FINAL SUPERVISOR EVALUATION OF STUDENT PERFORMANCE

STUDENT: ________________________________ DATE: ____________

SUPERVISOR: _____________________________ AGENCY: ____________

DIRECTIONS: Please circle the number which most closely represents your evaluation of the practicum student. Please sign and mail this form to:

Cheryl M. Ramos, Ph.D.
Department of Psychology
University of Hawaii, Hilo
200 W. Kawili St.
Hilo, HI  96720

1. The student maintained agreed-upon hours (i.e., ten hours per week).
   1       2       3       4       5
   Strongly disagree .................................................. Strongly agree

2. The student was receptive to ideas, constructive criticism, and suggestions in supervision.
   1       2       3       4       5
   Strongly disagree .................................................. Strongly agree

3. The student maintained a professional manner (i.e., exercised good judgement, dressed and behaved appropriately, remained objective) in interacting with agency staff/clientele.
   1       2       3       4       5
   Strongly disagree .................................................. Strongly agree

4. The student was conscientious about his/her assigned responsibilities.
   1       2       3       4       5
   Strongly disagree .................................................. Strongly agree

5. The student asked the supervisor for appropriate information, opinion, and/or consent before executing a procedure independently.
   1       2       3       4       5
   Strongly disagree .................................................. Strongly agree
6. The student showed initiative in working at the placement site.

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<th>3</th>
<th>4</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Strongly disagree</td>
<td>Strongly agree</td>
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7. The student possesses good skills as required for the services performed.

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<tbody>
<tr>
<td>Strongly disagree</td>
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8. The quality of the student's work was excellent.

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<tbody>
<tr>
<td>Strongly disagree</td>
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9. The student's ability to solve real problems in the placement setting improved across time.

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<tr>
<td>Strongly disagree</td>
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10. The student developed and maintained an effective working rapport with agency staff.

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<tbody>
<tr>
<td>Strongly disagree</td>
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11. Please rate the student's overall performance.

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<tbody>
<tr>
<td>Very Poor (F)</td>
<td>Poor (D)</td>
<td>Fair (C)</td>
<td>Good (B)</td>
<td>Very Good (A)</td>
</tr>
</tbody>
</table>
12. The student’s main strengths are:
   a. ___________________________________________________________________
   b. ___________________________________________________________________
   c. ___________________________________________________________________

13. Areas needing improvement are:
   a. ___________________________________________________________________
   b. ___________________________________________________________________
   c. ___________________________________________________________________

Please feel free to make any additional comments about the student and her/his performance at your placement setting.

Please provide any additional comments you have regarding what contributed to the success of the practicum experience and ways in which the practicum experience could be improved for the benefit of both your agency and future practicum students.

Thank you very much for your assistance in providing this valuable feedback. Thank you very much for allowing the student to conduct their practicum with you and your agency.

Cheryl M. Ramos, Ph.D.

Signature of Supervisor: _______________________________ Date: ___________________