TO: UHH Faculty Congress  
FROM: Todd Belt, Chair, General Education Committee  
RE: November Report of the General Education Committee (AY 2012-2013)  
DATE: April 19, 2013  

Dear Faculty Congress,

As Chair of your General Education Committee, I submit the following report:

**New Applications**
The Committee has processed 34 applications. Thirteen were approved on first submission, 13 were conditionally approved pending minor revision, and the rest required significant revision. The committee meets next week to review the revised and conditionally approved applications. Courses approved this academic year will be certified to satisfy General Education requirements beginning Fall 2014 and will remain certified for 5 years.

**WASC Re-Accreditation Essay**
The Committee is working on “The Meaning, Quality, and Integrity of the Degree” essay for WASC re-accreditation. As noted in the last report, WASC provided Self-Study Review workbooks that were distributed to and collected from all units. Additionally, a SurveyMonkey Self-Review survey was collected on February 1, 2013. The combined results have been used by the GE committee to inform the essay (see Appendix for the Committee’s outline of the essay in progress). Additionally, the Chair attended the WASC ARC conference this past week in order to ascertain what other colleges have done on the essay and how evaluators would be assessing the essay. Work is continuing.

**The Chair thanks the following members for their service on the 2012-2013 committee:**
Thora Abarca, Library  
Norman Anarcon, CAFNRM  
Karla Hayashi, CAS-Humanities, Kilohana  
Sue Jarvi, Pharmacy  
Keisuke Nakao, CoBE  
Yumiko Ohara, CHL  
Vera Parham, CAS-Social Sciences  
Michael Sado, UHHSA

Respectfully,

Todd Belt  
Chair, Faculty Congress GE Committee
Appendix: Essay #1: The Meaning Quality, and Integrity of the Degree

Major Structural Points Addressed in Essay

- We have a new general Education Program that went into effect Fall 2011.
- We have a new Strategic Plan for 2011-2015, which includes an implementation plan and performance measures.
- Faculty Congress implementation of across-the-university assessment as part of Program Review and GE recertification. Program assessment will address core competencies as well as program learning objectives.
- Efforts to build a “culture of assessment”
- We have a new Faculty and Staff development fund to assist development activities.
- ALEX
- Capstones
- PhD program in Hawaiian and Indigenous Language and Culture Revitalization
- Efforts to Improve PHARM exam success rate
- New initiatives (that will need assessment)
  - 4-year schedules & 15 to finish.
  - Summer budgetary tie in and increasing summer enrollments
  - Distance Learning
  - P-20

From Self-Study, Points of Strength:

- Baccalaureate programs and GE.
- Learning outcomes on syllabi.

From Self-Study, Points Needing Improvement:

- Faculty and staff hiring.
- B-Budgets.
- PHARM Building.
- Financial Stability.
- Resources to support assessment.

From Self-Study, Points of Significant Disagreement among Programs:

- Educational objectives are clearly understood throughout the institution and consistent with stated purposes.
- Leadership.
- BA programs are integrated.
- Learning outcomes stated.
- Quality assurance.
- Expectations for student learning and attainment.