Mission Statement Responses – How Does this Impact Me? What Questions Do I Have About the Mission Statement?

Mission statement might not be attractive/complete to external stakeholders.

This is the first part of the plan...the preamble.

Hard to focus-what does it mean to us and to our jobs....cultural aspect not in every discipline.

How will the statement be used to allocate limited resources?

How can we measure creativity?

Perhaps mission statement is too vague. What would we say no to because of this?

What would a student think/feel if they look up our campus mission statement?

My teaching will have to become more interactive...is this really what we mean?

Probably won’t impact me very much at all...

Every faculty member will have to prove how students are meeting that mission.

How do I find resources to allow students & instructors to broaden interactive opportunities? True interactive learning takes resources-small classes, research projects, internships etc). Faculty development to train how to teach interactively.

What makes our mission statement unique or distinctive.

Why aren’t we using or including our environment? (living in a living laboratory)

Include a statement that makes it distinctive.

Multiple meanings brought to the mission for example “learns from many sources”, perhaps includes words that make meanings more explicit.

Is the mission statement posed as a mission statement or philosophy of the university statement?

Did we achieve the last strategic plans goals/objectives & vision?

How is the committee bridging the gap between the old strategic plan and the new?

This mission statement will set us back 2 years-SPC needs to take a look at GE & address the learning outcomes.

Who are we serving? Should be in the mission statement—out of state students enrich not prime focus, explain not for monetary reasons.

Ambiguous relationship with community college.
Main role in state of Hawaii is to bring Hawaii’s students in.

Watch % of non Hawaiians.

Mission has gone more toward research...TRICK” teach through research/research through teaching.