

Inventory of Educational Effectiveness Indicators

	Have formal Program Learning Outcomes (PLOs) or Student Learning Outcomes (SLOS) been developed?	Published where? (website)	Do PLOs include or imply link to Core Competency? (AY 2016-2017: Oral Communication)?	Process of Core Competency Assessment: <ol style="list-style-type: none"> 1. Course (400-level) 2. Assignment 3. Type of Student Artifact 4. Rubric or other instrument 	Data (measurement of the competency)	Action Taken in Response to the Data (What will you do in response to the findings?)	Date of Last Program Review
BA Communication	Yes. Knowledge. Students will be able to: Describe the major paradigms, theories, concepts, and subfields within the discipline. Discuss non-Western and alternative communication perspectives. Performance Skills.	https://hilo.hawaii.edu/catalog/communication	The Performance Dimension of the PLOs is linked to Oral Communication Competency (AY 2016-2017)	<ol style="list-style-type: none"> 1. Course (COM 488 Seminar in Social Media) 2. Parameters of the Assignment (i.e. Nov.-Dec, 2017, Research project presentation) 3. Type of Student Artifact (project presentation) 4. GE Rubric for Oral Communication 	DUE DECEMBER, 2017	DUE DECEMBER, 2017	2014 https://hilo.hawaii.edu/uhh/vcaa/documents/MOUExternalProgramReviewCommunication.pdf

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	<p>Students will be able to: Make effective public or professional presentations. Demonstrate interpersonal communication competence. Participate in group discussions and facilitate dialogue. Display sensitivity to the perspectives of others. Capstone paper or project. Students will be able to: Design, implement, and/or evaluate a research</p>						
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	project, a communication intervention, or a campaign.						
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BA English	Yes. See 2016-17 catalog.	https://hilo.hawaii.edu/catalog/english	<p>Oral Communication</p> <p>Students will communicate and argue clearly and effectively in various settings, including small group discussions, oral presentations, readings in class, and in symposiums or conferences.</p>	<ol style="list-style-type: none"> 1. Course (400-level) 2. Parameters of the Assignment (i.e. time of presentation, topic of presentation, other instructions) 3. Type of Student Artifact (i.e. speech, project presentation, debate, etc.) 4. GE Rubric for Oral Communication 	DUE MAY 15, 2017	DUE MAY 15, 2017	2016 https://hilo.hawaii.edu/uhh/vcaa/documents/MOU2015-16EnglishDeptReview.pdf

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BA Philosophy	YES; "Goals for Student Learning in the Major"	http://hilo.hawaii.edu/catalog/philosophy.html	Yes, goal #1 states, "Be able to think critically about philosophical issues and express philosophical ideas in an articulate and well reasoned manner"	<ol style="list-style-type: none"> 1. PHIL 370 2. 15 minute presentations detailing results of community action projects 3. Project presentation 4. GE Rubric for Oral Communication 	DUE MAY 15, 2017	DUE MAY 15, 2017	2005 https://hilo.hawaii.edu/uhh/vcaa/documents/PhilosophyMOU.doc

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BA Chemistry	YES; "Goals for Student Learning in the Major"	http://hilo.hawaii.edu/catalog/chemistry.html	At this time, the Department does not have oral communication explicitly stated in its PLOs but will review them this coming year.	<ol style="list-style-type: none"> 1. CHEM 495B 2. Twenty minute seminar on the chemistry of a particular process. 3. Oral presentation with visual aids. 4. GE Rubric for Oral Communication 	DUE MAY 15, 2017	DUE MAY 15, 2017	2014 https://hilo.hawaii.edu/uhh/vcaa/documents/UHHChemistry-ExternalReview-Poon_final.pdf

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BA Biology	YES	https://hilo.hawaii.edu/catalog/biology	YES: Develop skill in written and oral interpretation, synthesis, and presentation of data	<ol style="list-style-type: none"> 1. Course (400-level) 2. Parameters of the Assignment (i.e. time of presentation, topic of presentation, other instructions) 3. Type of Student Artifact (i.e. speech, project presentation, debate, etc.) 4. GE Rubric for Oral Communication 	DUE MAY 15, 2017	DUE MAY 15, 2017	2005 https://hilo.hawaii.edu/uhh/vca/documents/BiologyMOUdraft.pdf

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B.S. Computer Science	Yes.	These are agreed upon by the faculty in the department and published in all the course syllabi.	Yes. #7 states Students will be able to communicate effectively orally and in writing.	<ol style="list-style-type: none"> 1. CS461 2. This assignment is a presentation of the student alpha prototypes. 3. Project Presentation. 4. GE Rubric for Oral Communication along with scoresheet for technical aspects of the project. 	DUE MAY 15, 2017	I believe that we will incorporate the rubric into our scoresheets for presentations, although this is up to individual faculty.	2012 https://hilo.hawaii.edu/uhh/vcaa/documents/ComputerScienceMOU2012.pdf

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BA Geology	BS and BA in Geology Mission and Program Goals as outlined in our 2003 program review	https://hilo.hawaii.edu/catalog/geology	Yes: "Become proficient at: Giving oral presentations"	<ol style="list-style-type: none"> 1. GEOL 450 2. Students will present their project using Remote Sensing Data Visualization and analysis 3. Students will present (powerpoint and some other graphic images) for approximately 20 minutes as a final product for the semester in addition to their written report 4. GE Rubric for Oral Communication 	DUE MAY 15, 2017	Examine the effectiveness of the oral communication in relation to our existing programs goals and outcomes. We are in the process of our program review, and will reevaluate our implementation of curriculum as they relate to our departmental goals and learning objectives	2005 https://hilo.hawaii.edu/uhh/vcaa/documents/GEOLProgramReview2005.pdf

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BA/BS Marine Science	Yes	https://hilo.hawaii.edu/catalog/marine-science	YES: “Scientific speech and discussion, including the ability to formally present a science project and discuss scientific issues.”	<ol style="list-style-type: none"> 1. MARE 471 2. 15 minute oral presentation of research project 3. Presentation document (i.e. ppt); Presentation delivery; written report 4. GE Rubric for Oral Communication 	May 4, 2017	Grading of MARE 471 Students (oral presentation is a portion of semester grade);	2016 https://hilo.hawaii.edu/uhh/vcaa/documents/MOUMarineScience2016.pdf

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BA Mathematics	Yes	https://hilo.hawaii.edu/catalog/mathematics	Yes. Outcome 5 (Communication): Demonstrate the abilities to read and articulate mathematics verbally and in writing.	<ol style="list-style-type: none"> 1. MATH 432 2. Students presenting a proof of a problem in front of the class on the whiteboard. Time varies from 10 to 30 minutes depending on length of problem. 3. Presentation 4. GE Rubric for Oral Communication 	Presentations occurred over several lecture classes: -January 25, 2017 -January 30, 2017 -February 1, 2017 -February 8, 2017 -February 14, 2017 -February 22, 2017	DUE MAY 15, 2017	2013 https://hilo.hawaii.edu/uhh/vcaa/documents/MathProgramReview2013.pdf

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BSN Collaborative Health Care, Leadership	<p>YES: Objectives of Course Below:</p> <p>At the end of this course, the learner will be able to:</p> <p>I. Provider of Care A. Practice 1. Critically analyze the health care needs of a population of clients with special health care needs. 2. Discuss various methods of initiating and coordinating comprehensive health care plans in collaboration with agency and community resources. B. Teacher 3. Evaluate the effectiveness of teaching-learning strategies for client education for health problems and to prevent disease complications. C. Communicator 4. Analyze communication for cultural sensitivity in verbal and non-verbal content as it relates to individuals and groups within formal and informal settings. 5. Examine correct protocols in communicating with different agencies servicing the client.</p> <p>II. Planner and Coordinator of Care</p>	https://hilo.hawaii.edu/catalog/nursing	<p>Yes</p> <p>“Developing effective communication skills that are congruent with cultural values and beliefs”</p>	1. Course 457 & 457L 2. Parameters of the collaborative assignment was to collect data on the community, collaborate with an organization and create an oral presentation for that project. 5-minute oral presentation. 3. The students were Senior Nursing. 4. GE Rubric for Oral Communication & Collaborative Project	DUE MAY 15, 2017	DUE MAY 15, 2017	2004 https://hilo.hawaii.edu/uhh/vcaa/documents/NursingProgramReviewMOUJanuary2004.pdf

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	<p>6. Discuss the criteria for quality assurance useful in evaluating community-based health care delivery.</p> <p>III. Investigator</p> <p>7. Formulate at least one researchable question related to quality of care and management of clients with special health care needs.</p> <p>8. Describe methods useful in conducting needs assessments of special populations and community-based organizations.</p> <p>9. Incorporate agency information and a general literature search into a needs assessment for the special client group.</p> <p>10. Explain the methods of analyzing the dynamics involved in the implementation of change.</p> <p>IV. Professional</p> <p>11. Analyze the assigned agency's involvement with regulatory and governing bodies and the impact regulations and policies have upon health care delivery.</p> <p>12. Examine the collaborative role of the nurse in the health care system.</p> <p>13. Assume a key role in the planning and implementation of a focused project with well defined outcomes.</p> <p>14. Compare and contrast the assigned agency's missions and goals to recognized health promotion criteria.</p> <p>V. Promoter of Transcultural Caring</p> <p>15. Elaborate on the culturally appropriate behaviors that address the needs of the client group served and the clinical environment.</p>			<p>Guidelines and Rubric</p>			
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BA History	Yes.	https://hilo.hawaii.edu/catalog/history	<p>“The History major assists students in the development of their ability to communicate clearly, both orally and in writing, and in the development of their ability to gather, process, and analyze information from various sources, including primary and secondary source material found in print and Internet formats.”</p> <p>Students will be able to:</p> <ul style="list-style-type: none"> • Present a historical interpretation in a well-organized, 	<ol style="list-style-type: none"> 1. HIST 491 – Senior Thesis 2. Twenty minute presentation based on student’s senior thesis. 3. Twenty minute presentation 4. GE Rubric for Oral Communication 	DUE MAY 15, 2017	DUE MAY 15, 2017	2017 https://hilo.hawaii.edu/uhh/vcaa/documents/MOAEExternalProgramReviewHistory2017.pdf

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			clear, and logical manner.				
BA— Japanese Studies	Yes	http://hilo.hawaii.edu/academics/japanese-studies/#goals	N	<ol style="list-style-type: none"> 1. JPNS 451 2. 10 minute presentation in English on the relationship between Japanese language and a cultural topic. Presentations can be in English and are the basis for the students' upcoming final papers. 3. Speech 4. GE Rubric for Oral Communication http://hilo.hawaii.edu/uhh/accreditation/documents/RubricforOralCommunication1-2017.pdf 	DUE MAY 15, 2017	DUE MAY 15, 2017	2009 https://hilo.hawaii.edu/uhh/vcaa/documents/JapaneseStudiesMoU.pdf

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BA—POLITICAL SCIENCE	Yes	https://hilo.hawaii.edu/catalog/political-science	Yes: will be able to communicate political ideas effectively through written and oral communication	1. POLS 328 (cross-listed with PHIL 328) 2. 15 minute presentation 3. Presentation is based upon research/analytical paper assignment 4. GE Rubric for Oral Communication	DUE MAY 15, 2017	DUE MAY 15, 2017	2015 https://hilo.hawaii.edu/uhh/vcaa/documents/PoliticalScienceExternalProgramReviewMOA.pdf

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BA Sociology	NO	NA	NA	<ol style="list-style-type: none"> 1. SOC 409 2. 10 – 20 minute presentation of Case Study on Social Movement Organization. 3. Project Presentation 4. Rubric Introduction / 5 points Summary of Literature Review /5 Research Questions / 5 points Explanation of Method / 5 points 	DUE MAY 15, 2017	DUE MAY 15, 2017	NA

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				Explanation of Theory /5 Case Analysis / 15 points			
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BA Administration of Justice	Yes	https://hilo.hawaii.edu/catalog/administration-of-justice	Yes (implied) "Be able to brief appellate court cases"	<ol style="list-style-type: none"> 1. POLS 391/481 2. At the close of the internship experience, students will be responsible for making a 10-minute oral presentation to the faculty and other student interns. This presentation will involve highlights of the student internship experience and the term paper. 3. Project presentation (PowerPoint) 4. GE Rubric for Oral Communication 	DUE MAY 15, 2017	DUE MAY 15, 2017	2015 https://hilo.hawaii.edu/uhh/vcaa/documents/MOAProgramReviewAdministrationofJustice10.15.pdf

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BA GENDER AND WOMEN'S STUDIES	Yes	https://hilo.hawaii.edu/catalog/gender-womens-studies	Yes. Learning outcome #7 – Communicate effectively in verbal and written form.	<ol style="list-style-type: none"> 1. WS 495 2. Parameters of the Assignment (i.e. time of presentation, topic of presentation, other instructions) 3. Type of Student Artifact (i.e. speech, project presentation, debate, etc.) 4. GE Rubric for Oral Communication 	DUE MAY 15, 2017	DUE MAY 15, 2017	2009 https://hilo.hawaii.edu/uhh/vcaa/documents/WSPprogramMOU.pdf

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BS College of Agriculture, Forestry and Natural Resources	Yes	Course syllabus posted on Laulima	Yes	<ol style="list-style-type: none"> 1. ANSC 321 2. Time od presentation is 12 minutes, per students on topic assigned. A paper and copy of PPT presentation are submitted to the instructor. 3. Term paper, PPT presentation slides 4. Rubrics include organization, content and delivery. 	DUE MAY 15, 2017	DUE MAY 15, 2017	External review (2015): https://hilo.hawaii.edu/uhh/vcaa/documents/CAFNRM2015EXTERNALREVIEWHilofinalreport.pdf MOU still under negotiation.

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BBA Accounting	Yes	http://business.uhh.hawaii.edu/programs	Upon graduating with a B.B.A. degree students should be able to: Express ideas clearly, logically, and persuasively in oral communication	<ol style="list-style-type: none"> 1. MGT 425 2. Each student will present a portion of an integrative group presentation (25 min) 3. Report on social entrepreneurship venture plan to address a social or environmental problem on the Island of Hawaii. 4. GE Rubric for Oral Communication Three faculty members from CoBE 	DUE MAY 15, 2017	<p>DUE MAY 15, 2017</p> <p>Areas of weaknesses identified by evaluation of oral presentation will be reported to course faculty member and curriculum committee. A curriculum map will be created for required courses with oral presentation content and areas of weakness will be addressed in all relevant courses via</p>	<p>The CoBE program was last reviewed in Spring 2015 as part of the AACSB accreditation process</p> <p>https://hilo.hawaii.edu/uhh/vcaa/documents/AccountingReport.pdf</p>

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				will evaluate the presentation based on GE Rubric for Oral Communication. http://hilo.hawaii.edu/uhh/accreditation/documents/RubricforOralCommunication1-2017.pdf		feedback and practice to improve skills.	
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BA Economics	Yes	http://business.uhh.hawaii.edu/programs	Upon graduating with a B.A. degree in Economics, students should be able to: Apply Economic theory to practical problems [and] Write and speak effectively and confidently.	<p>1. Course Please note that economics does not make any distinction between 300 and 400-level courses. Hence, the course or experience, in which the Oral Communication Assessment will take place, is ECON 380 natural Resources and Environmental Economics.</p> <p>2. Parameters of the Assignment (i.e. time of presentation, topic of presentation, other instructions) Each student will pick a topic that examines the relations among environmental quality,</p>	DUE MAY 15, 2017	DUE MAY 15, 2017	2016 https://hilo.hawaii.edu/uhh/vcaa/documents/ExternalReview_UHH_Econ_Dec2016_Taruisigned.pdf

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				<p>natural resource use, and economic systems, or analysis of circumstances that give rise to environmental problems, or natural resource use conflicts and possible solutions to these conflicts, or issues pertaining to Hawaiian economy.</p> <p>3. Type of Student Artifact (i.e. speech, project presentation, debate, etc.) Each student will write a 6-8 page paper, receive feedback from the instructor, revise the paper and give an oral presentation in front of the class</p> <p>4. GE Rubric for Oral Communication Two economic faculty members from CoBE will grade the presentation based on GE Rubric for Oral Communication. http://hilo.hawaii.edu/uhh/accreditation/documents/RubricforOralCommunication1-2017.pdf</p>			
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B.A. Hawaiian Studies	Yes	https://hilo.hawaii.edu/catalog/hawaiian-studies	Yes	<ol style="list-style-type: none"> 1. KHWS 465 2. Congratulatory Speech 3. Speech 4. 1. Opening 2. Proverbial Saying 3. Traditional Story 4. Encompassing Lesson 5. Closing 	DUE MAY 15, 2017	DUE MAY 15, 2017	2015 https://hilo.hawaii.edu/uhh/vcaa/documents/CollegeofHawaiiLanguageProgramReview2010.pdf

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BA Linguistics	YES	https://hilo.hawaii.edu/catalog/linguistics	YES: "Employ audiovisual materials and appropriate technology such as PowerPoint as part of a succinctly organized ten-minute presentation of linguistic research findings to an audience	<ol style="list-style-type: none"> 1. Course (400-level) 2. Parameters of the Assignment (i.e. time of presentation, topic of presentation, other instructions) 3. Type of Student Artifact (i.e. speech, project presentation, debate, etc.) 4. GE Rubric for Oral Communication LING 490 	DUE MAY 15, 2017	DUE MAY 15, 2017	NA