Memorandum of Understanding
2009 Program Review
University of Hawai‘i at Hilo
Japanese Studies Program
College of Arts and Sciences
March 2009

Members of the Japanese Studies faculty, the Division Chairs of Humanities and Social Sciences, the Dean of the College of Arts and Sciences, the Vice Chancellor for Academic Affairs and the Assistant Vice Chancellor for Academic Affairs met on February 25, 2009 to review and discuss issues resulting from the Japanese Studies program review of November 2006. The report by the Japanese Studies Program (on file), the report by the external reviewer (on file), and the Dean’s response to the external reviewer’s report (on file) were the basis for the discussion. The group agreed upon the summary points and action plan that follow:

Summary:

1. The Japanese Studies Program faculty is highly productive, and the program has maintained a strong major count.
2. As is the case with other Interdisciplinary Programs, the SSH generated by the program cannot be identified, since students are not permitted to register in the JPNST alpha for cross listed courses. All SSH goes to the home department of the faculty member teaching the class.
3. Some members of the Program are concerned that the home department, rather than the Japanese Studies Program, has control over what courses are offered and the primary focus of those courses.
4. Three out of five members of the search and screen committee for Dr. Lawrence Rogers’ replacement are members of the Japanese Studies faculty.
5. While there is general consensus as to who constitutes the faculty of Japanese Studies, there is no formalized criteria for membership in the program.

Action Plan:

1. The Japanese Studies faculty will write by-laws, which will include precise descriptions of
   • how the faculty of the program is determined
   • how voting members are determined
   • how the Program Chair is selected
   • the term length for the Program Chair
By-laws will be forwarded to the Dean of the College

2. The program will create an advisory board or steering committee comprising a subset of program faculty
3. The Dean will be provided with a list of the program faculty, voting faculty, and advisory board/steering committee members.

4. Japanese Studies faculty agree to develop a systematic assessment plan with measureable goals and student learning outcomes. Dr. Ippolito has volunteered to coordinate this effort.

5. The Chair of the Japanese Studies Program will review the two-year schedules of departments that contribute to the Japanese Studies and will provide the Dean with a 2-year schedule for Japanese Studies.

Randy Hirokawa, Dean, CAS

Scott Saft, Linguistics

Philip Castille, Vice Chancellor
Academic Affairs

John Cheng, Philosophy

David Miller, Chair, Humanities

Yumiko Ohara, Linguistics

Rick Castberg, Chair
Social Sciences

Yoshi Miike, Communication

Chris Reichl, Program Chair
Japanese Studies

Jean Ippolito, Art

Lawrence Rogers, Languages

Enbao Wang, Political Science

Yoshiko Okuyama, Languages

Yucheng Qin, History

Masafumi Honda, Languages