed to provide majors with exposure to a broad range of topics within the field of Political Science and train students in the techniques and theories used by political scientists to explore, describe, and explain political phenomena. The UH Hilo Political Science program prides itself on small classes, personal advising, and quality education with aloha.

(source: http://hilo.hawaii.edu/depts/politicalsci/)

By graduation, Political Science majors:
• will be able to identify the major sub-fields of political science and the literature and scholarly contributions in each sub-field of political science;
• will know the research methods and documentation requirements for conducting and reporting research in political science;
• will be able to produce research papers in a Chicago format that demonstrate high levels of written communication fluency and information literacy;
• will be able to communicate political ideas effectively through written and oral communication;
• will be able to critically analyze political events and phenomena;
• will be able to employ different statistical tests for the purposes of testing hypotheses and to select the right statistical test for the data at hand.

(source: http://hilo.hawaii.edu/academics/political-science/)

II. Secondary Accreditation

Not applicable.
III. Executive Summary

The Political Science Department (POLS) offers major and minor degrees in Political Science, offers a certificate in International Studies, and since the 2010 merger, houses the Administration of Justice (AJ) inter-disciplinary major. The department has five permanent faculty who each are responsible for teaching three courses each Fall and Spring semester (the POLS Chair and the AJ Coordinator each receive one course reduction each academic year). Occasionally, faculty receive course buyouts for grant writing or service activities.

The Department offers core (100-200 level) and topical (300-400 level) courses in all of the main subfields of Political Science. The results of the department’s continuing Content Assessment test indicate that students acquire basic information in all of the required core courses. This is reflected in similar improvement across all the core areas of political science offered by the department. These areas are: American Politics, Political Theory, Public Law, International Politics, Comparative Politics, and Research Methods. The results of the department’s first written communication assessment also demonstrate that student writing improves over their duration of studies.

The Political Science Department contributes greatly to the University’s General Education Curriculum. The curriculum is particularly strong in its contributions to the categories of the Social Science Area requirement, and the Global and Community Citizenship and Writing Intensive Integrative requirements. Further details appear later in this document.

The department runs a number of programs in addition to its regular classroom curriculum. The department runs two internships programs: a federal and state off-island legislative internship (POLS 481), and a flexible (mostly local) internship program that can be taken for a variety of credits (POLS 391). The department has run an award-winning Model United Nations program for many years (further details on the future of this program appear later in this document). The department also offers students a variety of co-curricular activities, such as the Political Science Club, assistance with LSAT prep, and First Fridays Research Colloquia. Finally, the department hosts an induction dinner every semester for new members of Pi Sigma Alpha, the Political Science Honor Society.

The number of POLS majors has declined over the past five years as the number of AJ majors has increased. In order to offer a variety of courses in each subfield and serve the Administration of Justice program, it has been necessary to hire two to three lecturers each term. But even the employment of lecturers has not sufficed to cover all of our courses and insure that all courses are taught in a two-year cycle so that students can graduate on time.

The mission of the Political Science Department has shifted as the number of AJ majors has increased and the number of POLS majors has decreased. Our newest faculty hire was contingent upon that member offering curriculum that also serves the AJ major. Moreover, two other faculty members have increased their course offerings that serve AJ majors. While the department is pleased with the growth of the AJ major, it is actively engaged in collecting data so that it can work to reverse the decline in the number of POLS majors.
A current challenge for the department is monitoring alumni successes. The department has produced three Truman Scholars (one since the last program review) and has sent many students to graduate and law school. Several alumni have successful careers in law and politics. The department needs to develop a program for identifying and quantifying these successes for purposes of both instructional quality assessment and potential endowment streams.

Since the 2006 Memorandum of Understanding (MOU) between the department and administration, the department has experienced a variety of changes. Most notably, the department has three new faculty due to two retirements and one death. The character of the program has altered as new faculty offer courses within their fields of expertise and as faculty gear curriculum to serve the growing AJ major.

The 2006 MOU included six action items. Three of the items were to be executed individually by the administration, two were to be executed individually by the department, and one was to be executed jointly by the department and administration. Of the three items to be executed by the administration, only one has been carried out. The items to be executed by the department and the collaborative item have all been carried out. Further details appear later in this document.

In addition to tackling the challenges of alumni tracking and reversing declining major numbers, the department will be involved in two other collaborative efforts. The first involves negotiating the Administration of Justice Program Review MOU and complying with programmatic changes. The second effort is the contribution of courses towards an interdisciplinary pre-law certificate.

The document concludes with a discussion of resource issues that have affected the department and further suggestions. The department notes that it has seen its B-Budget cut in half over the past few years to a level that does not even cover fixed expenses. Finally, the department notes how faculty have been stretched thin by the growth of the AJ major, having to teach courses that contribute to the AJ program while neglecting the richness of POLS program offerings. The department makes the case for the sixth faculty position that was requested at last program review (Public Policy/Public Administration) in order to fill this deficiency.
IV. Program Organization

Curriculum

The Political Science Department (POLS) offers major and minor degrees in Political Science, offers a certificate in International Studies, and houses the Administration of Justice (AJ) interdisciplinary major.

The Political Science Major

Political Science majors are required to take six core courses which cover most of the main subfields of the discipline and research methods. The required core courses and faculty associated with each subfield are:

- POLS 101: Introduction to American Politics or POLS 101G: National Citizenship (Dr. Belt)
- POLS 201: Introduction to Political Theory (Dr. Young)
- POLS 220: Introduction to Legal Systems (Dr. Marusek)
- POLS 242: Introduction to World Politics (Dr. Lee)
- POLS 251: Introduction to Comparative Politics (Dr. Wang)
- POLS 280: Methods of Research (Dr. Belt)

A Capstone Seminar (POLS 470S) is also a required course for POLS majors, and is taught on a rotating basis by each member of the department. The program also offers a number of upper-division electives in each of the main subfields of political science. Majors are required to take 15 upper division Political Science credits (for a total of 36 credits) and must maintain a C average (GPA = 2.0) in the major in order to graduate. It should be noted that because it is not possible for a permanent faculty of five to cover all geo-political areas of the globe, the comparative politics subfield focuses on Asia and the Pacific, consistent with the mission statement of the University of Hawai‘i at Hilo. Internships, directed studies and a senior thesis course are offered but not required. The sixth common topical subfield of Political Science (not including Research Methods) is Public Policy/Public Administration. We have no faculty member whose research and teaching focuses on this area, so Drs. Belt and Young cover this subfield area which is offered as part of the upper division curriculum instead of as a core.

The Political Science Minor

The Political Science Minor requires 21 credits taken from the following three modules:
1. Required course:
   - POLS 101 Am Politics: National or POLS 101G: Am Politics: National Citizenship
2. Any three of the following courses:
   - POLS 201 Introduction to Political Theory
   - POLS 220 Introduction to Legal Systems
   - POLS 242 Introduction to World Politics
   - POLS 251 Introduction to Comparative Politics
3. Three POLS courses (300-level and above)
The International Studies Certificate

The International Studies Certificate integrates a wide variety of existing courses into a cohesive whole focusing on international issues. This program of study is designed to prepare students for career opportunities in the new world system—a world system in which nongovernmental actors are proliferating, global communications networks multiplying, world travel expanding and in which states are becoming increasingly interdependent. The Certificate is particularly useful for students pursuing careers in the foreign service, international institutions, nongovernmental international organizations, international business and tourism. The International Studies Certificate aims both to ready students for careers in the new world system and to foster global understanding (source: http://hilo.hawaii.edu/catalog/cert_international-relations.html). The curriculum requires 38 credit hours, and is currently structured as follows:

1. General Education Co-Requisites (Choose four courses [12 semester hours] from the courses listed below):
   - ANTH 100 Cultural Anthropology
   - GEOG 102 Geography of World Regions
   - GEOG 103 Geography and Contemporary Society
   - HIST 151 World History: Prehistory to 1500
   - HIST 152 World History: from 1500 to the Present

2. Program Requirements (14 semester hours)
   - First year language
   - POLS 242 Introduction to World Politics
     or POLS 251 Introduction to Comparative Politics
   - ECON 100 Intro to Economics

3. International Relations Concentration Option (Choose four courses [12 semester hours] from the courses listed below):
   - GEOG 350 Geography of Asia
   - POLS 340 U.S. Foreign Policy
   - POLS 342 International Law
   - POLS 345 Model United Nations
   - POLS 351 Politics of China
   - POLS 353 Politics of Japan
   - POLS 355 International Political Economy

The Administration of Justice Major

The Political Science department houses the Administration of Justice major since the merger of the AJ major into the department in 2010. Each year, faculty from the department offer a number of courses that contribute required or elective courses to the major. The following faculty contribute the following course offerings to the AJ Major:

- Dr. Marusek: All classes serve as Required and Elective AJ courses
- Dr. Belt: 4 classes per year serve as Required and Elective AJ courses
- Dr. Lee: 2 classes per year serve as Required and Elective AJ courses*
- Dr. Young: 2 classes per year serve as Required and Elective AJ courses*
* Note: Dr. Lee is currently developing curriculum that will permit her to teach four courses per year that serve the AJ major. She is qualified to teach a required course but has yet to do so. Dr. Young teaches a total of four courses for the AJ major, but offers two on a yearly basis but frequently offers a third summer course.

Dr. Young currently serves as the Administration of Justice Coordinator, and the AJ program is undergoing program review concurrently with the POLS department. Further information on curriculum is available in the Administration of Justice Program Review Self-Study (AY 2014-15).

Unique Features of the Curriculum

Internships

The Political Science Department sponsors a number of hands-on activities to broaden and deepen the students’ knowledge of political science. Among these are a variety of internships in local, state, and federal agencies, law offices, political campaigns, nonprofit organizations, and media. Local internships can be taken for a variety of credits (between 3-12 per semester) as “POLS 391: Political Internship” as a means to supplement in-class curriculum during the semester. Internships that are off-island, full-time, and for the duration of the semester are offered as “POLS 481: Legislative Internship.” The department currently sends two students each semester to work in the Washington DC and Honolulu offices of US Senator Brian Schatz for paid internships as part of the POLS 481 program. The department also sends another intern (paid a stipend out of departmental funds) each spring to work in the Honolulu office of State Senator Gilbert Kahele.

Political science students who demonstrate mastery of the subject matter, professional competence, and responsibility are eligible to participate in these internship programs. The Washington DC and Honolulu interns are selected through a competitive application process involving decisions both at the departmental level as well as at the legislator’s level. Through the internship programs, students gain a unique experience in politics and government that supplements their coursework and enhances their post-graduation employment prospects. At the end of the semester, the department hosts an Internship Colloquium in which all participants share their experiences and what they have learned with other students and our faculty. The program has promoted close collaboration and positive relations between the community and the department, which have created a number of positive spillover benefits.

Model United Nations

The Department, along with our student organization, Hui Na Lahui Huipu (Model United Nations Club), sponsors a team that competes each April in the National Model United Nations in New York City. This competition, which meets in part at UN headquarters, draws 3,000 college students from some 200 universities and colleges from around the world. Team members must take POLS 345 to prepare them for the competition. They learn basic facts about
the UN, rules of procedure, speech and caucusing skills, how to write resolutions and position papers, background on the country they will represent, and the foreign policy position of that country on some 30 assigned international issues. The UH Hilo Model United Nations team is the only one that competes in New York City from the state of Hawai‘i.

Since our last program review, the MUN team won awards each year it competed in New York (it did not compete in 2010 or 2014). The team won Honorable Mention three times (finishing in the top 15% of teams competing), three times won Distinguished Delegation (top 10%), and once won Outstanding Delegation (top 5%, highest honor). Below is a summary:

<table>
<thead>
<tr>
<th>Year</th>
<th>Award</th>
<th>Country</th>
</tr>
</thead>
<tbody>
<tr>
<td>2006</td>
<td>Honorable Mention</td>
<td>Ecuador</td>
</tr>
<tr>
<td>2007</td>
<td>Distinguished Delegation</td>
<td>Mexico</td>
</tr>
<tr>
<td>2008</td>
<td>Distinguished Delegation</td>
<td>Congo</td>
</tr>
<tr>
<td>2009</td>
<td>Distinguished Delegation</td>
<td>Brazil</td>
</tr>
<tr>
<td>2011</td>
<td>Honorable Mention</td>
<td>Slovakia</td>
</tr>
<tr>
<td>2012</td>
<td>Outstanding Delegation</td>
<td>Finland</td>
</tr>
<tr>
<td>2013</td>
<td>Honorable Mention</td>
<td>Hungary</td>
</tr>
</tbody>
</table>

These results are particularly impressive considering that the team competes against many universities who fund the their team’s trip. Few teams have to travel so far and at such expense as the UH Hilo MUN team. To that end, students must engage in a great deal of fundraising for the trip. However, the fundraising never covers all expenses, and students must cover a majority of their expenses out of pocket. Each year, the university is happy to use these results for public relations purposes. Also each year, students request funding for their travel from the university and are largely denied. In only a few cases has the university provided a very small amount of funding for the team, mostly from student fees via UHHSA and SAC, and once from the CAS Dean. These contributions have done little to offset the enormous cost to students.

The faculty advisor for MUN, Dr. Taylor, retired in spring of 2013. The university did not replace him right away, and his position went unfilled for a year. During that time, the department voted to maintain the program by hiring a lecturer, Dr. Aranas, for the spring of 2014. Since the team had missed deadlines for registration and country selection for the national competition in New York, Dr. Aranas and his class decided to participate in a regional conference in San Francisco. The class was unsuccessful in producing a team with adequate funding, and Dr. Aranas brought only one student to the conference.

The department welcomed its new faculty member, Dr. Lee, in fall 2014 and debated whether or not to continue the program. At the request of students and after speaking with Dr. Taylor, Dr. Lee agreed to teach the course. Unfortunately for Dr. Lee, the critical mass of students—who are allowed to repeat the course for credit and actively recruit other motivated students—had dwindled. Worse yet, the university refused student requests for funding. Further complicating matters was the fact the number of POLS majors has declined and that many of the most active POLS majors spent the academic year studying abroad. Because of these ongoing challenges, the department will not be sending a team to the competition this year and will be suspending the Model UN program indefinitely. The department underscores the fact that these structural problems account for its decision to suspend the program, and do not at all reflect poorly on the efforts of Dr. Lee, who, admirably, spent a disproportionate amount of time helping the class with curriculum as well as fundraising.
Pre-law Resources and Curriculum

When UCB was built, the Political Science Department designed a mock trial room (UCB 330). Under Dr. Taylor (who retired 2013), and once since his retirement, the department has offered a mock-trial course (POLS 320), in which six trial attorneys/per-diem judges presided over six mock trial simulations conducted in the room. The room also features a comprehensive law library. In 2013, the members of the department took a weekend day together remodeling and updating the library. The department members installed new shelving and replaced aging volumes with up-to-date ones donated by the Hawaii County Office of the Corporation Counsel.

The law library also features a number of Law School Aptitude Test (LSAT) prep books. Students are permitted to use these books in preparation for the test. Each semester, Dr. Marusek invites UH Mānoa’s Richardson School of Law admissions director to campus to meet with students and to answer their questions on the law school application process. Dr. Marusek, who serves as the college’s pre-law advisor and university-wide LSAC contact, is working with our department and other departments in the Social Sciences and Humanities to develop an interdisciplinary pre-law certificate that will draw heavily upon political science courses.

Co-Curricular Programs

Political Science Club

The Political Science Club is a Registered Independent Student Organization (RISO) which serves the educational and social interests of students and provides leadership opportunities for club officers. Club members arrange activities and events that promote awareness of political issues. For their activities, the club has invited speakers on a number of issues, held movie nights, organized voter education and registration projects, and co-sponsored events with other campus RISOs. Dr. Young serves as the faculty advisor to the Political Science Club.

Pi Sigma Alpha

Exceptional students are invited to become members of the University of Hawai‘i at Hilo’s Iota Iota chapter of the National Political Science Honor Society, Pi Sigma Alpha. The department hosts an induction dinner every semester for new members of Pi Sigma Alpha. Dr. Belt serves as the faculty advisor to Pi Sigma Alpha.

First Fridays Colloquia

For a few years running, Dr. Young organized First Fridays Research Colloquia. These colloquia served as a forum for the presentation of research by faculty and students alike. The colloquia helped to develop a learning community regarding the research conducted by students and faculty.
International Conferences and Workshops

Since our last program review, two faculty have organized international academic conferences. For each, students were recruited as volunteers and some were awarded stipends for participation. In 2009, Dr. Belt organized the conference: Evaluating the George W. Bush Presidency, which featured 60 scholars from around the world. This April, Dr. Marusek is convening the 16th International Roundtable for the Semiotics of Law. Additionally, Dr. Lee organized the Conflict Management Workshop, a two-day workshop with an internationally-renown mediator, in February of 2015. Over 90 students, faculty, and community members participated in the workshops.

Contributions to General Education

Nearly every course offered by the department is certified to satisfy the Social Sciences Area Requirement (and the remainder will be certified in the coming years). POLS 251 contributes to the World Cultures Basic Requirement, and POLS 280 contributes to the Quantitative Reasoning Basic Requirement. POLS 351 and POLS 353 contribute to the Hawai‘i Pan-Pacific Integrative requirement. Several courses in the program satisfy the Global and Community Citizenship Integrative requirement, including POLS 101G, 304, 325, 334, 391, and 481. Additionally, the department certifies two to three courses per semester as Writing Intensive (WI) in order to help students improve their writing and to contribute to the WI Integrative requirement. A matrix displaying the POLS classes certified for various General Education Requirements appears as Appendix A.

Curriculum Changes

Due to a sixty percent turnover in faculty since our last program review, there have been a good deal of changes to our curriculum. There has been little change to the core required curriculum, but the department has developed new upper-division courses reflecting the expertise of new faculty and to serve the growing AJ major. Additionally, the department has archived a few upper division courses for which we no longer have faculty to teach. A matrix that aligns POLS course offerings with POLS Program Learning Outcomes (PLOs) appears as Appendix B. A comprehensive list of all POLS course offerings can be found here: http://hilo.hawaii.edu/catalog/pols-courses.html

New Core Courses

POLS 101G: Intro to American Politics, National Citizenship was created as a version of POLS 101 that would serve the GCC (Global and Community Citizenship) integrative requirement. This version includes a required group citizenship project, whereas the regular POLS 101 does not. This affords the department flexibility when a lecturer is used to teach the course.
POLS 201: Introduction to Political Theory was created to better represent the lower division requirements in the area of political theory. This core requirement had previously been served by the course POLS 301: Liberalism and Its Critics.

New or Modified Upper-division Courses

POLS 303/WS 303: Feminist Political Theory. New course offering. An examination of the progression of feminist political thought. Topics covered include the roles of women in the history of Western political thought, early feminist writings, and contemporary feminist theories related to liberalism, radicalism, and postmodernity. Cross-listed with Women’s Studies.

POLS 304: Liberalism and Globalism. Modified Course offering. Classical liberalism, neoliberalism, and their critical appraisals, with emphasis on the global dimensions of liberty, equality, and democracy in economic and political life. Replaced POLS 301: Liberalism and Its Critics, and satisfies the GCC requirement.

POLS/GEOG 325: Legal Geography. New course offering. In this course, we will explore and examine a variety of places that upon first consideration, do not seem either legal or political. We will investigate a variety of types of places and spaces that carry legal and political weight in our everyday lives. Themes of consumption, expression, access, accommodation, culture, sex, race, living, national identity, community, discipline, and property will guide our inquiry into the relationship between law, politics, and spatial habitation. Satisfies AJ required module as well as GCC.

POLS/WS 327: Law and Identity. New course offering. In this course, we will politically engage with the legal construction of who we are as individuals and our presence within different communities. The relationship between law and identity involves politically contested frameworks of sexuality, gender, race and ethnicity, ability, and ownership according to both judicial doctrine and contemporary scholarship. As these frameworks shift and evolve, the politics of legal identification sculpt our own social horizons. Satisfies AJ required module, cross listed with Women’s’ Studies.

POLS/PHIL 328: Rights. New course offering. This course is an examination of the socio-legal evolution of rights in the United States. Topics include theoretical approaches to rights and rights discourse as well as contextual applications of equality and power involving the Fourteenth Amendment and social movements in the areas of race and ethnicity, sex, gender, religion, education, property, and mobility. Prerequisite: POLS 220. Cross-listed with Philosophy.

POLS/WS 332: Politics of Race and Gender. Existing course cross-listed with Women’s Studies.

POLS 338: Public Policy Process. New course offering. An examination of the American public policy-making process, with emphasis on the stages of the policy process, including agenda setting, policy formulation and adoption, policy implementation, and policy evaluation.
Public policy issues covered include economic policy, social security and welfare, defense and law enforcement, and environment.

POLS 343: International Conflict Management. New course offering. This course examines a variety of international conflict management strategies that employ diplomacy or coercion, such as negotiation, mediation, economic sanctions, peacekeeping, and humanitarian intervention.

POLS 357: Politics of the Pacific Rim. New course offering. Political and economic development of major states around the Pacific Rim since 1945 and major issues of the region of today.

POLS 428: First Amendment. New course offering. This course will explore the broad scope of the First Amendment from a perspective of public law. We will examine theories and applications of First Amendment freedoms pertaining to the areas of religion, expression, environments, association, and the press. Pre: POLS 220.


POLS 442: War and the State. New course offering. Theories on wars, the major hot wars in the past hundred years, and why nations go to war.

Course Under Development

POLS 394: International Human Rights. To be offered as a special topics course in summer 2015. This course surveys international agreements on human rights and utilizes a variety of methods to examine the specific issues of genocide, physical violence against individuals in war and peace, and the case of refugees, women, and children.

Credit-Hour Policy

The department is in compliance with the credit hour expectations of the US Department of Education, WASC, and the University of Hawaii system. In political science, each credit hour equates to one hour of faculty instruction and two hours of out-of-class student work. An equivalent amount of work is expected in our directed studies and varying-credit internships.
V. Evidence of Program Quality

Quantitative Data: Major Numbers

The required program review data collected by the Kelli Okumura, the UH Hilo Institutional Researcher, appear in Appendix C. The data compiled do not include this or the past academic year. Unfortunately, Ms. Okumura has been too busy with other projects to re-run more up-to-date data. The next section discusses major numbers in detail, a following section discusses other indicators in the quantitative data report (Appendix C).

The data for major numbers in Appendix C are significantly under-reported in that they do not count double majors (see footnote 2 in Appendix C). Since many POLS majors choose to double major, especially with Administration of Justice, these data do not provide a valid picture. More up-to-date and valid major numbers were gleaned from Star-Data Metrix, and are as follows:

<table>
<thead>
<tr>
<th>Number of Majors (Fall Numbers)</th>
</tr>
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<tbody>
<tr>
<td></td>
</tr>
<tr>
<td>2008</td>
</tr>
<tr>
<td>POLS</td>
</tr>
<tr>
<td>AJ</td>
</tr>
<tr>
<td>Total</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Number of Majors (Spring Numbers)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
<tr>
<td>POLS</td>
</tr>
<tr>
<td>AJ</td>
</tr>
<tr>
<td>Total</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Number of Majors (Averaged Numbers per Academic Year)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
<tr>
<td>POLS</td>
</tr>
<tr>
<td>AJ</td>
</tr>
<tr>
<td>Total</td>
</tr>
</tbody>
</table>
As the above figure and tables indicate, Political Science has seen a decline in majors concurrent with the comparatively greater rise in Administration of Justice majors. The number of Administration of Justice majors has increased, but so has the total number of AJ and POLS majors combined. This means that the increase in AJ majors is not entirely explained by the loss of POLS majors (otherwise the total would be flat). But the increase in AJ majors may explain a good portion of the loss of POLS majors. Obviously, the department is concerned with this trend, and needs to address two questions: Why is POLS losing majors? And, if POLS is losing majors to AJ, why are students choosing AJ over POLS?

In spring of 2014, the department surveyed students in POLS 360, a required course for AJ majors and an elective for POLS majors. While we were able to glean some information regarding career and post-baccalaureate educational and goals, the survey did not tell us much about why students chose the majors they did. Considering this, the department received funding from the division to undertake a series of focus groups in order to generate data on the questions regarding major choice (see above). The following reflects language from the proposal that was funded:

We propose to run three one-hour focus groups in order to uncover students’ reasoning for choosing POLS and AJ as majors. We will also examine students reasoning for choosing against either major. The composition of the three groups would be as follows:

- One group composed exclusively of POLS majors
- One group composed exclusively of AJ majors
- One blended group, including POLS, AJ and other majors
Each group would be comprised of roughly 12 students in a moderated discussion. We propose using $10 gift cards (perhaps to the bookstore or Amazon.com) as incentives for participation. Gift certificates are easier to administer than cash incentives as the cards incur no tax processing liability. Moderator, room, and analysis will be provided by the POLS department.

We have a number of plausible hypotheses regarding our declines in POLS enrollment and major count. These ideas will be used as prompts for discussion, but will not be forced on students as they will be allowed to address issues we miss. Data gleaned from this study will be used to make changes to reverse our POLS enrollment and major count trend. Data may also be used to develop a more systematic survey of students to further refine our program changes.

Although we are not entirely sure that students have been choosing AJ over POLS, we have a number of hypotheses as to why that might be the case based on anecdotal evidence from student conversations. These include the following:

- POLS may be perceived as more difficult, due to its required statistics course (POLS 280) and capstone course (POLS 470s), which requires presentations.
- Some students have indicated that their home country offers only a certain number of scholarships for POLS majors, making it easier for AJ majors to obtain them.
- Students may perceive more potential job prospects by majoring in AJ rather than POLS.
- AJ may offer a more feasible 2+2 for our transfer students due to sequential prerequisites and a larger number of lower-division required courses in POLS.

It is our hope that we will glean useful data from the focus groups in order to form a strategy to reverse the decline in the number of POLS majors.

Quantitative Data: Other Numbers

The rest of the quantitative data in Appendix C paint a very positive picture of the contributions and efficiency of the POLS department. Each year, the department has increased the number of Student Semester Hours (SSH) generated, from 1,209 in Year 1 (AY 2008-09) to 1,404 in Year 5 (AY 2012-13, see line 2a of Appendix C). Impressively, the department has done so by radically decreasing its cost per SSH, down from $207.63 in Year 1 to $138.58 in Year 5. Some of this has to do with the retirement of Rick Castberg and the passing of Regina Titunik, both of whom drew higher salaries as full professors than their replacements (note: Phil Taylor did not retire until the end of Spring 2013, and is included in these numbers). However, the great return on value that the department has made has to do with tightening its schedule and increasing its average class size.

At the request of the CAS Dean, the POLS department reduced its number of lecturers during recent years. Also during this time, the tightening of the schedule helped to increase average class size, from 21 in Year 1 to 25 in Year 5 (see line 3a, the department notes that these numbers might be artificially lowered by the number of internship and thesis course offerings, which enroll relatively few students, especially the four sections of POLS 391 offered each
semester). The increases in class size affected faculty and lecturers alike, as FTE/total FTE faculty increased from 13 in Year 1 to 19 in Year 5 (see line 3g).

Even though POLS major numbers are in decline, the department has increased the number of POLS graduates over time. This is true both in absolute numbers and as a percentage of majors graduating (21 to 24 and 30.9% to 33.8%, respectively, see lines 4a and 4b). The POLS department provides great value to the university, increasing its efficiency over time.

Evidence of Student Learning: Content Assessment via ETS Major Field Test

In Spring of 2007, the Department of Political Science applied for and received funding through the Vice Chancellor for Academic Affairs for implementation of the ETS Political Science Major Field Test (MFT). We are grateful to have received this support. The following report discusses our experience with the exam as well as our view of its utility. Particularly, we compare the utility of the MFT to our own, in-house assessment instrument.

ETS Major Field Test and Political Science GPA

![Graph showing the relationship between ETS MFT score and Major GPA. The correlation coefficient is r = .858, p < .001.](image)
We administered the MFT to our POLS 470S: Capstone Seminar students in spring of 2007. This is the last class that students are to take prior to graduation, and therefore provides our best class to test in terms of valid assessment. We were pleased to find a strong correlation between students’ departmental GPAs and their MFT score ($r = .858, p < .001$), but that was about the only useful information we could glean from any of the ETS reports included with the MFT.

Although we had high hopes for the test, especially the additional reports we ordered, we found that it fell well short of our own instrument on a number of counts:

- The MFT does not provide a true pretest/posttest option.
- The MFT tests knowledge outside the domain of that covered by our department.
- The MFT does not provide data for statistical controls that would permit us to control for important confounding factors such as ESL.
- We were dissatisfied with the overall quality of data received from ETS.
- The Custom Comparison Data Report was unhelpful.
- The Custom Item Information Report was inadequate to our needs.

The in-house assessment instrument used by the department is given to students in our POLS 101 class as well as to our POLS 470 Capstone Seminar. It is the same test. The questions on the MFT change every two years. It is impossible to validly gauge student learning over time if the instrument changes every few years. A true pretest/posttest design is important because we prefer the "value-added" approach (e.g., we are concerned with what our students have learned from our courses, or what difference did we make, rather than student accomplishment which may merely reflect higher knowledge upon entering the university).

We have five faculty in the department, and can therefore do no justice to all of the material commonly covered in most departments. The MFT is a very broad-based exam that covers material in subfields that we do not have faculty teaching. Although the Item Information Report permits us to isolate the questions dealing with the material we cover, we are unable to create a similar set of data for comparable universities in order to make a true comparison to determine how well we cover the material we cover.

Many of our majors speak English as a second language. The data provided by ETS does not permit us to control for this factor for analysis of our own students or to compare them to students at other universities. We are able to do so in our own assessment instrument since it is given to samples of our own students, and not compared to samples of other universities. Moreover, our own instrument allows us to control for core classes taken/not taken by students taking the exam, providing more meaningful data.

The data provided by ETS in all reports was tremendously difficult to comprehend. Moreover, ETS uses asymmetrical measures of assessment indicators. For example, scaled scores are used for overall score as well as three assessment indicators (US Politics, International Relations, and Comparative Politics) whereas simple percentage correct is used for three other indicators (Analytical and Critical Thinking, Methodology, and Political Thought). ETS provides no information explaining how (much less why) the scores on indicators are scaled. ETS did not provide us with data in a digitized format that would have facilitated our own analysis.
This report permitted us to compare our students to those of other universities. We chose 20 universities (the maximum allowable) that we thought were comparable to UH Hilo. This process was difficult and required an expenditure of time on the part of our faculty. Ultimately, the data we received from ETS was of very poor quality and difficult to interpret. For example, on some measures ETS provided data that averaged the averages across the 20 universities, while in other cases it provided data that lumped all 387 students from all of these universities together. In no case did it juxtapose our scores with the others. And, as mentioned above, we were unable to use this data to control for demographics and ESL in our analysis.

While we were able to isolate the questions that fell within our Political Science curriculum at UH Hilo, we could not compare these on an item-by-item basis with the other universities. This prohibits a between subjects comparison. In light of these concerns, the department ceased using the MFT as an assessment tool, and continues to use our superior in-house instrument.

Evidence of Student Learning: Content Assessment via UHH POLS Assessment Exam

Once we recognized the limitations of the MFT, the department designed its own program content assessment test. Predictive validity of our assessment exam was measured by comparing results to the MFT, which yielded an extremely high correlation ($r = .976, p < .01$). The test also reflects a higher level of content validity than the MFT, as we designed it to correspond to our program’s curriculum.

The BA in Political Science is intended to be a general liberal arts degree in which students have the flexibility to take upper division courses in several of the sub-fields of the discipline or, if they wish, to concentrate on one or two of those areas. Consequently, the curriculum is quite varied and each student’s course experience is intentionally unique. Furthermore, as the degree is not designed to prepare students for a single profession, and since many of our students have no interest in continuing their education beyond the BA, it is difficult to administer a “one-size-fits-all” learning assessment instrument. However, since students may decide late in their preparation for the degree to enter law or graduate school after graduation, the faculty endeavors to ensure that each is prepared to do so by building on the core requirements of the degree: American politics, international politics, comparative politics, public law, political theory, and research methods (we do not offer a core course in public policy or public administration).

To this end, the faculty requires that all majors complete, in the final year of study, POLS 470s: Seminar in Political Science. This writing-intensive class serves as a capstone course in which students discuss current research trends in the discipline, write a major research paper, and report to the class on the results of that research effort. This enables the faculty (all of whom take turns teaching the course) to assess generally the oral and writing skills of our senior students. This provides an opportunity for general assessment by the faculty of the level of student comprehension and an ability to identify where weaknesses in knowledge may exist.

Political Science faculty collegially created a 64-question multiple-choice test covering all six of the core areas taught by our program. This instrument is intended to be a value-added device; that is, it is administered to all incoming freshmen majors and all students enrolled in the
capstone seminar so that a comparison of the means of the two groups will indicate what the freshmen knew when they matriculated, what the seniors know near the end of their course of study, and how much learning has taken place in the interim. In other words, the goal is to measure generally how much learning is a result of the department’s teaching. Additionally, the instrument results will be analyzed to determine areas of weakness with a view to revising and improving the curriculum and specific course content. The results are as follows:

The Political Science Assessment was administered to students in the Capstone Seminar (POLS 470) and to students in two Introduction to American Politics (POLS 101) classes during the first week of classes of the Spring semester, 2006. The exam was unscheduled, and students were not told to prepare for it. The students in the Capstone Seminar averaged a score of 63.8 percent, 21.4 percent higher than the students in the intro course, who’s average score was 42.4 (see table below). The difference in scores between classes was statistically significant ($F = 460.992$, $p < .001$). While the difference in test scores is impressive, the percentage of correct answers for each group is low due to the nature of the assessment being a “pop” exam with no notice.

<table>
<thead>
<tr>
<th>Political Science Content Assessment, Overall</th>
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<tbody>
<tr>
<td><strong>Group Means</strong></td>
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<td>POLS 101G</td>
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<tr>
<td>Total Score</td>
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<tr>
<td>$n$</td>
</tr>
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</table>

Note: * $p < .05$, ** $p < .01$, *** $p < .001$

Because not all of the Capstone students had taken the full complement of core courses, the students were asked which, if any, core courses they had yet to take. We were then able to ascertain if finishing a core course caused a corresponding increase in scores for items on the exam that reflected that core area. The results indicate some interesting qualities about our students (if not the test itself). Prior to taking their core courses, students could properly answer roughly 40 percent of the questions in each field area except one. Students had comparatively more knowledge of American Politics than the other core areas (70.8 percent correct prior to taking the core course). This may have one of four explanations: The exam was given to students enrolled in an American Politics core class, and thus, the students had a pre-existing interest in and knowledge of the subject matter. Secondly, many students take “civics” classes in high school, and these classes may cover some of the material. Third, American Politics topics are more frequently covered in the news than topics from the other core areas. And lastly, the American Politics questions may have been disproportionately easy.

In terms of the difference in the amount of knowledge between the pre- and post-core course groups, students who had taken the core course scored roughly 18-25 percentage points better than students who had not taken the core course. The difference for students who had and had not taken the American Politics core course was less than the other areas, though this may be due to a “ceiling effect”—students had comparatively more knowledge of American Politics than the other core areas in both the pre- and post-core groups (see table below).
A detailed analysis of each question item will need to be completed in order to continue to use the exam in the future. This will include accounting for the high American politics scores and altering some of the questions to reflect changes to curriculum. We are confident that our content assessment exam can be modified and used to provide meaningful assessment in future years and will be utilized in crafting future exam questions.

**Evidence of Student Learning: Written Communication Assessment**

In a similar fashion to the pre/post design used for our content assessment, the department collected essays from POLS 101 and POLS 470S in order to perform written communication assessment. Three members of the department (Drs. Belt, Marusek and Lee) divided the task of performing the assessment using the university’s written communication guidelines.

On March 2, 2015, the members met to calibrate assessment scoring, and were pleased to find unanimity in their assessment. The members then scored each of the papers with a score from 1-4 for each element of written communication: Line of Reasoning, Organization & Structure, Content, and Language/Prose/Syntax. Based on these content areas, an average score was calculated, as well as the assignment of a score to the closest integer (1-4).
The results within the content areas and for the total score are nearly uniform. Students in POLS 470S (the capstone seminar) scored over six-tenths of a percent higher than the students in POLS 101 on every content area, and for their averaged and integer score (see table above). The assessment demonstrates the effectiveness of the university’s curriculum in developing the quality of student writing. The department will continue such assessments on a yearly basis.

### Evidence of Student Learning: Quantitative Reasoning Assessment

The department of Political Science will be participating in the university’s efforts to conduct quantitative reasoning assessment. The department has recently certified POLS 280: Methods of Research to satisfy the General Education’s Quantitative Reasoning Basic Requirement. Assessment of quantitative reasoning skills using the assessment instrument provided by the UH Hilo Assessment Committee will implemented in this class beginning Fall 2015.

### Further Evidence of Teaching Effectiveness and Faculty Quality

Political Science faculty conduct teaching evaluations in all courses every term, both quantitative and qualitative evaluations. Our faculty consistently score above the division norm in most areas. Two faculty, Drs. Belt and Marusek, have won the Frances Davis Award for Excellence in Undergraduate Teaching. In addition, Dr. Marusek is the faculty representative for the Harry S. Truman Scholarship program. She works with interested students, nominates Truman Scholar candidates and guides the nominees through the two-stage application process. The department has produced three Truman Scholars, one since our last program review under the guidance of Dr. Marusek.

The Department of Political Science faculty are highly active in scholarship and service. Most faculty attend at least one national or regional professional conference per year to present research. Faculty Curricula Vitae appear in Appendix D, faculty service commitments appear in

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### Political Science Written Communication Assessment

<table>
<thead>
<tr>
<th>Group Means</th>
<th>POLS 101G</th>
<th>POLS 470S</th>
<th>Difference</th>
<th>F</th>
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</thead>
<tbody>
<tr>
<td>Integer Score</td>
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<td>3.217</td>
<td>0.741</td>
<td>10.071 **</td>
</tr>
<tr>
<td>Averaged Score</td>
<td>2.464</td>
<td>3.097</td>
<td>0.633</td>
<td>8.707 **</td>
</tr>
<tr>
<td>Line of Reasoning</td>
<td>2.381</td>
<td>3.044</td>
<td>0.663</td>
<td>7.251 *</td>
</tr>
<tr>
<td>Organization &amp; Structure</td>
<td>2.429</td>
<td>3.043</td>
<td>0.614</td>
<td>6.204 *</td>
</tr>
<tr>
<td>Content</td>
<td>2.524</td>
<td>3.174</td>
<td>0.650</td>
<td>9.485 **</td>
</tr>
<tr>
<td>Language/Prose/Syntax</td>
<td>2.524</td>
<td>3.130</td>
<td>0.606</td>
<td>7.115 *</td>
</tr>
</tbody>
</table>

n = 21, 23

Note: * p < .05, ** p < .01
Appendix E, and faculty Awards and Grants appear in Appendix F. The department has been strongly dedicated to teaching and research, and to bringing undergraduate students into research projects (and a few to even present at conferences).

The department’s commitment to quality teaching can be seen in its many successful student graduates. Several of our alumni have pursued graduate and law school upon graduation, and many have become highly esteemed members of the community. A few examples include Ryan Kanaka’ole, currently a state auditor and formerly Deputy Corporation Counsel for the County of Hawai’i; Sylvia Wan, Deputy Prosecuting Attorney for the County of Hawai’i; and Brittany Smart, formerly a Councilmember for the County of Hawai’i. Since our last program review, the following Political Science students have recently been accepted to, are currently studying at, or are recent graduates of the following post-baccalaureate institutions:

- Alexandria Nakao-Eligado, MS in Sustainability Management, Columbia University
- Jean Kulei Bezilla, Law School, UH Mānoa
- Micah Chapman, Graduate Studies in Political Science, UH Mānoa
- Jerry Urtuzastigui, PhD in Political Science, University of Missouri
- Jeremy Butterfield, Law School, UH Mānoa
- Stacy Rueglin, Law School, Harvard University
- Taylor Coons, Law School, University of Vermont
- Bart Henderson, Law School, University of Massachusetts
- Levi Leatherberry, Graduate Studies in Political Science, University College of London
- Greg Cleary, Graduate Studies in Public Administration, University of Denver
- Akira Ruddle-Miyamoto, Graduate Studies in Political Science, UH Mānoa
- Tesia Chang, MS in Criminal Justice, Chaminade University
- Bryan Esmaralda, MA Urban and Regional Planning, Eastern Washington University
- Evangelyn Jelinek, Master’s in Social Work, Colorado State University
- Rachel Loo, Graduate Studies in Political Science, UH Mānoa
- Cassi Keawe, Master’s in Public Administration, University of Colorado
- Donde Leopoldo, Graduate School of Political Management, George Washington Univ.
- Aaron Hendrickson, Graduate Studies, London School of Economics
- Dylan Williams, Law School, George Washington University
- Serette Kaminski, MPA and MA in Political Science, Suffolk University
- Mark Kaetsu, Law School, UH Mānoa
- Peter Boskofsky, Law School, Gonzaga University
- Mark Farrell, MA in International Studies, Syracuse University
- Glenn Sonoda, Law School, UH Mānoa
- Maren Bennett, MA in Political Science, University of Nevada, Las Vegas
- Ferdinand Goetz, Graduate Studies, University of Amsterdam

As the above illustrate, the department has made a priority of getting its students accepted to law and graduate schools. We are pleased that many have been accepted to prestigious institutions, and many with funding. The department recognizes the need to do a better job of tracking its graduates and will work to put together such a program. In doing so, we might use any number of social networks such as LinkedIn, Facebook, or ResearchGate, in addition to more standard practices.
VI. Future Program Goals and Resource Requirements

This section begins with a discussion of progress made by the department and administration in line with the memorandum of Understanding (MOU) negotiated as part of the 2006 Political Science Program Review. The 2006 MOU included six action items and is reproduced in Appendix G. Three of the items were to be executed individually by the administration, two were to be executed individually by the department, and one was to be executed jointly by the department and administration. Of the three items to be executed by the administration, only one has been carried out. The items to be executed by the department and the collaborative item have all been carried out. The MOU is reproduced below with action items italicized. Following each action item is a report on the progress made pertaining to the item.

1. *The Dean of the College of Arts and Sciences will create a central fund within the college to assist undergraduates who are attending conferences to present research they have co-authored. Political Science students may apply for these funds just as faculty do.*

   Administration did not provide this item. Unfortunately, the department has decreased the amount of work it puts into getting students accepted to and presenting at conferences due to a lack of institutional or departmental funds.

2. *The Dean and Vice Chancellor agree that data present a strong rationale for another tenure-line position for the department whenever a position number can be secured. As always, new faculty hires are contingent on financial resources and SSH’s generated. If a new position becomes available, the department’s first need is expertise in public administration and administration of justice.*

   Administration did not provide this item. Instead of providing a sixth position to the department, the administration put a one year lag on a replacement retirement hire, and then made the replacement conditional on serving the Administration of Justice major. The department understands the nature of the fiscal restraints that have faced the university over the past years. However, the conversion of a faculty position to a hybrid position only splits hairs and further dilutes the department’s curriculum. The department still needs an expert in Public Policy/Public Administration.

3. *The Dean of the College is working on course releases and summer stipends for department chairs. This is a college issue, not just a department issue.*

   The administration provided stipends and course releases to department chairs for the regular academic year. There are no departmental chair stipends for summer.

3. *The department will produce a Vision Statement and Strategic Plan for the short (3-5 years), medium (5-8 years), and long-term (10-12 years) horizon, including the need for additional faculty lines and the replacement of retiring faculty. The plan will provide the Dean’s Office a rationale and justification for future hires. This strategic hiring plan should be given to the Dean as soon as possible.*
This strategic plan was written and adopted by the department and presented to the Dean of CAS in the fall of 2006. The department has kept its internal commitments to retaining and improving upon program quality (as evidenced earlier in this document). The department has not realized any increase in faculty numbers and has therefore made no progress on developing a Master’s Program in Public and Justice Administration.

Due to budgetary constraints, the department has yet to develop a feasible legislative practicum, program, although the department has greatly strengthened its ties to state legislators in the past few years. Once the funding becomes available, this program could be relatively easy to start up if faculty are still willing to pursue it.

4. *The Vice Chancellor for Academic Affairs will fund the Political Science Field Test for all majors, and the department agrees to try it out in addition to continuing its own assessment tool.*

This test was funded by the VCAA and administered by the department. Results appear earlier in this document (see: Evidence of Student Learning: ETS Major Field Test).

5. *The department agrees to request money from the Social Sciences Division for student assistants to help with research.*

This request has been routinely executed by the department and funds have been allocated by the division.

**Future Goals**

In addition to tackling the challenges of alumni tracking and studying and reversing declining major numbers, the department’s faculty will be involved in two other collaborative efforts. The first involves negotiating the Administration of Justice Program Review MOU and complying with programmatic changes. The second effort is the collaboration with an interdisciplinary pre-law certificate.

Another challenge for the department is to provide a more professional online presence. The department’s current web presence is ambiguous, as there are both a university site for the department as well as a departmental site. This results in duplicated and inconsistent information (see the differing sources cited on p. 1 of this document). Worse yet, the *Contribute* software supplied by the university has caused inconsistencies in web page appearances every time they are updated. Drs. Marusek and Young are working with the division to improve the Political Science and Administration of Justice program websites. The department views this as an important step to presenting a positive public face.

The department sees community stakeholder relations as an untapped feature of our program. The department has many contacts with internship providers as well as graduates working in the community. The department looks forward to working with these contacts in order to sharpen curriculum to align with job skill requirements and to open up sources for potential endowment funding.
Resource Requirements

Since our last program review, the department stands no closer to its much-needed sixth position. The subfield of Public Policy/Public Administration is currently covered by Drs. Belt and Young, stretching their core areas thin. Since Dr. Belt also teaches the Research Methods core course and runs our internship programs, the American Politics subfield has been particularly neglected. Many courses in the subfield have not been offered on a regular basis, and one course, POLS 337: Politics of Hawai‘i State and Local, has not been offered in many years. The department desperately needs a faculty member so that it can offer curriculum in the Public Policy/Public Administration subfield, which will serve the Administration of Justice major.

Secondly, the department has seen its B-Budget cut drastically in the past few years. In the early 2000s, the department saw its budget increase over time to a high of $17,688 in AY 2006-07. Since that time, the budget has declined to levels lower than at any time in recent memory (see figure below). The departments’ B-Budget allocation currently stands at $6,000.

![B-Budget Allocation Graph](image)

Each year, the department sets aside $3,500 for the faculty member’s Model UN trip, $3,000 for a stipend for its legislative intern, and $350 for a site visit for a faculty member to supervise the intern. These fixed costs total $6,850, a figure which has exceeded our allocation for the last few years. For the last four years, the POLS chair has had to request supplementary assistance from the division chair for covering these fixed expenses, as well as for funds for replacing computers, printers, for purchasing toner cartridges, and other normal office supplies. Also over the last few years, the department has had no funding to support student travel to conferences or for
interviews for scholarships (such as our Truman Scholar finalists). The department desperately needs its B-Budget funding restored so that it can fund these items.

Finally, in 2011, the UH Hilo Research Council changed its rules on faculty travel awards. In particular, the council set the rule that “tenured faculty, instructors, and specialists are eligible for one award every other fiscal year” (source: Ken Hon, email to faculty, June 28, 2011). When questioned as to the rationale for this policy, the council stated that senior faculty could better fund their own travel through extramural grants than junior faculty could. However, this policy discriminates against disciplines (such as ours) that do not rely heavily on extramural grants for research. The department points to the need for greater access to conference funding for senior faculty so that they can remain engaged and productive in their discipline. This request further benefits students, who could coauthor research with these faculty members.
Appendix A: Program Components - General Education Matrix

Courses GE-certified

<table>
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<tr>
<th>Course</th>
<th>GL</th>
<th>GQ</th>
<th>GW</th>
<th>GH</th>
<th>GS</th>
<th>GN</th>
<th>GNL</th>
<th>HPP</th>
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Legend
- **GL** Language Arts
- **GQ** Quantitative Reasoning
- **GW** World Cultures
- **GH** Humanities
- **GS** Social Sciences
- **GN** Natural Sciences
- **GNL** Natural Sciences Lab
- **HPP** Hawai‘i Pan-Pacific
- **GCC** Global and Community Citizenship


### Appendix B

**Program Components - Political Science Curriculum Matrix**

<table>
<thead>
<tr>
<th>Courses</th>
<th>R/E</th>
<th>Identify subfields and relevant scholarship</th>
<th>Understand research methods and documentation</th>
<th>Produce research paper with high level written communication</th>
<th>Produce research paper with high level information literacy</th>
<th>Effectively communicate political ideas orally</th>
<th>Critically analyze political events and hypotheses testing</th>
<th>Employ statistical tests for hypotheses testing</th>
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<tbody>
<tr>
<td>POLS 101/101G: Intro to American Politics</td>
<td>R</td>
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<td>POLS 242: Intro to World Politics</td>
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<td>POLS 251: Intro to Comparative Pol</td>
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<td>POLS 327 Law &amp; Identity</td>
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</table>

R/E = Required or Elective, I = Introduced, D = Developed & Practiced with Feedback, M = Demonstrated Mastery
## Appendix B (cont'd)
### Program Components - Political Science Curriculum Matrix

<table>
<thead>
<tr>
<th>Courses</th>
<th>R/E</th>
<th>Identify subfields and relevant scholarship</th>
<th>Understand research methods and documentation</th>
<th>Produce research proposal with high level written communication</th>
<th>Produce research proposal with high level information literacy</th>
<th>Effectively communicate political ideas orally</th>
<th>Critically analyze political events and phenomena</th>
<th>Employ statistical tests for hypotheses testing</th>
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<td>POLS 346 International Organizations</td>
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</tbody>
</table>

R/E = Required or Elective, I = Introduced, D = Developed & Practiced with Feedback, M = Demonstrated Mastery
## Appendix C: Quantitative Data
### University of Hawai‘i at Hilo
#### B.A. in Political Science

<table>
<thead>
<tr>
<th></th>
<th>Yr 1</th>
<th>Yr 2</th>
<th>Yr 3</th>
<th>Yr 4</th>
<th>Yr 5</th>
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<td>2011-12</td>
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<td>1. Student Count Information ¹</td>
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<td>a. Number of Majors ²</td>
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<td>78</td>
<td>77</td>
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<td>b. Number of Minors ³</td>
<td>8</td>
<td>9</td>
<td>11</td>
<td>9</td>
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<td>c. Number of Graduate Students</td>
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<td>N/A</td>
<td>N/A</td>
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<td>2. Annual Course Information ¹</td>
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<tr>
<td>a. Student Semester Hours (SSH) Generated</td>
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<td>1,254</td>
<td>1,080</td>
<td>1,434</td>
<td>1,404</td>
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<tr>
<td>b. Full Time Equivalent (FTE) ⁴</td>
<td>81</td>
<td>84</td>
<td>72</td>
<td>96</td>
<td>94</td>
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<td>c. Percent of FTE of own Majors</td>
<td>40.7%</td>
<td>39.5%</td>
<td>44.2%</td>
<td>42.7%</td>
<td>39.5%</td>
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<tr>
<td>d. Percent of FTE of Majors within College</td>
<td>50.1%</td>
<td>52.2%</td>
<td>46.4%</td>
<td>51.0%</td>
<td>51.5%</td>
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<tr>
<td>e. Percent of FTE All Others</td>
<td>9.2%</td>
<td>8.4%</td>
<td>9.4%</td>
<td>5.9%</td>
<td>9.0%</td>
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<td>f. Percent of FTE of Writing Intensive (WI) Courses</td>
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<td>0.0%</td>
<td>5.0%</td>
<td>3.6%</td>
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<tr>
<td>g. Percent of FTE General Education (GE) Courses ⁵</td>
<td>46.9%</td>
<td>50.0%</td>
<td>37.8%</td>
<td>49.6%</td>
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<td>3. Course Delivery ¹</td>
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<td>a. Average class size - Brick and Mortar ⁶ ⁸</td>
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<td>b. Average class size - Distance Learning ⁷ ⁸</td>
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<td>c. Number of FTE Tenure/Tenure-Track Faculty ⁹, ¹¹</td>
<td>5.25</td>
<td>4.25</td>
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<td>6.50</td>
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<td>d. Number of FTE Adjunct Faculty ¹⁰, ¹¹</td>
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<td>0.50</td>
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<td>e. % SH Taught by Tenure/Tenure-Track Faculty ⁹</td>
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<td>89.5%</td>
<td>91.7%</td>
<td>92.9%</td>
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<td>f. % SH Taught by Adjunct Faculty ¹⁰</td>
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<td>10.5%</td>
<td>8.3%</td>
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<td>g. (FTE course enrollment / FTE total faculty)</td>
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<td>12</td>
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<td>4. Graduation and Placement (by Fiscal Year)</td>
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<td>a. Number of graduates/degrees earned</td>
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<td>b. Percent of Majors Graduating ¹³</td>
<td>30.9%</td>
<td>27.3%</td>
<td>24.4%</td>
<td>23.4%</td>
<td>33.8%</td>
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<td>c. Number of Native Hawaiian graduates</td>
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<td>6</td>
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<td>d. Number of Certificates awarded</td>
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<td>5. Cost of Delivery (by Fiscal Year)</td>
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<td>a. Budgetary Allocations ¹⁴ ¹⁵</td>
<td>$ 486,688</td>
<td>$ 315,674</td>
<td>$ 374,491</td>
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<td>b. Cost per SSH ¹⁶</td>
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<td>$ 131.04</td>
<td>$ 161.49</td>
<td>$ 139.95</td>
<td>$ 138.58</td>
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Notes:

1/ by Fall Semesters, unless otherwise stated
2/ Number of Majors = Number of 1st Declared Majors of the selected program. These figures do not count 2nd, 3rd, or 4th declared major.
3/ Number of Minors = Number of 1st Declared Minors of the selected program. These figures do not count 2nd, 3rd, or 4th declared minor.
4/ Undergraduate FTE Calculation = SSH/15. Graduate FTE Calculation = SSH/12. Figures may not sum due to rounding.
5/ GE Course Listing from C.Travis "approved gen ed and courses approved to meet integrative requirements nov 2013"
6/ Average Class Size Calculation = Number of Registrations/Number of Classes
7/ Average Class Size Calculation = Number of Registrations/Number of Classes
8/ Excludes classes numbered "-99" (Independent Studies)
9/ HR Datamart defines Tenure/Tenure-Track Faculty as Instructor Grades: I3's, I4's, and I5's.
10/ Adjunct Faculty defined as Instructor Grades: I2's, LecA, LecB, and LecC and/or otherwise specified.
11/ Faculty FTE Calculation = SH Taught/12. Figures may not sum due to rounding.
12/ FTE Student-Faculty Ratio Calculation = Full Time Equivalent (FTE)/Total FTE Tenure/Tenure-Track Faculty and Adjunct Faculty
13/ Percent of Majors Graduating Calculation = Number of graduates or degrees earned/Number of Majors
14/ A Budget Initial Budget Allocation is not available by Program level for College of Arts and Sciences. Presented here is an approximation of the salaries paid for the Fiscal Year. This total includes faculty members with paid leave. This total does not include fringe benefits paid and/or overload costs and/or faculty paybacks.
15/ B Budget Allocation provided by D.Cruze and T.Belt on 12/12/2013 and 2/18/2014.
16/ Cost per SSH Calculation = Budgetary Allocation/SSH by Fiscal Year

Sources: C. Travis "approved gen ed and courses approved to meet integrative requirements nov 2013"; HR Datamart: "Faculty-Lecturer Listing 2005-2013"; IRO_BASE (Census); IRO_DEGREE (EOS); IRO_REGS (Census); IRO_SOCAD (Census); IRO_SOCALL (Census)

Prepared by UH Hilo Office of Institutional Research; Last Modified: 2014-02-25 ko
DB File: 108_Program Review-B.A. in Political Science
ENBAO WANG

Department of Political Science
University of Hawaii at Hilo
200 W. Kawili St.
Hilo, HI 96720
Phone: (808)932-7128
Fax: 808-932-7098
enbao@hawaii.edu

POSITION
Professor, Political Science Department

Area of Specialization
Comparative Politics, China, Japan, International Political Economy, and U.S.-China Relations

EDUCATION
Ph.D. in Political Science, the University of Alabama, 1993.

M.A. in History, the University of Alabama, 1987.

B.A. in History, Shaanxi Normal University, Xi’an, China, 1982.

HONOR

The Joseph Eugene Baldeck Memorial Award for teaching excellence, Lewis-Clark State College, 1995.

PUBLICATIONS

Books

**Chapters/Journal Articles**


G. Mac Nie and Enbao Wang, “A Game Theory Analysis of the Taiwan Issue: Prospect and Possible Outcomes” in Xiaobing Li and Zuohong Pan (eds.), *Taiwan in The Twenty-first Century* (New York: University Press of America, 2003), 231-258.


Book Review


Translations (from English into Chinese)


Professional Conference Papers


“The Political Economy of China and Taiwan and the WTO” in the First Annual Trans-Pacific Business and Economics Conference, jointly sponsored by the University of Hawaii at Hilo and the Chung Yuan Christian University of Taiwan, in Hilo, Hawaii on September 6-8, 2001.

“Sun Yatsen’ san min zhuyi and Deng Xiaoping Theory” and “One China, Four Economies” Presented at Jinyi University and Great Fudo Hotel respectively during my trip to Taiwan from January 4 to 16, 2000 at an invitation by Sun Yat-sen’s Cultural and Educational Foundation of Taiwan.


“The Free Market Mechanism and Hong Kong as the World’s Freest Economy,” co-authored with G. Mac Nie and presented at Southeastern Economic Theory and International Economics Conference held at University of North Carolina at Chapel Hill, November 1997.


PROFESSIONAL ASSOCIATION MEMBERSHIP

- Western Association for Asian Studies
- Association of Chinese Professors of Social Sciences in the United States
- American Political Science Association

TEACHING EXPERIENCE

University of Hawaii at Hilo, 1997-Present

Undergraduate courses
Introduction to American Politics
Introduction to Comparative Politics
Politics of China,
Politics of Japan,
International Political Economy
Seminar in Comparative Politics
War and the State
US-China Relations
Seminar in Political Science

Graduate courses
Comparative Political Economy: China and the US.
Contemporary Chinese Politics

Recent course proposal
Politics of the Pacific Rim

Lewis-Clark State College in Lewiston, Idaho, 1993-1996
Undergraduate courses
Introduction to Comparative Politics
Introduction to American Politics
Chinese Politics
Inter-Pacific Relations
US and Pacific Rim Affairs
International Political Economy
Modern Global System
U.S. Foreign Policy

PROFESSIONAL AND ADMINISTRATIVE SERVICE:
University of Hawaii at Hilo

• Student Fulbright program, 2011-2014
• Chair of Political Science Search Committee, 2013-2014
• Member, TPRC, 2013-2014
• Member, TPRC, 2012-1013
• Member, The China Studies Development Committee, 2010-Present
• Member of Japanese Studies Program, 1997- Present

• Faculty adviser to Political Science Club, 2012-2013
• Member, Social Science Division’s Personal Committee, 2011-2012
• Admissions Committee, US-China Relations program, 2005- 2010
• Member of China-U.S. Studies Graduate Program, 1998-2010
• Member of the Language Advisory Board, 2011-Present
• Chair, Political Science Department, 2007—2010
• Member of the Search Committee for Chinese language and literature position, 2010
• Member of the Search Committee for Director of China-U.S. Relations program, 2008-09 and 2010
• Chair of the Political Science faculty search committee, 2008-09
• Member of the Graduate Council, 2005-2007
• Social Science Division Personnel Committee, 2005-2006
• Primary advisor to three M.A. students with thesis, primary advisor to four M.A. students without thesis and a committee member to five M.A. students without thesis in the China-U.S. Relations Master’s program, 2005-2008
• Faculty advisor, Marshallese Students Association, 2008-2009
• Faculty advisor, Political Science Club, 2000 –2005
• Committee member of the Midred Towle Scholarship for International Students, University of Hawaii system, Spring of 2002
• Senator, College of Arts and Science, 2000-2002
• Member of Asian history faculty search committee, 2001
• Chair and liaison, CAS Senate Admissions Committee, 2000 --2001
• Member of Scholarship Committee of CAS Senate, 1997-1999
• Faculty advisor, Chinese Student Association, 1998-2000
• Faculty advisor, Hong Kong Students Association, 1997-1998
Todd L. Belt
Curriculum Vitae
March, 2015

Contact Information:
200 W. Kawili St.
Hilo, HI 96720-4091
Tel: (808) 932-7131
Email: tbelt@hawaii.edu

Teaching Positions
2013 – Professor (Tenured); Department of Political Science, University of Hawai‘i at Hilo
2008 – 2013 Associate Professor (Tenured); Department of Political Science, University of Hawai‘i at Hilo
2010 (Summer) Visiting Scholar, Kyungpook National University, Daegu, S. Korea
2003 – 2008 Assistant Professor; Department of Political Science, University of Hawai‘i at Hilo
2001 – 2003 Instructor; Department of Political Science, California State University, Northridge
2001 – 2003 Lecturer; Department of Political Science, Whittier College
2001 – 2003 Lecturer; Department of Political Science, California State University, Long Beach
2001 Lecturer; University Extension Program, University of California, Los Angeles
1999 – 2001 Lecturer; Department of Political Science, California State University, Northridge
1999 – 2000 Lecturer; Annenberg School for Communication Summer Program, University of Southern California

Education
Ph.D. University of Southern California
Department of Political Science, 2003.
Examination Fields: American Politics, Research Methodology, International Relations.
Dissertation: “Metaphor and Political Persuasion.”

Certificates
University of Michigan
Inter-University Consortium for Political and Social Research
Summer Graduate Program in Quantitative Methods, 1996 and 1997.

M.A.
University of Southern California
Department of Political Science, 1996.

B.A.
University of California, Irvine
Department of Political Science and Department of Economics, 1992.

Publications: Books and Book Chapters


Rosenstein, Tom, Marion Just, Todd Belt, Atiba Pertilla, Walter Dean, and Dante Chinni. 2007. *We Interrupt this Newscast... How to Improve Local News and Win Ratings, Too*. New York: Cambridge University Press.


Publications: Articles in Peer-Reviewed Journals


Publications: Reviews Appearing in Peer-Reviewed Journals


Publications: Editorially Reviewed Articles


Publications: Entries in Scholarly Resource Encyclopedias


“Propaganda.”

“Protest.”

“Civil Service System.”


Conference Proceedings

“New Leadership for Hawai‘i and Prospects for Policy Change.” Paper to be presented at the annual meeting of the Western Political Science Association, April, 2015, Las Vegas, NV.


“How Celebrities Become Political During Times of Threat.” Paper presented at the Political Communication Section of the APSA Pre-Conference, August 2012, Seattle, WA.

“Sarah Palin’s Portrayals in New Media.” Paper presented at the annual meeting of the Western Political Science Association, April, 2011, San Antonio, TX.


“New Media, Old Media… The Same Old Story?” With Marion Just and Ann Crigler. Paper presented at the annual meeting of the American Political Science Association, August, 2008, Boston, MA.


“Public Support for the War on Terror.” Paper presented at the annual meeting of the American Political Science Association, August, 2004, Chicago, IL.


Teaching and Research Interests


Courses Taught

<table>
<thead>
<tr>
<th>Course</th>
<th>University</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction to American Politics</td>
<td>University of Hawai‘i at Hilo, CSULB, Whittier College, UCLA (Extension), USC (Summer Program)</td>
</tr>
<tr>
<td>The Presidency and Congress</td>
<td>University of Hawai‘i at Hilo, Whittier College</td>
</tr>
<tr>
<td>Political Behavior, Campaigns and Elections</td>
<td>University of Hawai‘i at Hilo</td>
</tr>
<tr>
<td>Voting, Campaigns and Elections</td>
<td>CSULB</td>
</tr>
</tbody>
</table>
Invited Lectures

Humboldt University, Berlin: Lectured on Research Methods for New Media in class on Research Methodology, June 2013.

Occidental College: Lectured on Negativity and New Media in class on Campaigns and Elections, October 2012.

UH Hilo: Lectured on Disability Identity and Curative Treatment Rejection in class on Philosophy of Health, April 2004.


Research Project Work


1996, 1998  “Web, White and Blue” Internet Experiments: Designed web page for project, conducted interviews, collected data on web browsing behavior of subjects, oversaw technical aspects of on-computer experiment, generated database and ran statistical analysis.

1996  Archived information on presidential campaign websites for 1996 primary and general elections.


**Awards**

2008  University of Hawai‘i Frances Davis Award for Excellence in Undergraduate Teaching.

2003  Outstanding Professor Award, Political Science Students’ Association, CSUN.

2003  Nominated for Best Graduate Student Paper by the Executive Politics Division of the Western Political Science Association for “Presidential Approval and Support for the Use of Military Force: Tracking the 9-11 Rally Effect”

2002  USC College of Letters Arts and Sciences Dissertation Fellowship.

1999  Haynes Foundation Dissertation Fellowship.

1999  USC Graduate and Professional Student Senate Outstanding Student Leader Award.

1998  USC Outstanding Student Recognition Award for excellence in scholarship, leadership, and service to the university community. Highest award possible for a graduate student at USC.

1998  USC Graduate and Professional Student Senate Outstanding Full Board Member Award.

**Grants**

2015  UH Hilo Intramural Grant to Study “Managing Elections amid Natural Disasters: Strategies for Best Practices.”

2013  UH Hilo Research Relations Fund Grant to support collection of Secondary Research Data from ICPSR.

2007  UH Hilo Seed Money Grant to Study “Policy Implementation Analyses of Community and Faith-Based Initiatives Dealing with Homelessness: A Study of Service Demand and Preferences.”

2006  UH Hilo Research Relations Fund Grant to support pilot research on homelessness.

2002  Harvard, Shorenstein Center for The People and the Press: Hallin Award for travel to Harvard Colloquium: “Restless Searchlight: Terrorism, the Media and Public Life.”

2001  USC College of Letters Arts and Sciences Research Grant.

2000, 1998  USC Jesse M. Unruh Institute of Politics Graduate Student Research Grant.

1997  USC Department of Political Science Kaplan Award travel funding for paper presented at the American Political Science Association annual meeting, August, 1997.

1997, 1996  USC Department of Political Science travel funding and tuition for study at the Inter-University Consortium for Political and Social Research at the University of Michigan, Summer 1996 and 1997.

**University Service: Committees**

2014 -  UH System Willard Wilson Award Committee.

2010 - 2014  Chair, University of Hawai‘i at Hilo Department of Political Science.

2013 - 2014  University of Hawai‘i at Hilo Vice Chancellor for Academic Affairs Advisory Committee.

2014, 2013, 2010, 2008  University of Hawai‘i at Hilo Social Sciences Division Personnel Committee (Chair, 2014).

2011 - 2013  Chair, University of Hawai‘i at Hilo General Education Committee.
2011 - 2013 University of Hawai‘i at Hilo General Education Implementation Committee.
2011 - 2013 University of Hawai‘i at Hilo WASC Accreditation Steering Committee (Co-Chair 2012-2013).
2011 - 2012 University of Hawai‘i at Hilo Assessment Support Committee.
2011 - 2012 University of Hawai‘i at Hilo Program Review Revision Committee.
2011 - 2013 UH Hilo Faculty Congress (Executive Committee Member).
2011 - 2012 University of Hawai‘i at Hilo Tenure and Promotion Review Committee.
2011 University of Hawai‘i at Hilo Internship Committee.
2009 - 2011 University of Hawai‘i at Hilo College of Arts and Sciences Curriculum Review Committee.
2009 Research Corporation of Hawai‘i Seed Grant Review Committee.
2008 - 2009 Chair, University of Hawai‘i at Hilo Teaching Award Committee.
2008 University of Hawai‘i at Hilo Academic Policy Committee.
2007 - 2008 University of Hawai‘i at Hilo College of Arts and Sciences Faculty Senate.
2005 - 2008 University of Hawai‘i at Hilo Assessment Support Committee.
2005 - 2009 University of Hawai‘i at Hilo General Education Committee.
2005 - 2007 University of Hawai‘i at Hilo Student Affairs Program Review Committee.
2003 - 2004 University of Hawai‘i at Hilo Affirmative Action Policy Committee.

**University Service: Other**

2012 (Sep.) Moderated a Mayoral and Hawai‘i Prosecuting Attorney debate for UH Hilo school newspaper *Ke Kalahea*.
2012 (Oct.) Invited speaker at Rock the Vote event at UH Hilo.
2012 (Sep.) Organized workshop at P-20 Educator’s Conference at UH Hilo on teaching techniques to use writing to simultaneously deliver course content and develop skills required for General Education.
2012 (Apr.) Invited Speaker at the “Value of Hawai‘i” colloquium at UH Hilo.
2008 (Aug.) Welcome Address at New Student Orientation
2008- 2010 Faculty Advisor to People Ethically Acting for a Cruelty-Free Environment club.
2005- 2011 Faculty Advisor to Political Science Club.
2006 Moderator of the UH Hilo Media and Politics Discussion Group.
2006 (Nov.) Provided analysis of “The Results of the 2006 Midterm Elections” for Political Science Club event.
2006 (Apr.) Provided analysis of “The Public Opinion and Media Aspects of US Interrogation Policy” for Political Science Club event.
2006 (Apr.) Invited Speaker at UH Hilo Student Association’s “Day of Democracy”
2005 (Nov.) Provided analysis of “The Politics of Global Warming” for Political Science Club event.
2005 (Jan.) Provided analysis of Iraqi elections for Political Science Club event.
2004 (Sep.-Oct.) Provided analysis and moderated a discussion of three 2004 Presidential Debates for UH Hilo Political Science Club.
2004 (Oct.) Moderated a debate between the Campus Democratic Club Campus Republican Club.
2004 (Mar.) Moderated Debate on “The Status of the Kingdom of Hawai‘i” at the University of Hawai‘i at Hilo. Debate televised on local cable TV station.
Community Service

2014 (Nov.)  In-studio analyst for KPUA’s Primary Election Night Coverage.
2014 (Oct.)  Panelist for Big Island Press Club’s Roundtable on “Revisiting Hawai‘i’s Primary Election”
2014 (Aug.)  Provided analysis for Honolulu Star-Advertiser article (8/14/2014) on the 2014 Primary Election, appeared on page B1, 3. Also available online at: http://www.staradvertiser.com/s?action=login&f=y&id=271195391&id=271195391
2014 (Aug.)  In-studio analyst for KPUA’s Primary Election Night Coverage.
2013 (Feb.)  Provided analysis for Hawai‘i Tribune-Herald article (2/6/2013) on patterns of state-level campaign contributions and fundraising, appeared on page A1, 6. Also available online at: http://hawaiitribune-herald.com/sections/news/local-news/despite-large-war-chest-green-gets-back-fundraising.html
2012 (Nov.)  In-studio analyst for KPUA’s General Election Night Coverage.
2012 (Oct.)  Moderated a State House and County Prosecuting Attorney Candidates’ forum for the League of Women Voters and the American Association of University Women (publicized in the Hawai‘i Tribune-Herald 9/26/12).
2012 (Aug.)  In-studio analyst for KPUA’s Primary Election Night Coverage.
2012 (Aug.)  Provided analysis for Honolulu Star-Advertiser article (8/15/2012) on the Hawai‘i Island Mayoral campaign, appeared on page B1, 6. Also available online at: http://www.staradvertiser.com/s?action=login&f=y&id=165047186
2012 (Aug.)  Spoke on elections and electoral reform to The Nation Discussion Group of Hilo.
2012 (Jul.) Featured on Island Issues, a thirty minute public affairs program that airs weekly on KKOAC 107.7FM and LAVA 105.3FM and KBGX-Kea’au, 105.3 FM. The show streams online at www.koacountry.com, and www.lava1053.com. Archived at: www.bigislandnewscenter.com

2012 (Jul.) Provided analysis for Honolulu Civil Beat article (7/16/2012) on declining voter turnout in Hawai’i and across the nation. Available online at: http://www.civilbeat.com/articles/2012/07/16/16290-hawaiis-vanishing-voter-lessons-from-abroad/

2012 (Jul.) Provided analysis for Honolulu Civil Beat article (7/14/2012) on all-mail balloting. Available online at: http://www.civilbeat.com/articles/2012/07/14/16288-hawaiis-vanishing-voter-please-mr-postman-is-there-a-ballot-for-me/

2012 (Jun.) Participated in Rock the Vote event in Pahoa, HI

2011 (Nov.) Lecture to Hawai‘i Island Senior Institute: The 2012 Election.

2010 (Nov.) In-studio analyst for KPUA’s General Election Night Coverage.

2010 (Sep.) In-studio analyst for KPUA’s Primary Election Night Coverage.

2010 (Sep.) Panelist for Gubernatorial Democratic Primary Debate at UH Hilo Performing Arts Center, 9/1/2010

2009 (Feb.) Lecture to Hawai‘i Island Senior Institute: The Quality of Local TV News.

2008 (Nov.) In-studio analyst for KPUA’s General Election Night Coverage.

2008 (Sep.) In-studio analyst for KPUA’s Primary Election Night Coverage.

2008 (Sep.) Moderated a Hawai‘i County Mayoral Candidates’ Roundtable for the League of Women Voters and the American Association of University Women. Forum broadcast on radio station KPUA, local cable TV station Na Leo O Hawai‘i, and www.bigislandvideonews.com.

2008 (Feb.) Lecture to League of Women Voters, East Hawai‘i: Lectured on the Presidential Primary Election Process.

2008 (Jan.) Offered pro-bono four-week class through CCECS on the 2008 Presidential Primary Elections.


2007-2008 Survey analysis and consulting for the Hilo Bay Watershed Advisory Board

2007 (Jul) Lecture to Waiakea Lions’ Club on “The Mass Media and Presidential Campaigns.”

2006 (Sep.) Moderated a Candidates’ Forum for the League of Women Voters and the American Association of University Women. Candidates included US House of Representatives and County Council. Forum broadcast on radio station KPUA and local cable TV station Na Leo O Hawai‘i.

2004 (Sep.) Lecture to Hawai‘i Island Senior Institute: Lectured on Emotions, Candidates, Issues and Strategies.

2004 (Sep.) Moderated a Candidates’ Forum for the League of Women Voters and the American Association of University Women. Candidates included Board of Education, Office of Hawai‘ian Affairs and State House. Forum broadcast on radio station KPUA.

2004 County of Hawai‘i official Election Observer.

2004 (Feb.) Lecture to League of Women Voters, East Hawai‘i: Lectured on the Internet and Politics.

**Professional Service: Scholarly Reviews**

Peer-Reviewed Journal Article Referee:

American Journal of Political Science
American Political Science Review
American Politics Research
International Journal of Press/Politics
Journal of Politics
Journal of Environmental Studies and Sciences
Political Behavior
Political Psychology
Research Grant Feasibility Reviewer: TESS (Time Sharing Experiments for the Social Sciences).

Book Reviewer (Manuscripts, Prospectuses, and Graphics):
- Cambridge University Press
- Longman
- Oxford University Press
- Palgrave/MacMillan
- Pearson Prentice-Hall
- Perseus
- Routledge
- Roxbury Press
- Sage Publications
- University Press of Kentucky
- Texas A&M University Press
- Thomson Publishers
- W. W. Norton
- Westview Press

**Professional Service: Association Governance and Conference Organization and Participation**

Panelist for Roundtable on “President Obama and the Post-Heroic Presidency” at the annual meeting of the Western Political Science Association, April, 2015, Las Vegas, NV.


Panelist for Roundtable on “Lessons of the Obama Presidency” at the annual meeting of the Western Political Science Association, April, 2014, Seattle, WA.

Discussant and Chair for panel on Pop Culture and Political Communication at the annual meeting of the Western Political Science Association, April, 2014, Seattle, WA.

Chair for panel on Executive-Legislative Relations at the annual meeting of the Western Political Science Association, April, 2014, Seattle, WA.

Panelist for Roundtable on “Memo to the President: Governing in an Age of Divisive Politics” at the annual meeting of the Western Political Science Association, March, 2013, Los Angeles, CA.

Discussant for panel on “Negativity, Incivility and Nastiness” at the annual meeting of the American Political Science Association, August 2011, Seattle, WA.

Judge, American Political Science Association Political Communication Group Best Graduate Student Paper Award, 2010.


Organizer for *Evaluating The George W. Bush Presidency Conference* at the University of Hawai’i at Hilo, July 29-31, 2009.

Chair and Discussant for panel on “The Presidency: Public Opinion and Political Communication” at the annual meeting of the Western Political Science Association, March 2008, San Diego, CA.

Chair and Discussant for panel on “Media Messages and Public Opinion” at the annual meeting of the Western Political Science Association, March 2008, San Diego, CA.
Chair, Nominations Committee of the Political Communication Section of the American Political Science Association, 2006-2009.

Chair and Discussant for panel on “Information, Rationality and Voting Choice” at the annual meeting of the American Political Science Association August, 2005, Washington, DC.


Judge, American Political Science Association Presidency Research Group Best Graduate Student Paper Award, 2006.

Judge, Western Political Science Association Pi Sigma Alpha Best Paper Award, 2003, 2006.

Chair, Graduate Conference Plenary Committee for the 2nd Annual Interdisciplinary Graduate Student Conference: “New Research for a New Millennium.” April, 1999, Los Angeles, CA.

Chair, Panel on “Technology and Its Consequences: Development, Redevelopment and the Environment” at the 2nd Annual Interdisciplinary Graduate Student Conference, April, 1999, Los Angeles, CA.


Chair, Panel on “New and Evolving Uses of Communicative Technologies” at the 1st Annual Interdisciplinary Graduate Student Conference, April, 1998, Los Angeles, CA.

**Professional Associations**

*American Political Science Association*

*Western Political Science Association*

*Midwest Political Science Association*

*Southern Political Science Association*

*The Academy of Political Science*

*International Society of Political Psychology*

**Related Work Experience**


1997    Campaign Consultant: Bob Olson for Burbank City Council.
SARAH MARUSEK

Department of Political Science
University of Hawai‘i Hilo
200 W. Kawili St.
Hilo, HI 96720
(808) 932-7129 office
(808) 640-9888 cell
marusek@hawaii.edu

ACADEMIC APPOINTMENTS

August 2014 - present  Associate Professor (tenured) and Chair
Department of Political Science, University of Hawai‘i Hilo

August 2013 - July 2014  Associate Professor (untenured)
Department of Political Science, University of Hawai‘i Hilo

November 2009 - July 2014  Coordinator, Administration of Justice Program
Department of Political Science, University of Hawai‘i Hilo

August 2009 - July 2013  Assistant Professor
Department of Political Science, University of Hawai‘i Hilo

August 2008 - July 2009  Visiting Assistant Professor
Department of Politics, Mount Holyoke College

EDUCATION

Ph.D in Political Science, University of Massachusetts Amherst (2008)
Dissertation Title: Politics of Parking, Rights, Identity, and Property

M.S. in Labor Studies, University of Massachusetts Amherst (2003)
Thesis Title: Contradictions and Consequences: Duplicitous Ideological Mantra Towards the Segregated Foreign Contract Worker in the German Democratic Republic Resulting in the Right-wing Explosion of Xenophobic Violence in Eastern German since Reunification

B.A. in Social Thought and Political Economy (STPEC) and German, University of Massachusetts Amherst (1997)

PUBLICATIONS

Books


**Peer-Reviewed Articles & Book Chapters**


**Book Reviews**


**Conference Proceedings**


**Editorial**


**FELLOWSHIPS, AWARDS, & GRANTS**

2014 Extramural Proposal Development Award, Research Council University of Hawai‘i Hilo

2013 Visitor Fellowship, College of Law Australian National University, Canberra

2013 - present Uluākea Faculty and Curriculum Development Kīpuka Native Hawaiian Student Center, University of Hawai‘i Hilo

2013 - 2014 Office of Applied Learning Experiences (ALEX) Fellowship University of Hawai‘i Hilo

2012 Hawai‘i National Great Teachers Seminar, Volcano, HI
(Received University of Hawai‘i Foundation Funding to Attend)

2011  Frances Davis Award for Excellence in Undergraduate Teaching
       University of Hawai‘i System

2011  Research Relations Grant "Visual Semiotics on the Big Island"
       University of Hawai‘i Hilo

2007 - 2008  Research Fellowship, Five College Women's Studies Research Center
              Mount Holyoke College, S. Hadley, MA

1998 - 1999  Tutoren Fellowship, Robert Bosch/Deutsches Studentenwerk
              Otto-von-Guericke Universität, Magdeburg, Germany

CONFERENCE ACTIVITIES (last 5 years)

April 2015  Organizer. 16th International Roundtable for the Semiotics of Law
           Kilauea Military Camp, Volcano, HI

April 2015  Co-organizer. With Natasha Behl. Interpretive Methods and Methodologies
           Pre-Conference
           Western Political Science Association: Las Vegas

August 2014  Paper presented: "Expiration Dates: Legal Truth or Legal Fiction?"
             American Political Science Association: Washington, D.C.

June 2014  Participant: World Indigenous Peoples Conference on Education
           Kapiolani Community College, Honolulu
           Funding provided by Hālau‘ulani Cooperative Arrangement Development Grant involving
           Hawaii Community College and UH Hilo

           Western Political Science Association: Seattle

December 2013  Paper presented: "The Crafting of Law and the Coining of Culture"
               Interpellations Conference of the Law, Literature, and Humanities
               Association of Australasia: Canberra, Australia

May 2013  Paper presented. Co-Authored with Marilyn Brown: "Ears on the Street:
          Coqui Frog Patrols and the Guarding of Silence in Hawaii"
          Law and Society Association: Boston

                Panel chair: "Street Level Sovereignty"
          Law and Society Association: Boston

October 2013  Paper presented by Co-Author Kathryn Besio: "Losing It in Hawai‘i: Weight
              Watchers and the Paradoxical Nature of Weight Loss"
Association of American Geographers: Los Angeles

February 2013  Paper presented by Co-Author Marilyn Brown: "Ohana Ho'opakele: The Politics of Place in Corrective Environments"
Hawaii Sociological Association: Honolulu

Law and Society Association: Honolulu
Panel chair & discussant: "Colonized Spaces: Criminalization, Law, and Restorative Justice"
Law and Society Association: Honolulu

April 2011  Paper co-presented and co-authored with Ethann Oki (UHH Student): "Kalei ‘No’ Aloha: Semiotics, Right, and Community"
Western Political Science Association: San Antonio

INVITED PRESENTATIONS (last 5 years)

January 2014  Politics and Parking
Rotary Club of Hilo, Hilo, Hawa’ii

December 2013  Writing Up and Moving On: Research and Method Workshop for Ph.D Students
HDR One-Day Workshop - Law and the Humanities: Research and Method
Australian National University, Canberra, Australia

September 2013  Politics through Parking
Philanthropic Educational Organization, Kea’au, HI

April 2011  Kalei ‘No’ Aloha. Co-Presented and Co-Authored with Ethann Oki (UHH Student)
Political Science Department First Fridays Research Colloquium, University of Hawai’i Hilo

April 2010  Politics of Parking: Rights, Identity, and Property
College of Arts and Sciences Lecture Series, University of Hawai’i Hilo

SERVICE CONTRIBUTIONS

2014 - 2015  Social Sciences Division Personnel Committee, UHH
2013, 2014, 2015  Judge for Hawai‘i History Day, Hawai‘i Council for the Humanities
2013 - present  Chancellor's Parking Task Force, UHH
2012 - present  Organizer, Legal Semiotics Collaborative Research Network, Law and Society Association
2012  Member, Local Arrangements Committee for Annual Meeting, Law and Society Association, Honolulu
2010, 2013  Undergraduate Thesis Advising (History 2010-11; Geography 2013-14)
2010 - present  Faculty Representative, Harry S. Truman Scholarship Foundation
2010 - present  Pre-Law Advisor, University of Hawai‘i Hilo
2010 - 2012  Faculty Congress, UHH
2009 - 2014  Search Committees, UHH (Sociology 2009-10; Philosophy 2010-11; 2011-12; Political Science 2010-11; 2013-14)
2009 - present  Women's Studies/Gender and Women's Studies Steering Committee, UHH

REFEREE WORK

- Invited Book Reviewer, Perspectives on Politics (2014)
- Ad Hoc Article Reviewer for Planning Theory and Practice (2014); Social Semiotics (2012); Law, Culture, and the Humanities (2011)
- Ad Hoc Book Reviewer, Oxford University Press (2011)

TEACHING EXPERIENCE

University of Hawai‘i at Hilo, Department of Political Science (2009-present)
Positions held: Assistant Professor & Associate Professor
American Politics (POLS 101)
Constitutional Law (POLS 321)
Criminal Justice (POLS 322); also Online
Criminology (POLS/SOC 324); also Online and Writing Intensive
First Amendment (POLS 428)
Intro to Legal Systems (POLS 220)
Law and Identity (POLS/WS 327); also Writing Intensive
Legal Geography (POLS/GEOG 325) also Writing Intensive
Liberalism and Its Critics (POLS 301)
Political Science Department Senior Seminar (POLS 470S WI)
Rights (POLS 328)

Mount Holyoke College, Department of Politics (2007-2009)
Positions held: Visiting Instructor & Visiting Assistant Professor
American Politics (Politics 104)
Civil Liberties (Politics 236)
Legal Spaces (Politics 334)
Political Economy of Work and Culture (Politics 214)

University of Massachusetts Amherst, Department of Political Science (2006-2008)
Positions held: Teaching Assistant (Polsci 162) and Teaching Associate
American Political Thought (Polsci 203)
Civil Liberties (Polsci 361)
Introduction to Constitutional Law (Polsci 162)

University of Massachusetts Amherst, Commonwealth Honors College (2004-2006)
Position held: Teaching Associate
Dean’s Book Seminar (Honors 191D; Honors 291D)
Dean’s Book Summer Seminar (Honors 191D, 291D, 391D)

University of Massachusetts Amherst, English Writing Program (2003-2006)
Position held: Teaching Associate
College Writing (EnglWP 112)
College Writing for Community Service Learning Program (EnglWP 112H)
College Writing for Residential Academic Programs (EnglWP 112)
College Writing for Talent Advancement Programs (EnglWP 112H)
Honors College Writing (EnglWP 112H)
CURRICULUM VITAE

Katherine E. Young, Ph.D.

Department of Political Science
University of Hawaii at Hilo
200 W. Kawili Street
Hilo, HI 96720

Phone:
804-426-0592

Email:
youngkat@hawaii.edu
EDUCATION

Ph.D., Political Science, Colorado State University, 2008.

Fields:  Political Theory  
       Environmental Politics  
       Public Policy and Administration  

Dissertation Title:  The Animal Paradox: Animals, Sovereignty and the Politics of Eating

M.A., Political Science, Virginia Polytechnic Institute and State University, 2000.  

B.A., Political Science, Virginia Polytechnic Institute and State University, 1997.  

ACADEMIC POSITIONS

Assistant Professor, Department of Political Science, University of Hawaii at Hilo, Fall 2010-present.

Courses Taught:  
POLS 300:  History of Political Thought: Ancient to Modern, Fall 2010, Fall 2011, Spring 2015.  
POLS 303:  Feminist Political Theory, Fall 2011, Fall 2013.  
POLS 304:  Liberalism and Globalism, Fall 2013, Fall 2014.  
POLS 332:  Politics of Race & Gender, Summer 2011, Spring 2012, Summer 2013, Fall 2014.  
POLS 335:  Environmental Politics and Policy, Summer 2014.  
POLS 360:  Public Administration, Summer 2011.  
POLS 391:  Political Internship, Spring 2012.  
POLS 470S:  Senior Seminar in Political Science, Spring 2014.  

Distinguished Visiting Professor, Department of Political Science, United States Air Force Academy, AY 2012-2013.

Courses Taught:  
PS 301:  Political Theory, Fall 2012.  
PS 463:  Comparative Political Theory, Spring 2013.  

Adjunct Instructor, Department of Political Science, Colorado State University, Summer 2005, Fall 2005, Summer 2006, Spring 2008-Summer 2009.

Courses Taught:  

POLS 103: *State and Local Government*, Fall 2008.

Adjunct Instructor, Department of Political Science, University of Northern Colorado, Spring 2008.


Graduate Teaching Assistant, Department of Political Science, Colorado State University, Fall 2002-Fall 2004, Spring 2006.


POLS 103: *State and Local Government*, Fall 2002.

**RESEARCH INTERESTS**

Animal Studies; Environmental Political Theory; Contemporary Political Theory; Critical Theory; Feminist Theory and Gender Studies; Literary and Cultural Theory.

**REFEREED PUBLICATIONS**


**BOOK REVIEWS**

Young, Katherine E. Rev. *Goodbye Mr. Socialism*, by Antonio Negri. *New Political Science.* 33.3 (2011)


**CURRENT PROJECTS**


**CONFERENCE PRESENTATIONS, INVITED LECTURES, & PROFESSIONAL WORKSHOPS**

**Conferences**


Young, Katherine E., “The Animal Poor,” **paper** presented at the annual meeting of the American Political Science Association, Chicago, IL, September 2013.


Radical Politics in the Age of Disaster, **panel discussant**, the annual meeting of the Western Political Science Association, Hollywood, CA, March 2013.

Young, Katherine E., “Marx, Nietzsche, and the Twilight of the Species,” **paper** presented at the annual meeting of the Western Political Science Association, Portland, OR, March 2012.

Applications of Political Theory, **panel chair and discussant**, the annual meeting of the Western Political Science Association, Portland, OR, March 2012.
Sovereignty, Sexuality, and Social Contract, panel discussant, the annual meeting of the Western Political Science Association, Portland, OR, March 2012.


Knowing Chaloupka: Rethinking Environmental Politics in the Age of Cynicism,” panel chair, the annual meeting of the Western Political Science Association, San Antonio, TX, April 2011.


Analyzing Religion and Social Relations in the Age of Globalization, panel discussant, the annual meeting of the American Political Science Association, Toronto, ON, September 2009.


Invited Lectures

“Global Feminisms,” Invited Lecture, International Political Economy, Political Science Department, United States Air Force Academy, Spring 2013.

“Marx, Nietzsche, and the Twilight of the Species,” Invited Lecture, Local-Global Colloquium, Political Science Department, University of Hawaii at Manoa, Spring 2012.

“Antonio Negri and the Future of Leftist Politics,” Invited Lecture, First Fridays Research Colloquium, Political Science Department, University of Hawaii at Hilo, Spring 2011.
“Giorgio Agamben’s The Open,” Invited Lecture, Graduate Seminar in Political Theory, Department of Political Science, Colorado State University, Spring 2011.

Professional Workshops


Environmental Political Theory Workshop, Western Political Science Association annual meeting, San Antonio, TX, 2011.

Feminist Theory Workshop, Western Political Science Association annual meeting, San Antonio, TX 2011.


Environmental Political Theory Workshop, Western Political Science Association annual meeting, NM, 2006.

PROFESSIONAL AFFILIATIONS AND ACTIVITIES

American Political Science Association (APSA), 2005-present.

New Political Science, Organized Section of the APSA, 2007-present

Western Political Science Association, 2004-present.

Office in Professional Societies

Chair, Frances Fox Piven and Richard Cloward Award Committee, New Political Science, Organized Section of the APSA, 2015.

2014 Program Chair, New Political Science, Organized Section of the APSA.

Membership Director, Caucus for a New Political Science, New Political Science, Organized Section of the APSA, 2010-present.

Judge, Michael Harrington Book Award Committee, New Political Science, Organized Section of the APSA, 2014.

Judge, Charles A. McCoy Career Achievement Award Committee, New Political Science, Organized Section of the APSA, 2012.

Judge, Frances Fox Piven and Richard Cloward Award Committee, New Political Science, Organized Section of the APSA, 2010.
Manuscript Reviews


HONORS AND AWARDS

University of Hawaii at Hilo Research Council Travel Award, 2014.

Distinguished Visiting Professor, Department of Political Science, United States Air Force Academy, AY 2012-2013.

University of Hawaii at Hilo Research Council Travel Award, 2013.

University of Hawaii at Hilo Research Council Travel Award, 2011.

University of Hawaii at Hilo Research Council Travel Award, 2010.

Graduate Teaching Assistantship, Department of Political Science, Colorado State University, Fall 2002-Fall 2004, Spring 2006.

UNIVERSITY OF HAWAII AT HILO SERVICE

Administration of Justice Program Coordinator, Fall 2014-present.

Political Science Search Committee, Spring 2014.

General Education Committee, Fall 2013-Spring 2014.

Women’s Studies Advisory Committee, Spring 2011-present.

Sociology Search Committee, Spring 2012.

Faculty Advisor, Political Science Club, Fall 2011-Spring 2012, Spring 2014-present.

GOVERNMENT EXPERIENCE


Policy Analyst/Lobbyist, Heath District of Northern Larimer County, Fort Collins, CO, 2005 Colorado Legislative Session.
Projects Coordinator, Center for Public Policy, Virginia Commonwealth University, Richmond, VA, 2001-2002.


Legislative Assistant, Delegate James Shuler, Virginia General Assembly, Richmond, VA, 1996 Virginia Legislative Session.
Su-Mi Lee
Department of Political Science, University of Hawaii at Hilo, 200 W. Kawili Street, Hilo, HI 96720. sumilee@hawaii.edu.

Academic Appointments
• Assistant Professor, University of Hawaii at Hilo, August 2014 –
• Visiting Assistant Professor, Arkansas State University, August 2013 – May 2014.

Education
• Ph.D., University of Kentucky, December 2013.
  o Major Fields: International Relations, Comparative Politics
  o Dissertation: “Mediator Impartiality and Interest: Counterbalancing Effects.”
  o Advisor: Karen Mingst
• M.A., University of Missouri-Columbia, December 2001.
  o Advisor: J. J. Hewitt
• B.A., San Jose State University, December 1998.

Teaching and Research Interests
• Introduction to International Relations
• Introduction to Comparative Politics
• Theories of Conflict and Cooperation
• Conflict Management
• U.S. Foreign Policy
• National Security Policy
• International Organizations
• International Law
• Global Governance
• Human Rights
• Terrorism
• Civil War
• Cybersecurity
• Model UN Programs
• Research Design
• Research Methods

Peer-Reviewed Publications

Current Research
• “According to Prospect Theory: Acceptability of Mediation.” In preparation for submission.
• “The Joint Effect of Mediator Impartiality and Interest.” In preparation for submission.
• “Re-evaluating the Effectiveness of Directive Mediation Strategies.” In preparation for submission.

Conference Participation
• Annual Meeting of the American Political Science Association (APSA)
  o 2009: “Two Sources of Trust.” Toronto, Canada, September.

• Annual Meeting of the International Studies Association (ISA)
  2013: “Mediator Impartiality and Interest.” San Francisco, California, April.
  2012: “According to Prospect Theory.” San Francisco, California, April.

Regional – Midwest

• Annual Meeting of the Midwest Political Science Association (MPSA)
  2015: “Carrots or Sticks?” Chicago, Illinois, April. (Declined)

• Biennial Meeting of the European Union Studies Association (EUSA)

Conference Attendance

Honors and Awards
• International Student Tuition Scholarship. $1000. University of Kentucky. December 2012.
• College of Arts and Sciences Student Research and Educational Funding. $750. University of Oklahoma. March 2008.

Travel Grant
• University of Hawaii – Hilo
• Arkansas State University
  o The College of Humanities and Social Sciences. $1200. April 2014.
• International Studies Association.
  o $250. February 2009, April 2013

• University of Kentucky
  o The Department of Political Science. $900. May 2012.

• The American Political Science Association.
  o $200. September 2010.

• University of Oklahoma
  o The Graduate Senate. $244.42. March 2008.

• State University of New York – Binghamton.
  o The Department of Political Science. $250. April 2006.

• University of Missouri-Columbia.

Teaching Experience
• University of Hawaii-Hilo
  o International Law. Fall 2014.
  o U.S. Foreign Policy. Fall 2014.
  o Introduction to International Relations. Fall 2014, Spring 2015.

• Arkansas State University
  o Introduction to Political Science. Fall 2013, Spring 2014.
  o National Security Policy. Fall 2013.
  o Conflict Management (graduate course). Fall 2013.
  o Introduction to International Relations. Spring 2014

• University of Kentucky
  o Introduction to Comparative Politics. Fall 2009, Spring 2010, Spring 2011, Summer 2012.
  o Introduction to International Relations. Spring 2012.
  o East Asian Politics. Fall 2011.

Research Experience
• Research Assistant at the University of Missouri-Columbia

Service
• Reviewer for:
  o Foreign Policy Analysis.
  o International Studies Perspectives

• University Service at the University of Hawaii – Hilo
  o Advisor for the Model United Nations Student Club.

• Departmental Service at Arkansas State University
  o Member
    • Graduate Program Committee. 2013-2014.
• College Hearing Committee. 2013-2014.

• Discussion Panel Chair at:
  o 2015: Annual Meeting of the Midwest Political Science Association. (Declined)
  o 2014: Annual Meeting of the Midwest Political Science Association.

• Radio Guest.

Professional Affiliations
• American Political Science Association
• Midwest Political Science Association
• International Studies Association
• Peace Science Association
Appendix E: Faculty Service Since 2006
(Arranged by Faculty Member)

Dr. Wang

Service to the University
Student Fulbright program, 2011-2014
Chair of Political Science Search Committee, 2013-2014
Member, TPRC, 2013-2014
Member, TPRC, 2012-1013
Member, The China Studies Development Committee, 2010-Present
Member of Japanese Studies Program, 1997- Present
Faculty adviser to Political Science Club, 2012-2013
Member, Social Science Division’s Personal Committee, 2011-2012
Admissions Committee, US-China Relations program, 2005- 2010
Member of China-U.S. Studies Graduate Program, 1998-2010
Member of the Language Advisory Board, 2011-Present
Chair, Political Science Department, 2007—2010
Member of the Search Committee for Chinese language and literature position, 2010
Member of the Search Committee for Director of China-U.S. Relations program, 2008-09 and 2010
Chair of the Political Science faculty search committee, 2008-09
Member of the Graduate Council, 2005-2007
Social Science Division Personnel Committee, 2005-2006
Primary advisor to three M.A. students with thesis, primary advisor to four M.A. students without thesis and a committee member to five M.A. students without thesis in the China-U.S. Relations Master’s program, 2005-2008
Faculty advisor, Marshallese Students Association, 2008-2009

Service to the Community
Chinese Civic Association, Hilo
Appendix E: Faculty Service (cont’d)
(Arranged by Faculty Member)

Dr. Belt

Service to the University: Committees
2014 - UH System Willard Wilson Award Committee.
2010 - 2014 Chair, University of Hawai‘i at Hilo Department of Political Science.
2013 - 2014 University of Hawai‘i at Hilo Vice Chancellor for Academic Affairs Advisory Committee.
2014, 2013, University of Hawai‘i at Hilo Social Sciences Division Personnel Committee (Chair, 2014).
2010, 2008 Chair, University of Hawai‘i at Hilo General Education Committee.
2011 - 2013 Chair, University of Hawai‘i at Hilo General Education Implementation Committee.
2011 - 2013 University of Hawai‘i at Hilo WASC Accreditation Steering Committee (Co-Chair 2012-2013).
2011 - 2012 University of Hawai‘i at Hilo Assessment Support Committee.
2011 - 2012 University of Hawai‘i at Hilo Program Review Revision Committee.
2011 - 2013 UH Hilo Faculty Congress (Executive Committee Member).
2011 - 2012 University of Hawai‘i at Hilo Tenure and Promotion Review Committee.
2011 University of Hawai‘i at Hilo Internship Committee.
2009 - 2011 University of Hawai‘i at Hilo College of Arts and Sciences Curriculum Review Committee.
2009 Research Corporation of Hawai‘i Seed Grant Review Committee.
2008 - 2009 Chair, University of Hawai‘i at Hilo Teaching Award Committee.
2008 University of Hawai‘i at Hilo Academic Policy Committee.
2007 - 2008 University of Hawai‘i at Hilo College of Arts and Sciences Faculty Senate.
2005 - 2008 University of Hawai‘i at Hilo Assessment Support Committee.
2005 - 2009 University of Hawai‘i at Hilo General Education Committee.
2005 - 2007 University of Hawai‘i at Hilo Student Affairs Program Review Committee.
Appendix E: Faculty Service Since 2006 (cont’d)
(Arranged by Faculty Member)

Dr. Belt (Cont’d)

Service to the University: Other

2012 (Sep.) Moderated a Mayoral and Hawai‘i Prosecuting Attorney debate for UH Hilo school newspaper Ke Kalahea.
2012 (Oct.) Invited speaker at Rock the Vote event at UH Hilo.
2012 (Sep.) Organized workshop at P-20 Educator’s Conference at UH Hilo on teaching techniques to use writing to simultaneously deliver course content and develop skills required for General Education.
2012 (Apr.) Invited Speaker at the “Value of Hawai‘i” colloquium at UH Hilo.
2008 (Aug.) Welcome Address at New Student Orientation
2008-2010 Faculty Advisor to People Ethically Acting for a Cruelty-Free Environment club.
2005-2011 Faculty Advisor to Political Science Club.
2006 Moderator of the UH Hilo Media and Politics Discussion Group.
2006 (Nov.) Provided analysis of “The Results of the 2006 Midterm Elections” for Political Science Club event.
2006 (Apr.) Provided analysis of “The Public Opinion and Media Aspects of US Interrogation Policy” for Political Science Club event.
2006 (Apr.) Invited Speaker at UH Hilo Student Association’s “Day of Democracy”

Service to the Community

2014 (Nov.) In-studio analyst for KPUA’s Primary Election Night Coverage.
2014 (Oct.) Panelist for Big Island Press Club’s Roundtable on “Revisiting Hawai‘i’s Primary Election”
2014 (Aug.) Provided analysis for Honolulu Star-Advertiser article (8/14/2014) on the 2014 Primary Election, appeared on page B1, 3.
2014 (Aug.) In-studio analyst for KPUA’s Primary Election Night Coverage.
2013 (Feb.) Provided analysis for Hawai‘i Tribune-Herald article (2/6/2013) on patterns of state-level campaign contributions and fundraising, appeared on page A1, 6.
2012 (Nov.) In-studio analyst for KPUA’s General Election Night Coverage.
Appendix E: Faculty Service Since 2006 (cont’d)
(Arranged by Faculty Member)

Dr. Belt (Cont’d)

Service to the Community (cont’d)

2012 (Oct.)  Moderated a State House and County Prosecuting Attorney Candidates’ forum for the League of Women Voters and the American Association of University Women (publicized in the Hawai’i Tribune-Herald 9/26/12).

2012 (Oct.-Nov.)  Offered pro-bono four-week class through CCECS on the 2012 Presidential General Election.

2012 (Oct.)  Invited speaker at Rock the Vote event at UH Hilo, 10/5/2012.

2012 (Oct.)  Offered a screening of the first 2012 US Presidential Debates and moderated a post-debate discussion.


2012 (Sep.)  Featured on Hawai’i Public Radio show The Conversation to discuss negative (attack) advertising. Program aired on HPR-2 (KIPO/KIPM/KIPH) on 9/21/12.

2012 (Sep.)  Featured on two episodes of local TV show Hawai’i Political Reporter. Programs aired 9/3/12 and 9/10/12 on Na Leo O Hawai’i TV Channel 53 and streaming on Na Leo website.

2012 (Aug.)  In-studio analyst for KPUA’s Primary Election Night Coverage.


2012 (Aug.)  Provided analysis for Honolulu Star-Advertiser article (8/15/2012) on the Hawai’i Island Mayoral campaign, appeared on page B1, 6.

2012 (Aug.)  Spoke on elections and electoral reform to The Nation Discussion Group of Hilo.


2012 (Jul.)  Featured on Island Issues, a thirty minute public affairs program that airs weekly on KKOA 107.7FM and LAVA 105.3FM and KBGX-Kea’au, 105.3 FM.
Appendix E: Faculty Service Since 2006 (cont’d)
(Arranged by Faculty Member)

Dr. Belt (Cont’d)

Service to the Community (cont’d)

2012 (Jul.)  Provided analysis for Honolulu Civil Beat article (7/16/2012) on declining voter turnout in Hawai‘i and across the nation.

2012 (Jul.)  Provided analysis for Honolulu Civil Beat article (7/14/2012) on all-mail balloting. Available online at:

2012 (Jun.)  Participated in Rock the Vote event in Pahoa, HI

2011 (Nov.)  Lecture to Hawai‘i Island Senior Institute: The 2012 Election.

2010 (Nov.)  In-studio analyst for KPUA’s General Election Night Coverage.

2010 (Sep.)  In-studio analyst for KPUA’s Primary Election Night Coverage.

2010 (Sep.)  Panelist for Gubernatorial Democratic Primary Debate at UH Hilo Performing Arts Center, 9/1/2010

2009 (Feb.)  Lecture to Hawai‘i Island Senior Institute: The Quality of Local TV News.

2008 (Nov.)  In-studio analyst for KPUA’s General Election Night Coverage.

2008 (Sep.)  In-studio analyst for KPUA’s Primary Election Night Coverage.

2008 (Sep.)  Moderated a Hawai‘i County Mayoral Candidates’ Roundtable for the League of Women Voters and the American Association of University Women. Forum broadcast on radio station KPUA, local cable TV station Na Leo O Hawai‘i, and www.bigislandvideonews.com.

2008 (Feb.)  Lecture to League of Women Voters, East Hawai‘i: Lectured on the Presidential Primary Election Process.

2008 (Jan.)  Offered pro-bono four-week class through CCECS on the 2008 Presidential Primary Elections

2007-2008  Survey analysis and consulting for the Kaohelehua Industrial Area Association

2007-2008  Survey analysis and consulting for the Hilo Bay Watershed Advisory Board

2007 (Jul)  Lecture to Waiakea Lions’ Club on “The Mass Media and Presidential Campaigns.”

2006 (Sep.)  Moderated a Candidates’ Forum for the League of Women Voters and the American Association of University Women. Candidates included US House of Representatives and County Council. Forum broadcast on radio station KPUA and local cable TV station Na Leo O Hawai‘i.
Appendix E: Faculty Service Since 2006 (cont’d)
(Arranged by Faculty Member)

Dr. Belt (Cont’d)

Service to the Profession: Association Governance and Conference Organization and Participation

Panelist for Roundtable on “President Obama and the Post-Heroic Presidency” at the annual meeting of the Western Political Science Association, April, 2015, Las Vegas, NV.


Panelist for Roundtable on “Lessons of the Obama Presidency” at the annual meeting of the Western Political Science Association, April, 2014, Seattle, WA.

Discussant and Chair for panel on Pop Culture and Political Communication at the annual meeting of the Western Political Science Association, April, 2014, Seattle, WA.

Chair for panel on Executive-Legislative Relations at the annual meeting of the Western Political Science Association, April, 2014, Seattle, WA.

Panelist for Roundtable on “Memo to the President: Governing in an Age of Divisive Politics” at the annual meeting of the Western Political Science Association, March, 2013, Los Angeles, CA.

Discussant for panel on “Negativity, Incivility and Nastiness” at the annual meeting of the American Political Science Association, August 2011, Seattle, WA.

Judge, American Political Science Association Political Communication Group Best Graduate Student Paper Award, 2010.


Chair and Discussant for panel on “The Presidency: Public Opinion and Political Communication” at the annual meeting of the Western Political Science Association, March 2008, San Diego, CA.

Chair and Discussant for panel on “Media Messages and Public Opinion” at the annual meeting of the Western Political Science Association, March 2008, San Diego, CA.

Chair, Nominations Committee of the Political Communication Section of the American Political Science Association, 2006-2009.
Appendix E: Faculty Service Since 2006 (cont’d)
(Arranged by Faculty Member)

Dr. Belt (Cont’d)

Service to the Profession: Scholarly Reviews

Peer-Reviewed Journal Article Referee:
- American Journal of Political Science
- American Political Science Review
- American Politics Research
- International Journal of Press/Politics
- Journal of Politics
- Journal of Environmental Studies and Sciences
- Political Behavior
- Political Psychology
- Political Research Quarterly
- Politics & Gender
- Polity
- Presidential Studies Quarterly
- PS: Political Science and Politics
- Rehabilitation Psychology
- Social Science Quarterly

Research Grant Feasibility Reviewer:
- TESS (Time Sharing Experiments for the Social Sciences)

Book Reviewer (Manuscripts, Prospectuses, and Graphics):
- Cambridge University Press
- Longman
- Oxford University Press
- Palgrave/MacMillan
- Pearson Prentice-Hall
- Perseus
- Routledge
- Roxbury Press
- Sage Publications
- University Press of Kentucky
- Texas A&M University Press
- Thomson Publishers
- W. W. Norton
- Westview Press
Appendix E: Faculty Service Since 2006 (cont’d)
(Arranged by Faculty Member)

Dr. Belt (Cont’d)

Service to the Profession: Invited Lectures

Humboldt University, Berlin: Lectured on Research Methods for New Media in class on Research Methodology, June 2013.

Occidental College: Lectured on Negativity and New Media in class on Campaigns and Elections, October 2012.
Appendix E: Faculty Service Since 2006 (cont’d)
(Arranged by Faculty Member)

Dr. Marusek

Service to the University
Chair, Political Science Department (2014-present)
Coordinator, Administration of Justice Program (2009-2014)
Truman Scholarship Faculty Representative (2010-present)
Pre-Law Advisor (2010-present)
Women's Studies/Gender and Women's Studies Steering Committee (2009-present)
Social Sciences Division Personnel Committee (2014-2015)
Research Relations Grant Selection Committee (Spring 2014)
Chancellor's Parking Task Force (2013-present)
Teaching Awards Committee (2011-2012)
CAS Strategic Plan Implementation Committee (2011-2012)
Faculty Congress (2010-2012)
Search Committees (Sociology 2009-10; Philosophy 2010-11/2011-12; Political Science 2010-11/2013-14)

Service to the Community
Judge, Hawai‘i History Day, Hawai‘i Council for the Humanities (Spring 2013; Spring 2014; Spring 2015)
Faculty Representative, University of Hawai‘i Hilo Annual Spring Open House (Spring 2013)
Member, P.E.O. (Philanthropic Educational Organization) Chapter J, Hilo, HI (2009-present)
Appendix E: Faculty Service Since 2006 (cont’d)
(Arranged by Faculty Member)

Dr. Marusek (cont’d)

Service to the Profession

Convenor, 16th International Roundtable for the Semiotics of Law, Hilo/Volcano Military Camp, (April 29-May 1, 2015)

Co-Organizer, Interpretative Methods and Methodologies Pre-Conference, Western Political Science Association (March 2015)


Ad Hoc Book Acquisitions Reviewer, De Gruyter Mouton Publishing (2013)

Ad Hoc Book Reviewer, Oxford University Press (2011)


Organizer, Legal Semiotics Collaborative Research Network, Law and Society Association (2012-2015)

Member, Local Arrangements Committee, Law and Society Association Annual Meeting, Honolulu (2011-2012)
Appendix E: Faculty Service Since 2006 (cont’d)
(Arranged by Faculty Member)

Dr. Young

**Service to the University**
Administration of Justice Program Coordinator, Fall 2014-present.
Political Science Search Committee, Spring 2014.
General Education Committee, Fall 2013-Spring 2014.
Women’s Studies Advisory Committee, Spring 2011-present.
Sociology Search Committee, Spring 2012.
Faculty Advisor, Political Science Club, Fall 2011-Spring 2012, Spring 2014-present.

**Service to the Profession: Association Governance and Conference Organization and Participation**
Chair, Frances Fox Piven and Richard Cloward Award Committee, New Political Science, Organized Section of the APSA, 2015.
2014 Program Chair, New Political Science, Organized Section of the APSA.
Membership Director, Caucus for a New Political Science, New Political Science, Organized Section of the APSA, 2010-present.
Judge, Michael Harrington Book Award Committee, New Political Science, Organized Section of the APSA, 2014.
Judge, Charles A. McCoy Career Achievement Award Committee, New Political Science, Organized Section of the APSA, 2012.
Judge, Frances Fox Piven and Richard Cloward Award Committee, New Political Science, Organized Section of the APSA, 2010.

**Service to the Profession: Scholarly Reviews**
Peer-Reviewed Journal Article Referee:
Contemporary Political Theory
Language Policy
The Encyclopedia of Political Thought
New Political Science
American Politics Research
Appendix E: Faculty Service Since 2006 (cont’d)
(Arranged by Faculty Member)

Dr. Lee

Service to the University
Advisory for the Model United Nations Student Club
Member of the Scholarship Committee at UH System
Member of the Korean Studies Advisory Committee
Offered the Conflict Management Workshop in February 2015.

Service to the Community
Organized the Conflict Management Workshop in February 2015.
Appeared in the “Living in Hawaii” segment at Korean Radio Broadcasting in New York, New York on every Tuesday between October 2014 and December 2014 to share local culture and news.

Service to the Profession: Association Governance and Conference Organization and Participation
Discussion panel chair at the annual meeting of Midwest Political Science Association. April 2014.

Service to the Profession: Scholarly Reviews
Peer-Reviewed Journal Article Referee:
- Foreign Policy Analysis
- International Studies Perspectives
Appendix F: Faculty Awards and Grants Since 2006  
(Arranged by Faculty Member)

Dr. Belt

Awards
2010 (Summer) Visiting Scholar, Kyungpook National University, Daegu, S. Korea
2008 University of Hawai‘i Frances Davis Award for Excellence in Undergraduate Teaching.

Grants
2015 UH Hilo Intramural Grant to Study “Managing Elections amid Natural Disasters: Strategies for Best Practices” ($1,570).
2013 UH Hilo Research Relations Fund Grant to support collection of Secondary Research Data from ICPSR ($2,100).
2007 UH Hilo Seed Money Grant to Study “Policy Implementation Analyses of Community and Faith-Based Initiatives Dealing with Homelessness: A Study of Service Demand and Preferences” ($11,500)
2007 Unfunded grant application to National Science Foundation. Co-Principal Investigator with Matthew Baum, Ann Crigler, and Marion Just for project on “The Invisible Primary and Candidate Meta-Narratives in the News.”
2006 UH Hilo Research Relations Fund Grant to support pilot research on homelessness, ($1,440).
Appendix F: Faculty Awards and Grants Since 2006 (cont’d)
(Arranged by Faculty Member)

Dr. Marusek

Awards

Extramural Proposal Development Grant (3 cr. course release), Research Council, University of Hawai‘i Hilo (Fall 2014)

College of Law Visitor Fellowship ($1300), Australian National University, Canberra (Fall 2013)

Office of Applied Learning Experiences (ALEX) Fellowship (3 cr. course release) University of Hawai‘i Hilo (2013 - 2014)

Hawai‘i National Great Teachers Seminar, Volcano, HI (Received University of Hawai‘i Foundation Funding to Attend) (Summer 2012)

Frances Davis Award for Excellence in Undergraduate Teaching University of Hawai‘i System (Spring 2011)

Grants

Research Relations Grant Application (in progress for April 13, 2015 submission)
"Eruption, Emergency, and Public Visitation: Comparative Approaches to Lava Tourism in Hawaii and Iceland" University of Hawai‘i Hilo (2015)

NEH Summer Stipend Grant Application (in progress for early October 2015 submission) "Lava Frontiers: Law, Public Space, and Tourism"

Short-Term Research Grant ($1500) for UH Hilo Disaster Research Symposium (Involves Three Student Research Assistants), Social Sciences Division, University of Hawai‘i Hilo (2015)

Research Relations Grant "Visual Semiotics on the Big Island" ($750), University of Hawai‘i Hilo (2011)
Appendix F: Faculty Awards and Grants Since 2006 (cont’d)
(Arranged by Faculty Member)

Dr. Young

Awards
Distinguished Visiting Professor, Department of Political Science, United States Air Force Academy, AY 2012-2013.

Dr. Lee

Awards
Emerging Scholar. Nominated and selected to represent UH system at a APHERP seminar in Bangkok in March 2015.

Grants
Received the Chancellor's Professional Development Fund. $4000. University of Hawaii-Hilo. November 2014.
Participated in writing a grant proposal to the Korea Foundation that would help establish the Korean Studies Program at UH Hilo. $67,000. Pending. The Korea Foundation. January 2014.
Appendix G

Memorandum of Understanding
2006 Program Review of Political Science Department
College of Arts and Sciences
October 2, 2006

Members of the Political Science Faculty met with the chair of Social Sciences, the Dean of the College of Arts and Sciences, the Vice Chancellor for Academic Affairs, and other academic administrators on October 2, 2006, to review and discuss topics resulting from the Political Science Department Program Review of 2006. The self-study report by the Department (on file), the report by the External Reviewer, Dr. J. Theodore Anagnoson, Professor of Political Science at California State University, Los Angeles (on file), and written responses by Dean Randy Hirokawa to the External Reviewer’s report were the basis for the discussion. Summary points and an action plan for the Political Science Department follow.

Present:
Todd Belt: Political Science
Rick Castberg: Political Science and chair of the Social Sciences Division
Sevki Erdogan: Computer Science and Chair of Faculty Congress Assessment Committee
Brendan Hennessey: Institutional Research
Randy Hirokawa: Dean
Steve Hora: Interim Vice Chancellor for Academic Affairs
Ann B. Miser: Assistant to VCAA
Phil Taylor: Political Science
Regina Titunik: Political Science
Enbao Wang: Political Science

SUMMARY POINTS
1. The purpose of the meeting is to secure understanding and agreement with the department about what it is willing to take action on, and to secure understanding and agreement with the Vice Chancellor for Academic Affairs about what resources will be committed to assist with the plan of action.

2. The Political Science Department is one of the most productive and efficient programs in the College of Arts and Sciences.

3. The department has chosen to offer a broad range of courses for students so that almost all subfields of political science are represented rather than a more focused, specific program of studies.

4. The course inventory for the department is very high, and each faculty member has five preparations per year. These numbers surpass what is considered a normal load for faculty at many other institutions.

5. The department offers a wide variety of special experiences for students, including internships; simulations; Model UN; the Political Science Club; the national honorary chapter, Pi Sigma Alpha; mock trials; and a senior thesis option.

6. The department offers upper division courses that are taken by many students other than their own majors.
7. Funds are meager to support all the extracurricular activities of the department.

8. Teaching expertise in the department is viewed as strong by students who were interviewed by the external reviewer, and several faculty members have received awards for their teaching.

PLAN OF ACTION FOR THE POLITICAL SCIENCE DEPARTMENT

1. The Dean of the College of Arts and Sciences will create a central fund within the college to assist undergraduates who are attending conferences to present research they have co-authored. Political Science students may apply for these funds just as faculty do.

2. The Dean and Vice Chancellor agree that data present a strong rationale for another tenure-line position for the department whenever a position number can be secured. As always, new faculty hires are contingent on financial resources and SSH’s generated. If a new position becomes available, the department’s first need is expertise in public administration and administration of justice.

3. 

4. The Dean of the College is working on course releases and summer stipends for department chairs. This is a college issue, not just a department issue.

5. The department will produce a Vision Statement and Strategic Plan for the short (3-5 years), medium (5-8 years), and long-term (10-12 years) horizon, including the need for additional faculty lines and the replacement of retiring faculty. The plan will provide the Dean’s Office a rationale and justification for future hires. This strategic hiring plan should be given to the Dean as soon as possible.

6. The Vice Chancellor for Academic Affairs will fund the Political Science Field Test for all majors, and the department agrees to try it out in addition to continuing its own assessment tool.

7. The department agrees to request money from the Social Sciences Division for student assistants to help with research.
<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Date</th>
</tr>
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<tbody>
<tr>
<td>Regina Titunik</td>
<td>Chair and Professor</td>
<td></td>
</tr>
<tr>
<td>Todd Belt</td>
<td>Assistant Professor</td>
<td></td>
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<tr>
<td>Didrick Castberg</td>
<td>Professor</td>
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<td>Phillip Taylor</td>
<td>Professor</td>
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<tr>
<td>Enbao Wang</td>
<td>Associate Professor</td>
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<tr>
<td>Didrick Castberg</td>
<td>Chair, Division of Social Sciences</td>
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<tr>
<td>Randy Hirokawa</td>
<td>Dean, College of Arts and Sciences, Professor</td>
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<tr>
<td>Stephen Hora</td>
<td>Interim Vice Chancellor for Academic Affairs, Professor</td>
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Appendix H

Political Science Department
Vision Statement and Strategic Plan for 2007-2019

Vision Statement:

The Department of Political Science’s mission is to promote responsible citizenship, prepare majors for jobs in County, State, and Federal institutions, and qualify our best majors for acceptance to top-notch graduate programs and law schools. In this regard, the Political Science program is designed to provide majors with exposure to a broad range of topics within the field of political science and train students in the techniques and theories used by political scientists to explore, describe, and explain political phenomena.

The Department aims to sustain and build on what is strong in program including:

- high quality teaching;
- the availability of a number of special programs including internships in County, State, and Federal Political offices, a Model UN club that travels each year to the annual conference at New York city, an active Political Science Club, participation in the national honorary chapter, Pi Sigma Alpha, mock trials, a senior thesis option, and courses that have optional internship components as part of the curriculum (such as our Public Administration and Campaigns & Elections courses);
- the recruitment and retention of a relatively large number of majors;
- lectures and other activities that benefit the UHH campus and Hilo community;
- high quality scholarship;
- notable accomplishments of political science majors and graduates including acceptance to top graduate programs and law schools and receipt of prestigious awards such as the Truman Scholarship.

The Department’s goals for improving the existing program include

- increasing the number of faculty;
- refining our assessment tools;
- including students in research projects and conferences;
- augmenting the practical applications curricula;
- developing a Master’s program in Public and Judicial Administration.

Our goals and timeline for achieving these goals are detailed in the Strategic Plan on page 2.
Strategic Plan:

<table>
<thead>
<tr>
<th>Timeframe</th>
<th>Goal</th>
<th>Details</th>
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</thead>
<tbody>
<tr>
<td>1-3 years</td>
<td>ADD TWO NEW FACULTY POSITIONS</td>
<td>1. Create a tenure track position for an Assistant Professor of Political Science with specializations in Public Administration and Public Law. This position will enhance our public administration offerings and support the rapidly growing Administration of Justice program. The new faculty member will also be expected to teach the introductory American politics course (PolS 101).</td>
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<tr>
<td>2007-2010</td>
<td></td>
<td>2. Create a tenure track position for an Assistant Professor of Political Science with specializations in public policy and state and local politics, focusing on Hawaii politics. The new faculty member will also be expected to teach the introductory American politics course (PolS 101).</td>
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<td>In addition to enhancing the political science offerings, supporting the Administration of Justice program, and filling lacunae in the Political Science program, these positions will also support the proposed Master’s program we envision which is elaborated below.</td>
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<tr>
<td>3-5 years</td>
<td>REPLACE RETIRING FACULTY MEMBER (Castberg)</td>
<td>Replacement by assistant professor (tenure track) with expertise in LAW/ADMINISTRATION OF JUSTICE</td>
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<tr>
<td>Time frame</td>
<td>Goal</td>
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<tr>
<td>5-8 years</td>
<td>NEW PROGRAM: MASTERS OF PUBLIC AND JUDICIAL ADMINISTRATION (MPJA)</td>
<td>Contingent on the availability of resources and staffing, the Department foresees the establishment of a master’s degree program. This program would: a) be a unique offering which may attract out-of-state students; b) fulfill a need in the community among those employed in state and county agencies (to be determined by a comprehensive survey); c) satisfy those of our Political Science and Administration of Justice graduates who cannot or do not wish to leave the island. Courses that need to be developed: Proseminar in Public Administration Proseminar in Judicial Administration Organization Theory Human Resources in the Public Sector Public Budgeting Public Finance Program Evaluation Intergovernmental Relations Grants Writing/Administration Research Methods Practicum in Public Administration Practicum in Judicial Administration Thesis</td>
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<tr>
<td>2012-2015</td>
<td>REPLACE RETIRING FACULTY MEMBER (Taylor)</td>
<td>Replacement by assistant professor (tenure track) in World Politics with specializations in international law, international organizations, U.S. foreign policy, international security policy, and experience in directing a model united nations program to compete yearly at the NMUN Conference in New York City.</td>
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<tr>
<td>8-12 years</td>
<td>NEW FACULTY POSITION</td>
<td>Create a tenure track position for an Assistant Professor of Political Science specializing in Comparative Government with an emphasis on State Building and Development. Preference will be given to candidates who focus on a Pacific Rim area such as Latin America or South East Asia.</td>
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<tr>
<th>Time frame</th>
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<tbody>
<tr>
<td>8-12 years</td>
<td>CONTINUE TO GROW THE MPJA PROGRAM</td>
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<tr>
<td>2015-2019</td>
<td>REPLACE RETIRING FACULTY MEMBER (Titunik) POLITICAL THEORY</td>
<td>Replacement by assistant professor (tenure track) in Political Theory. The faculty member should be able to teach the history of political thought from ancient to contemporary. Preference will be given to candidates who can also teach the Philosophy of Law or Organizational Theory and, therefore, support the MPJA program.</td>
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<tr>
<td>DEVELOPMENT OF A LEGISLATIVE PRACTICUM</td>
<td>Plans for the Legislative Practicum include mock drafting of legislation and ballot initiatives, class visits to county and state legislatures (including multi-day meetings with legislators and executive departments in Honolulu), and guest visits by local executive, legislative, and judicial leaders to evaluate the quality, constitutionality, and feasibility of student-authored legislation. This program not only prepares students for civic life through active learning, it also fosters greater contact among our University, its students, and state and county government.</td>
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