

	Have formal Program Learning Outcomes (PLOs) or Student Learning Outcomes (SLOS) been developed?	Published where? (website)	Do PLOs include or imply link to Core Competency? (AY 2013-2014: Written Communication)?	Process of Core Competency Assessment: 1. Course (400-level) 2. Assignment 3. Type of Student Artifact 4. Rubric or other instrument	Data (measurement of the competency)	Action Taken in Response to the Data (What will you do in response to the findings?)	Date of Last Program Review
BA– HISTORY	yes	http://hilo.hawaii.edu/catalog/history.html	<p>“The History major assists students in the development of their ability to communicate clearly, both orally and in writing, and in the development of their ability to gather, process, and analyze information from various sources, including primary and secondary source material found in print and Internet formats.”</p> <p>Students will be able to:</p> <ul style="list-style-type: none"> • Present a historical interpretation in a well- 	<ol style="list-style-type: none"> 1. History 491-Senior Thesis 2. Assignment: Students will write a paper on a topic of choice in the students' area of emphasis that will: (a) -answer analytically and historiographically significant research questions; (b) analyze evidence from both primary and secondary sources; (c) construct an interpretation that answers the questions posed in the project; (d) situate the interpretation in the historiography of the topic; (e) 	Eleven senior thesis papers (n=11) were read by the Assessment Committee. The class average for overall score was 2.759 indicating that students are approaching competency (score of 3), with the following areas noted as needing improvement: grammar and syntax; quality of research; analysis.	The department will address these areas of concern through the following: (1) to improve grammar and syntax issues, we plan to increase the availability of history-writing tutors (both within the department and through university services, eg. Kilohana) along with increased peer-review; (2) research and analysis concerns will be addressed in both HIST 300 'historical methods' and HIST 490 'historiography'	2005

			<p>organized, readable, and logical manner;</p> <ul style="list-style-type: none"> Follow proper rules of grammar and syntax, and accepted style of the profession (Chicago Style). 	<p>present their historical interpretation in a well-organized, readable, and logical manner; and (f) follow proper rules of grammar and syntax, and the accepted style of the profession</p> <p>3. 30-40 page paper thesis utilizing primary and secondary sources in Chicago format</p> <p>4. GE Writing Communication Rubric</p>			
--	--	--	--	---	--	--	--

		Line of Reasoning	Org/Structure	Content	Language/Grammar	Average
Paper 1	Reader 1	2	2	2	3	
	Reader 2	2	1	2	3	
		2	1.5	2	3	2.125
Paper 2	Reader 1	2	2	2	2	
	Reader 2	2	3	2	3	
		2	2.5	2	2.5	2.25
Paper 3	Reader 1	3	3	3	3	
	Reader 2	3	2	2	3	
		3	2.5	2.5	3	2.75
Paper 4	Reader 1	3	3	3	3	
	Reader 2	2	2	2	2	
		2.5	2.5	2.5	2.5	2.50

Paper 5	Reader 1	4	3	4	3	
	Reader 2	3	3	3	3	
		3.5	3	3.5	3	3.25
Paper 6	Reader 1	2	2	3	3	
	Reader 2	2	2	3	3	
		2	2	3	3	2.50
Paper 7	Reader 1	3	3	3	3	
	Reader 2	3	3	2	3	
		3	3	2.5	3	2.85
Paper 8	Reader 1	2	2	3	3	
	Reader 2	2	2	2	2	
		2	2	2.5	2.5	2.25
Paper 9	Reader 1	2	2	3	3	
	Reader 2	2	3	2	3	
		2	2.5	2.5	3	2.50
Paper 10	Reader 1	4	4	4	3	
	Reader 2	4	3	4	4	
		4	3.5	4	3.5	3.75
Paper 11	Reader 1	3	4	4	4	
	Reader 2	2	4	4	4	
		2.5	4	4	4	3.625
AVERAGE		2.59	2.63	2.81	3.00	