

Rubric for Information Literacy

	Document Conventions	Appropriateness of Sources	Evaluating Sources*	Integrating Sources*
4 (Advanced)	Properly documents citations and sources	All sources are relevant, credible and appropriate	Demonstrates a clear understanding of the materials' criteria for inclusion: authority, timeliness, and accuracy	Synthesizes information with a clear sense of direction/purpose
3 (Competent)	Few errors with citation format	Most of the sources are relevant, credible and appropriate	Demonstrates an adequate examination of the information	Adequately synthesizes information but conclusions or interpretations may seem obvious
2 (Emerging)	Incorrect use of required citation format	Most sources are neither relevant nor credible	Reflects an attempt to examine the information	Exhibits problems in synthesizing information
1 (Beginning)	<ul style="list-style-type: none"> • No citations and bibliography • Note: Any evidence of plagiarism automatically drops the score for this column to a 0. 	No relevant or credible sources	Reflects no effort to examine the information	Reflects no synthesis of information

*These columns simultaneously assess critical thinking