Master Syllabus Template

A master syllabus is developed and approved by the department faculty for each course in the curriculum, or at the minimum, for multisection courses, courses required for the major and for the capstone course/senior seminar. This ensures that all sections of the course have common outcomes that are understood by all members of the department and that program outcomes are promoted across the major curriculum. If this is a GE course, at least some of the course outcomes must be consistent with GE outcomes expectations. Individual instructors may have additional course-specific outcomes, different teaching methods, textbooks, schedules, etc.

COURSE (CATALOG) DESCRIPTION:

COURSE LEARNING OUTCOMES:
[All sections of this course will have these common learning outcomes;  
1.  
2.  
3.  
4.]

PROGRAM OUTCOMES
This course contributes to the following Program Outcomes (√).

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<th>Program Outcome</th>
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CLASS FORMAT:
Describe the class format (e.g., lecture, laboratory, active/collaborative, etc.)

KNOWLEDGE, SKILLS, AND ABILITIES STUDENTS SHOULD HAVE BEFORE ENTERING THIS COURSE:
List of the knowledge, abilities, and skills students should have before entering the course.

IMPACT ON SUBSEQUENT COURSES IN CURRICULUM:
Describe the impact of the course on later courses.

TOPICS
List the major topics in the course and in parentheses the number of classes in which the topic is covered; assume 42 classes as in a MWF class on a long-session semester for this purpose. Give also in separate parentheses the Criteria 2000 and program criteria outcome(s) addressed by each topic referenced by number.

Approved by Department on ___________________________  ___________________________
Date                                           Signature of Department Chair