Annual Assessment Report for Mathematics

1. Student Learning Outcomes Assessed for the present academic year.
   *This section should simply list those SLO’s assessed this year.*

2. Curriculum Map
   *This section should identify how the SLO’s align with our courses. That is, where students encounter opportunities in the curriculum to gain knowledge and skills pertinent to the designated outcomes.*

<table>
<thead>
<tr>
<th>Course Number</th>
<th>SLO#1</th>
<th>SLO#2</th>
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3. Assessment Details
   *This section should describe how the SLO’s were assessed. (This may be done separately for different assessment efforts.) Be sure to include:

- What information/data was collected? (i.e. how was the assessment conducted?)
- When and by whom?
- How was it analyzed? (e.g. What type of scoring rubrics were used? Who developed the scoring rubrics? Who did the scoring?)
- How was it reported?

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1 Adapted from the form used by Phillips Graduate Institute in 2010-2011. Provided by WASC Assessment Workshop, Honolulu, Feb 2012.
4. Results of Assessment of SLO#1
   Attach appendices as necessary.

5. Results of Assessment of SLO#2
   Attach appendices as necessary.

6. Using the results to “Close the Loop”
   This section should include:
   - Describe how the results of the assessments were disseminated and to whom, and the review process used.
   - Discuss how the results will be used (e.g. confirm the SLO was successfully met, and/or how the department will generate strategies for modification).
   - If applicable – discuss program modifications and timeline for implementation.