Native Hawaiian Student Programs Directory
2008-2009

Initiative of the Pūkoʻa Council

He Pūkoʻa e kani ai ka ʻĀina
“A grain of coral eventually grows into land.”
Pūkoʻa Council

The Pūkoʻa Council is dedicated to increasing the number of Native Hawaiian students, faculty, staff, and administrators in the university system to 23%, which mirrors the percentage of Hawaiians in Hawaiʻi’s general population. We, the Kānaka Maoli within the University of Hawaiʻi system, are the Native people of this land, unique by virtue of our ancestral ties to the ‘āina, our history, language, culture, knowledge and spirituality. The Pūkoʻa Council envisions a University of Hawaiʻi that is committed to the empowerment, advancement and self-determination of Kānaka Maoli, through distinctly Hawaiian instruction, research, and service. Therefore, Pūkoʻa promotes the superior development of all aspects of Kānaka Maoli identity, including a pono spiritual, intellectual, cultural, economic, and social well-being.

Mission Statement

The Mission of Pūkoʻa Council is to:

a. Increase the number of Native Hawaiian students, faculty, staff and administration in the university system to 23%, which mirrors the percentage of Hawaiians in Hawaiʻi’s general population.
b. Promote a high standard of excellence in the study of Hawaiian language and culture.
c. Advocate for parity for Native Hawaiians and Native Hawaiian serving programs
d. Insure integrity in the use of funds designated for Native Hawaiians.
e. Assist the university in leveraging appropriate funding for Native Hawaiian programs.
f. Increase collaboration and partnerships between the University of Hawaiʻi campuses.
g. Create a Puʻuhonua, a Native Hawaiian educational sanctuary, which enriches the community through Hawaiian cultural values.

Contact Person: Kealiʻiʻoluʻolu Gora, Administrator
Location: Kamakakūokalani Center for Hawaiian Studies Room 101 AC
Phone/Fax: (808) 945-1406 / (808) 973-0988
University of Hawai‘i Scholarship Opportunities

The Second Century Scholarship
The Second Century Scholarship is a need-based grant provided to Native Hawaiian students who demonstrate financial need. This scholarship is available to students across the UH System beginning in fall 2008, and the amount awarded will depend on the student’s financial need and funds available. In 2008-09, $800,000 will be available, rising to $2.5 million in 2010-2011 and beyond. To be eligible, Native Hawaiian students need only apply for financial aid through their campus financial aid offices. All regular aid deadlines apply.

Contact Person: Karen C. Lee, Interim Associate Vice President for Student Affairs
Phone: (808) 956-8753
Email: karenlee@hawaii.edu

Native Hawaiian Tuition Waivers
There are 250 Native Hawaiian tuition waivers, as stated in the University of Hawai‘i Board of Regents policy, http://www.hawaii.edu/offices/bor/policy/borpch6.pdf. These waivers go to Native Hawaiian students who have demonstrated financial need. All regular aid deadlines apply. For more information, contact the director of the office of Financial Aid, for the intended campus.

The Centennial Scholars Program
The Centennial Scholars Program celebrates the UH System’s centennial and provides an opportunity for the state’s brightest students to attend a UH campus. Beginning in fall 2007, all 10 UH campuses will provide a scholarship of $1,000 per year ($500 per semester) to qualified Hawai‘i residents.

UH Mānoa Chancellor’s Scholarship
The UH Mānoa campus offers the Chancellor’s Scholarship, which gives Hawai‘i students who have both a 3.8 GPA and 1800 on the three–part SAT Reasoning Test (or the ACT equivalent) an additional $1,000 per year. To be eligible, student must meet the priority application deadline of February 1st. Contact the Mānoa admissions office for details.

UH Hilo Chancellor’s Scholarship
The UH Hilo campus offers a competitive Chancellor’s Scholarship, which covers full tuition and fees for approximately 15 Hawai‘i students. Factors considered include academic scholarship, leadership experience and potential, community service and financial need. The deadline is January 31st.

The State of Hawai‘i B Plus Scholarship
Hawai‘i residents who newly graduate from a public high school with a GPA of 3.0 or better and have financial need (as shown in Pell eligibility) are eligible for the State of Hawai‘i B Plus Scholarship for the 2007–08 school year. The Free Application for Federal Student Aid (FAFSA) must be completed and submitted. http://www.fafsa.ed.gov/

UH Grants and Scholarships
The University of Hawai‘i offers various need–based and non–need–based scholarship assistance in the form of Opportunity Grants, Achievement Scholarships, International Student Scholarships, and Pacific Islander Scholarships. Criteria vary by campus and scholarship. Students should fill out the FAFSA and consult their campus’ financial aid office for more information.

Federal Financial Aid
The Federal government has a myriad of grants, scholarships, and loans available to qualified students who have financial need. These include Pell Grants, Work Study monies, Perkins and other loans, the Academic Competitiveness Grants, National SMART Grants, and others. The UH campus financial aid office will have more information. Students should fill out the FAFSA to be considered for any of these financial opportunities.

Note: Male citizens of the U.S. and male immigrant aliens 18 through 25 years old must be registered with the U.S. Selective Service System to be eligible for federal student loans and grants. Men can register at any post office, or register on–line at www.sss.gov/regist.htm
The UH Foundation Scholarships
The UH Foundation awards about $5 million annually from various private and corporate donations. More information about these scholarships, which are merit, service and/or need–based, is on the Foundation website. [http://www.uhf.hawaii.edu](http://www.uhf.hawaii.edu)

Campus Financial Aid Offices

- **Mānoa**, 808-956-7251
- **Hilo**, 808-974-7323
- **West O'ahu**, 808-454-4700
- **Hawai'i**, 808-974-7663
- **Honolulu**, 808-845-9116
- **Kapi'olani**, 808-734-9555
- **Kaua'i**, 808-245-8256
- **Leeward**, 808-455-0606
- **Maui**, 808-984-3277
- **Windward**, 808-235-7449
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**Hawai‘i Island**

HAWAI‘I COMMUNITY COLLEGE  
NATIVE HAWAIIAN STUDENT PROGRAMS

**I Ola Häloa Center for Hawai‘i Lifestyles**—The Hawai‘i Lifestyles (HLS) Associate of Applied Science degree focuses on particular Native Hawaiian occupations that supported a vibrant, sustainable, highly scientific, and spiritually balanced island population years prior to western contact. The Associate in Applied Science degree is offered in Hula, Mahi ‘ai, and Lawai‘a. An Academic Subject Certificate in Hawai‘i Lifestyles is also offered. The program is funded, in part, by the Native Hawaiian-Serving Institutions Program of the U.S. Department of Education Title III Office. The goal of the Title III grant is to strengthen Hawai‘i Community College to better serve the Native Hawai‘i community by reaching rural districts, strengthening the Hawai‘i Lifestyles AAS degree, and creating interdisciplinary course offerings in multiple degree programs.

**Contact Person:** Kekahi Keali‘ikanaka‘oleohaililani, Title III Coordinator  
Noe Noe Wong-Wilson, Coordinator/Instructor – Hula Track  
**Location:** Building 380, Room 34  
**Phone/Fax:** (808) 974-7486/974-7602  
**Fax:** (808)974-7708  
**Website:** [http://hawaii.hawaii.edu/humn/Haloa.html](http://hawaii.hawaii.edu/humn/Haloa.html)  
**Email:** kekuhi@hawaii.edu, wongwils@hawaii.edu

**Ho‘olulu Council**—is a member of the UH system-wide Pūko‘a Native Hawaiian Advisory Council and represents the mana‘o of the Native Hawaiian faculty, staff, and administration, as well as non-Native Hawaiians at Hawai‘i Community College who support its mission. The mission of the Ho‘olulu Council is to honor, empower, and advance Native Hawaiian people, culture, and language through excellence in higher education at Hawai‘i Community College.

**Contact Person:** Noe Noe Wong-Wilson, Chairperson  
**Phone/Fax:** (808) 974-7602/974-7708  
**Email:** wongwils@hawaii.edu

**Liko A’e Native Hawaiian Scholarship Program**—is a scholarship program administered by Maui Community College with outreach sites at Hawai‘i and Kaua‘i Community Colleges, and UH Mānoa. The program provides funding for Hawaiian students pursuing college degrees in Hawai‘i or U.S. continent. The Liko A’e Native Hawaiian Scholarship has two goals:

1. Support Native Hawaiian students’ entry into and completion of a program of higher education.  
2. Sustain the cycle of improvement among Native Hawaiians through education

**Contact Person:** Malia Davidson, Statewide Project Director  
(808) 984-3553
UNIVERSITY OF HAWAI‘I AT HILO
NATIVE HAWAIIAN STUDENT PROGRAMS

Hanakahi Council—The Hanakahi Council is comprised of Native Hawaiians associated with the University of Hawai‘i at Hilo, as faculty, staff, administration, and students. The vision of Hanakahi is nurturing and sustaining the University of Hawai‘i at Hilo as a Hawaiian place of learning. The mission of the council is to advise the UHH Chancellor and Administrators, Faculty, and Staff in the following areas:

• Success of Native Hawaiians at UHH
• Research with and about Native Hawaiians/Culture (language/history/spirituality)/Natural resources
• Native Hawaiian Initiatives (legislative, academic, funding, and hiring)
• Policies and procedures that affect Native Hawaiians
• Natural and cultural resources managed by UHH
• Recruitment, retention, and graduation of Native Hawaiian students
• Recruitment, hiring, retention and promotion of NH faculty, staff, and administrators
• Appropriation and distribution of funds for Native Hawaiian initiatives
• Appropriate representation of Native Hawaiian culture at UHH
• Collaboration with Native Hawaiian community and broader Hawai‘i island community
• Advocacy for Native Hawaiians in the UH System

Contact Person(s): Lehua Ah Sam
Kanoe Wilson
Phone/Fax: (808) 933-0897 / (808) 974-7791
Email: kkwilson@hawaii.edu or suganuma@hawaii.edu

Ka Haka ‘Ula o Keʻelikōlani—UH Hilo’s College of Hawaiian Language was named in honor of Ruth Keʻelikōlani Keanolani Kanāhōa, the 19th century high chiefess known for her strong advocacy of Hawaiian language and culture. The College’s vision statement is “‘O ka ‘ōlelo ke kaʻā o ka mauil”--Language is the fiber that binds us to our cultural identity. The college seeks to realize its vision for the benefit of all of Hawaiʻi’s people through the revitalization of Hawaiian language, traditional culture, and education in a Hawaiian medium setting. Programs offered include two undergraduate Certificates (in Hawaiian Language and Hawaiian Culture), a B.A. in
Hawaiian Studies, a post-baccalaureate Certificate from Kahuawaiola Indigenous Teacher Education Program, two M.A.s—one in Hawaiian Language & Literature, the other in Indigenous Language and Culture Education, and a Ph.D. in Hawaiian and Indigenous Language & Culture Revitalization.

Contact Person: Dr. Kalena Silva, Director
Email: Kalena_s@leoki.ubh.hawaii.edu
Website: http://olelo.hawaii.edu/khuok/

**Hale Kuamo’o**—The Hale Kuamo’o Center for Hawaiian Language and Culture Through the Medium of Hawaiian is the support and research division of Ka Haka ‘Ula O Ke’elikolani College of Hawaiian Language. The Center encourages and supports the expansion of Hawaiian Language as a medium of communication in education, business, government, and other contexts of social life in the public and private sectors of Hawai’i and beyond. The Center’s programs include:

- Development, production, and distribution of instructional materials for implementation in Hawaiian medium schools and in collaboration with other organizations, including such projects as *Nā Honua Mauli Ola Guidelines for Healthy and Responsive Learning Environments*
- Hawaiian language research and development, including *Mamaka Kaiau: A Modern Hawaiian Vocabulary*
- Media and Telecommunications, including *Ulukau: the Hawaiian Electronic Library*
- Hawaiian medium inservice
  - Leo Ola (Summer Institute)
  - Kāko’o Kula (School Site Support)
  - Kāko’o Kaiapuni Hawai’i (Teacher Inservice)
- Legislation establishing Ke’elikolani College provides for laboratory school programs that reflect Ke Kumu Honua Mauli Ola Hawai’i, the Hawaiian Educational philosophy that asserts Hawaiian cultural identity as the basis of education and participation in contemporary life. Hawaiian is the medium of instruction and communication among students, faculty, staff, and administration. The four current Ke’elikolani College laboratory schools below focus on college preparation, environmental and health studies, sustainable agriculture, and teacher training.
  - P-12 Ke Kula O Nawahiokalani’opu’u, Hawai’i island
  - P-12 Ke Kula O Samuel M. Kamakau, O’ahu
  - P-12 Ke Kula Ni’ihau O Kekaha, Kaua’i
  - Pūnana Leo Hawaiian medium preschool and infant/toddler program, 11 sites statewide
- Outreach includes work with the Hawaiian community, both locally and abroad, as well as with other Native peoples, especially those of North America and the Pacific. Hale Kuamo’o outreach includes:
  - A partnership with UH-Hilo’s ‘Imiloa Astronomy Center focusing on the Center’s Hawaiian content
  - The Polynesian Languages Forum which unites the developing indigenous languages of 13 Polynesian governments
**Keaholoa Scholars Program**—The purpose of the program is to increase the enrollment, support, and graduation rates of Native Hawaiian and other underrepresented students at UH-Hilo graduating in STEM (Science, Technology, Engineering, & Math) disciplines, and to increase familiarity and the use of related technology within these populations. Keaholoa Scholars provides support for curriculum enhancement, science and math high school to college bridging programs, faculty development and science internships. Over the past five years approximately 70 Native Hawaiian science majors have been involved in scientific research with faculty partners through the Keaholoa STEM Internship Program. Fall 2008 begins a new partnership as the Keaholoa Scholars Program is now a collaborative effort of UH Hilo TCUP-STEM, UH Hilo Islands of Opportunity Alliance-LSAMP and Nā Pua No'eau Center for Gifted and Talented Native Hawaiian Children. Keaholoa Scholar Program participants are part of a learning community where culturally based activities promote increased confidence in oneself, in STEM abilities, cultural pride, academic and career skill development, as well as preparedness for research internships, graduate school and STEM careers.

Contact Persons: Ho'oululāhui Erika Perry, Scholars Program Coordinator hperry@hawaii.edu
Cynthia Phillips, Program Manager
Dr. Sonia Juvik, Project Director

Location: Kanaka'ole Hall, Room 273
Phone/Fax: (808) 974-7648/ (808) 933-2318
Email: keaholoa@hawaii.edu
Website: http://www2.hawaii.edu/~keaholoa/

**Kipuka Native Hawaiian Student Center**—Transforming the University of Hawaii at Hilo to ensure a Hawaiian place of learning is the strategic vision for the Kipuka Native Hawaiian Student Center. The Center promotes Native Hawaiian student success by creating a Hawaiian sense of place for all native Hawaiian on campus to attain their academic and personal goals through the provision of culturally appropriate and responsive comprehensive support programs and services including academic advising, career and personal counseling, tutoring, and cultural and leadership development.

Contact Persons: Gail Makuakāne-Lundin, Director
Kalani Makekau-Whittaker, Associate Director
Darlene Iokepa, Administrative Assistant

Location: PB 12-8
Phone/Fax: (808)933-0897/(808)974-7791
Email: kipuka@uhh.hawaii.edu
Website: http://kipuka.uhh.hawaii.edu/index.html

**Minorities Biomedical Research Support Program**—The program encourages students from underrepresented minority groups to pursue biomedical research careers through their participation in research and educational opportunities. Students in the program work with the faculty in anthropology, biology, psychology, and other
disciplines on research projects. Through these projects, students gain training in scientific research and preparation for post-baccalaureate studies.

Contact Person: Dr. Daniel Brown, Director
Location: PB 14-8
Phone/Fax: (808) 974-7468/ (808) 974-7737
Email: dbrown@hawaii.edu

**Minority Access and Achievement Program (MAAP)**—The office was established as the result of an initiative by the state legislature to “improve the access and success of students from underrepresented ethnic groups at the university and in the professions in Hawaii”. The office provides academic and personal support through counseling, academic advising, career exploration, and assistance with financial aid and scholarships.

Contact Persons: Ginger Hamilton, Director  
Eeman Agrama-Minert, Counselor
Location: Student Services Building, Room 202, 203
Phone/Fax: (808) 974-7451/(808) 974-7691
Email: gingerh@hawaii.edu or eeman@hawaii.edu
Website: http://www.uhh.hawaii.edu/studentaffairs/maap/

**Nā Pua No'eau**—is a Hawaiian culture-based education resource center within the University of Hawai‘i (UH) that provides educational and enrichment program activities to over 2000 Hawaiian children and their families annually in grades K through 12 throughout the state of Hawai‘i. In 2005, with a new grant from the U.S. Department of Education, the service is now extended to students in their first year of college at the UH campuses. The Center provides a wide range of program activities from a one-day Super Enrichment Saturday to three years of intensive study in land and natural resource studies (Pathways Program) and Hawaiian leadership (‘Aha ‘Ōpio Alaka‘i Program). Nā Pua No‘eau uses a program model that is designed to make learning meaningful and applicable within a Hawaiian context. Students specialize in content areas such as biology, geology, astronomy, marine science, environmental science, volcanology, voyaging, and leadership. The Program has centers and staffing on all of the islands. Sites include the University of Hawai‘i at Hilo, the University of Hawai‘i at Mānoa, Kaua‘i Community College, Maui Community College, Lāna‘i High and Elementary School, Moloka‘i Education Center, and University of Hawai‘i Center at West Hawai‘i.

Contact Person: Dr. David Sing, Director  
Toni Mallow, Program Coordinator  
Keone Chin, Program Coordinator
Location: MC 381 A
Phone/Fax: (808) 974-7678/ (808) 974-7681
Email: NaPuaNoeau@n pn.uhh.hawaii.edu
Website: http://npn.uhh.hawaii.edu
Pacific Internship Programs for Exploring Sciences (PIES) –coordinates three internship programs, Research Experience for Undergraduates (REU), University of Hawai‘i –Hawaiian Internship Program (UHHIP), Micronesian & American Sāmoa Student Internship Program (MASSIP) which are designed to connect minority undergraduate students to internships with organizations responsible for environmental research, management, and education. Our vision is that after an experience with the PIES program, more Native Hawaiian and other minority students will enter into fields of study and ultimately careers related to the natural resources of Hawai‘i and the Pacific region.

Contact Persons: Sharon Ziegler-Chong, Director
Ulu Ching & Carmen Perez-Frayne, Internship Coordinators
Location: Pacific Aquaculture and Coastal Resource Center (Keaukaha, Hilo, Hawai‘i)
Phone/Fax: (808) 933-0705/(808) 933-0704
Email: uhinter@hawaii.edu
Website: http://www.uhh.hawaii.edu/uhintern/

Peer Assistant Linkages Support Program (PALS)—The program is offered through the MAAP office to provide support to freshman and transfer students by linking them with continuing UH students who serve as peer assistants and mentors, providing individualized and group support. Participants receive assistance with peer advising and counseling, registration information, applying for financial aid, career development and study skills. Workshops, cultural enrichment activities and social events are also planned throughout the year.

Contact Persons: Ginger Hamilton, Director
Eeman Agrama-Minert, Counselor
Location: Student Services Building, Room 202, 203
Phone/Fax: (808)974-7451/(808)974-7691
Email: gingerh@hawaii.edu or eeman@hawaii.edu

Student Support Services Program (SSSP)—The mission of the Student Support Services Program is to increase the retention and graduation rates of students who come from diverse and underrepresented backgrounds so that they may fully participate in their community’s economic and social life.

Contact Person: Melissa Johnson, Director
Location: Student Services Building, Room 211
Phone/Fax: (808) 974-7616/ (808) 974-7691
Email: johnsmel@hawaii.edu
Website: http://www.uhh.hawaii.edu/studentaffairs/sssp/

Upward Bound (UH Hilo)—is a federally funded program that prepares high school student to enter and succeed in college. Throughout the year, students receive instruction and encouragement to develop their academic and
personal skills. Students also receive help developing their college and career plans and participate in exciting cultural activities and experiences. During the summer, qualified students can live, five or six weeks, and learn on the University of Hawai‘i at Hilo Campus. Students must be eligibility criteria in order to participate, which includes: (a) being a graduated 8th grader, freshman or first-semester sophomore at the time of admissions, (b) being a U.S. citizen, national or permanent resident of the U.S., (c) showing the potential and motivation to be successful in education beyond high school, (d) being of low income according to guidelines established by the federal government, and (e) having parents who have not earned a recognized bachelor’s degree. High schools served include: Hilo, Honoka’a, Ka‘ū, Kea‘au, Kohala, and Pāhoa.

Contact: Leonard Woods, Director
Location: Hale Aloha Building (Manono Campus) Room 118
200 W. Kawili Street, Hilo, HI 96720
Phone: (808) 974-7337
Website: http://www. uhh.hawaii.edu/academics/ub/

UNIVERSITY OF HAWAI‘I—WEST HAWAI‘I CENTER

Nā Pua No‘eau—is a Hawaiian culture-based education resource center within the University of Hawai‘i (UH) that provides educational and enrichment program activities to over 2000 Hawaiian children and their families annually in grades K through 12 throughout the state of Hawai‘i. In 2005, with a new grant from the U.S. Department of Education, the service is now extended to students in their first year of college at the UH campuses. The Center provides a wide range of program activities from a one-day Super Enrichment Saturday to three years of intensive study in land and natural resource studies (Pathways Program) and Hawaiian leadership (‘Aha ‘Ōpio Alaka‘i Program). Nā Pua No‘eau uses a program model that is designed to make learning meaningful and applicable within a Hawaiian context. Students specialize in content areas such as biology, geology, astronomy, marine science, environmental science, volcanology, voyaging, and leadership. The Program has centers and staffing on all of the islands. Sites include the University of Hawai‘i at Hilo, the University of Hawai‘i at Mānoa, Kaua‘i Community College, Maui Community College, Lāna‘i High and Elementary School, Moloka‘i Education Center, and University of Hawai‘i Center at West Hawai‘i.

Contact Persons: Tiffnie Kakalia, WH Coordinator
Phone: (808) 322-4867
Email: tiffnie@hawaii.edu
**Kaua‘i Island**

KAUA‘I COMMUNITY COLLEGE  
NATIVE HAWAIIAN STUDENT PROGRAMS

**Hawaiian Studies**—The Hawaiian Studies Academic Subject Certificate program is designed for students to gain a basic background in Hawaiian Studies. The course of study encompasses Hawaiian language, culture, environment, and values. It will satisfy a number of basic course requirements for the Hawaiian Studies and Hawaiian Language Bachelor Degree programs at the University of Hawai‘i at Mānoa and the University of Hawai‘i at Hilo. It will also satisfy employer needs for employees who have completed a course of study in Hawaiian culture, language, environment, and values.

Contact Persons:  
Dennis Chun, Hawaiian Studies Coordinator  
Phone: 808 245 8202, Email: dennisch@hawaii.edu  
Pua Rossi, Hawaiian Studies Faculty  
Phone: 808 245 8295, Email: puali@hawaii.edu  
Ka‘imi Summers, Hawaiian Studies Faculty  
Phone: 808 245 8349, Email: summersm@hawaii.edu  
Website: [http://info.kauaicc.hawaii.edu/program_desc/liberalarts/hawst.htm](http://info.kauaicc.hawaii.edu/program_desc/liberalarts/hawst.htm)

**Liko A‘e Native Hawaiian Scholarship Program**—is a scholarship program administered by Maui Community College with outreach sites at Hawai‘i and Kaua‘i Community Colleges, and UH Mānoa. The program provides funding for Hawaiian students pursuing college degrees in Hawai‘i or U.S. continent. The Liko A‘e Native Hawaiian Scholarship has two goals:

1. Support Native Hawaiian students’ entry into and completion of a program of higher education.
2. Sustain the cycle of improvement among Native Hawaiians through education

Contact Person:  
Malia Davidson, Statewide Project Director  
Kathy Owara-Takeo, Student Support, (808) 984-3366  
Phone: (808) 984-3553  
Website: [http://likoa.org](http://likoa.org)  
Haliaka Juarez – Kaua‘i (808) 245-8348  
Kamaka Mahi Gunderson – Hawai‘i (808) 974-7741  
Leeward Community College (TBA)

See website for details.

**Makaloa Council**—the Makaloa council of Kaua‘i Community College represents the various Hawaiian serving programs of the campus. A member of the council also sits on the campus-wide College Council, a body which reviews all campus matters including planning, development, and budget. It is the mission of the council to
encourage and support the campus in promoting the success of Hawaiian students and programs and instituting Hawaiian values, language, and culture throughout the campus. The Makalolo Council has one Native Hawaiian counselor, who is assigned by the legislature to address the recruitment and retention of Hawaiian and part-Hawaiian students at Kaua‘i Community College. The counselor assists with a diverse range of student services. Over the past 20 years, this Native Hawaiian counselor position has evolved from the KA’U Report to the Pūko’a Council, adding in more branches and responsibilities. Some of the expected additions to the Native Hawaiian counselor’s responsibilities include: capacity building community college liaison, counselor for special needs (Hawaiian speaking) communities, Service Learning strategist for economically challenged (Hawaiian speaking) communities, financial aid & scholarship advising in rural (Hawaiian speaking) communities and technologically challenged (Hawaiian speaking) communities.

Contact Person:  Ilei Beniamina, Assistant Professor-Counselor  
Phone/Fax:  (808) 245-8260/ (808) 245-8297  
Email:  ileih@hawaii.edu

Nā Pua No'ea—is a Hawaiian culture-based education resource center within the University of Hawai‘i (UH) that provides educational and enrichment program activities to over 2000 Hawaiian children and their families annually in grades K through 12 throughout the state of Hawai‘i. In 2005, with a new grant from the U.S. Department of Education, the service is now extended to students in their first year of college at the UH campuses. The Center provides a wide range of program activities from a one-day Super Enrichment Saturday to three years of intensive study in land and natural resource studies (Pathways Program) and Hawaiian leadership (‘Aha ‘Ōpio Alaka‘i Program). Nā Pua No’ea uses a program model that is designed to make learning meaningful and applicable within a Hawaiian context. Students specialize in content areas such as biology, geology, astronomy, marine science, environmental science, volcanology, voyaging, and leadership. The Program has centers and staffing on all of the islands. Sites include the University of Hawai‘i at Hilo, the University of Hawai‘i at Mānoa, Kaua‘i Community College, Maui Community College, Lāna‘i High and Elementary School, Moloka‘i Education Center, and University of Hawai‘i Center at West Hawai‘i.

Contact Person:  Malia Chun, Site Coordinator  
Sean Chun, Program Coordinator  
Phone:  (808) 241-3238  
Website:  http://nnp.uhh.hawaii.edu

Native Hawaiian Career & Technical Education Project—provides various services to Native Hawaiian nursing, environmental science, and digital media arts students. The program includes summer programs in video production and environmental science, assistance with nursing clinical and NCLEX exams, workshops, information and referral services.

Contact Person:  Janet Ka‘eo Bradford, Coordinator  
Phone:  (808) 245-8206  
Email:  jbradfor@hawaii.edu
**Title III**—The goals of the current grant are to 1) increase graduation, retention, and success rates of Kaua‘i Community College’s student population, particularly Native Hawaiians, through the implementation of a comprehensive case management system targeting all under-prepared students, and 2) to improve the College’s ability to appropriately place incoming students, track student information, and report outcomes on all students through the implementation of improved assessment methods. The Title III office is currently tracking the academic success of various cohorts, including Native Hawaiians. The grant also funds tutors (including on at the Hawaiian Language Lab) and provides other programs that are designed to improve student success.

Contact Person: Ken Curtis, Title III Coordinator  
Phone: (808) 245-8326  
Email: kdc@hawaii.edu

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**Lāna‘i Island**

**Nā Pua No‘eau**—is a Hawaiian culture-based education resource center within the University of Hawai‘i (UH) that provides educational and enrichment program activities to over 2000 Hawaiian children and their families annually in grades K through 12 throughout the state of Hawai‘i. In 2005, with a new grant from the U.S. Department of Education, the service is now extended to students in their first year of college at the UH campuses. The Center provides a wide range of program activities from a one-day Super Enrichment Saturday to three years of intensive study in land and natural resource studies (Pathways Program) and Hawaiian leadership (‘Aha ‘Ōpio Alaka‘i Program). Nā Pua No‘eau uses a program model that is designed to make learning meaningful and applicable within a Hawaiian context. Students specialize in content areas such as biology, geology, astronomy, marine science, environmental science, volcanology, voyaging, and leadership. The Program has centers and staffing on all of the islands. Sites include the University of Hawai‘i at Hilo, the University of Hawai‘i at Mānoa, Kaua‘i Community College, Maui Community College, Lāna‘i High and Elementary School, Moloka‘i Education Center, and University of Hawai‘i Center at West Hawai‘i.

Contact Person: Chantell Schilling, Site Coordinator  
Michele Holsomback, Program Coordinator  
Location: Lāna‘i High and Elementary School  
Phone: (808) 565-7910 x288  
Website: [http://nnp.uhh.hawaii.edu](http://nnp.uhh.hawaii.edu)
Maui Island

MAUI COMMUNITY COLLEGE
NATIVE HAWAIIAN STUDENT PROGRAMS

Ku'ina Project—is a Youth program that guides, trains, and supports students to achieve their educational/career goals. The target age group is 16-21 years old. The program provides tuition/book assistance, housing assistance for Maui Community College students, tutoring, study skills training, summer employment, paid and unpaid work experiences, job training, leadership development, mentoring, computer training and lending of laptops. The program is open to Native Hawaiian students, as well as those from other groups who meet the eligibility criteria.

Contact Person: Wayne Aguiran, Program Director
Phone: (808) 984-3682
Email: waguiran@hawaii.edu
Website: http://maui.hawaii.edu/Services/kuina.html

Lau'ulu Council – Lau’ulu is comprised of Hawaiian faculty and staff at Maui Community College. Our purpose is to advocate for the improvement of our college and community services to foster Hawaiian student success in school and beyond.

Contact Person: Kahele Dukelow
Phone: (808) 984-3346

Lau'ulu—A consortium of services and programs serving Native Hawaiians at Maui Community College

Counseling—a variety of service throughout the year are offered, to assist students as they navigate through higher education, to include: Academic Advising, Personal Counseling, Transcript Evaluation, Graduation Application Assistance, and College Transfer Information.

Contact: MCC Counseling Center
Location: Ho'okipa Building, Kahului Campus
Phone: (808) 984-3306

Hawaiian Studies—The Academic Subject Certificate in Hawaiian Studies is intended to provide students with a strong foundation in the culture, language, and philosophy of the Native Hawaiian people. The certificate enhances the Liberal Arts A.A. degree.

Contact: Hawaiian Studies/Hawaiian Language Program
Phone: (808) 984-3244

Ho'okahua Project—The overarching goal of the project, which is based on their proposal for National Science Foundation and Tribal College University Partnership, is to strengthen students’ science and
mathematics learning in order to establish a firm foundation, “Ho’okahua”, upon which students can build. Ho’okahua aims to increase incoming students preparedness and success in STEM courses and programs, enrollment and completion rates of students at Maui Community College in STEM courses and programs, student access to technology and indigenous knowledge in the STEM disciplines, and student transition to the STEM workforce or other 4-year institutions in STEM programs. Ho’okahua offers a Cohort program where student development is fostered through cultural development courses and activities, personal counseling and workshops designed for specific student needs. There is also a Ho’okahua Student Center which offers individualized and computer based tutoring, computer access, printing, digital video camera and editing, and other technologies. In addition, the program hosts a summer bridge program for high school student to improve their mathematical, critical thinking and inquiry skills, through an innovative and effective math, Hawaiian culture, and interdisciplinary studies curriculum.

Contact Person: Kahele Dukelow, Project Director
Phone: (808) 984-3346
Website: http://maui.hawaii.edu/hookahua

Liko A’e Native Hawaiian Scholarship Program—is a scholarship program administered by Maui Community College with outreach sites at Hawai‘i and Kaua‘i Community Colleges, and UH Mānoa. The program provides funding for Hawaiian students pursuing college degrees in Hawai‘i or U.S. continent. The Liko A’e Native Hawaiian Scholarship has two goals:
1. Support Native Hawaiian students’ entry into and completion of a program of higher education.
2. Sustain the cycle of improvement among Native Hawaiians through education

Contact Person: Malia Davidson, Statewide Project Director
Kathy Owara-Takeo, Student Support, 984-3366
Phone: (808) 984-3553
Website: http://likoae.org

Mu’o A’e—is a Native Hawaiian Student Success Program that enrolls 50 qualified students each academic year. Program students receive comprehensive support services and experience innovative classroom strategies to enhance their learning. Program eligibility includes: Native Hawaiian ancestry, first time college students, and those planning to enroll in 12 or more credits.

Contact Person: Papaikani‘au Kai’anui, Program Coordinator
Location: Pilina 156
Phone: (808) 984-3405
Email: papaikan@hawaii.edu

Nā Pua No‘eau—is a Hawaiian culture-based education resource center within the University of Hawai‘i (UH) that provides educational and enrichment program activities to over 2000 Hawaiian children and their families annually in grades K through 12 throughout the state of Hawai‘i. In 2005, with a new grant from
the U.S. Department of Education, the service is now extended to students in their first year of college at the UH campuses. The Center provides a wide range of program activities from a one-day Super Enrichment Saturday to three years of intensive study in land and natural resource studies (Pathways Program) and Hawaiian leadership (‘Aha ʻOpio Alakaʻi Program). Nā Pua Noʻeau uses a program model that is designed to make learning meaningful and applicable within a Hawaiian context. Students specialize in content areas such as biology, geology, astronomy, marine science, environmental science, volcanology, voyaging, and leadership. The Program has centers and staffing on all of the islands. Sites include the University of Hawaiʻi at Hilo, the University of Hawaiʻi at Mānoa, Kauaʻi Community College, Maui Community College, Lānaʻi High and Elementary School, Molokaʻi Education Center, and University of Hawaiʻi Center at West Hawaiʻi.

Contact Person:  ‘Ōhua Morando, Site Coordinator  
Lei Ishikawa, Program Coordinator  
Phone:  (808) 984-3364  
Website:  http://npo.uhh.hawaii/edu

Poʻokela Project—works to promote student academic, career, and cultural development through an array of support activities, instruction, and curriculum development. The project works directly with a cohort of thirty five (35) Hawaiian students in Career and Technical majors per semester. Student cohort activities include academic advising, internships, student stipends and a variety of instructional based academic, career, and cultural development opportunities. The project also works with high school students through summer bridge programs, using a model that integrates academic rigor, personal, career, and educational development and cultural responsiveness. Using Career and Technical Education as a vehicle, the ultimate goals of these bridges are to motivate students to realize their potential and kuleana (privilege, right or responsibility) as Hawaiians and to promote positive and productive lifestyles.

Contact Person:  Adam K. Wong, Project Director  
Phone:  (808) 984-3322  
Email:  adamwong@hawaii.edu

Ulu Aʻe, Title III, Strengthening Hawaiian Institutions—Ulu Aʻe, meaning to grow as a tree or in this case as a person, is a Native Hawaiian program at Maui Community College (MCC). The program is a federally-funded Title III grant focused on increasing course offerings in Hawaiian Studies and creating articulation agreements to improve accessibility to higher education and increasing success rates of Native Hawaiians at MCC through innovative and culturally based strategies and support. Tuition assistance may be available for participation in this activity.

Contact Person:  Benjamin Guererro, Project Director  
Phone:  (808) 984-3362 / (808) 984-3365
Moloka‘i Island

MOLOKA‘I EDUCATIONAL CENTER
NATIVE HAWAIIAN STUDENT PROGRAMS

Nā Pua No‘eau—is a Hawaiian culture-based education resource center within the University of Hawai‘i (UH) that provides educational and enrichment program activities to over 2000 Hawaiian children and their families annually in grades K through 12 throughout the state of Hawai‘i. In 2005, with a new grant from the U.S. Department of Education, the service is now extended to students in their first year of college at the UH campuses. The Center provides a wide range of program activities from a one-day Super Enrichment Saturday to three years of intensive study in land and natural resource studies (Pathways Program) and Hawaiian leadership (‘Aha ‘Ōpio Alaka‘i Program). Nā Pua No‘eau uses a program model that is designed to make learning meaningful and applicable within a Hawaiian context. Students specialize in content areas such as biology, geology, astronomy, marine science, environmental science, volcanology, voyaging, and leadership. The Program has centers and staffing on all of the islands. Sites include the University of Hawai‘i at Hilo, the University of Hawai‘i at Mānoa, Kaua‘i Community College, Maui Community College, Lāna‘i High and Elementary School, Moloka‘i Education Center, and University of Hawai‘i Center at West Hawai‘i.

Contact Person: Miki’ala Pescia, Site Coordinator
Maka Cobb-Adams, Program Coordinator
Phone/Fax: (808) 553-9993/ (808) 553-8108
Website: http://npn.uhh.hawaii.edu

Po’okela Project Moloka‘i—assists Native Hawaiian students with navigating and traversing higher education as they work towards attaining career and personal goals that allow them to become contributing leaders in their communities. The project faculty works with a cohort of a minimum of thirty-five students from various industries and disciplines providing academic advising, a variety of instructional based academic, career, and cultural development opportunities. The project also focuses on offering and delivering required work based and experiential learning courses through its partnerships with employers and community organizations. Through its bridge partnerships, the Po’okela Project Molokai offers and delivers courses to a high school cohort in cooperation with Molokai High School’s “Ke Alahula Program” with the intent of providing a more seamless transition from high school to college.

Contact Person: N. Lehua Napoleon Grambusch, Project Director
Phone/Fax: (808) 553-4490 x27
Email: nanette@hawaii.edu
O‘ahu Island

HONOLULU COMMUNITY COLLEGE
NATIVE HAWAIIAN STUDENT PROGRAMS

Hulili ke Kukui (The Blazing Light of Knowledge)—acts as the umbrella title encompassing all Native Hawaiian programs and program initiatives at Honolulu Community College

Website: http://honolulu.hawaii.edu/hawaiian

Kupu Ka Wai Council—The Kupu Ka Wai Council is comprised of Native Hawaiians associated with Honolulu Community College as faculty, staff, administration, and students. The vision of Kupu Ka Wai (The Nurturing Waters) is to nurture and to sustain Honolulu Community College as a Hawaiian place of learning. The Kupu Ka Wai Council and the HCC Chancellor and Administration work together to strengthen the coordination of all Native Hawaiian Programs on campus: Nā Papa Hawai‘i, Ocean Hawaii, MELE, The Native Hawaiian Center, Title III and Po‘ina Nalu. The Kupu Ka Wai Council works to meet the following needs of the campus in the following areas:

- Increase recruitment, retention and graduation of Native Hawaiian students at Honolulu Community College.
- To support the integration of Hawaiian language, culture, values and history into curriculum and campus activities.
- Provide faculty development to assist integrating a Hawaiian perspective into curriculum.
- Improve efforts to recruit and retain faculty, staff and administrators from underrepresented groups, especially Native Hawaiians.

Contact Person: Leon F. Florendo
Phone: (808) 847-9805
Email: leon@hcc.hawaii.edu

Nā Papa Hawaiʻi—Hawaiian Language and Studies. Coursework includes Hawaiian language, Hawaiian culture, and Marine Science Education.

Instructors: Kimo Keaulana (Hawaiian), kimo@hcc.hawaii.edu
Uilani Keliikuli (Hawaiian), genai@hawaii.edu
Phone: (808) 845-9121

Native Hawaiian Center—Facilities have been thoughtfully designed to create a welcoming Hawaiian sense of place for the students, where they can learn, grow, and achieve. The Halau ‘Ike provides a place where Native Hawaiian students can attend cultural and/or career workshops, meet in student organizations, attend the ‘Imi
Na’auao Lecture Series, or just simply hang out. Peer Mentoring, Advising, and Workshops on Financial Aid, Cultural topics, Academic Development, Computer Literacy, and more, are available to help support student success.

**Native Hawaiian Computer Lab**
Manager: Kama Wong  
Phone: (808) 844-2345  
Email: wongjona@hcc.hawaii.edu

**Title III Program**—is a U.S. Department of Education Strengthening Institutions Grant. The program is being developed around three distinct themes: Music Enterprise Learning Experience (MELE), Hawaii Ocean Studies (HOS); and, First Year Experience (FYE)

1. Music Enterprise Learning Experience (MELE) is a program designed to help foster and promote the business and profession of music in Hawai‘i. MELE encompasses three strands: artist creativity; technical production skills; and, the business aspects of music in entertainment. The program’s goal is to produce a generation of skilled workforce music professionals with the knowledge and expertise necessary to succeed in the music industry.  
Coordinator: Keala Chock, keala@hcc.hawaii.edu, (808) 844-2344  
Website: [http://honolulu.hawaii.edu/mele](http://honolulu.hawaii.edu/mele)

2. The Hawai‘i Ocean Studies (HOS) program will develop curriculum in traditional Polynesian vessels, seafaring, and navigation that incorporates training elements to give students hands-on technical training. Students will walk away with a greater appreciation and respect for traditional Polynesian Voyaging.  
Coordinator: Keala Chock, keala@hcc.hawaii.edu, (808) 844-2344  
Instructor: Ka‘iolani Murphy, kmurphy@hcc.hawaii.edu, (808) 845-9157

**Marine Options Program (MOP)**
Professor: Dr. Kakkala Gopalakrishnan (Gapal), gopalk@hcc.hawaii.edu, (808) 847-9824  
Website: [http://libart.honolulu.hawaii.edu/mop](http://libart.honolulu.hawaii.edu/mop)

**Marine Education & Training Center (METC)**
Director: Bob Perkins, perkins@hcc.hawaii.edu, (808) 832-3685  
Website: [http://honolulu.hawaii.edu/hawaiian/kupu/marine/files/](http://honolulu.hawaii.edu/hawaiian/kupu/marine/files/)

3. First Year Experience looks to improve the success of Native Hawaiian students by offering Learning
Communities, Tutoring, Summer Bridge, Mentoring, Career and Academic Advising, and Cultural Enrichment activities.

Counselor: Leon F. Florendo, leon@hcc.hawaii.edu, (808) 847-9805
Website: http://honolulu.hawaii.edu/fye

Po‘ina Nalu--is the Native Hawaiian Career and Technical Education Program (NHCTEP) providing students majoring in any Career and Technical Education Program with invaluable support services which encompass college and career development and advising, referral services, cooperative education, student stipend opportunities, peer assisted gateway courses (i.e. Technical Math, Physics, and English), transfer connections to four year degree career paths and cultural enrichment opportunities such as Malama Aina Days.

Coordinator: Ka‘iulani Akamine
Phone: (808) 844-2323
Email: kaiulani@hcc.hawaii.edu

KAPI‘OLANI COMMUNITY COLLEGE
NATIVE HAWAIIAN STUDENT PROGRAMS

Hawaiian Studies—Students may complete an Academic Subject Certificate in Hawaiian/Pacific Island Studies. When completed in conjunction with the Associate in Arts degree in Liberal Arts, the certificate demonstrates a degree specialization in Hawaiian Studies. Career options could include entry-level positions using knowledge related to Hawaiian culture. Students can obtain support via the Mālama Hawai‘i program.

Kalualani Council--

Contact Person: Kauka DeSilva
Office Phone: (808) 734-9450
Office Fax: (808) 734-9316
Email: des@hawaii.edu
Office Location: Iliahi 231B

Mālama Hawai‘i—Kapi‘olani Community College’s Native Hawaiian initiatives are part of Mālama Hawai‘i’s area of concerns encompassing academic classes across disciplines, students and their needs, and services to support students’ success. Services to students include academic advising, registration assistance, tutorial assistance, financial aid application and assistance, computer lab services, access to faculty and staff. Various activities are conducted throughout the year with the most recent activity in Fall 2007 “Ka Lā Kū‘oko‘a”, celebrating Independence Day for Hawai‘i.
Native Hawaiian Project—Kūlia ma Kapiʻolani, the Native Hawaiian Project at KCC (Native Hawaiian Career & Technical Education Project), is a federally-funded program that is a partnership between ALU LIKE, Inc., and Kapiʻolani Community College. Its goal is to assist Native Hawaiian students, who are in career and technical education programs, to complete their degrees and find employment after graduation. Services include academic support, tutorial resources, financial aid application assistance, internship development and Job Readiness services.

STEM Program—The goal of the STEM program is to enhance the quality of science, technology, engineering and mathematics (STEM) instructional and outreach programs at Kapiʻolani Community College (KCC), as well as to increase the number of STEM students transferring to four year degree programs as they prepare for careers in the STEM disciplines. The KCC STEM Center, located on the second floor of the Kokiʻo building, provides a unique collaborative space where students and faculty can have easy access to one another. Faculty office doors purposefully open inward to the center’s common areas. The desk modules were designed for collaborative learning. The Center offers peer mentoring services, tutoring, tablet PC and desktop computer support and educational resources for all STEM students. The STEM program also utilizes several open laboratories where students can perform the required work for their lab courses at their own speed and on their own schedule. The Physics/Physical Science/Engineering lab is used as an open-lab learning environment equipped with microcomputer-based data collection and analysis software for self-study. STEM peer mentors and faculty members are available to support students in all facilities.

STEM offers students four content pathways in which to focus their learning as they pursue their degrees. These pathways serve as a focal point for faculty and student interactions, as well as providing students with field experiences, community service and research opportunities.

- Biotechnology and molecular science pathway
  Students may receive a certificate in bio-technology along with undergraduate research opportunities. Courses include immunology and protein chemistry, molecular biology, cell biology and tissue culture.
- Physiology and human behavior pathway
Courses in nutritional health, exercise and sports science, as well as behavior modification and sleep science lead to opportunities to participate in undergraduate research and internships in biomedical sciences.

• Space science and engineering pathway
  First- and second-year courses prepare students for transfer into the UH Manoa, College of Engineering

• Waikiki watershed ecology pathway
  Courses in biology, botany, ecology, marine science and zoology focus on the watershed in and around Waikiki.

KCC STEM students can enroll in the Associate of Science in Natural Science (ASNS) degree program. This new degree provides a clear, explicit, coherent pathway to students intending to transfer into STEM majors at baccalaureate institutions. The ASNS provides targeted advising and appropriate course sequencing for efficient transfer of our STEM students. The degree provides a focus for the College to identify, recruit, counsel and retain STEM students. The degree will be the endpoint for students who move through curricular pathways that include undergraduate research opportunities that draw on the College’s strengths in faculty and resources

http://www.hawaii.edu/kccstem

Contact Person: Keolani Noa, STEM Coordinator
Phone: (808) 734-9236
Website: http://www.hawaii.edu/kccstem

LEEPWARD COMMUNITY COLLEGE
NATIVE HAWAIIAN STUDENT PROGRAMS

Hālau ‘Ike O Pu‘uloa – has become a gathering place for students to practice cultural values, a place to socialize and at times a Pu‘uhonoua (a place of peace) from life’s stressors. We also provide study areas, social areas, meeting room, classroom spaces, and wireless laptop computers. All students are welcome to use our facilities during our hours of operation from 8:00am to 4:30pm M-F. Please call for more information on our services.

Ua lehulehu a manomano ka ‘ikena a ka Hawai‘i – Great is the knowledge of the Hawaiian people.

Phone: (808) 455-0225 or (808) 455-0474

Hawaiian Studies— the Academic Subject Certificate in Hawaiian Studies is intended to provide students with a strong introduction to the culture, language, and history of Hawai‘i and the Native Hawaiian people. The certificate enhances the Liberal Arts degree and prepares students with a strong foundation to complete their baccalaureate degrees in Hawaiian Studies or other fields of study as the University of Hawai‘i.

Contact Person: Momi Kamahele, Program Coordinator
Phone: (808) 455-0627
Email: momi@hawaii.edu
Location: FA 119

**Hoʻoulu**—is the largest Native Hawaiian Career and Technical Education Program of its kind in the state and is located at Leeward Community College. Our goal is to increase the recruitment, retention, and successful completion, of Native Hawaiian students in career and technical education programs, by providing support services and academic advising. Specifically targeted areas for such efforts include career pathway programs in the fields of Natural Resources, Health Services, Public and Human Services, Arts and Communications, Industrial and Engineering Technology, and Business. Hoʻoulu services provided to students include: financial support for cooperative education and internships, academic advising, assistance in career and vocational planning, opportunities to gain work experience, access to wireless laptop computers, peer mentoring, notification of scholarships and other opportunities, education on Native Hawaiian plants in the Hoʻoulu Cultural Garden, and workshops (financial aid, career planning, computer skills, etc). Students interested in science as a career focus, can now enroll in SCI 103 (formerly known as Science 197): Introduction to Environmental Science, to explore major topics in Environmental Science with a Hawaii emphasis and develop technical skills for environmental analysis. Another Experimental course in the developmental stage is the Botany 197, or the Introduction to Ethno-botany that will be starting in the summer 2008. A summer institute for students interested in a Video Casting Certificate is also planned for Summer 2009. Another service, the Makawalu Symposium, is scheduled to take place during the beginning of summer 2008. It’s a collaboration between Leeward Community College—Hoʻoulu Project and Honolulu Community College’s Po‘ina Nalu Project to give Native Hawaiian students’ opportunities and strategies in educational advancement. Students seeking methods of transitioning into higher education will have an opportunity to tour UH Mānoa and UH West O‘ahu campuses, meet counselors and advisors from various programs and participate in a mini college fair. In addition, activities such as lomilomi workshop and visiting ‘Iolani Palace are included in the cultural program. Hoʻoulu is funded by a grant from the U.S. Department of Education to ALU LIKE, Inc., in turn, funds Native Hawaiian Career and Technical Education Programs.

Contact Person: Program Coordinator
Phone: (808) 455-0225 or 455-0245
Location: DA-111
Website: http://emedia.leeward.hawaii.edu/hooulu

**Pūko'a no Nā ‘Ewa Council**—Nā ‘Ewa functions as the recommending and advisory board of Leeward Community College concerning issues pertaining to Hawaiian language, culture, and history, and other matters as they impact Native Hawaiians and Native Hawaiian programs.

Vision: Nā ‘Ewa envisions a Puʻuhonua, a Native Hawaiian educational sanctuary, which enriches the community through Hawaiian cultural values.

Mission: Grounded in Hawaiian values, the mission of Nā ‘Ewa is to provide advocacy, leadership, and support for Native Hawaiians through higher education.
Upward Bound Program (LCC) –is a year-round program dedicated to preparing academically disadvantaged and low-income youths for college. The program aims to increase college enrollment and high school graduation rates by instilling motivation and academic skills in its participants. Services include tutoring, career guidance, summer instruction, personal advising, financial aid, counseling, cultural activities, camping, team building, field trips, and other activities—all offered at no charge. These will assist youth to excel in high school and college.

Contact: Upward Bound Program
Phone: (808) 455-0655
Website: http://emedia.leeward.hawaii.edu/upwardbound/

WINDWARD COMMUNITY COLLEGE
NATIVE HAWAIIAN STUDENT PROGRAMS

Hawaiian Studies—The Academic Subject Certificate (ASC) in Hawaiian Studies prepares students for careers in education, the visitor industry, or in fields requiring expertise in Hawaiian subject matter. This certificate consists of a minimum of 25 total credits with three different areas of emphasis: Language, History/Culture, and Science.

Ke Kumupali Council – Ke Kumupali is comprised of Windward Community College faculty, staff, administration, and students and functions in an advisory capacity to the campus Chancellor. Ke Kumupali is committed to perpetuating Hawaiian culture, values, and knowledge into the WCC community; identifying the needs of Hawaiian students at WCC and providing supportive services, programs and opportunities; providing culturally enriching professional development to faculty and staff; supporting faculty in working more effectively with Hawaiian students; collaborating with system-wide Hawaiian initiatives; advocating for Hawaiian students, faculty, staff, and programs.

Contact Person: Kelikokauaikai Hoe
Email: kelikoka@hawaii.edu

Student Services Office—provides recruitment, application and financial aid assistance, New Student Orientation, academic advising, educational planning, tutorial support, and mentoring to all students, including Native Hawaiian students. The Student Services Office also hosts an annual Scholarship ‘Aha where information on scholarships, as well as workshops on completing the FAFSA and writing a personal statement, are provided. Windward
Community College has the largest percentage of Native Hawaiian Students, out of all of the UH campuses, and the Student Services Office is the primary source of support for student success.

Contact Person: Lokelani Kenolio, Counselor & Mentor Coordinator
Phone: (808) 235-7389

**Upward Bound Program (WCC)**—serves Windward area high school students from Castle, Kahuku, Kailua, and Kalaheo high schools who will be the first generation in the family to graduate college with a bachelor’s degree or who are from low-income families. Upward Bound students receive mentorship and guidance throughout the high school years, assistance with college applications and help securing financial aid and scholarships. To be ready for college, students will get academic preparation for college-level courses, SAT Prep and explore career options. Students will also have the opportunity to “practice college” by experiencing life at UH-Manoa dorms for six weeks while taking classes at Windward Community College. Field trips and making new friends are all a part of the summer college experience.

Contact: Upward Bound Program
Phone: (808) 235-7488
Website: [http://upwardbound.wcc.hawaii.edu](http://upwardbound.wcc.hawaii.edu)

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**UNIVERSITY OF HAWAI‘I AT MĀNOA**
**NATIVE HAWAIIAN STUDENT PROGRAMS**

**The C-MORE Scholars Program** offers underrepresented University of Hawai‘i students, especially Native Hawaiians and Pacific Islanders, various opportunities to enhance their undergraduate education experience through participation in hands-on research. C-MORE Scholars receive guidance and help from a mentor who is a scientist at the university and/or industry. Three levels of awards are offered, depending on the skill and knowledge level of the applicant.

Contact Person: Barbara Gibson
Phone/Fax: (808) 956-0403/(808) 956-5524
Email: bgibson@hawaii.edu
Website: [http://cmore.soest.hawaii.edu/education/htm](http://cmore.soest.hawaii.edu/education/htm)

**College Opportunities Program (COP)**—offers a statewide entry-level freshman program that provides a summer and first-year residential college experience. Its mission is to recruit, screen, select and prepare Hawai‘i residents for a successful freshman year at the UH Mānoa. The program recruits individuals who may not meet the requirements for regular UH Mānoa admission, are academically underprepared, economically disadvantaged, ethnically
underrepresented on campus, non-traditional, or in need of a structured college entry. Selected students who participate in, and meet the summer program requirements, gain admission to the UH Mānoa in the fall semester.

Location: Queen Lili‘uokalani Center for Student Services 308
Phone/Fax: (808) 956-6186/(808) 956-6837
E-mail: copuhm@hawaii.edu
Website: www.hawaii.edu/cop/

Department of Native Hawaiian Health (DNHH)—began as an initiative, the former task-force and program is now a clinical department, recognized by the University Board of Regents, resides in the John A. Burns School of Medicine (JABSOM) within the University of Hawai‘i at Mānoa. Initial funding from the Queen’s Health System enabled the formation of a clinical department within the JABSOM. The Department of Native Hawaiian Health (DNHH) is unlike other clinical departments in that ongoing community involvement is an integral part in guiding us towards our vision and mission. Partnerships with health organizations allow us to become a part of a team working towards improving the health of Native Hawaiians. In a sense, the Department would not be able to accomplish everything as a stand-alone entity. We realize that improving Native Hawaiian Health lies in a kākou (group inclusive) effort. Although new, the Department of Native Hawaiian Health has incorporated two significant programs that have been well established in JABSOM over the years. The ‘Imi Ho‘ola Post-Baccalaureate Program and the Native Hawaiian Center of Excellence have similar missions with respect to Native Hawaiian health and are now a part of the Department. With a sound internal organization and a commitment towards a community voice, the DNHH is committed to serve Native Hawaiian peoples and their communities and strives to function and embrace Native Hawaiian values and practices.

Contact Person: Dr. Marjorie Mau, Department Chair
Website: http://www.dnhh.hawaii.edu/

Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP Hawaii) --is a part of Hawaii P-20 Partnerships for Education, a statewide partnership that focuses on strengthening the education pipeline from early childhood through K-12 and postsecondary education. GEAR UP Hawai‘i encourages teenagers to have high expectations, stay in school, study hard, and take classes that will help them choose and be prepared to go to college. GEAR UP Hawai‘i services include preparing students for academic success, increasing access to college prep resources and financial aid information, and facilitating transitions from K-12 to higher education.

Contact: Angela Jackson, GEAR UP Hawaii Project Manager
Location: Sinclair Library, Room 504, 2425 Campus Road, Honolulu, HI 96822
Phone: (808) 956-3879 / Toll-free: 1 866 808-4327
Website: http://gearup.hawaii.edu
email: gearuphi@hawaii.edu

Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP)—is a federal
program whose mission is to significantly increase the number of students from low-income communities who are prepared to enter and succeed in post-secondary education. The UH Mānoa GEAR UP is designed to support early college awareness and preparation by providing students with access to rigorous academic courses, financial aid information, and individual scholarship accounts.

Contact: Tammi Chun, Statewide Project Director
Location: Queen Lili‘uokalani Center for Student Services #413
Phone/Fax: (808) 956-9112 / (808) 956-9440
Email: gearup@hawaii.edu
Website: http://www.gearup.hawaii.edu

**Haumāna Biomedical Program**—under the Pacific Biosciences Research Center, provides a two-year research experience for students planning to pursue a PhD degree. Each year twelve (12) students will conduct research and other program activities with an experienced mentor in areas such as, biology, chemistry, bioengineering, mathematics, microbiology, engineering, psychology, cell molecular biology, clinical health sciences, and zoology. Other program activities are scheduled during the summer and academic year. These include student orientation, student monthly meetings, seminars, a summer project proposal presentation, and a final research poster board presentation at a UHM research symposium. The program allows students to earn up to $8,400 for their participation, which begins in the summer on a full-time basis, and continues through the academic year on a part-time arrangement. Funds are also provided for supply expenses and an out of state trip to a scientific meeting to present research results. The program includes students whose ethnic identity is in whole are part: Hawaiian, Filipino, Samoan, American Pacific Islander, and other underrepresented groups in the scientific workforce.

Contact Person: Dr. Healani Chang, Recruitment Director
Location: CS 002
Phone/Fax: (808) 956-2146 / (808) 956-2892
Email: healani@pbrc.hawaii.edu
Website: [http://www.pbrc.hawaii.edu/haumana.html](http://www.pbrc.hawaii.edu/haumana.html)

**Hawai‘inuiākea School of Hawaiian Knowledge**—is comprised of three centers: Ka Papa Lo‘i o Kānewai, Kamakakūokalani Center for Hawaiian Studies, and Kawaihu‘elani Ka Hālau ‘Ōlelo Hawai‘i. They offer a certificate in Hawaiian language and bachelor’s and master’s degrees in Hawaiian Language and Studies

Contact Person: Dr. Maenette K P Benham, Dean of Hawai‘inuiākea (808) 956-0955, mbenham@hawaii.edu
David Keola, Administrative Officer
Location: Spalding 254
Phone/Fax: (808) 945-0411 / (808) 956-7115
Website: [http://manoa.hawaii.edu/hshk/](http://manoa.hawaii.edu/hshk/)
Ka Papa Loʻi o Kānewai—is puʻuhonua, a retreat from the dense surrounding urban environment. Located next to the Kamakākiokalani Center for Hawaiian Studies building, the cultural garden staff is well versed in the variety of Native plants there and offers diverse services to the University and general community. Their mission is to create a unique resource for the university and the surrounding community by providing experiential learning opportunities and a peaceful retreat from the urban surroundings. Highlights include: regained nearly 2/3 of kalo varieties lost in 2004 flood; through Kualiʻi Council increased staffing from 0.5 FTE to 3.5 FTE within 4 years; emerged from being a program within a Center to being its own unit. Despite many challenges in 2007, the staff and volunteers have been able to provide a safe and comfortable environment during the first six months to host nearly 5,000 visitors at Kānewai and nearly 4,000 volunteers at Punaluʻu.

Contact: Makahiapo Cashman
Location: Kamakakuokalani Center for Hawaiian Studies Room 211 B
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Kamakākiokalani Center for Hawaiian Studies—is named for Gladys Kamakākiokalani ʻAinoa Brandt, The late Native Hawaiian educator, whose reputation, integrity, and passionate devotion to education, still Inspires and guides Kamakākiokalani today. Hawaiian Studies offers both a Bachelor’s and Master of Arts Degrees in five areas of concentration encompassing the breadth of Hawaiian knowledge and experience, From politics and history, to literature, visual arts, music, natural resource management and Hawaiʻi’s relationship with the rest of Polynesia. The Kamakākiokalani Center for Hawaiian Studies is committed to honoring the thousands of Hawaiians 100 years ago, who signed the Kūʻē petitions in opposition to the American annexation of Hawaiʻi. Their mandate to us, their descendents, was to forever retain our National identity, and forever seek reclamation of our sovereignty. Kamakākiokalani provides “Education for the Nation”, in support of their ancestral vision.

Contact Person: Dr. Carlos Andrade
Phone: (808) 973-0989
Email: carloso@hawaii.edu
Website: http://kchs.hawaii.edu/index.php

Kawaihuelani Center for Hawaiian Language –Kawaihuelani Center for Hawaiian Language offers Bachelor and Master’s degrees in Hawaiian and an undergraduate certificate. The center conducts research in relevant fields of study and offers four years of language study as well as courses on immersion education, curriculum development, and topics of relevant Hawaiian cultural content. In partnership with the College of Education (COE), Kawaihu’elani trains teachers for Hawaiian immersion schools, public schools with Hawaiian language courses, Hawaiian charter schools, and the UH Mānoa program. The faculty and staff of Kawaihuelani create and implement projects and programs that promote Hawaiian language, culture, history, and traditions such as: Ka Hālau Hanakeaka, Hoʻokulaiwi, Institute for Native

Contact Person: Dr. Kapa Oliveira
Email: katrinaa@hawaii.edu
Website: http://manoa.hawaii.edu/olelo/

**Hoʻokulaiwi**—based at the College of Education, Department of Curriculum Studies, is a multifaceted teacher education and curriculum research initiative designed to raise the school achievement of Native Hawaiians in Hawaiian medium as well as in English medium classrooms. This program focuses on education improvement as a means to furthering life opportunities for Native Hawaiians, while sustaining cultural values. Hoʻokulaiwi is seeking interested students to become: teachers in Hawaiʻi DOE Hawaiian Immersion Programs (Kula Kaia'upuni Hawaiʻi), teaching in Hawaiʻi DOE Title I schools with large numbers of Hawaiian children, teachers in Hawaiian charter schools, Native Hawaiian educational leaders in areas such as curriculum research, school administration, and teacher education through study at the master’s and doctoral levels. Partnerships with Hawaiian programs at the University of Mānoa, the Nānākuli and Waiʻanae communities, the department of education public schools, and an international network of indigenous researchers in education create the opportunity for teachers to learn about Hawaiian language and culture, literacy, mathematics, visual arts, science, theatre, health, law, politics, research methods, and much more. The graduation of teachers who are well grounded in both Hawaiian and Western knowledge and practices is the goal of this teacher preparation initiative.

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Sam Noʻeau Warner (noeau@hawaii.edu)
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Website: http://www.manoa.hawaii.edu/olelo/projects_hookulaiwi.html

**ʻIke Ao Pono**—The goal of the program is to provide Native Hawaiian and Pacific Islander students access to quality nursing education at both the baccalaureate and graduate level. ʻIke Ao Pono is designed to benefit and focus on graduating nursing professional from under-served and under-represented communities. The program involves providing support to nursing students and advanced practice RN’s enrolled at the University of Hawaiʻi through advising, support services and tutoring, study group sessions, and scheduled workshops including cultural health issues; working with the community and UH partnerships to strengthen the academic and clinical nursing programs and scholarship opportunities; and recruitment of nursing students at the high school level, college level, and graduate level through UHSONDH informal sessions, scheduled appointments, and HCOP sponsored student visits.

Contact Person: Nalani Minton, Director
Location: Webster 210
‘Imihia Kūlohelohoe Program—a biosciences research training program for undergraduates, graduates, and junior faculty under the Pacific Biosciences Research Center, provides rigorous laboratory experiences and professional development workshops for those focused on graduate studies leading to the doctorate degree (PhD), and for junior faculty preparing for independent research careers in academia. Stipends, national travel and supply budgets are provided. Positions are limited and consequently, competitive. ‘Imihia Kūlohelohoe specifically aims to diversify the scientific workforce and includes those whose ethnic identity is in whole or part Hawaiian or Pacific Islander. Anticipated start date: Fall 2009.

Contact Person: Dr. Healani Chang, Program Director
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Phone/Fax: (808) 956-2146 / (808) 956-2892
Email: healani@pbrc.hawaii.edu
Website: http://www.pbrc.hawaii.edu/imihia

‘Imi Ho'ola Post-Baccalaureate Program—is a program at the University of Hawai‘i’s John A. Burns School of Medicine that prepares individuals from Hawai‘i and areas of the Pacific, for the challenges of medical school. The goal is to provide educational opportunities in medicine to individuals from socially, educationally, or economically disadvantaged backgrounds that have a commitment to serve in areas of need in Hawai‘i and the Pacific. Each year up to 10 students are selected to participate in the curriculum. Through problem-based learning, lectures, and laboratory sessions, participants learn to interact with the medical school faculty, medical students, and other health care professionals and develop the communication and problem-solving skills necessary for success. Upon successful completion of the program, students enter medical as first year medical students. As a result of this program, nearly 180 students have graduated and become physicians today.

Contact Person: Dr. Nanette Judd, Program Director
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Phone/Fax: (808) 692-1030 / (808) 692-1254
Email: judd@hawaii.edu
Website: http://jabsom.hawaii.edu/jabsom/admissions/special.php

Indigenous Politics MA/PhD program—housed within the University of Hawai‘i at Mānoa’s Department of Political Science, this program is the first of its kind in the U.S. The program offers native and non-native students the opportunity to study indigenous culture, histories, and politics informed by the cultural geography of Hawai‘i by encouraging the use and development of alternative epistemologies and methodologies that reflect indigenous world views. This program attracts and meets distinctive needs of indigenous students from Hawai‘i, the Pacific, and Asia. Since 2001, the program has increased its offering in Hawaiian and international indigenous politics, has two full time graduate faculty, Dr. Noenoe Silva and Dr. Hokulani K. Aikau, and has seen a dramatic increase in the number
of Native Hawaiian students enrolled in the MA/PhD. We currently have 22 Native Hawaiian students enrolled in
the program with many Ph.D. candidates approaching graduation.

Contact Person: Dr. Noenoe Silva
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Ka Huli Ao Center for Excellence in Native Hawaiian Law -- was established in 2005 at the Law School through
a grant under the Native Hawaiian Education Act. Ka Huli Ao promotes education, scholarship, community
outreach and collaboration on issues of law, culture and justice for Native Hawaiians. It offers courses that prepare
students to advance the traditions and legal rights of Native Hawaiians and supports law students as they pursue
legal careers and leadership roles in the Native Hawaiian community. Ka Huli Ao faculty have expertise in all
aspects of Native Hawaiian rights, water law, Federal Indian law, and traditional and customary rights issues. Ka
Huli Ao recently began a Post-JD Research Fellowship program; awarded Summer Fellowships allowing law
students to work for Native Hawaiian organizations; awarded student scholarships; and produced a guide to Native
Hawaiian legal resources. Through a recent initiative, law students are now able to receive a Pacific-Asian Legal
Studies Certificate with a specialty in Native Hawaiian Law.

Contact Person: Ass't. Prof. Melody Kapilialoha MacKenzie
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2515 Dole Street

Ka ‘Imi ‘Ike is an initiative whose mission is to recruit and retain Native Hawaiian and Pacific Islanders (NHPI) to
disciplines within the geosciences through a summer program experience, scholarships, and internship opportunities.
Geoscience majors/topics include hydrology, geology, geophysics, meteorology, physical and chemical
oceanography, environmental science, and physical geography.

Contact Person: Barbara Gibson
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Ka Papahana ‘Ohenānā Faulkes - The Faulkes Telescope Project is centered around students K-16 and their remote
use of the Faulkes telescope on Haleakalā. The main objective is to interest students of all levels in science through
hands-on use of this research grade telescope. The components include the following: 1) School Visits such as:
Starlab Portable Planetarium, observing demonstrations and astronomy talks; 2) Mentoring Students; 3) Hawaiian
Language versions of the Faulkes operating system and observing projects/lesson plans (suitable for immersion school use); 4) Hawaiian interface for the telescope with cultural connections.

Contact Person: Paul Coleman
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The Kaulele Program—is a partnership with the Shidler College of Business, Kamakakūokalani Center for Hawaiian Studies, INPEACE and the Kamehameha Schools. The main purpose is to support Hawaiian students enrolled in practicum courses in areas underrepresented by Hawaiians like education, health care and social work by funding them during those semesters. Kaulele also supports Native Hawaiian faculty with travel costs where they will be presenting research. Kaulele also funds projects and research that look at Hawaiian epistemologies and methodologies for successful learning. The Kaulele Project began with initial year funding of $200,000. It currently runs a budget of $400,000.

Contact Person: Manu Ka‘iama
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Kōkua A Puni (Native Hawaiian Student Services Program)—Looking forward to building connections with both Hawaiian students and faculty here at the University of Hawai‘i at Mānoa. We are federally funded by the U.S. Department of Education under the Native Hawaiian Strengthening Institutions Program. Our mission is to provide support, direction and guidance to our Hawaiian students by developing leadership skills, foster cultural growth and encourage community participation. Our goals are to improve access for Native Hawaiians who desire 4-year Baccalaureate degrees; increase the overall student services to Hawaiian students at the Mānoa campus; and Increase graduation and retention rates. The service activities designed to meet these goals include academic counseling and referrals, our Community College Summer Cohort Program, peer tutoring, internship opportunities, enrichment workshops, the creation of a student lounge, and much more.

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Contact Persons:
Dr. Erin Kahunawai Wright, Project Coordinator
Konia Freitas, Principal Investigator, (808) 945-1443 antoinet@hawaii.edu
Nalani Balutski, (808) 945-1408

Kuali‘i Council—The Kuali‘i Council is comprised of Native Hawaiians associated with the University of Hawai‘i at Mānoa as faculty, staff, adjunct, administration, and students. The mission of Kuali‘i is to honor, empower and
advance Native Hawaiian people, culture and language through excellence in higher education. The Kuali’i Council functions in an advisory capacity to the Manoa campus Chancellor, and is self determining in all matters relating to Native Hawaiian teaching, research, publication, and service. The goals of this council include; increase the number of Native Hawaiian students, faculty, staff, and administration to mirror the 23% of Native Hawaiians in the general population, promote a high standard of excellence in the study of Hawaiian language and culture, advocate for parity for Native Hawaiians and Native Hawaiian serving programs, ensure integrity in the use of funds designated for Native Hawaiians, assist the university in leveraging appropriate funding for Native Hawaiian programs, and increase collaboration and partnerships between the University of Hawai’i campuses

Contact Person: Keali‘iolu’olu Gora, Administrator of Kuali‘i and Pūko’a Councils
Email: lgora@hawaii.edu

Kua‘ana Student Services—provides assistance to students of Hawaiian ancestry on the UHM campus and other inquiring students, and helps them gain access to resources. Kua‘ana maintains a listserv account with access to all students of Hawaiian ancestry enrolled at the Mānoa campus. Students are notified about scholarship, internship, and job opportunities. The Kua‘ana Merit Scholarship financial need-based awards are also made available through Kua‘ana. An average total of $700,000 Kua‘ana Merit Scholarship need-based awards are annually assigned to students of Hawaiian ancestry on the UHM campus. Students receiving these tuition awards through Kua‘ana also participate in community service projects annually. Students with a community service requierment from other scholarship programs also participate in Kua‘ana coordinated activities. Kua'ana coordinates the Annual Hāpai Pū Financial Aid Fair that is attended by 20 financial aid and other resource people, and approximately 250-300 students from throughout the UH system and from high schools on O‘ahu.

Location: Queen Lili‘uokalani Center for Student Services 207
Phone/Fax: (808) 956-2644/(808 956-9880
Email: kuaana@hawaii.edu
Website: http://www.hawaii.edu/kuaana/contact.html

Makawalu—was founded to support indigenous visual artists in their media and for these visual artists to network within their own community and with other indigenous visual art institutes. The purpose of Makawalu is to connect, support, and provide indigenous visual artists the opportunity to network and exhibit within Hawai‘i and around the world in a variety of art media with other upcoming and established indigenous visual artists. Main objectives of Makawalu are 1) to become aware of social/political/cultural roles that indigenous visual art plays in Hawai‘i 2) to become aware of social/political/cultural roles that indigenous visual art plays outside of Hawai‘i and 3) to make personal connections with social/political/cultural issues occurring within or outside of Hawai‘i. The aim is to create a social and professional network of indigenous artists within and outside of the University of Hawai‘i at Mānoa who raise awareness of indigenous issues through visual art.

Contact Person: Maile Andrade
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Manawa Küpono—is a program administered by the College Opportunities Program which supports Native Hawaiian students from at-risk communities gain access to and earn baccalaureate degrees from the University of Hawai‘i at Mānoa. The Native Hawaiian program serves six target high schools (Castle, Kahuku, Kailua, Nānākuli, Wai‘anae, and Waialua) and the four O‘ahu UH Community Colleges (Honolulu, Kāpilolani, Leeward, and Windward) known for their higher proportion of Native Hawaiian ancestry. However, all Native Hawaiian students are encouraged to apply. Scholarship recipients participate in Learning Communities, Professional Seminars, Community Service, Academic Advising, and Cultural Workshops.

Contact Persons: Michael Maglaya, Director (maglaya@hawaii.edu)
Location: Queen Lili‘uokalani Center for Student Services 308
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E-mail: manawa@hawaii.edu
Website: www.hawaii.edu/cop/mk.htm

The MARC U*STAR Program—is a program under the Pacific Biosciences Research Center, provides rigorous research training for outstanding undergraduate minority students who wish to prepare for graduate studies leading to the doctorate degree (PhD) and careers in biomedical research and training. Ten (10) students are accommodated yearly: consequently, competition is very keen. Student participants are engaged in an intensive two-year research experience under the guidance of well-qualified faculty members in such areas as bioengineering, cell molecular biology, clinical health sciences, engineering, mathematics, microbiology, psychology, zoology, chemistry and oncology. Students spend their first summer and academic year in a laboratory within the University of Hawaii at Manoa. The second summer is spent in a laboratory on the U.S. mainland. The student returns to Hawaii at the end of the summer to complete the academic year. Each MARC student receives a yearly stipend of $10,956. Partial Hawaii resident Tuition and fees are paid. A trip to a mainland scientific meeting is also offered to the participants to present research results at a specialty scientific meeting. The MARC Program specifically includes students whose ethnic identity is in whole or part: Hawaiian, Filipino, Samoan, American Pacific Islander, and other underrepresented groups in the scientific workforce.

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Website: http://www.pbrc.hawaii.edu/marc

Nā Pua No‘eau—is a Hawaiian culture-based education resource center within the University of Hawai‘i (UH) that provides educational and enrichment program activities to over 2000 Hawaiian children and their families annually in grades K through 12 throughout the state of Hawai‘i. In 2005, with a new grant from the U.S. Department of Education, the service is now extended to students in their first year of college at the UH campuses. The Center provides a wide range of program activities from a one-day Super Enrichment Saturday to three years of intensive
study in land and natural resource studies (Pathways Program) and Hawaiian leadership (‘Aha ‘Ōpio Alaka‘i Program). Nā Pua No’eau uses a program model that is designed to make learning meaningful and applicable within a Hawaiian context. Students specialize in content areas such as biology, geology, astronomy, marine science, environmental science, volcanology, voyaging, and leadership. The Program has centers and staffing on all of the islands. Sites include the University of Hawai‘i at Hilo, the University of Hawai‘i at Mānoa, Kaua‘i Community College, Maui Community College, Lāna‘i High and Elementary School, Moloka‘i Education Center, and University of Hawai‘i Center at West Hawai‘i.

Contact Person: Kinohi Gomes, Site Coordinator
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Website: http://npuh.hawaii.edu

Native Hawaiian Center of Excellence (NHCOE)—the mission of the NHCOE is to improve the health of indigenous Hawaiians through research, education, service, and training of Native Hawaiians in medicine. NHCOE works collaboratively with other programs to offer recruitment activities at the high school and college levels. These activities are designed to increase interest in the medical field and to offer support services as students prepare to enter into medical school. As a means of increasing the number of Native Hawaiian medical school faculty, NHCOE offers a faculty development that provides a 1-2 year fellowship designed to introduce physicians to scholarly activities such as teaching, research, and grant writing. NHCOE has developed the Native Hawaiian health database—a comprehensive bibliographic resource covering all aspects of Native Hawaiian Health.

Contact Person: Dr. Benjamin Young, MD, Director and Principal Investigator
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Native Hawaiian Mental Health Research Development Program (NHMHRDP)—is a program led by a small group of Native Hawaiians within the University of Hawai‘i’s Department of Psychiatry, which was established in 1990 with federal funding from the National Institute of Mental Health. The mission is to create a cadre of mental health researchers, whose scientific investigations result in effective, culturally appropriate prevention, intervention, and clinical treatment strategies, which improve the mental health status of Native Hawaiians to the highest level possible.

Contact Person: Dr. Martina Kamaka
Email: martink@hawaii.edu

Native Hawaiian Science & Engineering Mentorship Program (NHSEMP)—The NHSEMP focuses on building academic community to counteract historical challenges in recruitment, interest, underachievement, and retention.
The NHSEMP program began in 2001 with 14 students and has grown to serve over 86 Native Hawaiian and Pacific Islander students in the STEM fields. The College of Engineering doubled its enrollment of Native Hawaiian and Pacific Islander students within this time to over 96 students and 11% of its student enrollment. The program’s aim is to effect a systemic change in the hiring patterns of Native Hawaiian and Pacific Islander students in the STEM field by increasing the number of individuals on career path to leadership in community, industry, and academia.

Contact Person: Joshua Kaakua, Program Coordinator
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Native Hawaiian Student Services—the office of Native Hawaiian Student Services provides support for Native Hawaiian students to achieve their educational and professional goals. Although housed in Hawai‘i‘inuikea School of Hawaiian Knowledge, Native Hawaiian Student Services is open to all Native Hawaiians.

Contact Person: Dr. Erin Kahunawaika‘ala Wright, Director
Location: Kamakakīōkālani Center for Hawaiian Studies, Room 211-C
Phone: (808) 945-1561
Email: ewright@hawaii.edu

Native Hawaiian Student Services Committee—addresses student access, retention and degree completion among Hawaiian undergraduate and graduate students at the Mānoa campus. There are three student services areas; outreach, enrichment and evaluation and research.

Contact Person: Kawaiwai Lipe, Chair
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‘Oliw Ake Akamai Doctoral Fellowship Program—consists of an award of up to $45,000 (based on the availability of funds), to support dissertation completion for doctoral students conducting dissertation research that significantly advances Native Hawaiian research, especially in the areas of Hawaiian language and culture. The purpose of the award is to allow the students to work full-time on completing his or her dissertation. In the Spring of 2008, approximately six awards were given. A formal application process is required, and there exists criteria for eligibility.

Contact Person: Petter Garrod, Dean of the Graduate Division
Email: garrod@hawaii.edu

Office of Multicultural Student Services (OMSS)—is a multifaceted program which conducts outreach activities encouraging individuals from underrepresented groups and underserved communities to seek higher education as well as experiential activities for university students and the larger community promoting social justice and cross-cultural understanding in Hawai‘i’s multiethnic society. Major activities include:
Kūle’a Project and Sāmoa Ala Maia—outreach projects focusing on Native Hawaiian and Samoan students and communities respectively. The projects include presentations on college preparation and are conducted for students and parents at churches, schools, and university locations.

eXploring XCultural Conflicts project—brings together several activities promoting engaged dialogue and debate around the topics of race, culture, and ethnicity. This project explores the political and ethnocultural underpinnings and contexts of the belief systems in which these ideas are couched and promoted.

Together in Excellence Partnerships—creates collaborative partnerships intended to bring University Resources and expertise closer to the community

Office of Student Equity, Excellence, and Diversity (SEED)—coordinates various projects and committees at UH Mānoa and other campuses to support students with disabilities; Native Hawaiians and ethnic groups underrepresented in higher education; women; lesbian, gay, bisexual, transgendered, and intersex students; and academically talented students as well as under-prepared and disadvantaged students. Among the programs administered by SEED are College Opportunities Program, KOKUA Program, Kua‘ana Native Hawaiian Student Development Services, Nā Pua No‘eau, Office of Multicultural Student Services, Regents and Presidential Scholars Program, Senior Citizen Visitor Program, Women’s Center, and a wide variety of scholarships.

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Pacific Internship Programs for Exploring Sciences (PIPES) –coordinates three internship programs, Research Experience for Undergraduates (REU), University of Hawai‘i –Hawaiian Internship Program (UHHIP), Micronesian & American Samoa Student Internship Program (MASSIP) which are designed to connect minority undergraduate students to internships with organizations responsible for environmental research, management, and education. Our vision is that after an experience with the PIPES program, more Native Hawaiian and other minority students will enter into fields of study and ultimately careers related to the natural resources of Hawai‘i and the Pacific region.

Contact Persons: Sharon Ziegler-Chong, Director
Ulu Ching & Carmen Perez-Frayne, Internship Coordinators
Location: Pacific Aquaculture and Coastal Resource Center (Keaukaha, Hilo, Hawai‘i)
Phone/Fax: (808) 933-0705/(808) 933-0704
Email: uhinter@hawaii.edu
Website: http://www.uhh.hawaii.edu/uhintern/
School of Social Work— Social work, one of the fastest growing occupations in the State of Hawai‘i, is a profession concerned with the prevention and resolution of problems for individuals, families, groups, and communities. At the School of Social Work (SSW), students are provided with the knowledge, skills, and values that facilitate the prevention or resolution of such problems as mental illness, substance abuse, homelessness, crime and delinquency, poverty, and other social problems. Students who are committed to social justice, social change, improving the quality of life for society’s most vulnerable and working with people would find this curriculum stimulating. The SSW has been providing quality social work education in Hawai‘i for 70 years. It is recognized nationally and internationally for its award-winning faculty, research and publications, and the wide range of specialty areas. The school also boasts a training academy, the ability to provide program evaluation, a distance education MSW option, a focus on Asian and Pacific Islander groups in Hawai‘i, growing opportunities for international practicum placements, and specializations in health, mental health, child and family, and gerontology.

The mission of the SSW is to contribute to the advancement of social work practice in its many forms for the purpose of preventing or resolving the most critical social problems. Within this general purpose, the school reaffirms social work’s historic commitment to increase social justice and availability of opportunity for underrepresented and oppressed groups. The principal responsibility of the school is the generation, transmission and application of knowledge that will benefit the state of Hawai‘i. In addition, it is the school’s responsibility to contribute to knowledge for use by the profession as a whole. In particular, it is the goal of this school to increase comprehension of the ways in which social policy, social work practice, and research can be improved through the understanding of Native Hawaiian and other Pacific Islander and Asian cultures of our communities, state, and the Pacific.

Contact Person:    Dr. Lana Kaopua
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UNIVERSITY OF HAWAI‘I AT WEST O‘AHU
NATIVE HAWAIIAN STUDENT PROGRAMS

Hawaiian-Pacific Studies (HPST) – Hawaiian-Pacific Studies at UHWO recognizes the foundational connections between Hawai‘i and the Pacific and focuses on the study of the Hawaiian people and other Pacific Islanders, their histories, languages, and cultural practices. A wide array of courses on Hawai‘i and the Pacific Islands are offered, enabling the students to gain an overview of all Pacific peoples and in-depth knowledge on specific aspects of Hawai‘i and the Pacific. Future plans include the expansion of Pacific language offerings and the establishment of a performing arts strand.

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The Native Hawaiian Council—The Native Hawaiian Council at the University of Hawai‘i-West O‘ahu campus is the most recently formed council within the University of Hawai‘i system. As our campus expands from an upper-division to a four-year institution and as we build our new campus, it is the goal of our Native Hawaiian Council to instill Native Hawaiians and Native Hawaiian forms of knowledge at every level of our institution, including our academic programs and curriculum, as well as student services, facilities, community relations, etc.

Title III—Provided funding to support the Hawaiian Studies bachelor’s degree and created a degree program for Early Childhood Education

Contact Persons: Melinda Wood, Principal Investigator  
Lorna Ramiscal, Program Coordinator  
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