# UNIVERSITY OF HAWAI'I AT HILO

## DIRECTED READING OR RESEARCH COURSE FORM

For 199V, 299V, 399V or 499V DIRECTED STUDY COURSES

This form must be completed prior to registration for any course numbered 199V, 299V, 399V, or 499V. The student must obtain the consent (as indicated by signatures on this form) of the directing instructor as well as the Department Chair. The ORIGINAL COPY of this form must be submitted to the UHH Office of the Registrar.

## Section I: To be completed by the student.

<table>
<thead>
<tr>
<th>Print Name: (Last, First, MI)</th>
<th>Student ID No.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student e-mail: <a href="mailto:_______________@hawaii.edu">_______________@hawaii.edu</a></td>
<td>Phone:</td>
</tr>
</tbody>
</table>

I understand and agree that I must complete a minimum of three (3) study hours per credit hour per week and that it is my responsibility to make appropriate arrangements with the approving faculty for critiques and final submissions of complete work.

Student’s Signature: __________________________ Date: ________________

## Section II: To be completed by the instructor

<table>
<thead>
<tr>
<th>Sem. Hrs.</th>
<th>Course Alpha</th>
<th>Course Number</th>
<th>Semester</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>BIOL</td>
<td>___99V</td>
<td>☑ FALL</td>
<td>2012</td>
</tr>
</tbody>
</table>

Is this course to be used in lieu of a regular course?  [ ] NO  [ ] YES

If yes, content and semester hours must be identical to regular course: Alpha: __________ No. ______

## Section III: To be completed by the student assisted by the instructor.

Provide a detailed outline of your proposed work (use reverse side or attached separate sheet).

Proposal should include: Title; Overview of the proposed course; Purpose or objectives, including expected learning outcomes; Procedure for how the course will be taught; Resources to be used; Expected products from the course; Means of evaluation.

PIES-Internships in Conservation & Management

Semester work is to provide a structured reflective experience for members of the 2012 PIES cohort which will include revision, completion, and submission of a final research/project paper, participation in environmental educational/outreach events, and potential presentations at various professional and/or community meetings.

Participants can expect to engage with the course instructor and supporting staff. Learner outcomes will include experience in connecting back internship experience to a variety of communities, formal paper preparation, written and oral communication skills development/refinement, and public speaking skills development.

Course participants will convene on a regular basis and final grades will be given according to performance during the summer program, writing assignments, and overall participation in the summer and fall.

Print Directing Instructor’s Name: Sharon Ziegler-Chong

Instructor’s Banner ID or Username: __________________________

Dir. Instructor’s Signature: __________________________ Date: ________________

Print Department Chair’s Name: __________________________ Department Chair’s Signature: __________________________ Date: ________________ Dept. Vote: ________

Rules governing x99V courses:
1. A student may register for not more than six credits of “99V” courses per semester with not more than three credits granted for any single “99V” course.
2. Not more than twelve credits received from “99V” courses may be applied toward a degree.
3. Students may not use “99V” courses to satisfy General Education area requirements.

Revised 09/10 UHH Office of the Registrar