Degree: Bachelor of Arts
Division: Womens Studies
Title: Gender and Women
Description: The Gender and Women's Studies Department at UH-Hilo promotes an interdisciplinary understanding of how race, class, sexuality, nation and other elements of diversity intersect with the study of women and categories of gender. Our mission is to cultivate active leadership skills and a sense of responsibility grounded in a critical social justice approach to individual and collective transformation in Hawai'i and beyond. In the UH Hilo Gender and Women's Studies program, empowerment of students has both inward and outward goals. Inwardly, Gender and Women's Studies enables students to extricate themselves in a constructive and intelligent manner from reductive structures or conflicts. This empowerment enhances self-esteem, creating a strong and positive attitude that encourages further education. Outwardly, the student of Gender and Women's Studies learns to challenge institutional barriers, demonstrates leadership in the workplace, and acquires an increased awareness of working with others of different cultures and genders. Our curriculum advances both of these goals to inspire students as agents of change.

Effective Date: Fall 2014

1. Is this a proposal for

(a) modification of an existing undergraduate or graduate program/degree/major/minor/certificate?
(b) a new certificate or minor or track within an existing baccalaureate or graduate program?

(c) a proposal for an individual liberal studies major equivalent?

(d) a request for Approval To Plan a new graduate or undergraduate degree program (ATP)?

(e) a new graduate degree program or a new baccalaureate degree program?

If (a) or (b), please answer all questions in this proposal form.

If (c), provide student's name, student ID, faculty advisor's name, and title of proposed program in the space below; then answer question 2 only, and attach the proposal and advisor's letter.

If (d), answer only questions 1 and 9 and attach your request for Approval to Plan.

If (e), answer all questions and attach both the signed, approved ATP for your proposed program and the program proposal by clicking the "Attachment" tab at the bottom of the proposal form.

The BOR E5.201 template for new programs and budget template are posted on the VCAA Curriculum Resources page: http://hilo.hawaii.edu/uhh/vcaa/CurriculumResources.php
Consult CurrCtrl campus administrator Jon Awaya awayaj@hawaii.edu for assistance.

New Program (ATP approved November 2011) Gender and Women's Studies B.A. (see separate proposal for minor).

2. Please answer the following, for both new programs and modifications, numbering your answers.

1. Specify (a) the number of credits required for the program and (b) the number of elective credits.

2. Specify the minimum required GPA for courses taken for the major, minor or certificate. Unless otherwise stipulated here, the minimum required GPA will be set as 2.0 (C) in Banner.

3. Specify the minimum acceptable grade for each course taken for the major, minor, or certificate. Unless otherwise stipulated here, the minimum acceptable grade will be set as 1.0 (D) in Banner.

1. The BA in GWS requires 12 credits of core courses. In addition, to which are courses from two blocks of six credits each. There are nine credits of electives. Total credits will be 39.

2. The minimum GPA for the major/minor is 2.0.

3. The minimum GPA for each course taken for the major/minor is 1.0.

3. How does the NEW program or program modification benefit students, the curriculum, and the institution, and how does this change relate to or impact other programs at the university?

The UH Hilo Gender and Women’s Studies degree program has evolved from the Women’s Studies certificate program. The name change recognizes that gender is a social and cultural category in a
wide spectrum of masculinities and femininities. Gender and Women’s Studies addresses heterosexual as well as gay, lesbian, bisexual, transgender, intersex (GLBTI) issues and is concerned with understanding the role of human sexuality and gender in diverse contexts. Gender and Women’s Studies will be an interdisciplinary degree program in the College of Arts and Sciences and will focus on the significance of gender in all aspects of human lived experience, especially in the formation of human identities, cultural practices, economic relations, and social institutions.

Gender and Women’s Studies provides an interdisciplinary liberal arts degree that is academically rigorous and structured around specific learning outcomes. Previously, students who wanted a B.A. in Women’s Studies had to design their own liberal studies degree. The GWS curriculum offers a more integrated and structured approach compared to these liberal studies degrees. In addition, due to the fact that the curriculum offers substantial numbers of courses from English, Political Science, Sociology, Anthropology, History, and Geography, students will frequently select GWS as a second major or as a minor. Its interdisciplinary nature also facilitates completing UH Hilo’s general education requirements.

The B.A. in GWS and, to some extent, the minor provide a strong theoretical and methods core. Additionally, these courses constitute an integrated foundation based on the Program’s learning outcomes. Separate Blocks (1-3) facilitate learning through different approaches to questions and issues related to diversity, global perspectives, leadership, and social change. Students are offered a selection of several dozen electives across some of the College’s strongest majors.

The Women’s Studies Certificate at UH Hilo was instituted in 1993 with over 90 certificates being issued since. Between AY 2001-02 and AY 2012-13 alone, 70 WS certificates have been issued to students with majors in Communications, English, History, Anthropology, Sociology, Marine Sciences, Philosophy, and Political Science, and Administration of Justice. In the past five years, eight students have completed Liberal Studies-Women’s Studies B.A. degrees. We anticipate that the newly introduced degree program will parallel the experience of the
recently instituted major in Women’s Studies at UH Manoa. Prior to the introduction of their Women’s Studies degree program, UHM Women’s Studies students pursued the major via Interdisciplinary studies. In 2005, there were 12 such WS majors. By May of 2011, only a few years after BOR approval, there were 68 majors enrolled in the Women’s Studies degree program. We anticipate that a similar trend will ensue here at UH Hilo with the inception of our new program.

In the most recent five years for which data were available (AY 2006-07 to AY 2010-2011), the Instructor and affiliated faculty from other Departments have delivered an average of 1,112.4 SSH per academic year. With the exception of the four WS alpha courses (delivered by the WS Instructor), all courses originate in other academic departments as routinely offered courses. The interest by both students and faculty has been increasing, particularly since 2007-2008 with more courses being cross-listed each semester and the development of new courses in critical areas such as feminist and gender theory.

Another insight into the level of “internal support” for this degree comes from students themselves. Faculty conducted an anonymous survey in Women’s Studies classes (including cross-listed ones) during the week of October 10, 2011. (These are the students who are the most likely to serve as a “market” for the degree.) The total number of students surveyed was 258, of whom nearly 75% (193) were women, 24.4% were men, with the remainder transgender (.8%). The majority (80.2%) reported being Hawai‘i residents. Most students were Seniors (52.3%) and Juniors (28.3%). The students represented 32 majors from all colleges at UH Hilo. Nineteen students reported that they are currently pursuing the certificate program in Women’s Studies. Most (90%) had not taken many WS courses. Of the total (258), 83% of the sample agreed or strongly agreed that there should be a Gender and Women’s Studies Major at UH Hilo. And, 86% agreed that there should a Gender and Women’s Studies Minor at UH Hilo. Seventy students (27%) agreed or strongly agreed with the statement that if a major in Gender and Women’s Studies were an option at UH Hilo, they
would major in it. Given that this is a sample consisting primarily of Seniors and Juniors (80.6% combined) who have already declared a major, we conclude that there is strong support for this degree. In addition, 36% (93) said that they would pursue a minor in Gender and Women’s Studies if it were available.

As a result, the Gender and Women’s Studies Program will make an important contribution to a now small, but growing, number of interdisciplinary programs at UH Hilo. Interdisciplinary programs are increasingly recognized in undergraduate and graduate education as critical in teaching students how various disciplines confront important intellectual questions or problems (Association of American Universities 2005). Interdisciplinary studies promote collaborative work across disciplines among both faculty and students. These programs have even been cited as improving the retention of returning adult students, in part, because of their flexibility (Kelly 2006).

The outcomes of the Gender and Women’s Studies Program support the strategic goals of the UH Hilo campus in key areas, particularly Goals 1, 2, 4, and 5 as highlighted below:

Consistent with Goal 1 of the UH Hilo Strategic Plan, students in Gender and Women’s Studies will demonstrate critical thinking skills that are relevant to issues of diversity, advocacy, knowledge creation, and global (especially Pan-Pacific) change. Allied faculty will provide an environment that fosters mentoring. This is particularly important for female and other students from groups experiencing marginality. Students will learn through internships and service learning experiences that connect students to research, policy-making, practice, advocacy, cultural, and justice activities. Block 2 of the Program (Leadership and Social Change) provides an analytical and ethical framework in which to view leadership and social change.

In support of Goal 2 of the Plan, Gender and Women’s Studies is well-positioned to become a center of teaching and research excellence on our campus. The Certificate Program already
draws upon the contributions of an excellent faculty. Two allied faculty were the 2011 recipients of Excellence in Teaching Awards; the Instructor for the Women’s Studies Certificate received the award in 2010.[1] Allied faculty have a strong record of engaging students in research projects, providing all-important undergraduate research experience. The organization of this Program will support faculty-to-faculty mentoring, with a strong interdisciplinary approach to fostering professional excellence. Interdisciplinary programs today promote cutting-edge teaching and knowledge creation; this new Program will bring a strong interdisciplinary focus to UH Hilo, in keeping with emergent trends in higher education (Klein 1999).

The principles of Gender and Women’s Studies are inextricably linked to issues of diversity (in support of Goal 4), reflecting the multicultural heritage of Hawai‘i, the Pan-Pacific, and acknowledging the diversity of human sexual identities. Distributions of courses in Block 1(Diversity and International Perspectives) of the Program underscore the importance of diversity to our students. An understanding of the intersections of gender and indigenous identity represents a vibrant direction for our campus to highlight in teaching, research, and advocacy. Further, through an understanding of the ways in which social processes and institutions are themselves gendered, we provide a valuable perspective on social and cultural change in the State of Hawai‘i.

In support of Goal 5, the Gender and Women’s Studies Program builds the capacity of the community’s workforce and leadership needs by promoting an understanding of gender as a fundamental aspect of organizations and institutions. The Program learning outcomes promote the skills sets like critical thinking, collaboration, leadership, and communication that are necessary in contemporary workplaces. Graduates will be ready to take on leadership roles, particularly as part of organizations that deal with critical social issues affecting Hawaii’s families and institutions. Internships in the Program will connect students with the workplace, especially in agencies of government and the non-profit sector.
Gender and Women’s Studies affirms and supports the University of Hawai‘i System Strategic Outcomes and Performance Measures (2008-2015) and their underlying values of “academic rigor and excellence, integrity and service, aloha and respect.” The degree will contribute to the expansion of Hawaii’s educational capital by serving diverse groups of students including non-traditional age women and men, many of whom are low-income and Native Hawaiian students from underserved regions (especially of Hawai‘i Island) who are looking for a relevant course of study. Our excellent faculty will offer mentoring and extra-curricular research opportunities that will attract, retain, and graduate students who are first-generation college and low-income students, thus increasing the educational capital of the State. This degree will also prepare students for effective engagement and leadership in a global environment by providing a curriculum that promotes respect for diversity, gender equity, and multiculturalism particularly in the trans-Pacific context. Students will be well-prepared to compete in the global context, particularly in view of the interdisciplinary and global nature of the curriculum in Business, Humanities, and the Social Sciences.

A degree program in Gender and Women’s Studies at UH Hilo will serve important “external” needs in Hawai‘i County. The insights that gender brings are fundamental to addressing many of the complex social problems that impact this community. Whether it concerns the diminishing number of young Hawai‘i Island men in higher education or investigating patterns of family violence, we need to build the capacity of local institutions to understand gendered dynamics. Hawai‘i Island leaders applaud the anticipated program as a means of building capacity in the workforce to address these issues (see letters attached). Hawai‘i County Prosecuting Attorney Charlene Iboshi writes in support of this new program: “... it is clear that there are gender differences that have been demonstrated in the criminal justice response to criminal offenders. Our desire is to enhance our community’s understanding and capacity to respond to the unique dynamics of gender in education, the workforce and the institutional programs involving the courts, especially in the psycho-social dynamics that lead to victimization and criminal behaviors.” Ms. Iboshi adds: “The proposed Program can help build the workforce and human capital in this community to develop the appropriate responses
to gender specific dynamics in the interdisciplinary fields of social sciences, humanities, administration of justice and law, political science, psychology, and business.”

Another partner in the community, Heidi Koop, Director of Hawai‘i Island Programs for Child and Family Services (one of the largest human services providers in the State and a significant employer), writes: “As our mission is “Strengthening Families and Fostering the Healthy Development of Children,” we are aware of the importance of understanding the gendered power relations in families and the effects on children. In our Domestic Abuse, Sexual Abuse and Crisis Response programs, we very deeply understand that staff must be very well trained in Gender and Women’s Studies. In addition, this is an excellent opportunity to provide a career path to talented and goal-oriented students who can continue with graduate programs such as MSW and Psychology.”

We conclude, therefore, that this is a Degree that will be greeted with enthusiasm by both faculty and students, as well as making an important contributions to the workforce, community leadership, and the capacity of that leadership to address a range of complex questions and challenges.

Our program will be an interdisciplinary forum that exposes students to multifaceted, diverse perspectives on gender-related issues. These issues include an in-depth understanding of the social construction and cultural significance of masculinity and femininity; ethnicity, race and social class; the biological and cultural aspects of sex and reproduction; sexual orientation; gender roles; gender as an organizing factor in social, economic, and political institutions; childhood socialization; the representation of sex and gender in media and the arts; as well as historical and current perspectives across cultures. Gender and Women’s Studies also offers a strong theoretical background in a variety of critical perspectives, which examine how institutional policies, hegemonic cultural practices, and patriarchal traditions intersect with our lived experience. The University of Hawai‘i at Hilo offers high quality undergraduate liberal arts and
professional programs. Gender and Women's Studies supports the University's goal to prepare students to meet the demands of both profession and citizenship. Lower-division courses provide study in disciplinary subjects, basic theory and methodology, and the development and application of skills. Upper-division courses pursue advanced theory, applied methods, independent research, and internships. Students will be encouraged to develop projects relevant to their personal and professional goals. The UH Hilo Gender and Women's Studies degree program will offer flexibility and support for students to develop the skills necessary for post-graduate work and/or career opportunities. Through Gender and Women's Studies, a critical part of the liberal arts and professional education offered at UH Hilo is that students come to understand the social structures of gender that influence the professional workplace as well as other aspects of human experience. Gender and Women's Studies offers students a strong emphasis in advocacy, leadership skills, critical thinking, effective writing and research in the social, scientific and cultural context of the Asian-Pacific basin. Its content will move us toward understanding issues of gender equity and globalization, particularly in the Pan-Pacific context.

[1] Sarah Marusek, Political Science, received the Francis Davis Award and Lauri Sagle, English, received the Chancellor's Award for Excellence in Teaching in 2011. Amy Gregg, Women's Studies Instructor, won the Chancellor's Award for Excellence in Teaching in 2010. Faith Mishina was a recipient of the Chancellor's Award for Excellence in Teaching in 1997.  
[2] Professors Susan Brown, Lynn Morrison, and Marilyn Brown, to identify a few, have involved students like these in faculty-research projects.

4. Describe any additional library resources, facilities, equipment or other resources required for the new or modified program and provide an estimate of such costs.

Type in "None" if appropriate.
This new Program doesn't require any new library or other resources. Because...
it is based on courses already in the curriculum, required resources are already in use at UH Hilo.

5. **Describe any additional faculty required for the new or modified program and provide an estimate of such costs.**

5. The proposed degree program builds on the current Certificate Program in Women’s Studies. Except for two core courses (and some electives) taught by the current WS Instructor, the entire Certificate Program is delivered by existing faculty across eleven departments (across two Colleges) who teach these cross-listed courses as part of their units’ regular offerings. The degree program will be delivered in the same way, leveraging these interdisciplinary courses in a cost-effective manner. The designation of WS (and, later, GWS) is of reciprocal benefit to participating Departments in that this content is a catalyst to increasing both faculty and student interest. Therefore, no new faculty are required in order to go forward with this Program. The Dean of the College of Arts and Sciences has given the Director of Women’s Studies one course release per academic year for serving in this capacity. Typically, this leadership comes from the affiliate faculty and will continue to do so for the new Program.

6. **If this is a new program or a new certificate or a minor or a new track within an existing program, copy and paste from a Word document into the window below a catalog-ready list of the graduation (or minor or certificate) requirements, including required courses and acceptable electives.**

   If this is a program modification, copy and paste the current requirements into the window below; strike out portions to be deleted, and underline any new or additional portions.

   Reminder: This proposal is for one type of program. Include requirements for only one type of program: the BA, or the minor, or the
certificate, as indicated by the type of program you selected when you created this proposal.

[CRC - THE FOLLOWING IS FOR BA WITH THE MINOR FOLLOWING IN ITALICS. THE MINOR IS BEING SUBMITTED AS A SEPARATE PROPOSAL. AN ATTACHMENT WITH PROGRAM LEARNING OUTCOMES, MISSION STATEMENT AND COMPLETE CATALOG DESCRIPTION ARE ATTACHED AS A SEPARATE FILE]

Gender and Women’s Studies (See attachment for Mission Statement, Learning Outcomes, and Major/Minor requirements)

Director: Marilyn Brown, Ph.D. marilyn@hawaii.edu
Social Science Division Office, UCB 308 (808) 974-7460

Requirements for the Bachelor of Arts in Gender and Women’s Studies

**Group 1.** General Education Basic, Area, and Integrative Requirements in effect Fall 2014. Students may choose to graduate under the General Education Basic, Area, and Integrative requirements and graduation requirements in force at the time they entered the UH System, when they entered UH Hilo, or when they graduate, provided there is no break in enrollment lasting longer than one semester.

Students should meet with their academic advisor to ensure that they enroll in courses that will enable them to meet these requirements as well as requirements for the major and for graduation. Some courses may meet both General Education requirements and major requirements.

The new GE basic, core, and integrative requirements and lists of certified courses are posted at http://hilo.hawaii.edu/academics/gened
Group 2. Major Requirements and Assigned Credits:

Required Major Courses (39)

Core (12)
WS 151 Introduction
ENG 202 or ENG 257 or PHIL 220
WS 200 Gender, Leadership, and Social Justice
WS 495 Capstone in Gender and Women’s Studies

One theory course (3). Choose from:
WS 352 Gender and Sexuality
PHIL 375 Feminist Philosophy
POLS 303 Feminist Political Theory

One methods course (3). Choose from:
ANTH 445 Ethnographic Field Techniques
ANTH 485 Applied Anthropology
ENG 300 Introduction to literary studies
GEOG 430 Gender, Place, and Environment
GEOG 382 Qualitative Research Methods in Geography
HIST 300 Historical Methods
POLS 280 Research Methods
SOC 380 Research Methods
SOC 391 Internship
SPAN 369 Critical Analysis in Latino & Hispanic Film

Block 1: Diversity and International Perspectives (6). Choose two
courses:
ANTH 320 Cross-Cultural Study of Women
ENG 201 Global Cinema
ENG 202 Literature of Human Rights
ENG 257 Multicultural Lit
ENG 423 Post-Colonial Literature
GEOG 305B Geo. of the Middle East
HIST 319 European Women's History
HIST 360 American Women's History
HIST 401 Women in Hawaiian History
HIST 411 Family & Gender in Oceania
PHIL 304 Philosophy and Cultural Diversity
SOC 300 Family in World Perspective
WS 357 Women & Religion
WS 358 Women in Christianity

Block 2: Leadership and Social Change (6). Choose two courses:
ANTH 324 Culture, Sex & Gender
HIST 378 American Indig. Cultural Survival
PHIL 315 Ethical Theory
PHIL 316 Science, Technology and Society
PHIL 370 American Philosophy
POLS 327 Law and Identity
POLS 332 Politics of Race & Gender
SOC 310 Race & Ethnic Relations
SOC 321 Social Stratification
SOC 328 Gender, Crime, & Justice
SOC 340 Socialization & Identity
WS 352 Gender and Sexuality
Block 3: Electives. Choose three courses (9):

ANTH 320 Cross-Cultural Study of Women
ANTH 324 Culture, Sex & Gender
COM 420 Family Communication
COM 461 Race and Gender in Media
ENG 200E Myth & Folklore
ENG 201 Global Cinema
ENG 202 Literature of Human Rights
ENG 204 Intro Race/Gender Film Studies
ENG 205 Hawaii on Screen
ENG 206 Intro to Popular Culture
ENG 257 Multicultural Lit
ENG 355 Women in Modern Lit & Film
ENG 423 Post-Colonial Literature
ENG 442 Romantic Literature
GEOG 305B Geo. of the Middle East
GEOG 382 Qualitative Methods in Geography
GEOG 430 Gender, Place, and Environment
HIST 319 European Women's History
HIST 360 American Women's History
HIST 378 American Indig. Cultural Survival
HIST 401 Women in Hawaiian History
HIST 411 Family & Gender in Oceania
HIST 486 Women in Ancient European Civ.
LING 356 Language & Gender
PHIL 304 Philosophy and Cultural Diversity
PHIL 310 Metaphysics
PHIL 315 Ethical Theory
PHIL 316 Science, Technology and Society
PHIL 370 American Philosophy
PHIL 375 Feminist Philosophy
POLS 303 Feminist Political Theory
POLS 327 Law and Identity
POLS 332 Politics of Race & Gender
SOC 300 Family in World Perspective
SOC 310 Race & Ethnic Relations
SOC 320 Social Stratification
SOC 328 Gender, Crime, & Justice
SOC 340 Socialization & Identity
SOC/WS 391 Internship
SPAN 368 Latin American Women's Lit
SPAN 369 Analysis in Latin American Film
WS 352 Gender and Sexuality
WS 357 Women & Religion
WS 358 Women in Christianity
WS x94 Special Topics in Subject Matter
WS x99 Directed Studies

Notes on electives:

1. No more than 6 credits of lower level courses
2. No more than 6 credits in a single discipline (exception for courses originating in GWS)
3. A student may not apply courses taken in the core towards courses in the electives.
4. A student may not apply courses taken in the two tracks (Diversity/International Perspectives and Leadership and Social Change) towards courses in the electives.

5. Students should consult with their advisors each semester as applicable courses (not listed in the catalog) are offered from time to time.

Minor in Gender and Women’s Studies [CRC NOTE THAT THIS MINOR IS BEING SUBMITTED IN CC SEPARATELY]

21 semester hours

Required Courses (6):

WS 151 Introduction
WS 495 Capstone in Gender and Women’s Studies

Electives: 15 additional credits from courses listed under Gender and Women’s Studies in this catalog with a maximum of six credits from 200-level courses and a maximum of nine credits from the same discipline. Most courses counted toward the minor are cross-listed as Gender and Women’s Studies courses. Each semester, additional appropriate courses are reviewed and listed under Women’s Studies in the class schedule. Students also may take up to six credits of discipline-based directed study from a participating GWS faculty member.

7. List any new courses or modified courses being proposed with this program proposal, providing alpha, number, and title of each one. The proposals for these new/modified courses MUST be submitted at the
same time as this program proposal, to ensure proper review by approvers. Specify "Proposal submitted" next to each course in your list.

1.  POLS 303/WS 303 Feminist Political Theory (existing course with X-list mod being added now to CC by Dr. Young)
2.  SOC 391/WS 391 (existing course with X-list mod being added now to CC by Dr. Brown)
3.  SOC 328/WS 328 Gender and Crime (Being submitted to CC as a new course with X-list now by Dr. Brown)
4.  WS 200 Gender, Leadership, and Social Justice (Being submitted to CC as a new course with X-list by Hannah Wu, Director of the Women’s Center).
5.  GEOG 382/WS 382 Qualitative Research Methods in Geography (Being submitted now to CC as a new course with X-list by Dr. Besio).

Does this new or modified program involve courses offered by other departments? If not, type in "no."
If yes, please attach an email (in PDF) or other document from the chair(s) of the other department(s) approving the inclusion of those courses by alpha, number, and title.

To attach, click on the ATTACHMENT button at the bottom of this page, next to the SUBMIT button.
A pdf with authorizations for courses from the following Departments will be attached:

Anthropology
Communications
English
Geography
Philosophy
Political Science
Languages

As Chair of the Sociology Dept., I authorize the cross-listing of the following courses:

Soc 300 Family in World Perspective
Soc 310 Race and Ethnic Relations
Soc 320 Social Stratification
Soc 328 Gender, Crime, and Justice
Soc 380 Research Methods
SOC 391/WS 391 Internship

9. Please record the department vote approving the proposed change(s):
Approve, Not Approve, Abstain; give the date of the vote.
This Program is not organized as a Department. Rather, it has been designed and will be implemented by the Advisory Council for the Women’s Studies Program. It has been developed over numerous meetings, usually by consensus, over a period of years. On May 3, 2013, the Advisory Council voted on the curriculum via electronic survey. The vote count was eight in favor, three opposed, and no abstentions.

10. Provide other attachments that you believe will be useful and informative to reviewers and approvers.
List of attachments:

ATP (signed by CCAO 11/11)
Mission Statement, Learning Outcomes, Catalog descriptions for Major and Minor
PDF with Department Chair Authorizations
Letters of Support
BOR proposal
Works Cited for Proposal

Attachments

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