INTERNATIONALIZATION REPORT

UNIVERSITY OF HAWAII AT Hilo
Member, 2014-2016
Internationalization Laboratory Cohort

Prepared for the ACE Center for Internationalization and Global Engagement
# Table of Contents

About the University of Hawai‘i at Hilo ................................................................. 3

The Most Diverse Four-Year Public Campus in the Nation ........................................ 3

The UH Hilo Internationalization Committee .......................................................... 5

Members of the UH Hilo Internationalization Committee ........................................ 5

Internationalization Efforts ......................................................................................... 5

Recruiting International Students .............................................................................. 5

The International Student Services Office ............................................................... 6

The International Student Recruiting Committee ..................................................... 6

Collaborative and Other Recruiting Efforts .............................................................. 6

International Universities and Schools Visit UH Hilo ............................................... 9

2009-2010 .................................................................................................................. 9

2010-2011 .................................................................................................................. 9

2011-2012 .................................................................................................................. 9

2012-2013 .................................................................................................................. 9

2013-2014 .................................................................................................................. 9

2014-2015 .................................................................................................................. 10

Services for International Students ........................................................................... 10

Tracking UH Hilo International Student ................................................................... 11

Ongoing Campus Activities ....................................................................................... 11

The International Student Services and Intercultural Education ................................ 11

The Nā Ala ‘Ike Hawai‘i Program ................................................................................ 12

The Center for Global Education and Exchange ...................................................... 12

The Pacific Islander Student Center ........................................................................ 12

International Students Clubs .................................................................................... 12

Scholarships for International Students ................................................................. 13

Filipino Heritage Month ............................................................................................ 13

World History Courses .............................................................................................. 13

Special Sections of English Courses and Teaching English As a Second Language Certification .... 14

Performing Arts ......................................................................................................... 14

Introduction to Hawaiian Language Course ........................................................... 14
Summer Internship in Agriculture ................................................................. 14
College of Pharmacy Task Force for International Student Enrollment ..................... 14
College of Hawaiian Language and Cultural Revitalization ....................................... 14
Research Programs Designed for International Students ........................................ 15
Memoranda of Agreements with International Institutions ........................................ 15
Future Plans ................................................................................................. 15
  International Faculty as Mentors .................................................................... 15
  Winter Intersession ....................................................................................... 16
Conclusion ................................................................................................... 16
About the University of Hawaiʻi at Hilo

The University of Hawaiʻi at Hilo is one of ten campuses and education, training, and resource centers that comprise the University of Hawaiʻi System. The ten campuses span six Hawaiʻi islands. The University of Hawaiʻi at Hilo is located on the Big Island of Hawaiʻi, which is a “natural living laboratory of active volcanoes, deep oceans, the world’s best telescopes, and a rich cultural landscape.”

The University of Hawaiʻi at Hilo was established in 1947 as a Baccalaureate University. It has since expanded to include master’s degrees, doctoral degrees, and professional practice degrees as well.

The Most Diverse Four-Year Public Campus in the Nation

In August of 2014, the University of Hawaiʻi at Hilo was ranked the most diverse four-year public campus in the nation by the Chronicle of Higher Education. The University profile for student diversity at that time (Fall of 2014) was as follows: Caucasian 26%, Hawaiian/Part-Hawaiian 26%, Mixed 13%; Filipino 7%, Japanese 7%, Pacific Islander 6%, Chinese 3%, and All Others 14%.

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1 For more information about the University of Hawaii System, access the following URLs: https://www.hawaii.edu/ and https://www.hawaii.edu/about/.
2 From the following URL: https://www.hawaii.edu/campuses/index.html.
3 From the following URL: http://chronicle.com/article/Most-Diverse-Campuses-Fall/147873/.
4 Values are from the Institutional Research and Analysis Office.
According to the University of Hawai‘i at Hilo Chancellor Don Straney, “This outstanding ranking is due to the work of faculty and staff in making UH Hilo an accessible campus where students from diverse backgrounds can succeed. It is always great to be identified as number one for something, but when it is for something that really matters, and in which we take pride, we have reason to celebrate.”

Further, residency data (Fall 2014) revealed that students came to the University of Hawai‘i at Hilo from the State of Hawai‘i (69%), the United States mainland (20.5%), United States affiliated areas (4.8%), foreign countries (3.9%), and parts unknown (1.4%).

According to the University of Hawai‘i President David Lassner, “The exceptional rankings of our entire UH System are not only a reflection of Hawai‘i’s unique island diversity but also a testament to the commitment and passion of our faculty, staff, and students in celebrating and supporting our diversity.”

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5Values are from the Institutional Research and Analysis Office.
President Lassner further explains, “It is part of a strategy to bring in more students, international students, and full tuition-paying students. And it reflects the welcoming spirit of our campuses. And it is one of the reasons we think international students will really treasure the opportunity to attend a University of Hawaii campus.”

The UH Hilo Internationalization Committee

In the Fall of 2014, UH Hilo became a member of the 2014-2016 Internationalization Laboratory Cohort of the ACE Center of Internationalization and Global Engagement. Shortly thereafter the UH Hilo Internationalization Committee was formed. Members of the committee included the following administrators, faculty, and staff.

<table>
<thead>
<tr>
<th>Members of the UH Hilo Internationalization Committee</th>
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<tbody>
<tr>
<td>Dr. Matthew Platz</td>
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<tr>
<td>Ms. Gail Makuakāne Lunden</td>
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<tr>
<td>Dr. Michael Bitter</td>
</tr>
<tr>
<td>Dr. Jean Ippolito</td>
</tr>
<tr>
<td>Dr. Jan Ray</td>
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<tr>
<td>Mr. Todd Shumway</td>
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</table>

Internationalization Efforts

The Internationalization Committee met several times over the course of the academic year to discuss how to make our campus more international in scope and character. During committee discussions, ideas designed to increase internationalization were brought forth; however, it was soon discovered that each idea represented a program or event that was already in place to some degree across campus.

The committee decided that their first step was to gather information related to what internationalization efforts were already taking place on campus. Armed with this knowledge, the committee could then look ahead toward building upon, expanding, or adding to the internationalization foundation that already exists at UH Hilo.

A request for assistance in identifying recent internationalization efforts across campus was sent out on the UH Hilo listserv. The committee compiled the findings as follows:

**Recruiting International Students**

The committee discovered that UH Hilo has many international student recruiting efforts—many more than anyone on the committee realized.
The International Student Services Office
International recruiting efforts have been primarily the responsibility of the International Student Services Office, which is housed within the Division of Student Affairs under the Vice Chancellor of Student Affairs. The International Student Services Office representatives attended international college fairs in China, Korea, Taiwan, Japan, and Finland during the 2014-2015 academic year.

The International Student Recruiting Committee
Under the auspices of the Vice Chancellor for Student Affairs, the International Student Recruiting Committee has purchased online brochures from iXplore that are produced in English, as well as in Chinese to appeal to students in Asia. A sample brochure page is shown above. The entire brochure may be viewed at the following URL: http://uhhilo.mkttracker.com/app/flash/index.php?page/1&lan/en.

UH Hilo also placed an online ad in the Study in the USA online magazine/website and produced a video in English that includes subtitles in Korean, traditional Chinese, and simplified Chinese. There are plans to provide Portuguese subtitles in the video during the current academic year. The University of Hawaii at Hilo Study Abroad video may be viewed at the following URL: https://www.youtube.com/watch?v=N-cBlyNxPgU.

Collaborative and Other Recruiting Efforts
Asia—Fall 2014 Study Hawai’i Trip
UH Hilo collaborated with the state’s Department of Business, Economic Development and Tourism and other schools in Hawaii (UH Mānoa [Outreach and HELP], Kapi’olani Community College, Leeward Community College, Hawai’i Community College, Hawai’i Pacific University, Global Village [ESL School], and Hanalani School—a private HS in Oahu) in recruiting efforts. A total of nine representatives spent 4 days in Taipei and 5 days in Beijing, including two days at an education fair in Taipei and two days at an education fair in Beijing.

TAIPEI
While in Taipei, UH Hilo personnel
- met with the American Institute in Taiwan staff (US Embassy) and discussed education issues in Taiwan, including how to reach Taiwanese students, the roles as agents, and the shrinking number of college-age Taiwanese students;
- had a roundtable discussion with high school counselors and agents to learn about how to reach Taiwanese students;
attended a seminar with university partners, alumni, agents, others interested in Hawaii; and
attended Oh! Study Educational Expo at the World Trade Center.

BEIJING
While in Beijing, UH Hilo personnel
• met with U.S. Embassy personnel, including the Education Officer, Education USA staff, and Commercial Services;
• discussed how Education USA and Commercial Services can assist in reaching Chinese students;
• conducted a roundtable discussion with high school counselors, university representatives, agents, U.S. State Department office representatives to learn about how to reach Chinese students;
• met with the China Center for International Educational Exchange (CCIEE) to discuss university/community college partnerships between Chinese and American universities;
• participated in a seminar with university partners, alumni, agents, and others interested in Hawaii;
• visited the New Talent Academy Private High School and Communications University of China; and
• attended the China Educational Expo at the China National Convention Center.

In addition to these activities, UH Hilo separately met with high school counselor from YCIS School – a Hong Kong based private school for mostly expatriate students that uses the IB programming as curriculum. They provided recruiting materials for students and left a copy of the UH Hilo video to show to students. The UH Hilo team also met with the Promising Education, Beijing office and showed the recruiting video to counselors and answered questions about school and majors.

Finland—Winter 2014
A UH Hilo representative attended the Studia College Fair in Helsinki for two full days and also visited one school. UH Hilo collaborated with a Finnish company that helped to staff the booth and bring in students to discuss attending college in the United States. UH Hilo was the only school that sent a representative. (The Finnish company recruits for a dozen or so schools in the United States.) Finland has the best educational system in Europe, and students who attend academic high schools are well prepared to enter university. Most Finns speak very good English. A plus for Finnish students (and European students, in general) is that students who wish to play college sports are not able to do so in Europe, which makes United States schools attractive. To date, one Finnish student has enrolled at UH Hilo.

Asia—Spring 2015
A UH Hilo representative returned to Asia in the spring to conduct the following visits.

SHANGHAI UNIVERSITY
The representative followed up on a proposal from the UH Hilo philosophy department to establish a visiting student program allowing Shanghai University students to come to UH Hilo for one semester of philosophy classes. The Shanghai University staff expressed concern that their students could not afford tuition at UH Hilo. As a result, they asked to discuss alternative arrangements, including summer
or short-term programs for their students. They also wanted to invite a UH Hilo philosophy professor to teach at SU during the summer.

YCIS INTERNATIONAL HIGH SCHOOL
The UH Hilo representative met with the counselors for the private international high school located in Shanghai. Their students are from all over Asia and the curriculum is entirely in English. We will stay in contact with the counselors to encourage students to consider UH Hilo.

INTERNATIONAL EDUCATION USA HIGH SCHOOL
This is a high school for Chinese students owned by a private education entrepreneur. IEUSA provides Chinese students with an American high school curriculum and includes a year study-abroad experience in Ohio. The IEUSA principal is an acquaintance of UH Hilo VCAA Dr. Platz. They are interested in sending groups of students here for a three-week program in the spring for English language development and cultural immersion. The UH Hilo Conference Center has presented a proposal and details of that proposal were discussed with the principal and the teaching staff.

ASIA PACIFIC ASSOCIATION OF INTERNATIONAL EDUCATORS (APAIE) ANNUAL CONFERENCE
The international UH Hilo representative gave a presentation entitled Nā Ala ‘Ike Hawaii: A Case Study of a Cultural Engagement Program. He presented information about our Global Exchange program that rewards exchange students for engaging in classes, activities and service that expose them to Hawaiian ways of learning and interacting with the environment. He also helped staff the University of Hawai‘i System booth with colleagues from UH Mānoa and the UH System office staff. They met with colleagues from existing exchange partners, as well as with prospective partners. The UH Hilo representative also met with several representatives from companies that assist in international student recruitment.

KOREA EDUCATION FAIR
UH Hilo’s Director of the English Language Institute and another colleague staffed a UH Hilo booth at the largest annual education fair in Korea. The two-day event allowed students, parents, and other interested individuals to visit booths for schools and companies that assist students study abroad. On Saturday, two former UH Hilo exchange students joined them at the booth to talk to interested students and parents.

HANYANG UNIVERSITY
The ELI director and another colleague met with the International Office staff of Hanyang University, a long-time exchange partner school. We discussed our programs for the Hanyang students and clarified issues for their staff about the UH Hilo program and also discussed their summer program which has been popular among UH Hilo students.

SEOUL WOMEN’S UNIVERSITY
UH Hilo personnel met with students who will be attending UH Hilo this fall as exchange students. They were able to answer students’ questions, as well as give them information to assist them in preparing for course registration and arrival in Hilo. They also met with the new director of the International Office to discuss our programs and how we can continue to serve Seoul Women’s University students in the future.
HANKUK UNIVERSITY OF FOREIGN STUDIES
The team presented to students who were interested in attending UH Hilo as exchange students, showing a PowerPoint presentation and employing a UH Hilo student who is studying at Hankuk University of Foreign Studies to answer students’ questions and describe the exchange experience. They also met with the International Office staff to discuss ways to encourage UH Hilo students to attend HUFS on exchange and other types of programs between the two schools. As a result of the discussion regarding application timelines, their staff indicated we could receive more visiting students next year if application deadlines can be more flexible.

International Universities and Schools Visit UH Hilo
Following is a list of schools whose officials visited the UH Hilo campus. These schools either have a current exchange agreement with us, or they are looking into developing agreements.

2009-2010
- Prefectural University of Hiroshima (Japan)
- Communications University of China (China)
- Ewha Women’s University (Korea)
- Nanzan University (Japan)
- Sungshin University (Korea)
- Hainan University (China)
- Josai International University (Japan)

2010-2011
- Communications University of China (China)
- Kyoto Sangyo University (Japan)
- University of the Ryukyus (Japan/Okinawa)
- Ryukoku University (Japan)
- China University of Technology (Taiwan)
- Zhejiang University (China)

2011-2012
- Prefectural University of Hiroshima (Japan)
- Zhejiang University (China)
- Wuxi delegation (China)
- Indonesia delegation (Through KCC)
- Meio University (Japan/Okinawa)
- Thai Nguyen University (Vietnam)
- Daito Bunka University (Japan)
- Matsuyama University (Japan)
- University of Waikato (New Zealand)

2012-2013
- Matsuyama University (Japan)
- Beijing Institute of Graphic Communications (China)
• University of New Caledonia (New Caledonia)
• Chinese Culture University (Taiwan)
• Ryukoku University (Japan)

2013-2014
• CETYS University (Mexico)
• Chuo University (Japan)
• Hokkaido University
• Hirosaki University (Japan)
• Meio University (Japan)
• Reykjavik University (Iceland)
• Uppsala University (Sweden)

2014-2015
• Hainan University (China)
• Yamaguchi University (Japan)
• University of Waikato (New Zealand)
• Tokyo Gakugei University (Japan)
• Hokkaido University (Japan)
• Incheon National University (South Korea)
• Prefectural University of Hiroshima (Japan)
• Chinese High School Delegation –DBEDT (China)
• University of the Ryukyus and Meio University (Japan)

Services for International Students
For those students who come to UH Hilo, many services are in place to help them feel welcome and successful in their academic careers. The International Student Services Office provides the following services for internationals students:

• Orientation for international students
• Advising, consulting, and workshops on immigration matters, including employment
• Scholarship information and certification
• Official certification of U.S. Department of Homeland Security documents
• Assistance with UH Hilo’s academic and other policies and procedures
• Counseling support and referrals for personal issues
• An advisor for the International Student Association
• Global education programming, such as United Nation’s Day and International Nights
• A supervisor for the Becoming Culturally Aware Project (BCAP)

Programs sponsored by the International Student Services Office include the following:

• Host Family Program
• Global Ambassadors
• International Buddy Program
• Global Café
Mauna Kea Volunteers

Tracking UH Hilo International Student
The UH Hilo Foundation is currently tracking 263 international student graduates who have returned to the following 42 countries:

<table>
<thead>
<tr>
<th>Australia</th>
<th>France</th>
<th>Norway</th>
</tr>
</thead>
<tbody>
<tr>
<td>Austria</td>
<td>French Polynesia</td>
<td>Palau/Koror</td>
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<tr>
<td>Bahamas</td>
<td>Germany</td>
<td>Papua New Guinea</td>
</tr>
<tr>
<td>Bangladesh</td>
<td>Hong Kong SAR</td>
<td>Philippines</td>
</tr>
<tr>
<td>Belize</td>
<td>Iran</td>
<td>Singapore</td>
</tr>
<tr>
<td>Bhutan</td>
<td>Israel</td>
<td>South Korea</td>
</tr>
<tr>
<td>Brazil</td>
<td>Jamaica</td>
<td>Spain</td>
</tr>
<tr>
<td>Canada</td>
<td>Japan</td>
<td>Sweden</td>
</tr>
<tr>
<td>China, People's Republic of</td>
<td>Kiribati</td>
<td>Taiwan</td>
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<tr>
<td>Cook Islands</td>
<td>Malaysia</td>
<td>Thailand</td>
</tr>
<tr>
<td>Costa Rica</td>
<td>Mauritius</td>
<td>Tonga</td>
</tr>
<tr>
<td>Croatia</td>
<td>Micronesia</td>
<td>United Kingdom</td>
</tr>
<tr>
<td>East Timor</td>
<td>Netherlands</td>
<td>Vanuatu</td>
</tr>
<tr>
<td>Fiji</td>
<td>New Zealand</td>
<td>Western Samoa</td>
</tr>
</tbody>
</table>

Ongoing Campus Activities
The following ongoing campus activities also reflect UH Hilo’s commitment to supporting internationalization.

The International Student Services and Intercultural Education
The International Student Services and Intercultural Education cluster offers pre-departure services for new international students. A variety of programs are offered each semester for international students, including field trips and excursions, service activities, an international lecture series, an international film series, special programs to orient international students to Hawaiian culture and history, Thanksgiving and more.
The premier event of the academic year is International Nights\(^6\), with our students sharing native dance and culture with UH Hilo and Hilo communities. Tickets are always sold out. The show was so popular that it had to be expanded to two nights about ten years ago. A number of clubs for specific international populations are well represented in the event every year. Also managed by this International Student Services and Intercultural Education program is the International Student Association, which is one of the most popular clubs on campus.

The Nā Ala 'Ike Hawai'i Program

The Nā Ala 'Ike Hawai'i program is a non-academic certificate program designed to encourage international and national exchange students to engage in courses and activities related to Hawaiian culture, language and environment. International exchange students are encouraged to take one of several courses related to Hawaiian culture, language, history or environment in addition to completing two service activities and participating in lectures or events on campus that relate to Hawaiian culture.

Service activities involve participating with the Kipuka Center for Native Hawaiian Studies on cultural and environmental preservation activities around the islands. Students also work with the UH Hilo biology department to assist with the removal of non-indigenous plants in the research facility in Hilo and participate in federal conservation efforts in Waimea and in Kona. Students who complete the program requirements receive a ceremonial certificate and are invited to attend a dinner where they make short presentations about how the program impacted their understanding of Hawaii and of their own culture.

The Center for Global Education and Exchange

The Center for Global Education and Exchange has worked with the Japanese Studies Department and the Chinese language classes to provide volunteer native-speaking student assistants for specific class activities. They have also helped community organizations, like the Tsunami Museum and 'Imiloa Astronomy Center, find volunteer translators for specific projects. The activities allow the exchange students to provide service to the community and interact with community members.

The Pacific Islander Student Center

The Pacific Islander Student Center is located in Campus Center at UH Hilo. It draws students from all over the Pacific. The center helps students with course work, applying for financial aid, managing finances, roommates, and transitioning to life in Hilo. The center also provides links to community members living in Hilo from their home islands.

International Students Clubs

Aside from the International Student Association, UH Hilo has identified five clubs that support international students on campus. They are:

- Asian Cultural Association\(^7\)
- Bayanihan Club\(^8\)

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\(^6\) More information about International Nights may be found at the following URL: [http://hilo.hawaii.edu/international/IN.php](http://hilo.hawaii.edu/international/IN.php).

\(^7\) More information about the Asian Cultural Association may be found at the following URL: [http://www.acahilo.com/home](http://www.acahilo.com/home).
Scholarships for International Students
International students are eligible for at least 14 different scholarships at UH Hilo. They are:

- Ambassador Mary Olmsted Endowed Fellowship Fund (for citizens of Papua New Guinea)
- Arthur & Beatrice Harris Endowment for Graduate Scholarships (for graduate students)
- Dr. Richard Linn Stevens Scholarship Fund for Restoration
- Fa’a Samoa Scholarship Fund
- Henry E. Renteria Scholarship Fund (for English majors)
- Ho-Pang Endowed Scholarship
- John Vernon & Shizuko Nakagawa Harry Endowed Scholarship
- Leon J. Rhodes Scholarship
- Michael J. Levin Endowed Scholarship
- Mildred Towle Scholarship for International Students
- Military Intelligence Service Veterans of Hawai‘i/Makiki Japanese Language School Endowed Scholarship Fund
- Stars of Oceania Scholarship
- Victor and Peggy Brandstrom Pavel Scholars
- Virginia Pearson Ransburg Delta Kappa Gamma Scholarship

International students are also eligible for the annual Dean’s Scholarship within specific Colleges at UH Hilo. Further, depending upon the international student’s academic focus or area of research, he or she may be eligible for the following scholarships.

- Margaret McNamara Memorial Fund
- Jane M. Klausman Women in Business Scholarship
- Friend Peace Scholarship
- Rotary International District 2750 Global Grant Scholarship

Filipino Heritage Month
Filipino Heritage Month is held in February. Movies, guest lectures, and special discussions and displays are typically offered.

World History Courses
UH Hilo’s World History courses (to 1500 and 1500 to present) are included in the General Education list of requirements under the category World Cultures. These courses, though not the only options in this

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8 More information about the Bayanihan Club may be found at the following URL: https://www.facebook.com/bayanihanclub.
9 More information about the Circle K International at UH Hilo may be found at the following URL: http://www.ckiuhh.org/.
10 More information about the Rotaract Club of Hilo may be found at the following ULR: https://www.facebook.com/uhhrotaract.
category, are well attended. They cover the entire globe and include culture, politics, arts, society, climate, food, and more. These courses are the ideally-suited "internationalization" courses at UH Hilo.

**Special Sections of English Courses and Teaching English As a Second Language Certification**
The English Department offers separate sections of freshman English for international students to help them understand academic protocol and make sure they understand the differences between the expectations of the academic community in the United States versus the expectations in students' own countries. The English Department also offers a certificate program in *Teaching English as a Second Language*.

**Performing Arts**
In the realm of performing arts, the course Music 102 University Chorus is designed to provide a creative space for international students.

**Introduction to Hawaiian Language Course**
UH Hilo's introductory class in Hawaiian language is usually filled with international students, National Student Exchange students and some "island locals." The instructor works closely with the National Student Exchange and International Student Exchange offices. In this class, besides Hawaiian philosophy, Hawaiian language in its different forms is taught, including speaking, singing, and chanting while dancing hula. For the final, outside of performing all the chants, hula, and songs that were taught in class, all the students do a group presentation about the different cultures of the world. A bonus to this is that class members get to sample different ethnic foods that were prepared by all the students.

**Summer Internship in Agriculture**
In the College of Agriculture, Forestry, and Natural Resource Management, every year since 2013, one student from the French school "Institut Polytechnique LaSalle Beauvais" spends approximately four months in a summer internship. Interns are typically students in the food or agricultural sciences.

**College of Pharmacy Task Force for International Student Enrollment**
The College of Pharmacy has convened a task force to look into the possibility of increasing enrollment of international students.

**College of Hawaiian Language and Cultural Revitalization**
Ka Haka 'Ula o Ke'elikōlani, the College of Hawaiian Language, fosters international understanding and cooperation through sharing their work in endangered language revitalization and indigenous language medium education. Such sharing is done year round through a program for select professional visitors via an opportunity to tour the P-20 laboratory and on-site Hawaiian language medium system of education. To accommodate broader interest in the work of the College from preschool to the doctorate, they host a conference every other year around a similar tour.

Ka Haka 'Ula also accepts international students into its programs, beginning with its B.A. in Linguistics and also the B.A. in Hawaiian Studies and ending with the Ph.D. focused on indigenous language and culture revitalization. Among many recent international participants in the work of the College are
Polynesian language educators from Easter Island in Chile, regional government Okinawan language experts from Japan and Mohawk Indian language revitalization specialists from Canada.

Research Programs Designed for International Students
There are several research programs specifically designed for international students at UH Hilo.

Pacific Internship Programs for Exploring Science (PIPES)
The Micronesia and American Samoa Student Internship Program (MASSIP) is the oldest of the three internship programs comprising PIPES. In its 22nd year, MASSIP follows the PIPES model of connecting undergraduate interns with conservation partner agencies across the Pacific region. PIPES works with those mentor agencies to link students from the U.S. affiliated islands to experiential summer internships focused on research, resource management and environmental education projects, such that students can connect their academic efforts to their home communities through these applied learning experiences.

Islands of Opportunity Alliance
As a network of Hawaii and US Affiliated university and college campuses in the Pacific region, the Islands of Opportunity Alliance - Louis Stokes' Alliances for Minority Participation (IOA-LSAMP) program links science, technology, engineering, and mathematics (STEM) undergraduate students. UH Hilo, as the lead partner institution, welcomes students from U.S. affiliated Pacific partner campuses as new and transfer students and connects them with several student support programs, including the Pacific Internship Programs for Exploring Science (PIPES), the Pacific Islander Student Center (PISC), and the Keaholohila Scholars Program. These student communities provide access to UH Hilo academic resources and STEM research and applied learning experiences as well as student support activities in culturally diverse and accepting atmospheres.

Memoranda of Agreements with International Institutions

UH Hilo has formal Memoranda of Agreements with a number of schools outside the United States, including:

- American Samoa Community College
- College of the Marshall Islands
- Palau Community College
- University of New Caledonia

As part of the University of Hawaii System, UH Hilo is able to host international scholars who are selected by the East-West Center, housed on the UH Mānoa campus. East-West scholarships provide tuition and funds for housing and upkeep, as well as mentoring to assure student success.

Future Plans
The UH Hilo Internationalization Committee has identified two goals for the upcoming academic year.

International Faculty as Mentors
UH Hilo has a large number of faculty from around the world. A directory of self-identified international faculty will be compiled and made available to students, faculty and staff on the UH Hilo website. This
will enable international students to connect with faculty from their common home countries. Many international faculty already mentor international students. This will help formalize and expand the mentoring opportunities among them.

**Winter Intersession**
UH Hilo has not previously offered Winter Intersession courses. A team of faculty and staff have recently met and will soon develop a Winter Intersession designed to attract students from the mainland, initially, and other countries, eventually, through offering highly-engaging, field-based courses. It is envisioned that students from around the world will be interested in the applied learning opportunities available on Hawaii Island given the diverse landscape and variety of fields of study offered.

**Conclusion**
The creation of this report represents the initial efforts of the UH Hilo International Committee. The information gathered about internationalization at UH-Hilo provides a baseline from which we can measure growth in our short- and long-range globalization efforts.