Survey of Departmental Assessment

Department: Accounting
Submitted by: H. W. Hennessey
Date: 14 May 2013

1. Does your department regularly engage in assessment? (if no, go directly to #5)
   Yes

2. If yes, what has your department done in the past 5 years? (Give a brief description of what was done and the results of what was found. Use the back of this page if needed.)
   Assessment of student writing through collection of writing samples from classes and evaluation using a locally-developed rubric. We have administered the ETS Major Field Test in Business to all graduating students every semester. Initially, we tried to assess critical reasoning using a locally-developed rubric, and then later switched to Critical thinking assessment using the Collegiate Learning Assessment. We tested Microsoft Excel skill for all entering students for part of the five-year period.

3. Who was involved in this? (All of the department? Just full-time faculty? One man show?)
   Full-time faculty.

4. And what happened with the information that was collected? Did the information lead to any initiatives or changes?
   ETS MFT results have almost without exception exceeded the national average, which is our standard. No action was deemed necessary. Early efforts at assessing critical reasoning did not yield actionable information, which led to the change to the CLA. So far no actions have been indicated as a result of that assessment. Writing assessments continue to indicate the need for increased emphasis in this area, which has been the subject of faculty discussion and subsequent individual actions to re-emphasize writing in most classes.

5. What will it take to either start assessment in your department or to help you achieve/maintain the level of assessment you think is needed/appropriate?
   A practical means of rewarding faculty members that give up their time to participate in non-grading-related assessment efforts.
Survey of Departmental Assessment

Department: Business Administration
Submitted by: H. W. Hennessey
Date: 14 May 2013

1. Does your department regularly engage in assessment? (if no, go directly to #5)
   Yes

2. If yes, what has your department done in the past 5 years? (Give a brief description of what was done and the results of what was found. Use the back of this page if needed.)
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   A practical means of rewarding faculty members that give up their time to participate in non-grading-related assessment efforts.
Survey of Departmental Assessment

Department: Economics
Submitted by: Tam Vu
Date: May 2, 2013

1. Does your department regularly engage in assessment? (if no, go directly to #5)
   *No

2. If yes, what has your department done in the past 5 years? (Give a brief description of what was done and the results of what was found. Use the back of this page if needed.)

3. Who was involved in this? (All of the department? Just full-time faculty? One man show?)

4. And what happened with the information that was collected? Did the information lead to any initiatives or changes?

5. What will it take to either start assessment in your department or to help you achieve/maintain the level of assessment you think is needed/appropriate?
   *We need a capstone course. Please help us with developing one.