

Survey of Departmental Assessment

Department: School of Education

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1. Does your department regularly engage in assessment? (if no, go directly to #5)

Yes, the School of Education regularly engages in assessment. The School of Education has two retreats per academic year, where a portion of the retreat is focused on data analysis. Our Teacher Candidates within our Master of Arts in Teaching Program have assessment checkpoints every semester, while every student enrolled in our undergraduate courses are assessed according to the School of Education's Professional Attributes scale. These scores are factored in to the admissions process, should the student decide to apply for the Master of Arts in Teaching Program.

2. If yes, what has your department done in the past 5 years? (Give a brief description of what was done and the results of what was found. Use the back of this page if needed.)

- Program Evaluations by Teacher Candidates: Strong interest in a masters degree program that led to teacher licensure.
- Admission Data: Students who were admitted into the Teacher Education Program had an average incoming GPA of 3.27, which indicated that majority of students had the requisite GPA required for entry into a graduate-level program.
- Surveys to Students in Prerequisite Courses: Strong demand for education credits to count toward a certificate program.
- Community-Based Focus Group Surveys: Strong need to market department and programs. Impetus for change name from Education Department to School of Education.

3. Who was involved in this? (All of the department? Just full-time faculty? One man show?)

All faculty and staff within the School of Education, in addition to our Advising and Advocacy Group.

4. And what happened with the information that was collected? Did the information lead to any initiatives or changes?

The information that was collected led to several changes:

- Subject Certificate in Educational Studies was created and approved in the Spring 2011 semester. First graduates in Fall 2011 semester.
- Master of Arts in Teaching Degree approved in Spring 2012 semester. Inaugural cohort to start in Summer 2013.
- Name change from Education Department to School of Education approved in Spring 2012 semester.

5. What will it take to either start assessment in your department or to help you achieve/maintain the level of assessment you think is needed/appropriate?

Assessment in the School of Education is ongoing, and is required for external accreditation with the Teacher Education Accreditation Council.