The sub-committee on writing has finally finished the first round of reading for the Biology Department’s Core Competency at the 400-level. Data will be compiled and added to the link for the Core Competency Assessment:

As of today, there are only are three outstanding departments which have not engaged the Core Competency in CAS. They are: Political Science, Computer Science, and Kinesiology.

The WASC visit has been more or less finalized. It is attached with this document. Please note the time for the faculty forum (Thursday, 2-2:45 in Wentworth 1): this is an open forum for all faculty who wish to have input during the WASC visit. Please help get the word out.

Everyone should have gotten a draft of the ALEX document on applied learning. The following corrections/concerns were raised:

1. The document does not have a time management or time assessment built in place. Internships are usually one or two semesters in length. For example, in Sociology, students must complete 140 hours of work at their placement in order to earn three credits. (This indicates a revision is needed to clarify credit hour accountability)

2. Internships usually involve a three way relationship between student, faculty supervisor and internship site supervisor. Roles for both supervisors and their responsibilities are outlined in the Internship Program Handbook and the individual intern’s Placement Agreement. Both the faculty supervisor and site supervisor are responsible for assessing and mentoring the student, but only the faculty supervisor has responsibility for assigning the final grade. This needs to be noted in the document.

3. The Exemplars that are provided are inconsistent. Some list a project as an example, others list a class. Under Internship a project is listed and there are not examples of internship courses. Under Practica, three courses are listed, but no examples of actual projects.

Does anyone from the Congress have any further comments? (Please open floor for discussion)

Given these concerns, the document cannot go forward for a vote.