1100880: University of Hawai‘i at Hilo  
Submitted on: 04/01/2014 10:28:25PM

**Respondent Information**

<table>
<thead>
<tr>
<th>Name</th>
<th>Kelli Okumura</th>
</tr>
</thead>
<tbody>
<tr>
<td>Title</td>
<td>Institutional Research Analyst</td>
</tr>
<tr>
<td>Phone</td>
<td>(808) 932-7614</td>
</tr>
<tr>
<td>E-mail</td>
<td><a href="mailto:irouhh@hawaii.edu">irouhh@hawaii.edu</a></td>
</tr>
</tbody>
</table>

### A: School Information

**School Name**

- **Name:** University of Hawai‘i at Hilo  
- **Alternate:** UH Hilo

**Street Address**

- **Address:** 200 W. Kawili St.  
- **City:** Hilo  
- **State:** Hawaii  
- **Zipcode:** 96720-4091

**Mailing Address (for Publication)**

- **Address:** 200 W. Kawili St.  
- **City:** Hilo  
- **State:** Hawaii  
- **Zipcode:** 96720-4091

**Application Address**

- **Address:** 200 W. Kawili St.  
- **City:** Hilo  
- **State:** Hawaii  
- **Zipcode:** 96720-4091

**WWW URL:** [http://hilo.hawaii.edu/](http://hilo.hawaii.edu/)

**College Numbers**

- **FICE:** 29020  
- **SAT:** 4869  
- **ACT:** 0904  
- **FAFSA:** 001611  
- **CSS/Profile:**  
- **OPEID:** 161100

**School Type:** University

**College Profile**

Provide a brief description of the school, including the year founded, public/private status, and campus size and location. Example: Wintergreen University, founded in 1900, is a public, comprehensive university. Its 200-acre campus is located in Boston.
The University of Hawaii at Hilo, founded in 1970, is a public institution. Its campuses of 115 acres are located in Hilo, Hawaii.

Miscellaneous College URLs

- Admissions Application: http://hilo.hawaii.edu/studentaffairs/admissions/
- College Pictures/Gallery: http://hilo.hawaii.edu/uhh/maps.php
- College Map: http://hilo.hawaii.edu/campuslife/webcams.php
- Video: http://hilo.hawaii.edu/financialaid/netpricecalculator.php
- Request Info: http://hilo.hawaii.edu/admissions/forms/request_info.php

B: General Information

Main Office

Phone: (808) 932-7446  
Toll-free: (800) 897-4456  
Fax: (808) 932-7459

Admissions Office

Phone: (808) 932-7446  
Toll-free: (800) 897-4456  
Fax: (808) 932-7459  
E-mail: uhhadm@hawaii.edu

Financial Aid Office

Phone: (808) 932-7449  
Toll-free:  
Fax: (808) 932-7459  
E-mail: uhhfao@hawaii.edu

President

Name: Donald Straney  
Title: Chancellor  
Degree: Ph.D.

Admissions Officer

Name: Amy "Mahealani" Jones  
Title: Interim Assistant Director  
Degree:  
E-mail: uhhadm@hawaii.edu

Financial Aid Officer

Name: Lynette Egusa  
Title: Acting Director  
Degree:  
E-mail: uhhfao@hawaii.edu

General School Info

Year School Founded: 1970  
Institution Type: X Four Year

http://survey.wgoh.com/wg/secure/printView.htm?scid=1100880
Two Year Upper Division Graduate

**Academic Environment:** Liberal Arts

**Men's/Women's/Coed:**
- Women's College
- Men's College
- X Coeducational College
- X Founded Coeducational College
- Became Coeducational College

**Year:**

**Public/Private:** Public

**School Has Religious Affiliation:** No
If YES, select one option from the church index menu or provide a specific affiliation.

**Church Index:**
- Specific:

**Historically/Traditionally Black:** No

**General Comment**

**General Comment:**
Please list any related details not covered in the previous fields on this screen.

**Enrollment Figures**

**Information for Fall:** 2013

**Fall 2013 data requested**

<table>
<thead>
<tr>
<th></th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time Degree Seeking:</td>
<td>1,126</td>
<td>1,630</td>
</tr>
<tr>
<td>Part-time Degree Seeking:</td>
<td>230</td>
<td>349</td>
</tr>
<tr>
<td>Full-time Undergraduate:</td>
<td>1,132</td>
<td>1,634</td>
</tr>
<tr>
<td>Part-time Undergraduate:</td>
<td>272</td>
<td>419</td>
</tr>
<tr>
<td>Full-time Graduate:</td>
<td>192</td>
<td>262</td>
</tr>
<tr>
<td>Part-time Graduate:</td>
<td>43</td>
<td>89</td>
</tr>
<tr>
<td><strong>Total Campus Enrollment (all students):</strong> 4,043</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**C: Admissions Requirements for Freshmen**

**General Requirements**

**High School Diploma/Graduation:** Required/GED accepted

**General College Preparatory Program:** Required

**Academic Units**

Specify the distribution of academic high school units required and/or recommended of all or most degree-seeking students. One unit equals one year of study or its equivalent. If you are using a different system, please convert.

**Total Number Of Academic Units Required:** 17
**Total Number Of Academic Units Recommended:** 23

http://survey.wgoh.com/wg/secure/printView.htm?scid=1100880
### Required and Recommended Courses

<table>
<thead>
<tr>
<th>Subject</th>
<th>Required</th>
<th>Recommended</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Mathematics</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Science</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Lab Science</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Foreign Language</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>Social Studies</td>
<td></td>
<td></td>
</tr>
<tr>
<td>History</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Academic Electives</td>
<td>7</td>
<td>8</td>
</tr>
<tr>
<td>Other</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Describe other required/recommended units: 3 Mathematics beyond Pre-Algebra, 7 Academic electives not including Physical Education and ROTC. 4 Math and 4 Science recommended for Science and Business majors.

### Standard Test Requirements for Freshman Applicants

**Standard test requirements for freshman applicants:**
- **Q**=Required, **M**=Required Of Some, **C**=Recommended, **S**=Considered If Submitted, **N**=Not Used

**SAT Reasoning Only:**
- **ACT Only:**
- **SAT Reasoning or ACT:** Q
- **SAT Subject:** N

**Standard Test Preference:** SAT
**Standard Tests Used For Counseling:** No
**Standard Tests Used For Placement:** No

### Writing Component Policy

Please indicate how your institution will use the SAT or ACT writing component (check all that apply):
- For Admissions
- **X** For Placement
- **X** For Advising
  - In place of an application essay
  - As a validity check on the application essay
- No college policy as of now

### SAT Subject Test

If SAT Subject tests are required or recommended, specify how many and which ones:

**SAT Subject Tests:** Unknown

### Requirements For Regular Admission

List test scores, class rank and GPA requirements for regular admission of in-state and out-of-state applicants:
- SAT or ACT scores are required but will not be used unless the academic GPA is less than 3.0 and 3.0 Academic GPA or GPA below 3.0 considered on a sliding scale with test scores.

### Additional Requirements

Check special requirements for admission to specific programs:
- Portfolio required for art program
- Audition required for music program
- Audition required for dance program
- Audition required for theatre program
- R.N. required for nursing program
- Other

### Special Programs
Check special programs or policies for applicants who are not normally admissible due to academic deficiencies and/or economic disadvantage:
- HEOP
- EOP
- Conditional
- Other

Campus Visit / Interviews

- Campus Visit: Recommended
- Admissions Interview: Required of some applicants
- Off-Campus Interview:
  - Off-Campus interview arranged with admissions representative
  - Off-Campus interview arranged with alumni representative
  - X Off-Campus interviews not available

Deferred Admission

- Admission May Be Deferred: Yes
  - Length: 1
    - Unit: (Example: semester hours)

Application Fee

- Application Fee Required: Yes
- Amount: $50.00
- Can It Be Waived For Financial Need? Yes
- Comment:
  (Example: international/out-of-state/online fees or waivers)
- Application Fee Refundable: No

D: Admissions Policy

Academic Criteria

Relative importance of each of the following academic factors in your first-time, first-year (freshman) admission decisions:
1=Very important, 2=Important, 3=Considered, 4=Not Considered

1. Secondary School Record
2. Class Rank
3. Recommendations
4. Standardized test Scores
5. Essay

Nonacademic Criteria

Relative importance of each of the following nonacademic factors in your first-time, first-year (freshman) admission decisions:
1=Very important, 2=Important, 3=Considered, 4=Not Considered

4. Interview
3. Extracurricular Activities
2. Particular Talent/Ability
4. Character/Personal Qualities
4. Alumni/ae Relationship
3. Geographical Residence
4. State Residency
4. Religious Affiliation/Commitment
4. Minority Affiliation
4. Volunteer Work
E: Admissions Procedures

Please modify this section to represent the data for Fall 2014:

Information shown for Fall: 2013

### Deadlines for Fall Admission

- **SAT/ACT Scores Must Be Received By:** July 1 *(Example: January 15)*
- **SAT Subject Scores Must Be Received By:**
- **Visit For Interview By:** of 12th year.
- **Is there an application deadline for fall term?** Yes
- **Priority Filing Date:**
- **Final Filing Date:** July 1

### Application Forms

- **Common Application Form Accepted:** No
- **If yes, are supplemental forms required?** Unknown
- **Is your school a member of the Common Application Group?** No

### Admission Notification

- **Notification of Admission is sent:** *(Choose only one)*
  - X On rolling basis beginning:
  - By date:
  - Other

### Admission Acceptance

- **Applicant must accept offer of admission:** *(Choose only one)*
  - By date:
  - On rolling basis
  - X Must reply by May 1
  - or within the following number of weeks if notified thereafter: 2
  - Other

### Tuition Deposit

- **Tuition Deposit Amount:** $60.00
- **Tuition Deposit is:** Nonrefundable
- **Refund deadline date:**
- **Other Policy:**

### Room Deposit

- **Room Deposit Amount:** $100.00
- **Room Deposit is:** Nonrefundable
- **Refund deadline date:**
- **Other Policy:**

First-time, first-year students accepted in terms other than fall: Yes
Percentage who enter in terms other than fall: %

Admission process is need-blind: Yes
F: Special Programs
Please modify this section to represent the data for Fall 2013:

<table>
<thead>
<tr>
<th>Information shown for Fall:</th>
<th>2013</th>
</tr>
</thead>
</table>

**Early Decision Program**
- School has Early Decision program: No
- Number of Early Decision applications submitted for 2013-2014 academic year:
- Number of Early Decision applications accepted for 2013-2014 academic year:
- First or only early decision closing date for fall entry:
- Other early decision closing date:

**Early Action Program**
- School has nonbinding Early Action program: No
- Early Action closing date for fall entry:

**Early Admission Program**
- School has Concurrent Enrollment/Early Admission Program for high school students: No

G: Transfer Applicants
Please modify this section to represent the data for Fall 2013:

<table>
<thead>
<tr>
<th>Information shown for Fall:</th>
<th>2013</th>
</tr>
</thead>
</table>

**Transfer Applicants**
- Transfer Applicants are Accepted: Yes
- Number of Transfer Applicants Received for Fall 2013: 1,267
- Number of Transfer Applicants Offered for Fall 2013: 1,025
- Number of Transfer Applicants Enrolled for Fall 2013: 646
- Indicate terms transfers may enroll: X Fall, Winter, X Spring, Summer

An applicant must have a minimum number of credits completed to apply as a transfer applicant? Yes
- Minimum Number of credits: 24
- Units: semester hours (Example: semester hours)

**Transfer Student Requirements/Recommendations**
Indicate all items required of transfer students for admission:
1=Required of All, 2=Recommended of All, 3=Recommended of Some, 4=Required of Some, 5=Not Required/Recommended
- 4 High school transcript
- 1 College transcript(s)
- 5 Essay or personal statement
- 5 Interview
- 4 Standardized test scores
- 5 Statement of good standing from prior institution(s)

**GPA Requirements**
Minimum High School GPA required of transfer applicants on 4.0 scale: 2.5
Minimum College GPA required of transfer applicants on 4.0 scale: 2.0

<table>
<thead>
<tr>
<th>Transfer Application Priority Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall: March 1</td>
</tr>
<tr>
<td>Winter:</td>
</tr>
<tr>
<td>Spring:</td>
</tr>
<tr>
<td>Summer:</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Transfer Application Closing Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall: July 1</td>
</tr>
<tr>
<td>Winter:</td>
</tr>
<tr>
<td>Spring: December 1</td>
</tr>
<tr>
<td>Summer:</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Transfer Notification Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Notification of admission of transfer applicants is sent</td>
</tr>
<tr>
<td>Fall: rolling</td>
</tr>
<tr>
<td>Winter:</td>
</tr>
<tr>
<td>Spring: rolling</td>
</tr>
<tr>
<td>Summer:</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Transfer Acceptance Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Transfer students must accept offer of admission by</td>
</tr>
<tr>
<td>Fall: May 1</td>
</tr>
<tr>
<td>Winter:</td>
</tr>
<tr>
<td>Spring:</td>
</tr>
<tr>
<td>Summer:</td>
</tr>
</tbody>
</table>

Lowest course letter grade that may be transferred for credit: D *(Example: C-)*

<table>
<thead>
<tr>
<th>Maximum Credits Transferred</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maximum number of credits that may be transferred for credit:</td>
</tr>
<tr>
<td>From two-year: 90 unit: semester hours <em>(Example: semester hours)</em></td>
</tr>
<tr>
<td>From four-year: 90 unit: semester hours <em>(Example: semester hours)</em></td>
</tr>
<tr>
<td>Comments:</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Minimum Credits Must Complete</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minimum number of credits transfers must complete at school:</td>
</tr>
<tr>
<td>For Associate: unit: <em>(Example: semester hours)</em></td>
</tr>
<tr>
<td>For Bachelor's: 30 unit: semester hours <em>(Example: semester hours)</em></td>
</tr>
<tr>
<td>Comments:</td>
</tr>
</tbody>
</table>

Percent of all new students who were transfers into all class levels for Fall 2013: 43%

<table>
<thead>
<tr>
<th>Describe Other/Unique Transfer Policies</th>
</tr>
</thead>
</table>

H: Placement Options

CBE Advanced Placement Test

http://survey.wg.oh.com/wg/secure/printView.htm?scid=1100880
Check options offered for CEEB Advanced Placement test:
Placement
Credit/placement offered for CEEB scores of: 3 or better
Specify any restrictions of CEEB Advanced Placement options:

Check option offered for CLEP general exams:
Credit
Check option offered for CLEP subject exams:
Credit
Check option offered for Regents College Exams (RCE):
Unknown
Check option offered for home school portfolio:
Unknown
Check option offered for DANTES exams:
Credit
Check option offered for school's own challenge exams:
Credit
Check option offered for relevant military experience:
Unknown
Check option offered for relevant life experience:
Unknown
Check option offered for International Baccalaureate:
Placement

Describe programs other than the above and options available:

J: Freshman Enrollment
Please modify this section to represent the data for Fall 2013:

Information shown for Fall: 2013

Freshman is defined as first-time, first-year, degree-seeking student. Include early decision, early action, and students who began studies during the summer. Do not include transfer applicants.

Number of completed freshman applications received for Fall 2013: 1,676
Number of freshman applicants offered admission for Fall 2013: 1,257
Number of freshman applicants offered who enrolled for Fall 2013: 492

Size of Freshman Class: 623
(Include formerly deferred students, freshman transfers, continuing freshmen, as well as those counted in number of freshman applicants offered who enrolled above)

Percentage of freshmen from public schools: 87 %
Number of secondary schools represented in the freshman class that began in Fall 2013: 214
Percentage of freshmen from out-of-state. Exclude nonresident aliens: 39 %
Waiting List

School has waiting list policy: No
If yes, answer the following questions for Fall 2013:
Number of qualified applicants placed on waiting list:
Number accepting a place on waiting list:
Number of waiting list students enrolled:

K: Secondary School Class Rank
Please modify this section to represent the data for Fall 2013:

Information shown for Fall: 2013

Freshman is defined as first-time, first-year degree-seeking student. Report information for those students from whom you collect secondary school class rank information.

Class Ranks
High school class rank of enrolled freshmen who reported class rank for Fall 2013.

<table>
<thead>
<tr>
<th>Rank</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Top tenth</td>
<td>18 %</td>
</tr>
<tr>
<td>Top quarter</td>
<td>53 %</td>
</tr>
<tr>
<td>Top half</td>
<td>85 %</td>
</tr>
<tr>
<td>Bottom half</td>
<td>15 %</td>
</tr>
<tr>
<td>Bottom quarter</td>
<td>2 %</td>
</tr>
</tbody>
</table>

Percentage of freshmen who submitted class rank: 65 %

GPA
Average high school GPA of current freshman class who submitted high school GPA: 3.34
Percentage of freshmen who submitted GPA: 98 %

High school GPAs of enrolled freshmen who reported GPA for Fall 2013.

<table>
<thead>
<tr>
<th>GPA Range</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.75 or higher</td>
<td>18 %</td>
</tr>
<tr>
<td>3.50-3.74</td>
<td>21 %</td>
</tr>
<tr>
<td>3.25-3.49</td>
<td>20 %</td>
</tr>
<tr>
<td>3.00-3.24</td>
<td>20 %</td>
</tr>
<tr>
<td>2.50-2.99</td>
<td>18 %</td>
</tr>
<tr>
<td>2.00-2.49</td>
<td>3 %</td>
</tr>
<tr>
<td>1.00-1.99</td>
<td>0 %</td>
</tr>
<tr>
<td>Below 1.00</td>
<td>0 %</td>
</tr>
</tbody>
</table>

L: Test Scores
Please modify this section to represent the data for Fall 2013:

Information shown for Fall: 2013

Freshman is defined as first-time, first-year degree-seeking student. Include students who began studies during the summer, international/nonresident alien students, and students admitted under special arrangements. Do not include partial test scores (i.e., mathematics scores but not critical reading for a category of students) or combine other standardized test results such as TOEFL.

Test Percentages

Percentage of freshman students enrolled in Fall 2013 who submitted standardized test scores.

<table>
<thead>
<tr>
<th>Test</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>SAT Reasoning</td>
<td>81 %</td>
</tr>
<tr>
<td>ACT</td>
<td>12 %</td>
</tr>
</tbody>
</table>

If percentages not available, which was taken by the majority of freshman students?

SAT Reasoning
SAT Reasoning Scores of Freshman Students

Scores of freshman students enrolled in Fall 2013 who submitted SAT Reasoning scores.

<table>
<thead>
<tr>
<th>Score Range</th>
<th>Critical Reading</th>
<th>Math</th>
<th>Writing</th>
</tr>
</thead>
<tbody>
<tr>
<td>700-800</td>
<td>2 %</td>
<td>0 %</td>
<td>0 %</td>
</tr>
<tr>
<td>600-699</td>
<td>6 %</td>
<td>9 %</td>
<td>5 %</td>
</tr>
<tr>
<td>500-599</td>
<td>28 %</td>
<td>31 %</td>
<td>22 %</td>
</tr>
<tr>
<td>400-499</td>
<td>46 %</td>
<td>41 %</td>
<td>43 %</td>
</tr>
<tr>
<td>300-399</td>
<td>17 %</td>
<td>18 %</td>
<td>26 %</td>
</tr>
<tr>
<td>200-299</td>
<td>1 %</td>
<td>1 %</td>
<td>4 %</td>
</tr>
</tbody>
</table>

Range of middle 50% (25th-75th percentile) scores of freshman students enrolled in Fall 2013 who submitted SAT Reasoning:

- Critical Reading: 410 - 520
- Math: 412.5 - 530
- Writing: 380 - 500
- Combined: 860 - 1080

Average SAT Reasoning:
- Critical Reading: 470
- Math: 473
- Writing: 449
- Combined: 975

ACT Scores of Freshman Students

Scores of freshman students enrolled in Fall 2013 who submitted ACT scores.

<table>
<thead>
<tr>
<th>Score Range</th>
<th>English</th>
<th>Math</th>
<th>Composite</th>
</tr>
</thead>
<tbody>
<tr>
<td>30-36</td>
<td>6 %</td>
<td>2 %</td>
<td>3 %</td>
</tr>
<tr>
<td>24-29</td>
<td>31 %</td>
<td>32 %</td>
<td>34 %</td>
</tr>
<tr>
<td>18-23</td>
<td>35 %</td>
<td>41 %</td>
<td>44 %</td>
</tr>
<tr>
<td>12-17</td>
<td>28 %</td>
<td>25 %</td>
<td>19 %</td>
</tr>
<tr>
<td>6-11</td>
<td>0 %</td>
<td>0 %</td>
<td>0 %</td>
</tr>
<tr>
<td>Below 6</td>
<td>0 %</td>
<td>0 %</td>
<td>0 %</td>
</tr>
</tbody>
</table>

Range of middle 50% (25th-75th percentile) scores of freshman students enrolled in Fall 2013 who submitted ACT:

- English: -
- Math: -
- Writing: -
- Composite: 19 - 25

Average ACT:
- English: -
- Math: -
- Writing: -
- Composite: 22

M: Student Body Characteristics

Please modify this section to represent the data for Fall 2013:

Information shown for Fall: 2013

Percentage of full-time undergraduates from out-of-state. Exclude nonresident aliens: 31 %
Percentage of full-time undergraduates from the U.S.: %
Percentage of full-time undergraduates from your country: %
Percentage of full-time undergraduates from other countries: %

Average age of full-time, degree-seeking undergraduate students: 24

Enrollment by Racial/Ethnic Category
Please use numbers only, not percentages. Complete third column only if data for first two columns are unavailable.

<table>
<thead>
<tr>
<th>Breakdowns</th>
<th>First-year</th>
<th>Degree-Seeking Undergraduate</th>
<th>Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nonresident aliens:</td>
<td>13</td>
<td>161</td>
<td>162</td>
</tr>
<tr>
<td>Hispanic/Latino:</td>
<td>15</td>
<td>74</td>
<td>75</td>
</tr>
<tr>
<td>Black or African American, non-Hispanic/Latino:</td>
<td>7</td>
<td>37</td>
<td>37</td>
</tr>
<tr>
<td>White, non-Hispanic/Latino:</td>
<td>123</td>
<td>877</td>
<td>911</td>
</tr>
<tr>
<td>American Indian or Alaska Native, non-Hispanic/Latino:</td>
<td>2</td>
<td>19</td>
<td>19</td>
</tr>
<tr>
<td>Asian, non-Hispanic/Latino:</td>
<td>90</td>
<td>624</td>
<td>645</td>
</tr>
<tr>
<td>Native Hawaiian or other Pacific Islander, non-Hispanic/Latino:</td>
<td>176</td>
<td>1,080</td>
<td>1,124</td>
</tr>
<tr>
<td>Two or more races, non-Hispanic/Latino:</td>
<td>67</td>
<td>452</td>
<td>469</td>
</tr>
<tr>
<td>Race and/or ethnicity unknown:</td>
<td>3</td>
<td>11</td>
<td>15</td>
</tr>
<tr>
<td>Total:</td>
<td>496</td>
<td>3,335</td>
<td>3,457</td>
</tr>
</tbody>
</table>

Class Size
In the table below, please use the definition for Class Section to report information about the size of class sections offered.

<table>
<thead>
<tr>
<th>Class Size</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>2-9 Students:</td>
<td>49</td>
</tr>
<tr>
<td>10-19 Students:</td>
<td>208</td>
</tr>
<tr>
<td>20-29 Students:</td>
<td>168</td>
</tr>
<tr>
<td>30-39 Students:</td>
<td>73</td>
</tr>
<tr>
<td>40-49 Students:</td>
<td>33</td>
</tr>
<tr>
<td>50-99 Students:</td>
<td>19</td>
</tr>
<tr>
<td>100+ Students:</td>
<td>0</td>
</tr>
<tr>
<td>Total Classes:</td>
<td>550</td>
</tr>
</tbody>
</table>

N: Programs/Services for Learning Disabled Students
Please modify this section to represent the data for Fall 2013:

Information shown for Fall: 2013

According to the National Joint Committee on Learning Disabilities, learning disabilities is a "general term that refers to a heterogenous group of disorders manifested by significant difficulties in the acquisition and use of listening, speaking, reading, writing, reasoning, or mathematical abilities." A learning disability is presumably due to central nervous system dysfunction, and is not primarily due to other handicapping conditions, environmental, or cultural influences. It is not a form of mental retardation, or an emotional disorder.

LD Program

According to the above definition, institution accepts learning disabled (LD) students: Yes

Check one: Specific program is available

If specific program, list program name: University Disability Services

(Example: Learning Disabled Student Center)
**LD Program Applications**

Figures should specifically reflect LD program applications, not general admissions applications from LD students.

- **Number of completed self-identified LD applications received for the 2013-2014 academic year:**
- **Number of self-identified LD applicants offered admission for the 2013-2014 academic year:**
- **Number of self-identified LD applicants offered admission who enrolled for the 2013-2014 academic year:**
- **Total number of undergraduate students in LD program or receiving services for the 2013-2014 academic year:**

**LD Program Requirements**

- **Requirements same for LD students:** Unknown
- **Check all that apply:**
  - Critical Reading:  
  - Math:  
  - Combined: 900
  - ACT  
  - English:  
  - Math:  
  - Composite: 19
  - Diagnostic tests  
  - Required
  - Child Study Team report required if student is classified
  - Other
- **Personal interview:** Required
- **Essay required:** No
- **If yes, may it be typed?** Unknown
- **Untimed standardized tests accepted:** Yes
- **GED certification accepted:** Yes
- **Minimum class rank accepted:**
- **Minimum letter grade average accepted:** C+
- **Specify any admissions requirements for LD students that may be waived on individual basis:**

**LD Student Services**

- **Check services available to all LD students**
  - Remedial math
  - Remedial English
  - Remedial reading
  - Other special classes
  - Diagnostic testing
  - Note taking
  - Oral tests
  - Readers
  - Tutors
  - Other testing accommodations
X Reading machines  
X Tape recorders  
X Videotaped classes  
Untimed tests  
Special bookstore  
X Learning center  
X Extended time for tests  
Early syllabus  
Exam on tape or computer  
Substitution of courses  
Take home exam  
Texts on tape  
Typist/Scribe  
Priority registration  
Priority seating  
Waiver of foreign language degree requirement  
Proofreading services  
Waiver of math degree requirement  
X Other  
assistive technology, peer tutors.

Learning disabled students are tutored: Individually

Credit toward degree is given for remedial courses: No

Term that best describes LD program/services: Minimal

Lighter course load for LD students: No

Additional time to complete degree: Yes

Are there any additional costs for LD program/services? No

Extra cost: per:

Staff Persons

Number of staff persons available to work with LD students:

Full-time: 1
Part-time: 0

Key Staff Person

Name: Susan Shirachi  
Title: Director, University Disability Services

LD Program Contact

Name: Susan Shirachi  
Title: Director, University Disability Services  
Phone: (808) 932-7623  
E-mail: uds@hawaii.edu

Comments

Please comment on any areas not covered above that would describe your LD program or its requirements:

Additional LD Program Information

Are LD program services available to students who have not self-identified during the application process? Yes
Application closing deadline for LD program:  *(Example: January 15)*

Do students complete a separate application for admissions?  No

Are students simultaneously accepted to the institution and the LD program?  No

Does a member of the LD program sit on the admissions committee?  No

Are high school math waivers accepted?  Unknown

Are high school foreign language waivers accepted?  Unknown

Is documentation of a neuropsychological or comprehensive psycho-educational evaluation required for admission to the program?  Unknown

Select all required tests:
- Nelson-Denny Reading Test
- SATA (Scholastic Abilities Test for Adults)
- Wechsler Adult Intelligence Scale, 4th edition
- WISC-IV (Wechsler Intelligence Scale for Children, 4th edition)
- Woodcock-Johnson Psycho-educational testing and/or Achievement Tests
- Other Tests

Testing documentation must be dated within how many months of application?

LD Services Available For:
- X Freshmen
- X Sophomores
- X Juniors
- X Seniors

Counseling services that are offered to LD Students:
- Academic  times per academic year
- Psychological  times per academic year
- Student Support Groups  times per academic year
- Vocational  times per academic year

Is there an advisor/advocate from the LD program available to student?  Unknown

If yes, how often does the advisor/advocate meet with faculty?  times per month

If yes, how often does the advisor/advocate meet with student?  times per month

Is individual tutoring available?  Yes

If yes, how often?  Unknown

What is the average size of tutoring groups?

Check Tutorial Options:  Individual Group
- Time Management
- Organizational Skills
- Strategies
- Content Area
- Writing Labs
- Math Labs
- Study Skills

Total number of graduate students available to work with LD students:  
Total number of peer tutors available to work with LD students:

Are single rooms available to students with specific disabilities?  Unknown

If yes, is a medical note required?  Unknown

---

**LD Program Mailing Address**

**Address:**  200 W. Kawili St.
**City:**  Hilo
**State:**  HI
**O: International Applicant Information**

Please modify this section to represent the data for Fall 2013:

- **Information shown for Fall:** 2013

**Test Requirements for International Applicants**

Indicate test requirements for undergraduate international applicants whose native language is not English, and specify the minimum score that is acceptable for each.

Q=Required, M=Required Of Some, C=Recommended, S=Considered If Submitted, N=Not Used

<table>
<thead>
<tr>
<th>Test Requirement</th>
<th>Preference</th>
<th>Minimum Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>TOEFL only</td>
<td>TOEFL</td>
<td>Paper: 500</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Internet:</td>
</tr>
<tr>
<td>MELAB only</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TOEFL or MELAB</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Preference:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Minimum TOEFL score:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Paper:</td>
<td></td>
<td>500</td>
</tr>
<tr>
<td>Internet:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Minimum MELAB score:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SAT Reasoning or ACT</td>
<td>SAT Reasoning</td>
<td></td>
</tr>
<tr>
<td>SAT Subject</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Preference:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Minimum SAT Reasoning:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Critical Reading:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Math:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Combined:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Writing:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Minimum ACT:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>English:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Math:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Composite:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Writing:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Minimum SAT Subject:</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

If SAT Reasoning/ACT/SAT Subject required, check correct statement:

- SAT Reasoning/ACT/SAT Subject may replace TOEFL/MELAB

**Aid Available for International Applicants**

Does school offer college-administered need-based or non-need-based aid to degree-seeking international nonresident aliens?

- **Yes**

If yes, number of degree-seeking nonresident aliens who received need-based or non-need-based aid in 2013-2014 academic year:

Total amount from all sources to degree-seeking nonresident aliens:

**Required Forms for International Applicants**

Check all financial aid forms degree-seeking, nonresident alien, first-year financial aid applicants must submit and indicate the appropriate deadline for each form:

- Institution’s own financial aid form
Application Requirements for International Applicants

Advanced deposit required (in addition to tuition/room deposits required of all students): No
Preapplication form required: No
Separate application form required: Yes

Application Closing Dates for International Applicants

Fall: March 1
Winter:
Spring: October 1
Summer:

Foreign Countries Represented

Number of foreign countries represented by degree-seeking undergraduate nonresident aliens for Fall 2013:

List up to six foreign countries most often represented:
1) Japan
2) Republic of Korea
3) Norway
4) East Timor
5) Canada
6) China

Special Services for International Applicants

Check special services offered for international applicants:

X English lab
X Special counselors/advisors
Host family program
X International student center
X ESL program/classes
X Special orientation
Other

http://survey.wg.oh.com/wg/secure/printView.htm?scid=1100880
P: Tuition and Expenses

Please modify this section to represent the data for 2014-2015 academic year:

When will current tuition figures be available?

Information shown for academic year beginning Fall: 2014

2014-2015 undergraduate tuition, per academic year

**Tuition**

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>In-state tuition:</td>
<td>$6,648.00</td>
</tr>
<tr>
<td>Out-of-state tuition:</td>
<td>$18,648.00</td>
</tr>
</tbody>
</table>

Check any

- Comprehensive tuition/room/board/fees
- In-state tuition based on per credit hour, hrs/yr
- Out-of-state tuition based on per credit hour, hrs/yr
- No tuition for state residents
- School has no tuition
- Other tuition

**Additional Expenses**

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Additional required fees:</td>
<td>$388.00</td>
</tr>
<tr>
<td>Estimate for books and supplies:</td>
<td>$1,246.00</td>
</tr>
<tr>
<td>Estimate for other academic expenses:</td>
<td>$2,478.00</td>
</tr>
</tbody>
</table>

Nature of expenses *(i.e. personal, transportation)*

Personal and transportation.

**On-campus Housing, per Academic Year**

<table>
<thead>
<tr>
<th>Type</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Room:</td>
<td>-</td>
</tr>
<tr>
<td>Board:</td>
<td>-</td>
</tr>
<tr>
<td>Combined Room and Board:</td>
<td>$9,308.00</td>
</tr>
</tbody>
</table>

**Tuition/Expense Comments**

Tuition is estimated: Unknown

Check any

- Tuition includes fees
- Tuition figures are Canadian
- No meal plan offered
- Room and board figures are estimates
- Tuition and fees vary by year of study
- Other

Q: Financial Aid

Please modify this section to represent the data for 2013-2014 academic year:

When will current financial aid figures be available?
Information shown for academic year beginning Fall: 2013

Financial aid available to mainland U.S. undergraduates: Yes

Which needs-analysis methodology does your institution use in awarding institutional aid: Federal methodology (FM)

Required Forms

Check all financial aid forms domestic first-year financial aid applicants must submit and indicate the appropriate deadline for each form for the 2014-2015 academic year:

X FAFSA
  Priority Date: March 1 (Example: January 15)
  Closing Date: rolling

Institution's own financial aid form
  Priority Date: (Example: January 15)
  Closing Date: rolling

CSS/Financial Aid PROFILE
  Priority Date: (Example: January 15)
  Closing Date: rolling

State aid form
  Priority Date: (Example: January 15)
  Closing Date: rolling

Noncustodial (Divorced/Separated) Parent's Statement
  Priority Date: (Example: January 15)
  Closing Date: rolling

Business/Farm Supplement
  Priority Date: (Example: January 15)
  Closing Date: rolling

Other
  Please Specify:
  Priority Date: (Example: January 15)
  Closing Date: rolling

Financial Aid Notification

(Choose only one)
- Notification of awards is on rolling basis
X Notification begins April 9

Financial Aid

Modify data for students receiving aid for the academic year beginning Fall 2013.
Note: Students may be counted in more than one row, and full-time first-year students should also be counted as full-time undergraduates.

<table>
<thead>
<tr>
<th>First-time full-time freshmen</th>
<th>Full-time undergrad</th>
<th>Part-time undergrad</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Number of degree-seeking</td>
<td></td>
<td></td>
</tr>
<tr>
<td>undergraduate students.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>-------------------------</td>
<td></td>
<td></td>
</tr>
<tr>
<td>b) Number of students in line a) who applied for need-based financial aid.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>c) Number of students in line b) who were determined to have financial need.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>d) Number of students in line c) who were awarded financial aid</td>
<td></td>
<td></td>
</tr>
<tr>
<td>e) Number of students in line d) who were awarded any need-based scholarship or grant aid.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>f) Number of students in line d) who were awarded any need-based self-help aid.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>g) Number of students in line d) who were awarded any non-need-based scholarship or grant aid.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>h) Number of students in line d) whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans).</td>
<td></td>
<td></td>
</tr>
<tr>
<td>i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans).</td>
<td></td>
<td></td>
</tr>
<tr>
<td>j) The average financial aid package of those in line d). Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans).</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Financial Aid (cont)

<table>
<thead>
<tr>
<th>First-time full-time freshmen</th>
<th>Full-time undergrad</th>
<th>Part-time undergrad</th>
</tr>
</thead>
<tbody>
<tr>
<td>k) Average need-based scholarship or grant award of those in line e)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f).</td>
<td></td>
<td></td>
</tr>
<tr>
<td>m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f) who were awarded a need-based loan.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
n) Number of students in line a) who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits).

o) Average dollar amount of institutional non-need-based scholarship or grant aid awarded to students in line n).

p) Number of students in line a) who were awarded an institutional non-need-based athletic scholarship or grant.

q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p).

---

**Loan Programs**

Percentage of the 2013 undergraduate class who graduated between July 1, 2012 and June 30, 2013 and who borrowed through any loan programs (federal, state, subsidized, unsubsidized, private, etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution. 

Average per-undergraduate borrower cumulative principal borrowed of those in previous question. Do not include money borrowed at other institutions.

---

**Work-Study Program**

School participates in Federal Work-Study Program: Yes

If yes, percentage of all undergraduates who receive some form of financial aid who participate in work-study. %

---

**R: Scholarships and Grants**

Please modify this section to represent the data for Fall 2013:

When will current scholarship figures be available?

Information shown for Fall: 2013

---

**Available Scholarships/Grants**

Check types of scholarships/grants available to undergraduate students:

- [X] Need-based (general)
- [X] Federal Pell Grants
- [X] SEOG
- [X] State scholarships/grants
- [X] College/university scholarship/grants (institutional funds)
- [X] Private scholarships/grants
  - Federal Nursing Scholarships
  - United Negro College Fund
  - Other
- [X] Non-need-based (general)
  - State scholarships/grants
  - [X] Academic merit scholarships/grants
  - [X] Creative arts/performance
Special achievements/activities
X Special characteristics

X Athletic scholarships
ROTC scholarships
Other scholarship/grant

### Need-Based Total Dollars

<table>
<thead>
<tr>
<th>Scholarships/Grants</th>
<th>Total Dollars</th>
</tr>
</thead>
<tbody>
<tr>
<td>Federal:</td>
<td></td>
</tr>
<tr>
<td>State:</td>
<td></td>
</tr>
<tr>
<td>Institutional:</td>
<td></td>
</tr>
<tr>
<td>Other external:</td>
<td></td>
</tr>
<tr>
<td>Total Scholarship/Grants:</td>
<td></td>
</tr>
<tr>
<td>Tuition Waivers:</td>
<td></td>
</tr>
<tr>
<td>Athletic Awards:</td>
<td></td>
</tr>
</tbody>
</table>

### Non-Need-Based Total Dollars

<table>
<thead>
<tr>
<th>Scholarships/Grants</th>
<th>Total Dollars</th>
</tr>
</thead>
<tbody>
<tr>
<td>Federal:</td>
<td></td>
</tr>
<tr>
<td>State:</td>
<td></td>
</tr>
<tr>
<td>Institutional:</td>
<td></td>
</tr>
<tr>
<td>Other external:</td>
<td></td>
</tr>
<tr>
<td>Total Scholarship/Grants:</td>
<td></td>
</tr>
<tr>
<td>Tuition Waivers:</td>
<td></td>
</tr>
<tr>
<td>Athletic Awards:</td>
<td></td>
</tr>
</tbody>
</table>

### Additional Questions

Percentage of total need-based & non-need-based awarded to students from out-of-state:  
%  

Range of individual scholarships/grant packages:  
Undergraduate (UG): - Full Tuition  
Freshman (FTF): - Full Tuition  

### S: Loans

Please modify this section to represent the data for Fall 2013:

When will current loan figures be available?  
Information shown for Fall: 2013

### Loan Types/Payment Plans

Check types of loans available to undergraduate students:
- Federal District Student Loan Program (Direct Loan)  
- Direct Subsidized Stafford Loans  
- Direct Unsubsidized Stafford Loans  
- Direct PLUS Loans  
- Federal Perkins Loans  
- Federal Nursing Loans  
- State Loans  
- College/University Loans  
- Other

Check the types of payment plans available to undergraduate students:
- America's Tuition Assistance Corp. (ATAC)  
- Education Plan, Inc.  
- Key Education Resources  
- Academic Management Services (AMS)
EFI Fund Management
Tuition Management Systems
Deferred payment plan
Family tuition reduction
Guaranteed tuition
School's own payment plan(s)
Other

Need-Based Total Dollars

<table>
<thead>
<tr>
<th>Total Dollars</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student loans:</td>
</tr>
<tr>
<td>Federal Work-Study:</td>
</tr>
<tr>
<td>State/Other work-study:</td>
</tr>
<tr>
<td>TOTAL Self-Help:</td>
</tr>
<tr>
<td>TOTAL Parents Loans:</td>
</tr>
</tbody>
</table>

Non-Need-Based Total Dollars

<table>
<thead>
<tr>
<th>Total Dollars</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student loans:</td>
</tr>
<tr>
<td>State/Other work-study:</td>
</tr>
<tr>
<td>TOTAL Self-Help:</td>
</tr>
<tr>
<td>TOTAL Parents Loans:</td>
</tr>
</tbody>
</table>

Loan Packages

Parent Loans packaged to meet need: Unknown

Range of Individual Loan Packages:

- Undergraduate (UG): Full Tuition
- Freshman (FTF): Full Tuition

T: Student Employment

Please modify this section to represent the data for Fall 2013:

Information shown for Fall: 2013

NOTE: Do not include Work-Study in this section.

Employment

Institutional employment is available: Yes

For schools located outside the United States only:
Undergraduates from the mainland U.S. may work: Neither

Percentage of full-time undergraduates who work on campus during 2013-2014 academic year: %

Average amount undergraduates may expect to earn:
per:

Part-time off-campus employment opportunities for undergraduates are:
Poor

Freshmen are discouraged from working during first term: No

U: Accreditation and Faculty

Please modify this section to represent the data for Fall 2013:

Information shown for Fall: 2013
Accreditations

Check agencies that accredit your undergraduate programs:
- NEASC (New England Assn. of Schools and Colleges)
- MSCHE (Middle States Commission on Higher Education)
- NCACS (North Central Assn. of Colleges and Schools)
- NWCCU (Northwest Comm. on Colleges and Universities)
- SACS (Southern Assn. of Colleges and Schools)
- WASC (Western Assn. of Schools and Colleges)
- ACICS (Accrediting Council for Independent Colleges and Schools)
- ACCSC (Accrediting Commission of Career Schools and Colleges)
- AUCC (Assn. of Universities and Colleges of Canada)
- ABHE (Asn. for Biblical Higher Education)
- AARTS (Asn. of Advanced Rabbinical and Talmudic Schools)
- TRACS (Transnational Association of Christian Colleges and Schools)

Professional Accreditations

School Accredited by
- American Council on Pharmaceutical Education (acpe)
- Association to Advance Collegiate Schools of Business (acsb)
- Commission on Collegiate Nursing Education (ccne)

Faculty

<table>
<thead>
<tr>
<th></th>
<th>Men</th>
<th>Women</th>
<th>Both</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time Instructional Faculty:</td>
<td>133</td>
<td>134</td>
<td>267</td>
</tr>
<tr>
<td>Part-time Instructional Faculty:</td>
<td>36</td>
<td>57</td>
<td>93</td>
</tr>
<tr>
<td>Total Instructional Faculty:</td>
<td>169</td>
<td>191</td>
<td>360</td>
</tr>
</tbody>
</table>

Number of full-time minority instructional faculty: 139

Number of full-time nonresident aliens (international) instructional faculty:

Number of full-time instructional faculty whose highest degree is:
- Doctorate: 201
- Master's: 54
- Bachelor's: 7
- Other: 5

Percentage of full-time instructional faculty who have terminal degree in their field: %

FTE Student-FTE Faculty ratio for Fall 2013: 12 to 1
- FTE: Full-Time Equivalent (full time plus 1/3 part time)

Percentage of All Faculty Serving as Advisors: 100 %

V: Curriculum/Academic Overview

Modify Majors

For each major category tab (Associate, Bachelor's, Master's, and Doctorate), review the "Majors Offered" list. This is the current listing of all majors that we have listed for your institution.

If there are majors that you offer that are not included in the list, please use the first free form box below to list all additional majors.

If any of the listed majors are no longer offered, please use the second free form box below to indicate that...
those majors should be removed.

**Majors - Associate**

**Associate Majors Offered:**
None Listed

List any other associate majors offered that are not listed above:

List any associate majors listed above that are not offered:

**Majors - Bachelor's**

**Bachelor's Majors Offered:**
- Administration of Justice
- Agriculture
- Anthropology
- Art
- Astronomy
- Biology
- Business Administration
- Chemistry
- Communication
- Computer Science
- Economics
- English
- Geography
- Geology
- Hawaiian Studies
- Health/Physical Education
- History
- Japanese Studies
- Liberal Studies
- Linguistics
- Marine Science
- Mathematics
- Natural Sciences
- Nursing
- Performance Arts
- Philosophy
- Physics
- Political Science
- Psychology
- Sociology

List any other bachelor's majors offered that are not listed above:
Accounting, Environmental Science, Environmental Studies, Kinesiology & Exercise Science

List any bachelor's majors listed above that are not offered:
Health/Physical Education

**Majors - Master's**

**Master's Majors Offered:**
- China/U.S. Relations
- Counseling Psychology
- Education
- Hawaiian Language/Literature
- Tropical Conservation Biology/Environmental Science

List any other master's majors offered that are not listed above:
Indigenous Language & Culture Education Teaching Clinical Psychopharmacology

List any master's majors listed above that are not offered:

**Majors - Doctorate**

**Doctorate Majors Offered:**
None Listed

List any other doctorate majors offered that are not listed above:
Pharmacy (PharmD) Pharmaceutical Science Hawaiian & Indigenous Language & Culture Revitalization Nursing Practice

List any doctorate majors listed above that are not offered:

Note: When reporting majors, please do not list majors in conjunction with a concentration, emphasis, minor, or subject area. Concentrations, etc., may be reported in the next section.
Modify Degrees

For each degree category tab (Associate, Bachelor's, Master's, Doctorate, and First Professional), review the "Degrees Offered" list. This is the current listing of all degrees that we have listed for your institution.

If there are degrees that you offer that are not included in the list, please use the first free form box below to list all additional degrees needed. Please include the description for any abbreviated degrees.

If any of these degrees are no longer offered, please use the second free form box below to indicate that those degrees should be removed.

Degrees - Associate

Associate Degrees Offered:
None Listed

List any other associate degrees offered not listed above:

List any associate degrees listed above that are not offered:

Degrees - Bachelor's

Bachelor's Degrees Offered:
- B.A.
- B.Bus.Admin.
- B.S.
- B.S.N.

List any other bachelor's degrees offered not listed above:

List any bachelor's degrees listed above that are not offered:
B.S.N.

Degrees - Master's

Master's Degrees Offered:
- M.A.
- M.Ed.
- M.S.

List any other master's degrees offered not listed above:

List any master's degrees listed above that are not offered:

Degrees - Doctorate

Doctorate Degrees Offered:
None Listed

List any other doctorate degrees offered not listed above:
D.N.P. Ph.D. Pharm. D.

List any doctorate degrees listed above that are not offered:

Degrees - First Professional

First Professional Degrees Offered:
None Listed

List any other first professional degrees offered not listed above:

List any first professional degrees listed above that are not offered:

Minors / Misc Programs

List minors and other miscellaneous programs offered for undergraduates:
Minors offered in Agriculture, Anthropology, Art, Astronomy, Biology, Business Administration, Chemistry, Communication, Computer Science, Earth and Space Science, Economics, English, Geography, Geology, Hawaiian

Check one:  Minor is not required for graduation

---

General Education Requirements

General education/core curriculum is required:  Yes

---

Physical Education Requirements

Physical education is required for graduation:  No

PE Requirement:
  unit:  (Example: semester hours)

---

Religion Requirements

Religion/theology is required for graduation:  No

Religion Requirement:
  unit:  (Example: semester hours)

---

Programs Offered

Check programs offered:
  X Self-designed majors
  X Double majors
  X Dual degrees
  X Independent study
      Accelerated study
  X Honors program
      Phi Beta Kappa
  X Pass/fail grading option
  X Internships
      Weekend College
  X Distance Learning
      External degree program
  X Certificate programs

Cooperative education programs offered:  Unknown

Agriculture
Art
Business
Computer Science
Education
Engineering
Health Professions
Home Economics
Humanities
Natural Science
Social/Behavioral Science
Technologies
Vocational Arts
Other

Education certifications offered:  Yes

Early Childhood
  X Elementary
  Middle/Junior High
  X Secondary
  Special Education
  Vo-tech
Adult Education
Bilingual/bicultural

Number of specific subject areas with education certification:

Graduate schools/programs offered: Yes
Qualified undergraduate students may take graduate-level classes: Yes

Check pre-professional programs that are designed specifically as preparation for graduate study:

- Pre-law
- Pre-medicine
- Pre-veterinary science
- Pre-pharmacy
  - Pre-dentistry
  - Pre-theology
  - Pre-optometry
- Other

Programs Offered (cont)

2-2 Programs:

3-1 Programs:

3-2 Programs:

List consortium(s) with which your institution has membership:

Check domestic off-campus semester-away study programs:

- Los Angeles Film Studies Center
- Oak Ridge Science Semester (TN)
- Washington Center Program
- AuSable Institute of Environmental Studies Program (MI)
- Newberry Library Program (IL)
- New York Arts Program
- New York Studies Program (AICAD)
- Washington Semester (American University)
- UN Semester
- Sea Semester
- American Studies Program (Washington, DC)
- Other
  - Western Undergraduate Exchange (WUE)
  - National Student Exchange Program
  - Direct International Exchange Program
  - AIFS
  - ISEP
  - Global Links Learning Abroad
  - Global Learning Semesters

List schools with which domestic exchange programs are offered:

List all countries in which study abroad is offered.
Alpha order, comma separated:

List any additional special or unique academic programs not yet noted:

W: Computers/Facilities/Services

Computer Requirements

Every student required to take a computer course: No
Every student required to lease/own a computer: No

Computer/Network Access

Total number of microcomputers available to all students: 600
School provides Internet access to all students: Yes
School provides E-mail services/accounts to all students: Yes

Computer equipment/network access for students provided in:
  X Residence halls
  X Library
  X Computer Center/Labs
  X Student Center

Other computer facilities/services:

Library

School has a library on campus: Yes

Library Officer
  Name: Helen Rogers
  Title: Interim University Librarian
  E-mail: rogers@hawaii.edu

Number of Titles in Library:
  Volumes: 232,120
  Current serials: 38,569
  Microforms: 86,560
  Video and audio: 10,026
  E-Books: 108,780

School is member of library consortium(s): Unknown

Additional library facilities/collections:

Other Facilities

Museums and other special academic buildings/equipment on campus:

X: Academic Experience
Please modify this section to represent the data for the 2012-2013 academic year:

CDS Graduation Rate

When will current graduation rate figures be available?
Information for [X1] through [X8] shown for academic year beginning Fall 2007 (or most recent year available):

X1: CDS-B4: Total number of all first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2007 (include those who entered during preceding summer terms): 497

X2: CDS-B5: Of the number in [X1], how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions: 0

X3: CDS-B6: CDS-B6: Subtract question [X2] from [X1]: 497

X4: CDS-B7: Number of [X1] that completed the program in four years or less (by August 31, 2011): 39

X5: CDS-B8: Number of [X1] that completed the program in more than four years but in five years or less (after August 31, 2011 and by August 31, 2012): 108

X6: CDS-B9: Number of [X1] that completed the program in more than five years but in six years or less (after August 31, 2012 and by August 31, 2013): 32

X7: CDS-B10: Add questions [X4], [X5], and [X6]: 179
**X8: Six-year graduation rate for 2007 (divide [X7] by [X3]):** 36 %

**Freshman Statistics**

Percentage of first-year, full-time, degree-seeking students who entered in Fall 2012 and returned to your institution in Fall 2013: 70 %

Average GPA of freshmen after completion of first-year: 3.0 on a 4.0 scale.

**Enrollment by Majors**

List specific majors (not CIP categories, concentrations, divisions, areas or double majors) with HIGHEST enrollment among 2013 bachelor’s degree recipients:

- Psychology
- Communication
- Business Administration

List specific majors (not CIP categories, concentrations, divisions, areas or double majors) with LOWEST enrollment among 2013 bachelor’s degree recipients:

- Geology
- Physics
- Astronomy

**Enrollment by CIP Categories**

List percentages of bachelor’s degrees awarded between July 1, 2012 and June 30, 2013 in the following CIP categories:

- Agriculture (CIP 1, 2): 5 %
- Architecture (CIP 4): %
- Area, ethnic, and gender studies (CIP 5): 4 %
- Biological/life sciences (CIP 26): 10 %
- Business/marketing (CIP 8, 52): 9 %
- Communication technologies (CIP 9,10): 8 %
- Computer/Information sciences (CIP 11): 1 %
- Education (CIP 13): %
- Engineering (CIP 14,15): %
- English (CIP 23): 2 %
- Foreign languages, literatures, and linguistics (CIP 16): 2 %
- Health professions and related programs (CIP 51): 11 %
- Family and consumer sciences/human sciences (CIP 19,20): %
- Interdisciplinary studies (CIP 30): 0 %
- Law/legal studies (CIP 22): %
- Liberal arts/general studies (CIP 24): 0 %
- Library science (CIP 25): %
- Mathematics/Statistics (CIP 27): 1 %
- Military science/military technologies (CIP 28, 29): %
- Natural resources and conservation (CIP 3): 2 %
- Parks/recreation (CIP 31): 6 %
- Personal/miscellaneous services (CIP 12): %
- Philosophy and religious studies (CIP 38,39): 1 %
- Physical sciences (CIP 40, 41): 4 %
- Security/homeland security/law enforcement/firefighting/protective services (CIP 43, 44): 3 %
- Psychology (CIP 42): 12 %
- Social sciences/history (CIP 45): 15 %
- Construction trades (CIP 46, 47, 48, 49): %
- Visual/performing arts (CIP 50): 2 %
- Other: 2 %

**GPA Requirements**

Minimum GPA required to stay off probation:

http://survey.wg.oh.com/wg/secure/printView.htm?scid=1100880
Freshman: 2.0
Sophomore: 2.0
Junior: 2.0
Senior: 2.0

Different GPA requirements for some programs: Yes

If different from above, specify minimum overall GPA that student must maintain in order to graduate:

Y: Graduate Career Data

Academic Pursuits of Recent Graduates

Provide the most recent data available.

Percentage of graduates who pursue further study:
  % continue immediately
  % continue within one year including those that continue immediately
  % continue within years including those that continued within one year or immediately

Of all the graduates who pursue further study, what percentage pursue further study in the following fields?
  % M.B.A.
  % Law School
  % Medical School
  % Dental School
  % Engineering
  % Theological School/Seminary
  % Education
  % Graduate Arts and Sciences
  % Veterinary Medicine

Graduate schools most often selected by recent graduates:

Career Pursuits of Recent Graduates

Provide the most recent data available.

Percentage of graduates who are employed/begin a career/enter the workforce/acquire a job in field related to major:
  % within six months of graduation
  % within one year of graduation including those that continue within six months
  % within two years of graduation including those that continued within six months or one year

Firms that most frequently hire graduates:

Alumni

Institution's most prominent alumni/ae (up to three):

Z: Guidance Facilities/Student Services

Remedial Learning Services

Remedial learning services offered:
  X Reading
  X Writing
  X Math
  X Study skills
  Other

Additional Services

Additional services offered:
  X Nonremedial tutoring
  X Placement service
  X Health service
Women's Center
Day care
Health insurance
Other

**Counseling Services**

Counseling services offered:
- Minority student
- Military
- Veteran student
- Older student
- Birth control
- Career
- Personal
- Academic
  - Psychological
  - Religious
  - Other

**Career Placement Services**

Services available in career placement center:
- Co-op education
- Internships
- Career/job search classes
- Interest inventory
- On-campus job interviews
- Resume assistance
- Alumni network
- Interview training
  - Other

**Physically Disabled Student Services**

Services available to physically disabled students:
- Note-taking services
- Tape recorders
- Tutors
- Reader services
- Interpreters for hearing-impaired
  - Special transportation
- Special housing
- Adaptive equipment
- Braille services
- Talking books
  - Other

Percentage of campus accessible to physically disabled students: 90%
OR check term that best describes accessibility: Unknown

**AA: ROTC**

**Army ROTC**

Army ROTC is offered:
- On campus
- Off campus
- Not offered
Navy ROTC

Navy ROTC is offered:
- On campus
- Off campus
- X Not offered

Air Force ROTC

Air Force ROTC is offered:
- On campus
- Off campus
- X Not offered

AB: Student Activities/Social Organizations

Fraternities and Sororities

Number of social fraternities on campus:
Percentage of men who join fraternities: %
Number of fraternities with chapter houses:

Number of social sororities on campus:
Percentage of women who join sororities: %
Number of sororities with chapter houses:

Student Activities

Check available student activities:
- X Student Government
- X Student Newspaper
- X Literary Magazine
  Yearbook
- X Radio Station
  Television Station

List name/frequency of student newspapers:
Ke Kalahea

Honor Societies

Number of honor societies: 6

Organizations

List organizations separated by commas. Please do not supply a web address or link.

Campus-based Religious Organizations:
Baptist Collegiate Ministries, Global Hope, Intervarsity Christian Fellowship, and One8Ee Campus Ministry

Minority Student Organizations:
Asian Culture Association, Bayanihan Club, Chinese Culture Club, Chuukese Students Association, Keaomalamalama Hawaiian Club, Kosrae Hilo Organization, Marshallese Iakwe Club (MiC), Ngelekel Belau Club, Pohnpei Kaselehlie Club, and Tupulaga O Samoa moa Taeao Samoan Club

International Student Organizations:
Circle K International Club at the University of Hawaii at Hilo and International Student Association

Other student organizations, musical groups, activities, and committees:
(group similar activities together; move from arts to humanities/social sciences to biological/medical sciences to technology/hard sciences)
AphA-ASP American Pharmacists Association Academy of Student Pharmacists Hawaii Chapter, The Accounting Club, The Agriculture Club, Aikido Club at UH Hilo, ALOHA Program (The a Life of Health and Awareness), Aspiring Doctors of Hilo, Colleges Against Cancer, Dan Zan Ryu Zujitsu Club, The Ecstatic Dancers Club,
Total number of registered organizations: 63

**AC: Housing**

_Institution offers housing:_ Yes

*Check types of school-owned/-operated/-affiliated housing available and specify percentages of students who live in each checked type. Total should equal 100%:

- X Coed dorms
- Women's dorms
- Men's dorms
- Sorority housing
- Fraternity housing

- X Single student apartments

- X Married student apartments
  - Special housing for disabled students
  - Special housing for international students
  - Cooperative housing
  - Other

*Check Total

_Percentage of all students who live in above housing:_ %

_Percentage of freshmen who live in above housing:_ %

_Average percentage of all students who live off-campus or commute:_ %

_Are students required to live in school housing:_ No

*If Yes, then:*
- All unmarried students under age 21 not living near campus with relatives
- Other

_Campus housing available to unmarried students regardless of year:_ No

*If NO, explain:*
- Campus housing is limited.

_School provides assistance in locating off-campus housing:_ No

_Number of housing units:_

-Housing units should include houses, apartments, dorm rooms, etc. Do not total up the number of buildings or number of rooms (e.g., include the number of apartment units, but do not total up the number of rooms within each apartment).

_Total number of students above housing units can accommodate:_ 922
**AD: Regulations**

---

**Car Policy**

- All students may have cars on campus: Yes
- If NO, explain: 
- Percentage of all students who have cars on campus: %

**Alcohol Policy**

- Alcohol is permitted on campus to students of legal age: No
- If YES, are there additional restrictions that apply? No

**Other Policies**

- Check applicable policies:
  - Permission required for student marriages
  - Class attendance mandatory
  - Class attendance policies set by individual instructors
  - Dress/hair code
  - Honor code
  - Hazing prohibited
  - Smoking prohibited
  - Other
    - Student conduct code.

---

**Attendance Policies**

- Check the following for which attendance is mandatory:
  - Chapel
  - Assemblies
  - Convocations
  - None of these

- How often must students attend?
- Other mandatory:

---

**AE: Environment/Transportation**

---

**Location**

- Region of country from which majority of U.S. students come: West
- Campus Size: 115 acres
- Check one: Campus is within one mile of city/town
- Location/Environment: In a large town (pop. 25,000-74,999) or within 10-mile radius of large town
- Description of location/transportation:
  Include campus size, location, proximity to larger city (if applicable), location of branch campuses, transportation area is served by (air, bus, train), and whether public transportation serves the campus.
  115-acre campus in Hilo (population: 43,263), 200 air miles from Honolulu. Served by air and bus; airport serves Honolulu.

---

**Nearest City**

- City/town school is located in/near: Hilo, HI
- Population: 43,263
- Closest major city to school (if different from above): Honolulu
  - Population: 953,207
  - Distance: 200 miles
Nearest city with major airport: Hilo, HI
Distance: 4 miles
Nearest city with other airport: Kailua-Kona, HI
Distance: 75 miles
Nearest city with train service: 
Distance: miles
Nearest city with bus service: Hilo, HI
Distance: miles

Transportation Services
Public transportation serves campus: Yes
College/university operates transportation to: School operates transportation to major interests in Hilo.

Satellite Campuses
Locations of branch/satellite campuses:

AF: Calendar
Please modify this section to represent the data for the 2014-2015 academic year:

Information shown for academic year beginning Fall: 2014

Academic Calendar

Academic Calendar System:
Semester system (two terms comprise academic year)

Semester/term beginning dates for 2014-2015 academic year:
Fall 2014: August 25, 2014
Spring 2015: January 12, 2015

Number and length of summer sessions:
Summer Session I: approximately 4 weeks
Summer Session II: approximately 6 weeks

Month(s) in which new student orientation is held:
January and August

AG: Self-Ranking Entrance Profile

Although we realize the difficulty of trying to fit the multiple characteristics of your entering students into an arbitrary system, we would appreciate your use of the self-rating, composite chart below to calculate your institution's approximate entrance profile. To find the profile number, carefully read the chart below and select the column that most closely describes the average entrance profile of freshmen students at your institution.

<table>
<thead>
<tr>
<th>Self-Ranking Profile Number</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class Rank:</td>
<td>Top 20%</td>
<td>Top 40%</td>
<td>Top 50%</td>
<td>Top 60%</td>
<td>Not in top 60%</td>
</tr>
<tr>
<td>GPA:</td>
<td>B+ to A</td>
<td>B to B+</td>
<td>B- to B</td>
<td>C to B-</td>
<td>C or below</td>
</tr>
<tr>
<td>SAT:</td>
<td>1950-2400</td>
<td>1830-1949</td>
<td>1605-1829</td>
<td>1365-1604</td>
<td>Below 1365</td>
</tr>
<tr>
<td>ACT:</td>
<td>29</td>
<td>27-28</td>
<td>23-26</td>
<td>19-22</td>
<td>Below 19</td>
</tr>
<tr>
<td>Percentage Applicants Accepted:</td>
<td>40% or less</td>
<td>40-60% or less</td>
<td>60-75% or less</td>
<td>75-90% or less</td>
<td>Over 90%</td>
</tr>
</tbody>
</table>

AH: Athletic Information
School has an athletic program: Yes

### Intercollegiate Varsity Sports - MEN

<table>
<thead>
<tr>
<th>Sport Offered</th>
<th>Scholarships</th>
<th>NCAA</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>baseball (bar)</td>
<td>yes</td>
<td>II</td>
<td></td>
</tr>
<tr>
<td>basketball (bas)</td>
<td>yes</td>
<td>II</td>
<td></td>
</tr>
<tr>
<td>golf (gol)</td>
<td>yes</td>
<td>II</td>
<td></td>
</tr>
<tr>
<td>soccer (soc)</td>
<td>yes</td>
<td>II</td>
<td></td>
</tr>
<tr>
<td>tennis (ten)</td>
<td>yes</td>
<td>II</td>
<td></td>
</tr>
</tbody>
</table>

### Intercollegiate Varsity Sports - WOMEN

<table>
<thead>
<tr>
<th>Sport Offered</th>
<th>Scholarships</th>
<th>NCAA</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>basketball (bas)</td>
<td>yes</td>
<td>II</td>
<td></td>
</tr>
<tr>
<td>cross-country (cro)</td>
<td>yes</td>
<td>II</td>
<td></td>
</tr>
<tr>
<td>golf (gol)</td>
<td>yes</td>
<td>II</td>
<td></td>
</tr>
<tr>
<td>soccer (soc)</td>
<td>yes</td>
<td>II</td>
<td></td>
</tr>
<tr>
<td>softball (sof)</td>
<td>yes</td>
<td>II</td>
<td></td>
</tr>
<tr>
<td>tennis (ten)</td>
<td>yes</td>
<td>II</td>
<td></td>
</tr>
<tr>
<td>volleyball (vol)</td>
<td>yes</td>
<td>II</td>
<td></td>
</tr>
</tbody>
</table>

### Athletic Director (Men's Director)

- Name: Time Moore
- Title: Interim Director of Athletics
- E-mail: tim.moore@hawaii.edu

### Women's Athletic Director

- Name: Time Moore
- Title: Interim Director of Athletics
- E-mail: tim.moore@hawaii.edu

### Participation

For the 2013-2014 academic year, percentage of students who participated in:
- varsity and/or club intercollegiate sports: %
- intramural and/or recreational sports: %

### Athletic Conference Memberships

National Collegiate Athletic Association (NCAA) - Division II

### Athletic Facilities

Facilities available to students (include off-campus facilities)
Do not use formal names (Example: football field, NOT John Doe Memorial Field)
- Athletic Complex, Baseball Stadium, On-Campus Facilities, Gymnasium, Soccer Fields, Softball Field, Student-Life Center, Tennis Courts, and Weight Room

### Intramural/Recreational Sports

Intramural/recreational sports (include sports clubs, i.e. mountain bike club)
(alphabetical order, lower case, comma delimited)
- Sailing Club, Canoe Club, Rugby Club, Jujitsu Club, Judo Club, and Scuba

### Club Sports

Club Sports for MEN (non-varsity, intercollegiate sports)
Club Sports for WOMEN (non-varsity, intercollegiate sports)

School Colors: Red, black, and white
Team Mascot: Vulcans
School Song:

AJ: Unique Qualities

Unique Qualities/Programs

Unique qualities and programs of the school that influence students with particular abilities and interests to choose it over similar schools:
Do not include quotation marks. Limited to 4000 characters.
The University of Hawai‘i at Hilo is a comprehensive, primarily baccalaureate granting institution offering a rigorous education in a caring and personalized atmosphere. The University is located on the east side of Hawai‘i island, about 200 miles from Honolulu, in the city of Hilo. Hilo offers a moderate cost of living, beautiful environment, and a highly diverse low density population of about 45,000. The University is set against the backdrop of Mauna Kea and Mauna Loa, two of five volcanoes that form the big island of Hawai‘i. UH Hilo offers extensive "hands on" learning, service, and leadership opportunities, and especially encourages close student-faculty interaction and collaboration on research projects. Hawaii island's incomparable natural and cultural environment serves as a learning laboratory; the university also offers unusually rich opportunities for intercultural exchange--as we are located in the most ethnically diverse county in the US and attract students from around the world.

AS: Social Environment

Newspaper Editor Information
Name: 
Title: 
Phone: (808) 974-7504
E-mail: kalahea@hawaii.edu

Social Life
Most popular places where students gather, both on and off campus:

Groups that have a strong presence in your school’s social life (Greens, athletes, Christian groups), though they need not be formal organizations:

Most popular social/entertainment/cultural/sports events of the school year:

General comments on the social and cultural life on campus: