

## Survey of Departmental Assessment

Department: College of Pharmacy

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1. Does your department regularly engage in assessment? (if no, go directly to #5)  
Yes.
2. If yes, what has your department done in the past 5 years? (Give a brief description of what was done and the results of what was found. Use the back of this page if needed.)

Our assessment activities website (in demonstration mode)

<http://pharmacy.uhh.hawaii.edu/ACPE/demo/index2.php>

The Assessment Plan shows what projects are ongoing, new and in the future.

- Notably, we take part in annual national surveys (sponsored by the American Association of Colleges of Pharmacy) of the faculty, graduating students, alumni and preceptors (pharmacy professionals who monitor our students during rotations/field work).
- The faculty have adopted program level outcomes with competency levels mapped to individual courses (<http://pharmacy.uhh.hawaii.edu/acpe/demo/files/MapProOut.pdf>)
- Mapping of exams results to course level learning outcomes is currently being rolled out, one cohort per term. We have now mapped first year courses and Spring semester second year courses.
- Tracking of individual and college performance on the national licensing exams, MJPE and NAPLEX.
- We also assess the non-curricular aspects of the program through our annual Admissions, Matriculation and Orientation and Student Satisfaction Surveys.

3. Who was involved in this? (All of the department? Just full-time faculty? One man show?)  
The Assessment Committee (composed of faculty and students) initiates assessment activities but many of the faculty take part, especially in developing learning outcomes and mapping the results.

4. And what happened with the information that was collected? Did the information lead to any initiatives or changes?

See "Examples of Evidence-Based Decision-Making"

5. What will it take to either start assessment in your department or to help you achieve/maintain the level of assessment you think is needed/appropriate?  
We are working on a contract with ExamSoft to implement a computer based testing system that allows us to track course, cohort and individual achievement of program learning objectives. We need to ensure that this license as well as IT support are supported in the regular budget.

We have a full-time Faculty Specialist who initiates, implements and monitors most of these activities and supports faculty in the scholarship of teaching and learning.