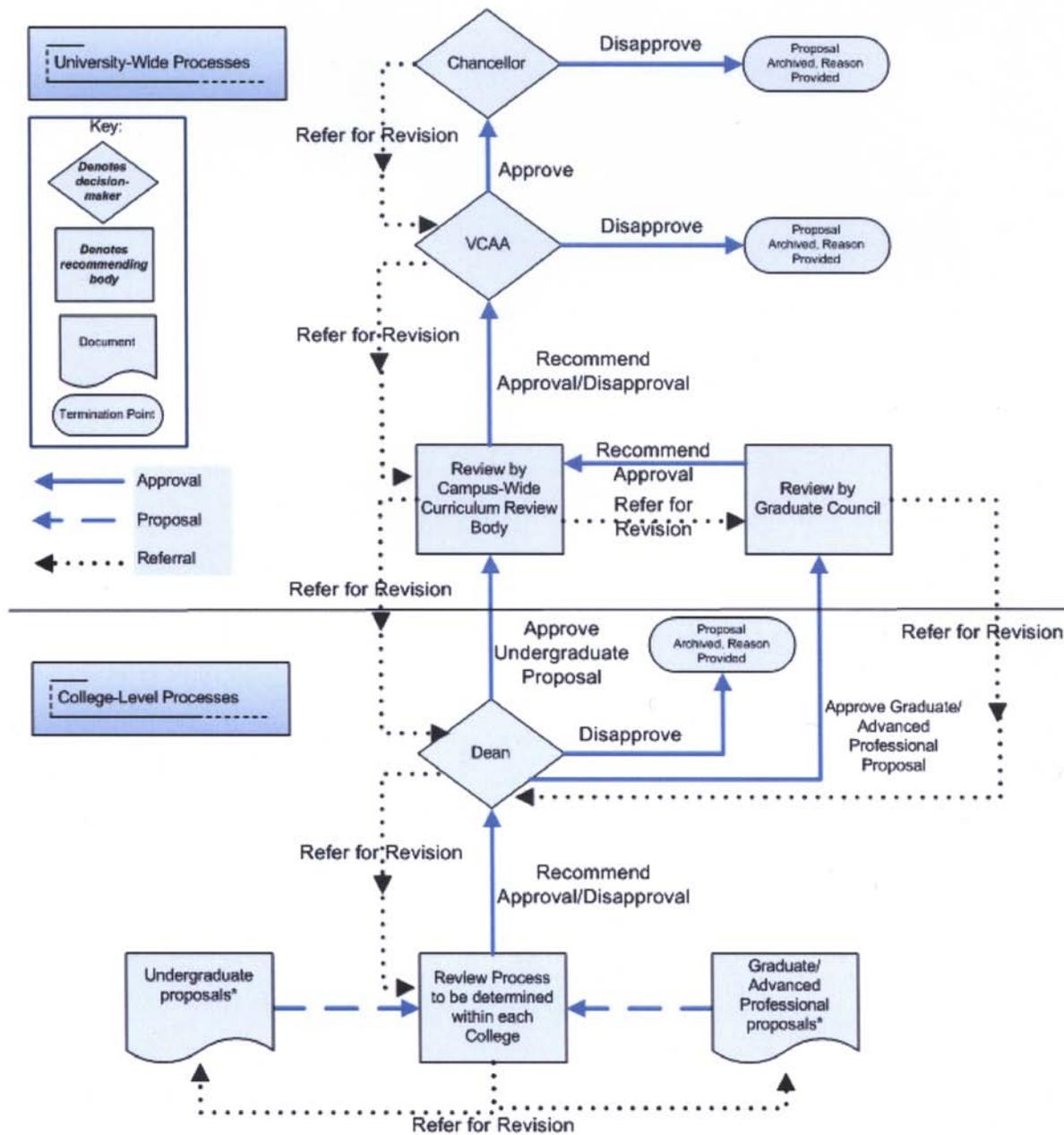


University of Hawai'i at Hilo Curriculum Review Process

New and modified Programs and Courses; Program Terminations



*New Program Proposals The request for Authorization to Plan (ATP) must be submitted through the above review process prior to being forwarded to the UH system. Once UH system has granted the ATP, the the completed new program proposal must undergo this campus review process.

Note: Process will be reviewed and revised prior to 12/31/2010 by Faculty Congress.

<i>Curriculum Review Process – Supporting Notes</i>		
Reviewing Entity	Committees and Processes	Scope of Review
Campus-wide Curriculum Review Body	Instructional Faculty, Tenure-track; Chair is elected by Congress from Congress membership. One member and one alternate from each College, One member and one alternate from Graduate Council, University Registrar (non-voting, ex officio)	Review for completeness of due diligence on cross-college issues, monitoring for unwarranted duplication of course offerings. Final review for completeness and conformity with university regulations, and consistency with the university’s mission and strategic plan.
Graduate Council	The Graduate Council consists of the Coordinator of Research and Graduate Education (who serves as Chair), one graduate faculty member appointed from each graduate program (usually the Chair of the graduate program, not including separate tracks within programs), faculty members appointed by the VCAA to represent major academic units at the University (colleges, and divisions within CAS) not otherwise represented on the Council, a faculty member appointed by the UHH Congress to represent the Congress, the Assistant Vice Chancellor for Academic Affairs, and one graduate student elected from the UH Hilo Graduate Student Council and who is enrolled and in good standing. Faculty are appointed by the VCAA and serve for three-year terms, with the exception of the UH Hilo Congress representative, who serves for a one year term. The student representative serves for a one year term. The VCAA, VCRED, Registrar, and a representative from the University Admissions Department serve as ex-officio, non-voting members.	Review of courses, including proposed syllabi, checking for graduate level quantity and quality in course content. Review for clarity in communication of student performance expectations and consistency with the Graduate Handbook and other relevant guidelines. Examine for consistency of graduate level content across UHH graduate programs, to the extent that comparisons may be made.
College Curriculum Review Body	Instructional Faculty, Tenure-track. The faculty of each College is responsible for defining a specific, published process, internal to that College, for the proposal and initial faculty review of new or modified courses, majors, programs, and degrees. Deans shall insure that these processes are developed in a manner that includes faculty consultation and approval. Reasonable deadlines for faculty approval will be designated; if those deadlines are not met, then the Dean is authorized to implement a provisional process and/or a provisional faculty review committee or committees. <u>Interdisciplinary Programs:</u> Each interdisciplinary program will follow the process used in the college designated as its “Home”; the home college will be determined in consultation with the affected faculty and deans, with the final decision made by the VCAA.	College Processes must include, at a minimum 1. Detailed review by a committee of instructional faculty, the composition of which is to be determined by the college 2. Vote and approval by affected tenured and tenure-track faculty, with the college to determine who is affected Deans should require the review body to perform due diligence to address the following issues, and Deans must ultimately provide or certify the following before forwarding the proposal to the campus-wide review body: (1) the availability of resources, including teaching personnel, space requirements, and operating budget; (2) that any cross-program or departmental implications have been identified, verified and resolved; (3) academic integrity, i.e., the proposed course or program reflects intellectual rigor and teaching excellence; (4) program coherence, e.g., articulation with other existing courses, determining placement within the major; and (5) that the impact on course and seat capacity can be managed (6) Consistency with university mission and strategic plan
Proposing Faculty Member or Group	Faculty eligibility to new and modified curriculum items is to be determined by each College. Entities other than faculty in degree-granting colleges who wish to propose new courses or programs should work through an appropriate instructional faculty unit.	Bear the responsibility to act professionally and diligently in proposing new or modified curriculum items. To the extent possible, should ensure that proposals are consistent with the missions of the organizational units that will be affected or responsible for the new or changed curricular item(s); are reasonable in the demands they will place on the university’s physical, fiscal, and human resources; and, are primarily intended for the benefit of students and the educational processes of the university.