MID-TERM SUPERVISOR EVALUATION OF STUDENT PERFORMANCE

STUDENT: _______________________________ DATE: __________________

SUPERVISOR: _____________________________ AGENCY: ________________

DIRECTIONS: Please circle the number which most closely represents your evaluation of the practicum student. Please sign and mail this form to:

Cheryl M. Ramos, Ph.D.
Department of Psychology
University of Hawaii, Hilo
200 W. Kawili St.
Hilo, HI 96720

1. The student maintained agreed-upon hours (i.e., ten hours per week).
   
   1  2  3  4  5
   Strongly disagree ......................................................... Strongly agree

2. The student was receptive to ideas, constructive criticism, and suggestions in supervision.
   
   1  2  3  4  5
   Strongly disagree ......................................................... Strongly agree

3. The student maintained a professional manner (i.e., exercised good judgement, dressed and behaved appropriately, remained objective) in interacting with agency staff/clientele.
   
   1  2  3  4  5
   Strongly disagree ......................................................... Strongly agree

4. The student was conscientious about his/her assigned responsibilities.
   
   1  2  3  4  5
   Strongly disagree ......................................................... Strongly agree

5. The student asked the supervisor for appropriate information, opinion, and/or consent before executing a procedure independently.
   
   1  2  3  4  5
   Strongly disagree ......................................................... Strongly agree
6. The student showed initiative in working at the placement site.

1 2 3 4 5
Strongly disagree . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . Strongly agree

7. The student possesses good skills as required for the services performed.

1 2 3 4 5
Strongly disagree . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . Strongly agree

8. The quality of the student's work was excellent.

1 2 3 4 5
Strongly disagree . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . Strongly agree

9. The student's ability to solve real problems in the placement setting improved across time.

1 2 3 4 5
Strongly disagree . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . Strongly agree

10. The student developed and maintained an effective working rapport with agency staff.

1 2 3 4 5
Strongly disagree . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . Strongly agree

11. Please rate the student's overall performance.

1 2 3 4 5
Strongly disagree . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . Strongly agree
Please feel free to make any additional comments about the student and his/her performance at your placement setting.

Thank you very much for your assistance in providing this valuable feedback which will be used for course evaluation and student self-improvement.

Cheryl M. Ramos, Ph.D.

Signature of Supervisor: _________________________ Date: ________________