TO: UHH Faculty Congress

FROM: Seri Luangphinth
Chair, Assessment Support Committee
Accreditation Liaison Officer

CC: Matthew Platz, VCAA
Don Straney, Chancellor

RE: Report on Assessment Committee Activities and Accreditation Update

DATE: February 15, 2013

Core Competency Assessment

The Assessment Support Committee is meeting on February 21 to go over updated data on the freshman writing assessment project. The Committee will generate a profile of student competencies to go along with this data, which will then serve as a benchmark against which graduation proficiencies can be weighed.

A sample of the data is included with this report:

- Green identifies anyone who has graduated from this institution;
- White identifies students who are still enrolled;
- Blue includes all students who are currently inactive (including those who transferred back to the Community Colleges);
- Pink identifies anyone who has “regressed” back to a Community College;
- Orange is used for student who have successfully transferred to UHM and who are still enrolled;
- Yellow marks anytime a student exhibits a drop in skill going from the Writing Placement Exam to the Final ENG 100 Paper (the number of the paper is also tagged in yellow)

The data will also include information on high school origin, SAT verbal or writing scores, major, GPA, first and last terms, and any academic actions noted (i.e. probations or warnings).

The committee will review this data and begin making recommendations for revising the Written/Oral Communication Rubric and for planning to address both this and Information Literacy at time of Graduation.

Part of this data will inform a presentation at the WASC ARC. The Chair of the Assessment Support Committee and the two student representatives on the Committee have had their paper accepted for a session that will address writing competencies in ENG 100 (freshman composition) vis-à-vis the misalignment between Common Core Shifts in reading and writing in primary and secondary education and the Lumina Degree Qualifications Profile at the post-secondary level.
Follow-Up on the February 2012 WASC Assessment Training

Another follow-up email was sent to the participants of the Spring 2012 training in Honolulu. The initial deadline for reports was February 2013; however, as some faculty may have ongoing projects, the deadline has been extended to the end of this academic year (the end of this term).

Assessment Support Committee (Redefinition of Duties)

Due to the new requirements for us to focus on Core Competencies per the soon-to-be-implemented 2013 Handbook of Accreditation, the Assessment Support Committee will be revamping its Charge. A draft has been circulated to Mitch Anderson and Susan Brown. The Assessment Support Committee will review the draft and then present this to Congress at the March meeting.