This memo constitutes the closing of the current Assessment Support Committee, which will be reconstituted as a sub-committee on Core Competency Assessment for the coming academic year.

Core Competency Assessment

The following were handed out at the Chairs’ Meeting (convened by VCAA Platz) in anticipation for WASC on-site review, which is scheduled for September 2014.

- Core Competency Example (accompanied by data from the ENG 100 assessment and the rubrics for Written Communication and Information Literacy)
- Survey of Departmental Assessment
- Written Core Competency Resource People

The template for the Core Competency Assessment is based on the Inventory of Educational Effectiveness Indicators that will be due with our Institutional Report in September 2013. Because the assessment is being done this coming academic year, only partially completed templates will be submitted, meaning the data will need to be ready for the on-site review that is scheduled for October 2014. Information that will be gleaned from the Survey of Departmental Assessment will serve as “data” for the upcoming Report.

So far, we have received requests for help from the College of Hawaiian Languages (to review HWST 111 papers from Spring 2011 and Spring 2013) and from Kinesiology (to review papers from a current 300-level course). The individuals listed on the Written Core Competency Resource People list will remain active through the summer and the coming academic year to serve as readers for colleges and departments needing assistance.

Revised Oral Communication Rubric

Kirsten Mollegaard opened her ENG 300 Intro to the English Major course to Mary-Louise Haraguchi, Donna Ohora, Lari-Anne Lau and Thora Abarca in order to flesh out a separate rubric for Oral Communication. Their revised version, which partially borrows from one developed by the AAC&U, was reviewed by the larger group and approved for forwarding to the Faculty Congress.