I. Conflict of Interest/Admissions Policy
(Peter)
- Conflict Issue: Students of the program may be voting members of a personnel committee of their supervisor [class teacher, dissertation committee member].
- Main Issue: Credibility
  Current cohort: 4 of 5 students are faculty
  1 tenured asst prof (Larry)
  1 tenured assoc prof (Kauanoe)
  2 untenured asst prof (Iota & Hiapo)

II. Conflict of Interest/Supervision of Ph.D. program:
(Kale) policy: supervision limited to 3 within CHL (Kale, Pila, Kalena)
- potential problem: Kale is not tenured
(Kale) 3 others have PH.D. and may teach courses (Scott, Yumiko, Noelani)

III. Conflict of Interest/Dissertation Committees
(Kale)
- Potential policy: Cannot teach classes of the program while a student of the program
- Potential policy: Increase number of committee members from outside for students who are faculty
(Peter)
- External Chair possibility for dissertation committees of students who are faculty.
  At UHM - Chairs have veto power, cannot pass without chair approval, chair can veto prior to review (by other members?)
- Suggestion: External Chair (veto power) and someone in-residence in supervisory capacity
(Pila)
- Suggestion: Local Chair with veto power and an additional faculty from outside with veto power
  o Peter: If they veto, what next - appeal? change chair? when & how, not after they defend
(Peter)
- Purpose for member from outside of the program with no official affiliation:
  o view from different discipline (Common); need not be related field
  o verify rules are followed (Common)
  o problem with defense, report directly and immediately to Grad Division (UH spy)
    o not necessarily assist students to research
(Kale)
- Outside member could be from related discipline & contribute
- External Examiner required at UHH/confirms quality of work (British Model)
(Peter)
- UH Rep (spy) needs to be there, can also have an external expert but that is a different role
- UH Manoa does allow an outside chair/ Do we want to relinquish power?
• Affiliate graduate faculty - does not work for UH, it is a personnel appointment that can chair committees

IV. Doctoral students teach classes graduate courses and undergraduate courses (Peter)
• Should not teach doctorate courses; may teach for other departments (Kale)
• Currently students in doctoral and MA in Hawaiian Language & Lit programs also teach in the teacher certification program (Peter)
• May be allowable; however think about perception
• Doctoral students (at UHM) may teach because they have an MA that meets lecturer standards, may teach MA (based upon experience)
• Normal to teach undergraduate classes
• [MA] Students with upper level expertise, you cannot afford not to use
• Okay for student w. M.A. occasionally to teach MA classes but not regularly

• Tenured with MA?
  • At UHM - Non-tenure track until you have a PhD.
  • Special case - expertise; not general practice

V. (Peter) Is there an ethics component to program that you teach to students –like field work ethics in anthropology? (Kale)
• IRB approval process taught for native speakers research in research methods class (Peter)
• At UHM do not form committee until they have IRB approval

VI. Writing in Indigenous language or English (Peter)
• UHM - will accept in two languages, English or Hawaiian
• Laiana Wong, PhD in Linguistics in Hawaiian/only dissertation so far in Hawaiian
• English is the common language of academia - all courses in European Union now taught in English so you can go anywhere and study - Bologna Agreement (Kale)
• Hawaiian wouldn’t be feasible unless all members fluent, including UHH “spy” committee member

VI. UHM Committee size
• 5 members at UHM - wanted to change to 3 members (like Berkeley) with one external

VII. Years to complete: 5 years (UHH) vs 7 years (UHM) policy
Peter - re UHM policy:
• PhD--after year 7 probation, extension if thesis started, present plan for completion with detailed benchmarks
• MA (thesis option) —after year 5 probation, extension if thesis started, present plan for completion with detailed benchmarks
VIII. "The WASC site team believed faculty did not adequately explain the differences among the two MA and PhD programs."
- need to explain it better
- need to differentiate courses between MA and PhD? (Peter) not really
- (Kale) research focus in PhD; knowledge courses (field content courses) in MA Hawn Language and Lit
- Ph.D. requirements: two 700 level courses and pre-requisites, and analyzing languages class
  - 4 tracks, chose two tracks
- too few credits? not so, number of credits required very discipline specific
  - (Peter) e.g. PhD in engineering - 3 math credits
  - (Kale) British Model - no coursework, just your dissertation

IX. Oversight of curriculum
- no consistent process in place; a governance issue
- need a single over arching curriculum authority
- UHM new programs to Grad Div. – to Faculty Senate – to Council of Chancellors – to BOR
- UHM course modifications to Grad Council (sic—Division?) & college curriculum committee - to VCAA.

X. UHH Grad Council
- UHH Grad Council - first review started last Spring for SpEd Masters Program
- UHH Program Reviews - read thesis for program insight (????)
- Chair of graduate program (Dan Brown) should be a member of the Council of Graduate Schools

XI. Comprehensive Exam Policies
- (Kale) suggest outside reader for each field that you give comprehensive exams
  (students take 2 of 3 exams)
- (Peter)
  - not a bad idea but not necessary
  - Define process for forming a committee and defining the topic
  - Composition and how do you record, how is topic chosen, do they have to approve it in advance, can it be changed
- (Kale) UHH Grad Council plan: A committee is formed to advise student when he takes his comprehensive exam (general knowledge comp. exam to advance to proposal stage) and then coordinate with his committee and they continue on to be its dissertation committee
- (Peter) good but a bit awkward, hard to do if you have outside member
- (Peter suggests) Dept give comp exam: committee that just specializes in comp. exams, if they cannot get their committee there for the exam, have an exam where defend topic before you start writing

XII. Defending the dissertation
- (Peter) must be public, advance notice, open to entire community, post to UH bulletin board, should be a breeze (celebration) - questions from community

XIII. Procedures (Peter)
- Must have procedures so students know what is facing them.