University of Hawai‘i System
Native Hawaiian Student Programs Directory
2011

Initiative of the Pūkoʻa Council

He Pūkoʻa e kani ai ka ʻĀina
“A grain of coral eventually grows into land.”
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**Purpose and Function of the Pūkoʻa Council**

The purpose of the Pūkoʻa Council of the University of Hawaiʻi is to provide a formal, independent voice and organization through which the Native Hawaiian faculty, administrators, and students of the University of Hawaiʻi system can participate in the development and interpretation of system-wide policy and practice as it relates to Native Hawaiian programs, activities, initiatives, and issues. Specifically, the Council will:

1. Provide advice and information to the President of the University, on issues that have particular relevance for Native Hawaiians and for Native Hawaiian culture, language, and history.

2. Work with the system and campus administration to position the University as one of the world's foremost indigenous-serving universities.

3. Promote the access and success of Native Hawaiian students in undergraduate, graduate and professional programs, and the increase in representation of Native Hawaiians in all facets of the University.

4. Encourage and facilitate Native Hawaiian excellence in teaching, research, scholarship, publication, and service in all academic disciplines.

5. Advocate for fairness and equity in all decisions and resource allocations related to Native Hawaiian programs and services.

Contact Person: Kealiʻiʻoluʻolu Gora, Administrator  
Location: Kamakakūokalani Center for Hawaiian Studies  
2645 Dole Street, Room 101 AC  
Honolulu, HI 96822  
Phone/Fax: (808) 945–1406 / (808) 973–0988  
Email: lgora@hawaii.edu  
Website: www.hawaii.edu/pukoa
University of Hawai'i Scholarship Opportunities
*Taken from [http://www.hawaii.edu/admissions/aid.html](http://www.hawaii.edu/admissions/aid.html)*

**The Second Century Scholarship**
The Second Century Scholarship is a need-based grant provided to Native Hawaiian students who demonstrate financial need. This scholarship is available to students across the UH System beginning in fall 2008, and the amount awarded will depend on the student’s financial need and funds available. In 2008-09, $800,000 will be available, rising to $2.5 million in 2010-2011 and beyond. To be eligible, Native Hawaiian students need only apply for financial aid through their campus financial aid offices. All regular aid deadlines apply.

**Native Hawaiian Tuition Waivers**
There are Native Hawaiian Tuition Waivers available, as stated by the University of Hawai‘i Board of Regents policy. These waivers go to Native Hawaiian students who have demonstrated financial need. All regular aid deadlines apply. For more information, contact the director of the office of Financial Aid for the intended campus.

**The Centennial Scholars Program**
The Centennial Scholars Program celebrates the UH System’s centennial and provides an opportunity for the state’s brightest students to attend a UH campus. Beginning in fall 2007, all 10 UH campuses will provide a scholarship of $1,000 per year ($500 per semester) to qualified Hawai‘i residents.

**Regents and Presidential Scholarship**
The Board of Regents established the Regents and Presidential Scholarships to support Hawai‘i students with a record of outstanding academic achievement.

Twenty Regents scholarships will be awarded every year to incoming first-year students. Each scholar will receive a full tuition scholarship and a stipend of $2,000 per semester, plus a one-time travel grant of up to $2,000. Scholars may be enrolled at any campus of the University of Hawai‘i.

Ten Presidential scholarships will be awarded every year to incoming juniors. Each scholar will receive a full tuition scholarship and a stipend of $2,000 per semester, plus a one-time travel grant of up to $2,000. Scholars may be enrolled at any baccalaureate campus of the University of Hawai‘i (UH Mānoa, UH Hilo or UH West O‘ahu).

For more information, visit the Regents & Presidential Scholars website at [http://www.hawaii.edu/offices/studentaffairs/scholarships/raps-overview.php](http://www.hawaii.edu/offices/studentaffairs/scholarships/raps-overview.php)
The State of Hawai‘i B Plus Scholarship
Hawai‘i residents who newly graduate from a public high school with a rigorous high school diploma (which depends on year of graduation—download information at http://www.hawaii.edu/svpa/ep/e6/e6206.pdf), a GPA of 3.0 or better and have demonstrated financial need are eligible for the State of Hawai‘i B Plus Scholarship. The Free Application for Federal Student Aid (FAFSA) must be completed and submitted at http://www.fafsa.ed.gov/.

UH Grants and Scholarships
The University of Hawai‘i offers various need-based and non-need-based scholarship assistance in the form of Opportunity Grants, Achievement Scholarships, International Student Scholarships, and Pacific Islander Scholarships. Criteria vary by campus and scholarship. Students should fill out the FAFSA and consult their campus’ financial aid office for more information.

The UH Foundation Scholarships
The UH Foundation awards about $5 million annually from various private and corporate donations. More information about these scholarships, which are merit, service and/or need-based, is on http://www.uhfoundation.org/scholarships

UH Mānoa Chancellor’s Scholarship
The UH Mānoa campus offers the Chancellor’s Scholarship, which gives Hawai‘i students who have both a 3.8 GPA and 1800 on the three-part SAT Reasoning Test (or the ACT equivalent) an additional $1,000 per year. To be eligible, student must meet the priority application deadline of February 1st. Contact the Mānoa admissions office for details at http://www.hawaii.edu/admrec/.

UH Hilo Chancellor’s Scholarship
The UH Hilo campus offers a competitive Chancellor’s Scholarship, which covers full tuition for approximately 15 Hawai‘i students. Factors considered include academic scholarship, leadership experience and potential, community service and financial need. Download the application from the UH Hilo website for more information at http://www.uhh.hawaii.edu. The deadline is January 31st.

UH West O‘ahu Chancellor’s Award
The University of Hawai‘i —West O‘ahu offers a competitive full tuition award acknowledging academic achievement, leadership, and community service for approximately 8 students. Visit http://www.uhwo.hawaii.edu/scholarship for more information.
Federal Financial Aid

The Federal government has a myriad of grants, scholarships, and loans available to qualified students who have financial need. These include Pell Grants, Work Study monies, Perkins and other loans, the Academic Competitiveness Grants, National SMART Grants, and others. The UH campus financial aid office will have more information. Students should fill out the FAFSA to be considered for any of these financial opportunities.

*Note: Male citizens of the U.S. and male immigrant aliens 18 through 25 years old must be registered with the U.S. Selective Service System to be eligible for federal student loans and grants. Men can register at any post office, or register on-line at www.sss.gov/regist.htm*

Campus Financial Aid Offices

- Mānoa, 808–956–7251
- Hilo, 808–974–7323
- West O'ahu, 808–454–4700
- Hawai'i, 808–974–7663
- Honolulu, 808–845–9116
- Kapi'olani, 808–734–9555
- Kaua'i, 808–245–8256
- Leeward, 808–455–0606
- Maui, 808–984–3277
- Windward, 808–235–7449
Hawai'i Island

HAWAI'I COMMUNITY COLLEGE
NATIVE HAWAIIAN STUDENT PROGRAMS

Ho'olulu Council—is a member of the UH system–wide Pūko'a Native Hawaiian Advisory Council and represents the mana’o of the Native Hawaiian faculty, staff, and administration, as well as non–Native Hawaiians at Hawai‘i Community College who support its mission. The mission of the Ho’olulu Council is to honor, empower, and advance Native Hawaiian people, culture, and language through excellence in higher education at Hawai‘i Community College.

Contact Persons:  E. Doodie Downs, ernelle@hawaii.edu
                      Ku’uleimomi Makuakane–Salave’a, jmakuaka@hawaii.edu

I Ola Hāloa Center for Hawai‘i Lifestyles—is housed in Hālualoa (o Kulukuluua). Hālualoa is constructed of 4 Pou, a Paepae pōhaku, and the spaces outside. Pou 1 of Hālualoa is the Pou Kumu, or the academic instructional unit. The Pou Kumu is made up of a 17–credit certificate and 3 Associate of Applied Arts degrees. The Hawai‘i Lifestyles (HLS) Associate of Applied Science degree focuses on particular Native Hawaiian occupations that supported a vibrant, sustainable, highly scientific, and spiritually balanced island population years prior to western contact. The Associate in Applied Science degree is offered in Hula, Mahi‘ai, and Lawai‘a. A fourth AAS degree, Kahu Ku‘una, is on its way. The Pou Kumu also includes all media for instruction, video conferencing and internet courses and all other extended learning opportunities. Pou 2 is the Pou Kua or the Administrative & Coordination unit. This unit helps administer grant support, personnel, articulation agreements, community partnerships, and reporting. Pou 3 is the Paepae ‘Ōhua or the learner support unit. This unit is made up of the Hulu'ena program, mentoring, stipends, tutoring, tracking, advising, counseling and outreach. Pou 4 is the Pou Kaiaulu, or supporting structures, such as Kipuka at UH Hilo, as well as advisory and community partners. The Paepae pōhaku are the learners’ foundation. The spaces outside are called the Ha'akūmalae—the protocols and the cultural bridging activities to bring the center into a shared understanding of the sacred geographies and family members of the environment. I Ola Hāloa Center for Hawai‘i Lifestyles program is funded, in part, by the Native Hawaiian–Serving Institutions Program of the U.S. Department of Education Title III Office and a one year congressionally directed grant. The goal of the Title III grant is to strengthen Hawai‘i Community College to better serve the Native Hawai‘i community by reaching rural districts, strengthening the Hawai‘i Lifestyles AAS degree, and creating interdisciplinary course offerings in multiple degree programs.

Contact Person: Kekuhi Keali‘ikanaka'olehaililani,
                   Title III Coordinator
                   Noe Noe Wong–Wilson,
                   Coordinator/Instructor – Hula Track

Location: Building 380, Room 34
Phone/Fax: (808) 974–7486/974–7602     Fax: (808)974–7708
Liko Aʻe Native Hawaiian Scholarship Program—is a scholarship program administered by UH Maui College with outreach sites at Hawaiʻi, Leeward (Oʻahu), and Kauaʻi Community Colleges, and UH Mānoa. The program provides funding for Hawaiian students pursuing college degrees in Hawaiʻi or U.S. continent. The Liko Aʻe Native Hawaiian Scholarship has two goals:
1. Support Native Hawaiian students’ entry into and completion of a program of higher education.
2. Sustain the cycle of improvement among Native Hawaiians through education

Contact Person: Malia Davidson, Statewide Project Director
(808) 984–3553
Chelsea Barcelona, Hawaiʻi Island Coordinator
(808) 974–7678

Website: http://likoae.org

See the website for further details about the scholarship.

UNIVERSITY OF HAWAIʻI AT Hilo
NATIVE HAWAIIAN STUDENT PROGRAMS

Hanakahi Council—The Hanakahi Council is comprised of Native Hawaiians associated with the University of Hawai’i at Hilo, as faculty, staff, administration, and students. The vision of Hanakahi is nurturing and sustaining the University of Hawaiʻi at Hilo as a Hawaiian place of learning. The mission of the council is to advise the UHH Chancellor and Administrators, Faculty, and Staff in the following areas:

- Success of Native Hawaiians at UHH
- Research with and about Native Hawaiians/Culture (language/history/spirituality)/Natural resources
- Native Hawaiian Initiatives (legislative, academic, funding, and hiring)
- Policies and procedures that affect Native Hawaiians
- Natural and cultural resources managed by UHH
- Recruitment, retention, and graduation of Native Hawaiian students
- Recruitment, hiring, retention and promotion of NH faculty, staff, and administrators
- Appropriation and distribution of funds for Native Hawaiian initiatives
- Appropriate representation of Native Hawaiian culture at UHH
- Collaboration with Native Hawaiian community and broader Hawaiʻi island community
- Advocacy for Native Hawaiians in the UH System
Contact Person(s): Maile Sing  
msing@hawaii.edu, (808) 956–4564
Makalapua Alencastre  
makalapua@leoki.uhh.hawaii.edu, (808)974–7589
Steve Bader  
baders@hawaii.edu, (808) 974–7750

Admissions Officer for Native Hawaiians—serves as the contact person for Native Hawaiians who are either exploring the possibility of, or have submitted an application for admission to the University of Hawai‘i at Hilo. The Admissions Officer for Native Hawaiians can provide assistance to students and families, with understanding the admissions process and the entrance requirements, applying to the university, checking the status of an admission application, making a decision on admission, and navigating the transition from admitted to enrolled student. Transfer Advising, High School visits, Individual Appointments, and Prospective Student Receptions are also coordinated by the Admissions Officer for Native Hawaiians.

Contact Person: Maile Sing  
Phone: (808)956–4564 (Oahu Office)/(808) 557–8015 (Hilo Cell)  
Email: msing@hawaii.edu

Ka Haka ʻUla o Keʻelikōlani—UH Hilo’s College of Hawaiian Language was named in honor of Ruth Keʻelikōlani Keanolani Kanāhoahoa Keʻelikōlani, the 19th century high chiefess known for her strong advocacy of Hawaiian language and culture. The College’s vision statement is “ʻO ka ʻōlelo ke kaʻa o ka mauli‖—Language is the fiber that binds us to our cultural identity. The college seeks to realize its vision for the benefit of all of Hawaiʻi’s people through the revitalization of Hawaiian language, traditional culture, and education in a Hawaiian medium setting. Programs offered include two undergraduate Certificates (in Hawaiian Language and Hawaiian Culture), a B.A. in Hawaiian Studies, a B.A. in Linguistics, a graduate Certificate from Kahuawaiola Indigenous Teacher Education Program, two M.A.s—one in Hawaiian Language & Literature, the other in Indigenous Language and Culture Education, and a Ph.D. in Hawaiian and Indigenous Language & Culture Revitalization.

Contact Person: Dr. Kalena Silva, Director  
Email: Kalena_s@leoki.ihanna.edu
Website: http://olelo.hawaii.edu/khuok/

Hale Kuamoʻo—The Hale Kuamoʻo Center for Hawaiian Language and Culture through the Medium of Hawaiian is the support and research division of Ka Haka ʻUla o Keʻelikōlani College of Hawaiian Language. The Center encourages and supports the expansion of Hawaiian Language as a medium of communication in education, business, government, and other contexts of social life in the public and private sectors of Hawaiʻi and beyond. The Center’s programs include:
• Development, production, and distribution of instructional materials for implementation in Hawaiian medium schools
• Collaboration with other organizations, including such projects as *Nā Honua Mauli Ola Guidelines for Healthy and Responsive Learning Environments*
• Hawaiian language research and development, including *Mamaka Kaiao: A Modern Hawaiian Vocabulary*
• Media and Telecommunications, including *Ulukau: the Hawaiian Electronic Library*
• Hawaiian medium inservice
  - He Aupuni Palapala Reading Program Training (Teacher Inservice)
  - Kāko'o Kula (School Site Support)
  - Kāko'o Kaiapuni Hawai'i (Teacher Inservice)
• Legislation establishing Keʻelikōlani College provides for laboratory school programs that reflect Ke Kumu Honua Mauli Ola Hawai‘i, the Hawaiian Educational philosophy that asserts Hawaiian cultural identity as the basis of education and participation in contemporary life. Hawaiian is the medium of instruction and communication among students, faculty, staff, and administration. The five current Keʻelikōlani College laboratory schools below focus on college preparation, environmental and health studies, sustainable agriculture, and teacher training.
  - P–12 Ke Kula ‘O Nāwahiokalani‘ōpu‘u, Hawai‘i island
  - P–12 Ke Kula ‘O Samuel M. Kamakau, O‘ahu
  - P–12 Ke Kula Ni‘ihau O Kekaha, Kaua‘i
  - K–12 Kawaikini, Kaua‘i
  - Pūnana Leo Hawaiian medium preschool and infant/toddler program, 11 sites statewide
• Outreach includes work with the Hawaiian community, locally and abroad, as well as with other Native peoples, especially those of North America and the Pacific. Hale Kuamo‘o outreach includes:
  - A partnership with UH Hilo’s ‘Imiloa Astronomy Center focusing on the Center’s Hawaiian content
  - The Polynesian Languages Forum which unites the developing indigenous languages of 13 Polynesian governments

Contact Person: Alohalani Housman, Director of the Hale Kuamo‘o
Email: aloha@leoki.uhh.hawaii.edu
Location: PB 17–3
Address: 200 W. Kāwili Street, Hilo, HI 96720
Phone/Fax: (808) 974–7339/(808) 974–7686

**Keahola STEM Scholars Program**—The Keahola STEM Scholars program is designed to increase the enrollment, support, and graduation rates of Native Hawaiian and other underrepresented students majoring in STEM (Science, Technology, Engineering and Mathematics) disciplines. The program provides a
continuum of program activities which cultivates research scholarship through research internships, incorporates cultural knowledge and perspective through, guest presentations, technology enrichment workshops—huaka'i or field trips, and peer support through a learning community setting. At the conclusion of their participation in the program the scholars will be competitive in the workforce and/or in their pursuit of graduate studies. The Keaholoa STEM Scholars Program is a collaboration among the University of Hawai‘i at Hilo’s Tribal College and University Program—STEM Project (Keaholoa), Louis Stokes Alliance for Minority Participation (LSAMP), Nā Pua No‘eau —Center for Gifted and Talented Native Hawaiian Children and the University of Hawai‘i at Mānoa’s Native Hawaiian Science and Engineering Mentoring Program (NHSEMP).

Contact Persons: Pelika Bertelmann,
Keaholoa Scholars Program Coordinator
Email: kspcoord@hawaii.edu
Phone/Fax: (808) 974–7648/(808)933–2318
Website: http://www.2.hawaii.edu/~keaholoa/

Kīpuka Native Hawaiian Student Center—Transforming the University of Hawai‘i at Hilo to ensure a Hawaiian place of learning is the strategic vision for the Kīpuka Native Hawaiian Student Center. The Center promotes Native Hawaiian student success by creating a Hawaiian sense of place for all native Hawaiian on campus to attain their academic and personal goals through the provision of culturally appropriate and responsive comprehensive support programs and services including academic advising, career and personal counseling, tutoring, financial aid and scholarship information, and cultural and leadership development.

Contact Persons: Gail Makuakāne–Lundin, Director
Kalani Makekau–Whittaker, Associate Director
Kaleo Pilago, Student Development Specialist
Darlene Iokepa, Administrative Assistant
Location: PB 12–8
Phone/Fax: (808)933–0897/(808)974–7791
Email: kipuka@uhh.hawaii.edu
Website: http://kipuka.uhh.hawaii.edu/index.html

Minority Access and Achievement Program (MAAP)—the office was established as the result of an initiative by the state legislature to “improve the access and success of students from underrepresented ethnic groups at the university and in the professions in Hawai‘i”. MAAP is committed to providing support services and a place where students feel welcomed and supported as they pursue their educational goals. The office provides academic and personal support through counseling, academic advising, career exploration, and assistance with financial aid and scholarships.

Contact Persons: Ginger Hamilton, Director
**Peer Assistant Linkages Support Program (PALS)**—The program is offered through the MAAP office to provide support to freshman and transfer minority students by linking them with continuing UHH students who serve as peer assistants and mentors, providing individualized and group support. Participants receive assistance with peer advising and counseling, registration information, applying for financial aid, career development and study skills. Workshops, cultural enrichment activities and social events are also planned throughout the year.

**Contact Persons:** Ginger Hamilton, Director  
Gayleen Roldan, Administrative Assistant  
**Location:** Student Services Building, Room 202, 203  
**Phone/Fax:** (808) 974–7451/(808) 933–3412/(808) 974–7691  
**Email:** gingerh@hawaii.edu or pals@hawaii.edu

**Nā Pua Noʻeau**—is a Hawaiian culture-based education resource center within the University of Hawai‘i (UH) that provides educational and enrichment program activities to over 2000 Hawaiian children and their families annually in grades K through 12 throughout the state of Hawai‘i. The Center provides a wide range of program activities from a one-day Super Enrichment Saturday to three years of intensive study in land and natural resource studies and Hawaiian leadership (‘Aha ʻŌpio Alaka‘i Program). Nā Pua Noʻeau uses a program model that is designed to make learning meaningful and applicable within a Hawaiian context. Students specialize in content areas such as biology, geology, astronomy, marine science, environmental science, volcanology, voyaging, and leadership. The Program has centers and staffing on all of the islands. Sites include the University of Hawai‘i at Hilo, the University of Hawai‘i at Mānoa, Kaua‘i Community College, University of Hawai‘i Maui College, Lāna‘i High and Elementary School, Moloka‘i Education Center, and University of Hawai‘i Center at West Hawai‘i.

**Contact Persons:** Dr. David Sing, Director (UHH) 974–7678  
Kinohi Gomes, Assistant Director (UHM) 956–0939  
**Email:** NaPuaNoeau@npn.uhh.hawaii.edu  
**Website:** http://npn.uhh.hawaii.edu

**UH Hilo:** Toni Mallow, Site Coordinator  
**Location:** MC 381 A  
**Phone/Fax:** (808) 974–7678/(808) 974–7681  
**Email:** mallow@hawaii.edu
The Native Hawaiian Student Pathway to Medicine (NHSPM)—is a program of the Native Hawaiian Center of Excellence at the University of Hawai‘i John A. Burns School of Medicine, Department of Native Hawaiian Health. The NHSPM program provides support to Native Hawaiian students on their path to becoming physicians. The curriculum consists of an MCAT prep course, workshops, and individualized advising/career counseling for individuals who demonstrate potential to be competitive applicants to medical school. The program will be offered in Honolulu (UH–JABSOM Kaka‘ako Campus) and Hilo (UH–Hilo Campus). Up to 10 participants will be selected for each site.

Contact: Dr. Sasha Fernandes,
NHCOE Health Careers Student Recruitment Specialist
sfern@hawaii.edu

Pacific Internship Programs for Exploring Sciences (PIPS) —coordinates three internship programs, University of Hawai‘i Hawaiian Internship Program (UHHIP), Micronesian & American Sāmoa Student Internship Program (MASSIP) and Research Experience for Undergraduates (REU), which are designed to connect undergraduate students to summer internships with organizations responsible for environmental research, management, and education. Our vision is that through hands–on experiences and mentoring with the PIPES program and its host agency partners, more Native Hawaiian and other underrepresented students will enter into fields of study and ultimately careers related to the natural resources of Hawai‘i and the Pacific region. Although housed at UH Hilo, PIPES does offer internships to students across the state of Hawai‘i.

Contact Persons: Sharon Ziegler-Chong, Director
Ulu Ching & Noe Puniwai
Program Coordinators

Location: Pacific Aquaculture and Coastal Resource Center (Keaukaha, Hilo)

Phone/Fax: (808) 933–0705/(808) 933–0704
Email: uhintern@hawaii.edu
Website: http://www.uhh.hawaii.edu/uhintern/

Steps Toward Excellence in Pharmacy (STEP) Program—The UHH College of Pharmacy STEP Program is an intensive three–year scholarly preparatory program to address underserved students’ educational, social and economic needs toward successful admission to the UHH College of Pharmacy. A goal of the STEP Program is to provide motivated students the opportunity, guidance, and mentorship to achieve their academic potential. The STEP Program is open to, but not limited to, persons of Hawaiian or other Pacific Island ancestry. Students from underserved backgrounds, in particular, are eligible for the STEP program and may come from a variety of different cultural groups. STEP Program students are provided funding to cover tuition and fees for 3 years of Pre–Pharmacy coursework at UH Hilo, and are ensured a seat in the UHH Pharm. D. Program upon successful completion of the STEM Program.

Contacts: Dr. Susan Jarvi, Director (808) 933–2954
Hi‘iaka Kahalewai, Advisor (808) 933–3162
Student Support Services Program (SSSP)—The mission of the Student Support Services Program is to increase the retention and graduation rates of students who come from diverse and underrepresented backgrounds so that they may fully participate in their community’s economic and social life.

Contact Person: Len Woods, TRiO Programs Director
Location: Student Services Building, Room 211
Phone/Fax: (808) 974–7616/ (808) 974–7691
Email: ldwoods@hawaii.edu
Website: http://www.hilo.hawaii.edu/studentaffairs/sssp/

Upward Bound (UH Hilo)—is a federally funded program that prepares high school students to enter and succeed in college. Throughout the year, students receive instruction and encouragement to develop their academic and personal skills. Students also receive help developing their college and career plans and participate in exciting cultural activities and experiences. During the summer, qualified students can live, five or six weeks, and learn on the University of Hawai‘i at Hilo Campus. Students must meet eligibility criteria in order to participate, which includes: (a) being a graduated 8th grader, freshman, or first–semester sophomore at the time of admission, (b) being a U.S. citizen, national or permanent resident of the U.S., (c) showing the potential and motivation to be successful in education beyond high school, (d) being of low income according to guidelines established by the federal government, and (e) having parents who have not earned a recognized bachelor’s degree. High schools served include: Hana, Hilo, Honoka‘a, Ka‘ū, Kea‘au, Kohala, Laupahoehoe, Pāhoa, and Waiakea.

Contact: Leonard Woods, Director
Location: Hale Aloha Building (Manono Campus) Room 118
200 W. Kāwili Street, Hilo, HI 96720
Phone: (808) 974–7337
Website: http://www.uhh.hawaii.edu/academics/ub/

UNIVERSITY OF HAWAI‘I —WEST HAWAI‘I CENTER

Nā Pua No‘eau—is a Hawaiian culture–based education resource center within the University of Hawai‘i (UH) that provides educational and enrichment program activities to over 2000 Hawaiian children and their families annually in grades K through 12 throughout the state of Hawai‘i. The Center provides a wide range of program activities from a one–day Super Enrichment Saturday to three years of intensive study in land and natural resource studies and Hawaiian leadership (‘Aha Ōpio Alaka‘i Program). Nā Pua No‘eau uses a program model that is designed to make learning meaningful and applicable within a Hawaiian context. Students specialize in content areas such as biology, geology, astronomy, marine science,
environmental science, volcanology, voyaging, and leadership. The Program has centers and staffing on all of the islands. Sites include the University of Hawai‘i at Hilo, the University of Hawai‘i at Mānoa, Kaua‘i Community College, University of Hawai‘i Maui College, Lāna‘i High and Elementary School, Moloka‘i Education Center, and University of Hawai‘i Center at West Hawai‘i.

Contact Persons: Dr. David Sing, Director (UHH) 974–7678
Kinohi Gomes, Assistant Director (UHM) 956–0939
Email: NaPuaNoeau@npn.uhh.hawaii.edu
Website: http://npn.uhh.hawaii.edu

UH West Hawai‘i:
Tiffnie Kakalia, WH Coordinator
Phone: (808) 322–4867
Email: tiffnie@hawaii.edu

Kaua‘i Island

KAUA‘I COMMUNITY COLLEGE
NATIVE HAWAIIAN STUDENT PROGRAMS

Makaloa Council—The Makaloa council of Kaua‘i Community College represents the various Hawaiian serving programs of the campus. It is the mission of the council to support the campus in promoting the success of Hawaiian students and programs by ensuring academic and fiscal accountability of Hawaiian-serving programs and by instituting Hawaiian values, language, and culture throughout the campus. A member of Makaloa Council also sits on the campus-wide College Council, a body which reviews all campus matters including planning, development, and budget. Membership of Makaloa Council is open to faculty and staff who contribute to the college’s Hawaiian-serving programs, as well as all Hawaiian faculty and staff of Kaua‘i Community College.

Contact Persons: Pua Rossi, puali@hawaii.edu, (808) 245–8295 (Office)
Josh Fukino, fukino@hawaii.edu, (808) 245–8312 (Office)
Dennis Chun, dennisch@hawaii.edu (808) 245–8202

Hawaiian Studies—The Hawaiian Studies Academic Subject Certificate program is designed for students to gain a basic background in Hawaiian Studies. The course of study encompasses Hawaiian language, culture, environment, and values. It will satisfy a number of basic course requirements for the Hawaiian Studies and Hawaiian Language Bachelor Degree programs at the University of Hawai‘i at Mānoa and the University of Hawai‘i at Hilo. It will also satisfy employer needs for employees who have completed a course of study in Hawaiian culture, language, environment, and values.
Contact Persons: Dennis Chun, Hawaiian Studies Coordinator  
Phone: 808 245 8202, Email: dennisch@hawaii.edu  
Pua Rossi, Hawaiian Studies Faculty  
Phone: 808 245 8295, Email: puali@hawaii.edu  
Ka‘imi Summers, Hawaiian Studies Faculty  
Phone: 808 245 8349, Email: summersm@hawaii.edu  
Website: http://info.kauaicc.hawaii.edu/program_desc/liberalarts/hawst.htm

Liko A‘e Native Hawaiian Scholarship Program—is a scholarship program administered by UH Maui College with outreach sites at Hawai‘i, Leeward (O‘ahu), and Kaua‘i Community Colleges, and UH Mānoa. The program provides funding for Hawaiian students pursuing college degrees in Hawai‘i or U.S. continent. The Liko A‘e Native Hawaiian Scholarship has two goals:  
1. Support Native Hawaiian students’ entry into and completion of a program of higher education.  
2. Sustain the cycle of improvement among Native Hawaiians through education.

Contact Person: Malia Davidson, Statewide Project Director  
Phone: (808) 984–3553  
Website: http://likoae.org

Kaua‘i Site Coordinator: Lei Ishikawa

See website for details.

Nā Pua Noʻeau —is a Hawaiian culture–based education resource center within the University of Hawai‘i (UH) that provides educational and enrichment program activities to over 2000 Hawaiian children and their families annually in grades K through 12 throughout the state of Hawai‘i. The Center provides a wide range of program activities from a one–day Super Enrichment Saturday to three years of intensive study in land and natural resource studies and Hawaiian leadership (‘Aha ʻŌpio Alaka‘i Program). Nā Pua Noʻeau uses a program model that is designed to make learning meaningful and applicable within a Hawaiian context. Students specialize in content areas such as biology, geology, astronomy, marine science, environmental science, volcanology, voyaging, and leadership. The Program has centers and staffing on all of the islands. Sites include the University of Hawai‘i at Hilo, the University of Hawai‘i at Mānoa, Kaua‘i Community College, University of Hawai‘i Maui College, Lāna‘i High and Elementary School, Moloka‘i Education Center, and University of Hawai‘i Center at West Hawai‘i.

Contact Persons: Dr. David Sing, Director (UHH) 974–7678  
Kinohi Gomes, Assistant Director (UHM) 956–0939  
Email: NaPuaNoeau@npn.uhh.hawaii.edu  
Website: http://npn.uhh.hawaii.edu

Kaua‘i CC: Malia Chun, Site Coordinator  
Phone: (808) 241–3238
Title III—The goals of the current grant are to 1) increase graduation, retention, and success rates of Kaua'i Community College's student population, particularly Native Hawaiians, through the implementation of a comprehensive case management system targeting all under-prepared students, and 2) to improve the College's ability to appropriately place incoming students, track student information, and report outcomes on all students through the implementation of improved assessment methods. The Title III office is currently tracking the academic success of various cohorts, including Native Hawaiians. The grant funds Hawaiian Language Lab tutors, and has staffed and equipped a Math–Science Lab to encourage faculty to include lab activities in their instruction. Title III collaborates with the “Achieving the Dream” initiative.

Contact Person: Ramona Kincaid, Title III Coordinator (from Jan. 1, 2011)
Phone: (808) 245-8336
Email: rkincaid@hawaii.edu

Lānaʻi Island

Nā Pua Noʻeau—is a Hawaiian culture–based education resource center within the University of Hawai‘i (UH) that provides educational and enrichment program activities to over 2000 Hawaiian children and their families annually in grades K through 12 throughout the state of Hawai‘i. The Center provides a wide range of program activities from a one–day Super Enrichment Saturday to three years of intensive study in land and natural resource studies and Hawaiian leadership (‘Aha Ōpio Alaka‘i Program). Nā Pua No‘eau uses a program model that is designed to make learning meaningful and applicable within a Hawaiian context. Students specialize in content areas such as biology, geology, astronomy, marine science, environmental science, volcanology, voyaging, and leadership. The Program has centers and staffing on all of the islands. Sites include the University of Hawai‘i at Hilo, the University of Hawai‘i at Mānoa, Kaua‘i Community College, University of Hawai‘i Maui College, Lāna‘i High and Elementary School, Moloka‘i Education Center, and University of Hawai‘i Center at West Hawai‘i.

Contact Persons:
Dr. David Sing, Director (UHH) 974–7678
Kinohi Gomes, Assistant Director (UHM) 956–0939
Email: NaPuaNoeau@npn.uhh.hawaii.edu
Website: http://npn.uhh.hawaii.edu

Lāna‘i High and
Elementary School: Chantell Schilling, Site Coordinator
Phone: (808) 565–7910 x288
Email: chantell@hawaii.edu

Maui Island

UNIVERSITY OF HAWAI‘I MAUI COLLEGE
NATIVE HAWAIIAN STUDENT PROGRAMS

Lau‘ulu Council – Lau‘ulu is comprised of Hawaiian faculty and staff who represent the consortium of services and programs serving Native Hawaiians at University of Hawai‘i Maui College. Our purpose is to advocate for the improvement of our college and community services to foster Hawaiian student success in school and beyond.

Contact Person: Kaleikoa Kaeo or Kiope Raymond
Phone: (808)984–3369 or (808) 984–3244

Ku‘ina Project—is a Youth program that guides, trains, and supports students to achieve their educational/career goals. The target age group is 16–21 years old. The program provides tuition/book assistance, housing assistance for University of Hawai‘i Maui College students, tutoring, study skills training, summer employment, paid and unpaid work experiences, job training, leadership development, mentoring, computer training and lending of laptops. The program is open to Native Hawaiian students, as well as those from other groups who meet the eligibility criteria.

Contact Person: Wayne Aguiran, Program Director
Phone: (808) 984–3682
Email: waquiran@hawaii.edu
Website: http://maui.hawaii.edu/Services/kuina.html

Counseling—a variety of services throughout the year are offered, to assist students as they navigate through higher education, to include: Academic Advising, Personal Counseling, Transcript Evaluation, Graduation Application Assistance, and College Transfer Information.

Contact: UH Maui College Counseling Center
Location: Ho'okipa Building, Kahului Campus
Phone: (808) 984–3306

Hawaiian Studies—The Academic Subject Certificate in Hawaiian Studies is intended to provide students with a strong foundation in the culture, language, and philosophy of the Native Hawaiian people. The certificate enhances the Liberal Arts A.A. degree.
Liko Aʻe Native Hawaiian Scholarship Program— is a scholarship program administered by University of Hawaiʻi Maui College with outreach sites at Hawaiʻi, Leeward (Oʻahu), and Kauaʻi Community Colleges, and UH Mānoa. The program provides funding for Hawaiian students pursuing college degrees in Hawaiʻi or U.S. continent. The Liko Aʻe Native Hawaiian Scholarship has two goals:  
1. Support Native Hawaiian students’ entry into and completion of a program of higher education.  
2. Sustain the cycle of improvement among Native Hawaiians through education.

Muʻo Aʻe— is a Native Hawaiian Student Success Program that enrolls 150 qualified students each academic year. Program students receive comprehensive support services and experience innovative classroom strategies to enhance their learning. Program eligibility includes: Native Hawaiian ancestry, first time college students, and those planning to enroll in 12 or more credits.

Nā Pua Noʻeau — is a Hawaiian culture–based education resource center within the University of Hawaiʻi (UH) that provides educational and enrichment program activities to over 2000 Hawaiian children and their families annually in grades K through 12 throughout the state of Hawaiʻi. The Center provides a wide range of program activities from a one–day Super Enrichment Saturday to three years of intensive study in land and natural resource studies and Hawaiian leadership (ʻAha ʻŌpio Alakaʻi Program). Nā Pua Noʻeau uses a program model that is designed to make learning meaningful and applicable within a Hawaiian context. Students specialize in content areas such as biology, geology, astronomy, marine science, environmental science, volcanology, voyaging, and leadership. The Program has centers and staffing on all of the islands. Sites include the University of Hawaiʻi at Hilo, the University of Hawaiʻi at Mānoa, Kauaʻi Community College, University of Hawaiʻi Maui College, Lānaʻi High and Elementary School, Molokaʻi Education Center, and University of Hawaiʻi Center at West Hawaiʻi.
Kaiao, Title III, Strengthening Hawaiian Institutions—Kaiao, meaning “to raise the consciousness,” in this case raising a person’s consciousness, is a Native Hawaiian program at UH Maui College (UHMC). This Title III grant is federally-funded by the US Department of Education and is focused on increasing the success of Native Hawaiian students by implementing three activities:

1) Activity One, named Pu’a A’e (to flower), is to provide peer and online tutoring using web-based software that supports developmental English and the redesigned developmental math curriculum and also peer mentoring for students in a new culturally-based Student Success Center;

2) Activity Two, named Mu’o A’e (to bud), is to increase success for a cohort of Native Hawaiian first-time, full-time, classified students who did not qualify for college level English and/or math through their participation in a First Year Experience program focused on helping students to move from developmental to college level courses and a Second Year Experience program that includes career exploration and transition serves; and,

3) Activity Three, named Mōhala A‘e (to blossom), is to establish a compelling and meaningful pathway for NH students by developing an Associate in Arts degree with a specialization in Hawaiian Studies by expanding programs in Hawaiian culture, language and values.

For more information, call 984–3365 or 984–3405

Contact Person: Benjamin Guerrero, Project Director
Phone: (808) 984–3362 / (808) 984–3365
Moloka‘i Island

MOLOKA‘I EDUCATIONAL CENTER
NATIVE HAWAIIAN STUDENT PROGRAMS

Nā Pua No‘eau—is a Hawaiian culture-based education resource center within the University of Hawai‘i (UH) that provides educational and enrichment program activities to over 2000 Hawaiian children and their families annually in grades K through 12 throughout the state of Hawai‘i. The Center provides a wide range of program activities from a one-day Super Enrichment Saturday to three years of intensive study in land and natural resource studies and Hawaiian leadership (‘Aha ‘Opio Alaka‘i Program). Nā Pua No‘eau uses a program model that is designed to make learning meaningful and applicable within a Hawaiian context. Students specialize in content areas such as biology, geology, astronomy, marine science, environmental science, volcanology, voyaging, and leadership. The Program has centers and staffing on all of the islands. Sites include the University of Hawai‘i at Hilo, the University of Hawai‘i at Mānoa, Kaua‘i Community College, University of Hawai‘i Maui College, Lāna‘i High and Elementary School, Moloka‘i Education Center, and University of Hawai‘i Center at West Hawai‘i.

Contact Persons: Dr. David Sing, Director (UHH) 974–7678
Kinohi Gomes, Assistant Director (UHM) 956–0939
Email: NaPuaNoeau@npn.uhh.hawaii.edu
Website: http://npn.uhh.hawaii.edu

Contact Person: Miki‘ala Pescaia, Site Coordinator
Phone/Fax: (808) 553–9993/ (808) 553–8108
Email: ayau@hawaii.edu

O‘ahu Island

HONOLULU COMMUNITY COLLEGE
NATIVE HAWAIIAN STUDENT PROGRAMS

Kupu Ka Wai Council—The Kupu Ka Wai Council is comprised of Native Hawaiians associated with Honolulu Community College as faculty, staff, administration, and students. The vision of Kupu Ka Wai (The Nurturing Waters) is to nurture and to sustain Honolulu Community College as a Hawaiian place of learning. The Kupu Ka Wai Council and the HCC Chancellor and Administration work together to strengthen the coordination of all Native Hawaiian Programs on campus: Nā Papa Hawai‘i, Ocean Hawai‘i, MELE, The Native Hawaiian Center, Title III and Po‘ina Nalu. The Kupu Ka Wai Council works to meet the following needs of the campus in the following areas:
• Increase recruitment, retention and graduation of Native Hawaiian students at Honolulu Community College.
• To support the integration of Hawaiian language, culture, values and history into curriculum and campus activities.
• Provide faculty development to assist integrating a Hawaiian perspective into curriculum.
• Improve efforts to recruit and retain faculty, staff and administrators from underrepresented groups, especially Native Hawaiians.

Contact Person: Alapaki Luke, markluke@hawaii.edu
Kai'ulani Akamine, gakamine@hawaii.edu

Hulili Ke Kukui (The Blazing Light of Knowledge)—acts as the umbrella title encompassing all Native Hawaiian programs and program initiatives at Honolulu Community College

Website: http://honolulu.hawaii.edu/hawaiian

Nā Papa Hawaiʻi —Hawaiian Language and Studies. Coursework includes Hawaiian language, Hawaiian culture, and Marine Science Education.

Instructors: Kimo Keaulana (Hawaiian), kimo@hcc.hawaii.edu
Alapaki Luke (Hawaiian Studies), markluke@hawaii.edu
Phone: (808) 844–2372

Native Hawaiian Center—Facilities have been thoughtfully designed to create a welcoming Hawaiian sense of place for the students, where they can learn, grow, and achieve. The Hālau ‘Ike provides a place where Native Hawaiian students can attend cultural and/or career workshops, meet in student organizations, attend the ‘Imi Na‘auao Lecture Series, or just simply hang out. Peer Mentoring, Advising, and Workshops on Financial Aid, Cultural topics, Academic Development, Computer Literacy, and more, are available to help support student success.

Native Hawaiian Computer Lab

Manager: Kama Wong, wongjona@hcc.hawaii.edu, (808) 844–2345

Title III Program—is a U.S. Department of Education Strengthening Institutions Grant. The program is being developed around three distinct themes: Music Enterprise Learning Experience (MELE), Kuhololoa Center for Ocean Exploration; and, First Year Experience (FYE)

1. Music Enterprise Learning Experience (MELE) is a program designed to help foster and promote the business and profession of music in Hawaiʻi. MELE encompasses three strands: artist creativity; technical production skills; and, the business aspects of music in entertainment.
program’s goal is to produce a generation of skilled workforce music professionals with the knowledge and expertise necessary to succeed in the music industry.
Coordinator: Keala Chock, keala@hcc.hawaii.edu, (808) 844-2344
Website: http://honolulu.hawaii.edu/mele

2. The Kūhololoa Center for Ocean Exploration will develop curriculum in traditional Polynesian vessels, seafaring, and navigation that incorporates training elements to give students hands-on technical training. Students will walk away with a greater appreciation and respect for traditional Polynesian Voyaging.

Coordinator/Instructor: Ka‘iulani Murphy, kmurphy@hawaii.edu, (808) 845-9157

Marine Options Program (MOP)

Professor: Dr. Kakkala Gopalakrishnan (Gapal), gopalk@hcc.hawaii.edu, (808) 847-9824
Website: http://libart.honolulu.hawaii.edu/mop

Marine Education & Training Center (METC)

Director: Bob Perkins, perkins@hcc.hawaii.edu, (808) 832-3685
Website: http://honolulu.hawaii.edu/hawaiian/kupu/marine/files/

3. First Year Experience looks to improve the success of Native Hawaiian students by offering Learning Communities, Tutoring, Summer Bridge, Mentoring, Career and Academic Advising, and Cultural Enrichment activities.

Counselor: Ina Miller–Cabasug
Phone: (808) 844-2353
Email: inamc@hawaii.edu
Website: http://honolulu.hawaii.edu/fye

Po‘ina Nalu—is the Native Hawaiian Career and Technical Education Program (NHCTEP) providing students majoring in any Career and Technical Education Program with invaluable support services which encompass college and career development and advising, referral services, cooperative education, student stipend opportunities, peer assisted gateway courses (i.e. Technical Math, Physics, and English), transfer connections to four year degree career paths and cultural enrichment opportunities such as Mālama ‘Āina Days.

Coordinator: Ka‘iulani Akamine
Phone: (808) 844-2323
Email: gakamine@hawaii.edu
KAP'OLANI COMMUNITY COLLEGE
NATIVE HAWAIIAN STUDENT PROGRAMS

Kalualani Council--

Contact Persons: Keolani Noa, Keolani@hawaii.edu
Kawika Napoleon, nawaa@hawaii.edu

Hawaiian Studies—Students may complete an Academic Subject Certificate in Hawaiian/Pacific Island Studies. When completed in conjunction with the Associate in Arts degree in Liberal Arts, the certificate demonstrates a degree specialization in Hawaiian Studies. Career options could include entry-level positions using knowledge related to Hawaiian culture. Students can obtain support via the Mālama Hawai‘i program.

Mālama Hawai‘i —Kapi‘olani Community College’s Native Hawaiian initiatives are part of Mālama Hawai‘i’s area of concerns encompassing academic classes across disciplines, students and their needs, and services to support students’ success. Services to students include academic advising, registration assistance, tutorial assistance, financial aid application and assistance, computer lab services, access to faculty and staff. Various activities are conducted throughout the year which, in the Fall of 2007 included “Ka Lā Kū‘oko‘a”, celebrating Independence Day for Hawai‘i.

Contact Person: Kāwika Napoleon, Assistant Professor, Hawaiian Language
Other Native Hawaiian Faculty/Staff from Various Disciplines
Location: Mānele 110E
Phone: (808) 734–9751

Native Hawaiian Project—Kūlia ma Kapi‘olani, the Native Hawaiian Project at KCC (Native Hawaiian Career & Technical Education Project), is a federally-funded program that is a partnership between ALU LIKE, Inc., and Kapi‘olani Community College. Its goal is to assist Native Hawaiian students, who are in career and technical education programs, to complete their degrees and find employment after graduation. Services include academic support, tutorial resources, financial aid application assistance, internship development and Job Readiness services.

Contact Person: Joe Yoshida, josephdy@hawaii.edu, 734–9700
Native Hawaiian Project Counselor/Coordinator
Rona Kekauoha ronak@hawaii.edu, 734–9554
Native Hawaiian Project Counselor/Coordinator

Location: Manele 103
The KCC STEM Program – The immediate goals of the KCC STEM Program are to increase student enrollment and diversity with emphasis on Hawaiian students and to improve the quality of education in the fields of science, technology, engineering and mathematics (STEM). This in turn will lead to an increase in the number of STEM students transferring into 4-year degree programs, as well as an increase in the number of individuals entering the workforce in one of the major STEM disciplines. This is being accomplished through various outreach activities such as the Summer Bridge Program, undergraduate research projects and instructional classes at Kapi‘olani Community College. The program provides numerous funding opportunities for Hawaiians, Pacific Islanders and other students via Scholarships, Research Internships and Peer Mentorships.

The KCC STEM Center:
A critical component of the KCC STEM program is the college’s STEM Center. This 3200 sq. ft. space, located on the second floor of the Koki‘o building has become a focal point for student learning. The Center provides a unique space equipped with desk modules specifically designed for collaborative learning. Faculty office doors open into the center’s common area, which encourages more student-to-student and student-to-teacher interaction. In addition, unlike a traditional instructional space, the STEM Center can be easily reconfigured for various meetings, presentations, and other educational gatherings. The KCC STEM Center also offers peer-mentoring services and tutoring, and provides all STEM students with access to tablet PCs and desktop computers, as well as other educational resources. Other equipment available to students in the STEM Center include GIS workstations, a 3D spherical projection system, video/DVD equipment, anatomical models for anatomy, and a large format design printer.

Open Laboratory:
The STEM program also utilizes several open laboratories where students can perform the work required for their lab courses according to their own individual schedules. The Physics/Physical Science/Engineering lab is reserved for self-study. It is used as an open-lab learning environment and is equipped with microcomputer-based data collection and analysis software. STEM peer-mentors and faculty members are available to support students in all of these facilities.

ASNS Degree Program:
STEM students can now enroll in the Associate in Science in Natural Science (ASNS) degree program at KCC. This new degree provides a clear and explicit pathway to students intending to transfer into STEM majors at baccalaureate institutions. The ASNS degree program provides targeted advising and precise course sequencing for efficient transfer of STEM students. The degree provides a focus for the college to identify, recruit, counsel and retain STEM students. The ASNS degree program will include undergraduate research opportunities that draw on the College’s strengths in terms of faculty knowledge and available resources. This degree will be the goal for students who move through the KCC STEM Programs curricular pathways.

Curricular Pathways:
The KCC STEM Program offers students four content pathways to choose from, all of which lead to the
ASNS degree. These pathways serve as a focal point for faculty and student interaction and provide the students with field–experience, as well as community service–learning and research opportunities.

**Biotechnology and molecular science pathway:**
Students who select this pathway will receive a certificate in bio–technology in addition to various undergraduate research opportunities. Courses in the biotechnology and molecular science pathway include immunology and protein chemistry, molecular biology, cell biology and tissue culture.

**Physiology and human behavior pathway:**
The physiology and human behavior pathway include courses in nutritional health, exercise and sports science, as well as behavior modification and sleep science. This pathway leads students towards opportunities to participate in undergraduate research and internships in biomedical sciences.

**Waikiki Watershed Ecology**
The Waikiki watershed ecology pathway focuses on the biology, botany, ecology, marine science, and zoology of the watershed in and around Waikiki. Students in this pathway will have direct contact with the physical and biological components of the forest ecosystem of the Waikiki Ahupua'a, increase their awareness of the changes occurring within the ecosystem, and develop practical skills in regards to collecting and analyzing data in order to examine the biological, socioeconomic, and historical impact of environmental changes due to urbanization and flood control. Student research opportunities, internships, and civic–action projects will help to moderate or reverse ecological disturbances. The college will partner with the U.S. Army Corp of Engineers' “100 Year Flood Project” and other state and local government agencies to provide internships.

**Space Science and Engineering**
The space research and engineering pathway will have a strong focus on Hawaiian astronomy and navigation. Student internships and undergraduate research opportunities will focus on engineering design projects, such as the Nation Aeronautics and Space Administration (NASA) Space Grant CanSat (Can–Satellite) design competition and the Hawaii Underwater Remotely Operated Vehicle (UROV) design competition. Students will conduct undergraduate research with college faculty and will be placed in internships with the Hawaii Space Grant Consortium (HSGC), the College of Engineering at UH Manoa, Hawaiian Electric Company or other organizations.

For more information about the KCC STEM Program contact Keolani Noa.

Contact Person: Keolani Noa, STEM Coordinator  
Phone: (808) 734–9236  
Email: Keolani@hawaii.edu  
Website: http://www.hawaii.edu/kccstem
Pūko‘a no Nā ‘Ewa Council— Nā ‘Ewa functions as the recommending and advisory board of Leeward Community College concerning issues pertaining to Hawaiian language, culture, and history, and other matters as they impact Native Hawaiians and Native Hawaiian programs.

Vision: Nā ‘Ewa envisions a Pu‘uhonua, a Native Hawaiian educational sanctuary, which enriches the community through Hawaiian cultural values.

Mission: Grounded in Hawaiian values, the mission of Nā ‘Ewa is to provide advocacy, leadership, and support for Native Hawaiians through higher education.

Contact Person: U‘ilani Keli‘ikuli, Chair
Location: Leeward Community College Wai‘anae
Phone: (808) 696–6378 x109
Email: genai@hawaii.edu

Hālau ‘Ike o Pu‘uloa –is an academically rigorous and culturally relevant pu‘uhonua (place of refuge), Hālau ‘Ike o Pu‘uloa seeks to inspire excellence, promote growth, and advance opportunities for Native Hawaiians. To fulfill the University of Hawai‘i ‘s unique commitment to Native Hawaiians as stated in its Mission Statement (Chapter 4,) Leeward Community College’s Hālau ‘Ike o Pu‘uloa is dedicated to improving the personal, academic, and career success rates of its Native Hawaiian students via culturally focused initiatives. Programs, courses, services and events offered by the Hālau and its partners will support the study of Hawaiian language, culture, and history in ways that honor, perpetuate, strengthen, and sustain their longevity into the future. To this end, the Hālau welcomes and serves all who embrace its Vision and Mission. Programs and services of the Hālau include: Ke Ala ‘Ike Native Hawaiian Excellence Program, Ho‘oulu Native Hawaiian Career & Technical Education Program, Liko A’e Scholarship (O‘ahu Island Coordinator), Counseling & Guidance (Personal, Academic, & Career), Financial Aid & Scholarship Assistance, Distinguished Cultural Speaker Series, Māla ʻŌiwi Native Hawaiian Cultural Garden, Hale Pili Project, “Art in Public Places:” State foundation on culture and the Arts, Faculty Office Hours (Hawaiian Studies & Language), Native Hawaiian Reference Library, Office of Continuing Education: Personal Enrichment & Hawaiian Culture, Career Resource Library, Kōkua Kiosk, Hui Kama‘ilio Language Immersion Lab, Peer Mentors, and Service Learning & Internships.

Contact Persons: ‘Auli‘i Silva (aulii@hawaii.edu), (808)455–0555 Coordinator, Native Hawaiian Student Programs
Pl'iikea Hardy–Kahaleo‘umi (annakh@hawaii.edu), (808) 455–0249 Native Hawaiian Program Counselor
Kamaile Kekahuna
Hawaiian Studies—the Academic Subject Certificate in Hawaiian Studies is intended to provide students with a strong introduction to the culture, language, and history of Hawai‘i and the Native Hawaiian people. The certificate enhances the Liberal Arts degree and prepares students with a strong foundation to complete their baccalaureate degrees in Hawaiian Studies or other fields of study as the University of Hawai‘i.

Contact Person: Momi Kamahele, Program Coordinator
Phone: (808) 455–0627
Email: momi@hawaii.edu
Location: FA 119

Hoo‘oulū—is the Native Hawaiian Career and Technical Education Program located at Leeward Community College. Our goal is to increase the recruitment, retention, and successful completion, of Native Hawaiian students in career and technical education programs. Student Support Services offered by Hoo‘oulū include: He mau wahi e hana hu‘ea‘o ai (internship opportunities), Kōkua a‘o (tutoring), Ke kōkua a‘oa‘o i mea e kūkulu pono ai ka ‘oihana (assistance in career and vocational planning), Nā hō‘ike like ‘ole pili i ka ‘ōlelo a me ka ‘ike Hawai‘i (cultural workshops and lectures), He ke‘ena hana ‘Ōlelo Hawai‘i (Hawaiian Language & Audio Lab) and Nā lolouila halihali (Dell & Mac) i hiki ke hana ‘ia ai nā ha‘awina me ka hana no‘i‘i (Dell & Mac laptops where assignments and research can be done). The following Special Programs are also available: Māla ‘Ōiwi (Native Hawaiian Cultural Garden) and Ho‘olako ‘ia kekahi mau papa pili i na ala ‘oihana e la‘a nō, ka ‘epēkēma, ke olakino, ka ‘enehana wikiō a me ka ‘ike Hawai‘i (Courses are provided along the career pathways such as the sciences, health, television production and Hawaiian culture). Hoo‘oulū is funded by a grant from the U.S. Department of Education to ALU LIKE, Inc., in turn, funds Native Hawaiian Career and Technical Education Programs.

Contact Person: Winona Aguero, Education Specialist
(808) 455–0245, aguero@hawaii.edu
Ikaika Lum, Research Assistant
(808)455–0245, ilum@hawaii.edu
Location: DA–111
Website: http://emedia.leeward.hawaii.edu/hoooulu

Liko A‘e Native Hawaiian Scholarship Program—is a scholarship program administered by UH Maui College with outreach sites at Hawai‘i, Leeward (O‘ahu), and Kaua‘i Community Colleges, and UH Mānoa. The
program provides funding for Hawaiian students pursuing college degrees in Hawai‘i or U.S. continent. The Liko A‘e Native Hawaiian Scholarship has two goals:
1. Support Native Hawaiian students’ entry into and completion of a program of higher education.
2. Sustain the cycle of improvement among Native Hawaiians through education.

Contact Person: Malia Davidson, Statewide Project Director
Phone: 808–984–3553

Kamaile Kekahuna, O‘ahu Coordinator at Leeward Community College 808–455–0404
UH Mānoa visits on Fridays at Kamakakūokalani Center in the Library. Call Christy Lessary for details.

Website: http://likoae.org

See the website for further details about the scholarship.

**Upward Bound Program (LCC)** – is a year-round program dedicated to preparing academically under-served and low-income youths for college. The program aims to increase college enrollment and high school graduation rates by instilling motivation and academic skills in its participants. Services include tutoring, career guidance, summer instruction, personal advising, financial aid, counseling, cultural activities, camping, team building, field trips, and other activities—all offered at no charge. These will assist youth to excel in high school and college. There are two Upward Bound programs at LCC, one “Classic” Upward Bound Program, and an

Upward Bound Math & Science Regional Center. Upward Bound (LCC) is funded through the US Department of Education, Office of TRIO Programs, and administered by the University of Hawai‘i–Leeward Community College.

Contact: Upward Bound Program
Phone: (808) 455–0655
Website: [http://emedia.leeward.hawaii.edu/upwardbound/](http://emedia.leeward.hawaii.edu/upwardbound/)
Email: ub@lcc.hawaii.edu

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**WINDWARD COMMUNITY COLLEGE**
**NATIVE HAWAIIAN STUDENT PROGRAMS**

**Ke Kumupali Council** – Ke Kumupali is comprised of Windward Community College faculty, staff, administration, and students and functions in an advisory capacity to the campus Chancellor. Ke Kumupali is committed to perpetuating Hawaiian culture, values, and knowledge into the WCC community; identifying the needs of Hawaiian students at WCC and providing supportive services, programs and
opportunities; providing culturally enriching professional development to faculty and staff; supporting faculty in working more effectively with Hawaiian students; collaborating with system-wide Hawaiian initiatives; advocating for Hawaiian students, faculty, staff, and programs.

Contact Persons: Kalawai’a Moore, peterm@hawaii.edu
Tommy Young, thomasy@hawaii.edu

**Hawaiian Studies**—The Academic Subject Certificate (ASC) in Hawaiian Studies prepares students for careers in education, the visitor industry, or in fields requiring expertise in Hawaiian subject matter. This certificate consists of a minimum of 25 total credits with three different areas of emphasis: Language, History/Culture, and Science.

Contact Person: Kalawai’a Moore
Phone: (808) 235–7388
Website: [http://windward.hawaii.edu/Academics/ASC_Hawaiian_Studies.html](http://windward.hawaii.edu/Academics/ASC_Hawaiian_Studies.html)

**Student Services**—The Office of Student Services provides support for Native Hawaiian students to achieve their academic goal. Services include recruitment, application and financial aid assistance, New Student Orientation, academic advising, educational planning, tutorial support, and mentoring services.

Contact Person: Lokelani Kenolio, Counselor & Mentor Coordinator
Location: Hale ʻĀkoakoa 212
Phone: (808) 235–7389

**Upward Bound Program (WCC)**—This free program serves Windward area high school students from Castle, Kahuku, Kailua, and Kalāheo high schools who will be the first generation in the family to graduate college with a bachelor’s degree or who are from low-income families. Upward Bound students receive mentorship and guidance throughout the high school years, assistance with college applications and help securing financial aid and scholarships. To be ready for college, students will get academic preparation for college-level courses, SAT Prep and explore career options. Students will also have the opportunity to “practice college” by experiencing life at UH Mānoa dorms for six weeks in the summer while taking classes at Windward Community College. Field trips and making new friends are all a part of the summer college experience. Applications to Upward Bound are considered each fall semester and are limited to students in the 9th and 10th grades.

Contact: Upward Bound Program
Phone: (808) 235–7488
Website: [http://upwardbound.wcc.hawaii.edu](http://upwardbound.wcc.hawaii.edu)
Kūaliʻi Council—The Kūaliʻi Council is comprised of Native Hawaiians associated with the University of Hawaiʻi at Mānoa as faculty, staff, adjunct, administration, and students. The mission of Kūaliʻi is to honor, empower and advance Native Hawaiian people, culture and language through excellence in higher education. The Kūaliʻi Council functions in an advisory capacity to the Mānoa campus Chancellor, and is self determining in all matters relating to Native Hawaiian teaching, research, publication, and service. The goals of this council include; increase the number of Native Hawaiian students, faculty, staff, and administration to mirror the 23% of Native Hawaiians in the general population, promote a high standard of excellence in the study of Hawaiian language and culture, advocate for parity for Native Hawaiians and Native Hawaiian serving programs, ensure integrity in the use of funds designated for Native Hawaiians, assist the university in leveraging appropriate funding for Native Hawaiian programs, and increase collaboration and partnerships between the University of Hawaiʻi campuses.

Contact Person: Kealiʻiʻoluʻolu Gora, Administrator
Location: Kamakakūokalani Center for Hawaiian Studies
2645 Dole Street, Room 101 AC
Honolulu, HI 96822
Phone/Fax: (808) 945–1406 / (808) 973–0988
Email: lgora@hawaii.edu
Website: www.hawaii.edu/pukoa

The C-MORE Scholars Program offers underrepresented University of Hawaiʻi students majoring in an earth or ocean–related science, especially Native Hawaiians and Pacific Islanders, various opportunities to enhance their undergraduate education experience through participation in hands–on research. C-MORE Scholars receive guidance and help from a mentor who is a scientist at the university and/or industry. Three levels of awards are offered, depending on the skill and knowledge level of the applicant.

Contact Person: Barbara Gibson
Phone/Fax: (808) 956–0403/(808) 956–5524
Email: bgibson@hawaii.edu
Website: http://cmore.soest.hawaii.edu/scholars

College Opportunities Program (COP)—offers a statewide entry–level freshman program that provides a summer and first–year residential college experience. Its mission is to recruit, screen, select and prepare Hawaiʻi residents for a successful freshman year at the UH Mānoa. The program recruits individuals who may not meet the requirements for regular UH Mānoa admission, are academically underprepared,
economically disadvantaged, ethnically underrepresented on campus, non–traditional, or in need of a structured college entry. Selected students who participate in, and meet the summer program requirements, gain admission to the UH Mānoa in the fall semester.

Contact Person: Michael Maglaya, Director (Maglaya@hawaii.edu)
Location: Queen Liliʻuokalani Center for Student Services 308
Phone/Fax: (808) 956–6186/(808) 956–6837
E–mail: copuhm@hawaii.edu
Website: http://www.hawaii.edu/cop/

Department of Native Hawaiian Health (DNHH)—began as an initiative, the former task–force and program is now a clinical department, recognized by the University Board of Regents, resides in the John A. Burns School of Medicine (JABSOM) within the University of Hawaiʻi at Mānoa. Initial funding from the Queen`s Health System enabled the formation of a clinical department within the JABSOM. The Department of Native Hawaiian Health (DNHH) is unlike other clinical departments in that ongoing community involvement is an integral part in guiding us towards our vision and mission. Partnerships with health organizations allow us to become a part of a team working towards improving the health of Native Hawaiians. In a sense, the Department would not be able to accomplish everything as a stand–alone entity. We realize that improving Native Hawaiian Health lies in a kākou (group inclusive) effort. Although new, the Department of Native Hawaiian Health has incorporated two significant programs that have been well established in JABSOM over the years. The Imi Ho’ola Post–Baccalaureate Program and the Native Hawaiian Center of Excellence have similar missions with respect to Native Hawaiian health and are now a part of the Department. With a sound internal organization and a commitment towards a community voice, the DNHH is committed to serve Native Hawaiian peoples and their communities and strives to function and embrace Native Hawaiian values and practices.

Contact Person: Dr. Keawe‘aimoku Kaholokua, Department Chair
Website: http://www.dnhh.hawaii.edu/

Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP Hawaii) --is a part of Hawai‘i P–20 Partnerships for Education, a statewide partnership that focuses on strengthening the education pipeline from early childhood through K–12 and postsecondary education. GEAR UP Hawai‘i encourages teenagers to have high expectations, stay in school, study hard, and take classes that will help them choose and be prepared to go to college. GEAR UP Hawai‘i services include preparing students for academic success, increasing access to college prep resources and financial aid information, and facilitating transitions from K–12 to higher education.

Contact: Angela Jackson, GEAR UP Hawaii Project Manager
Location: Sinclair Library, Room 504, 2425 Campus Road, Honolulu, HI 96822
Phone: (808) 956–3879 / Toll–free: 1 866 808–4327
Website: http://gearup.hawaii.edu
email: gearuphi@hawaii.edu
UH Mānoa Gaining Early Awareness and Readiness for Undergraduate Programs (UH Mānoa GEAR UP)—is a federal program whose mission is to significantly increase the number of students from low-income communities who are prepared to enter and succeed in post-secondary education. The UH Mānoa GEAR UP program currently serves students in the classes of 2011 and 2012 at Farrington High School and students in the class of 2014 at Waipahu Intermediate School. The program is designed to support early college awareness and preparation by providing students with access to rigorous academic courses, financial aid information, and education awards. UH Mānoa GEAR UP features an innovative language awareness and culture education component, tutoring, mentoring, professional development, and parent workshops.

Contact: Gale Mejia–Abregana, Program Manager
Location: Queen Lili‘uokalani Center for Student Services #413
Phone/Fax: (808) 956–9112 / (808) 956–9440
Email: gearup@hawaii.edu
Website: http://www.uhgearup.org

Hawai‘inui‘akea School of Hawaiian Knowledge—is comprised of three centers: Ka Papa Lo‘i o Kānewai, Kamakakūokalani Center for Hawaiian Studies, and Kawaihuelani Ka Hālau ‘Ōlelo Hawai‘i. They offer a certificate in Hawaiian language and bachelor’s and master’s degrees in both Hawaiian Language and Hawaiian Studies.

Contact Person: Dr. Maenette K.P. Ah Nee – Benham, Dean of Hawai‘inui‘akea
mbenham@hawaii.edu
Annette Lehano, Secretary, alh@hawaii.edu
David Keola, Administrative Officer, dkeola@hawaii.edu
Location: 2540 Maile Way, Spalding 454
Phone/Fax: (808) 956–0980 / (808) 956–0411
Website: http://manoa.hawaii.edu/hshk/

Kawaihuelani Center for Hawaiian Language—Kawaihuelani Center for Hawaiian Language offers Bachelor and Master’s degrees in Hawaiian, a minor in Hawaiian language immersion and an undergraduate certificate. The center conducts research in relevant fields of study and offers four years of language study as well as courses on immersion education, curriculum development, and topics of relevant Hawaiian cultural content. In partnership with the College of Education (COE), Kawaihuelani trains teachers for Hawaiian immersion schools, public schools with Hawaiian language courses, Hawaiian charter schools, and the UH Mānoa program. The faculty and staff of Kawaihuelani create and implement projects and programs that promote Hawaiian language, culture, history, and traditions such as: Ka Hālau Hanakeaka, Ho'okulāwi: Institute for Native Hawaiian and Indigenous Education, Ho'olauapa'i: Hawaiian Newspapers Resources, KauaKūkalahale, Ka Ulu Hoi, Kaulakahi Aloha, Ke Aolama, Kipukaleo, Ku'i ka Lono, Mary Kawena Pukui Hale, MauiaKama, Ka Waihona a ke Aloha, Ola Nā Iwi, and Kamaikahuliwa'a.
Contact Person: Dr. Kapə Oliveira  
Email: kapa.oliveira@hawaii.edu  
Website: http://manoa.hawaii.edu/hshk/kawaihuelani/  
Pukui Hale: www.manoa.hawaii.edu/kawaihuelani/mkph

*Ka Papa Loʻi o Kānewai*—is puʻuhonua for Hawaiian plants, practitioners, and the world community to engage in and practice Hawaiian culture. As the piko for Hawaiian learning, the staff is well versed in the variety of Hawaiian plants and issues that surround our kinolau there and offers diverse services to the University and general community. Their mission is to create a unique resource for the university and the surrounding community by providing experiential learning opportunities and a peaceful retreat from the urban surroundings. Highlights include: regained nearly 2/3 of kalo varieties lost in 2004 flood and emerged from being a program within a Center to being its own unit. Despite many challenges in 2007, the staff and volunteers have been able to provide a safe and comfortable environment, Kānewai hosts over 15,000 visitors and nearly 5,000 volunteers at Punaluʻu Loʻi.

Contact: Makahiapo Cashman  
Location: Kamakakūokalani Center for Hawaiian Studies Room 211 B  
Email: kanewai@hawaii.edu  
Phone/Fax: (808) 945–1562 / (808) 973–0988  
Website: http://Mānoa.hawaii.edu/hshk/kanewai

Kamakakūokalani Center for Hawaiian Studies—is named for Gladys Kamakakūokalani ‘Ainoa Brandt, The late Native Hawaiian educator, whose reputation, integrity, and passionate devotion to education, still inspire and guide the work of Kamakakūokalani today. Hawaiian Studies offers both Bachelor’s and Master of Arts degrees in five areas of concentration encompassing the breadth of Hawaiian knowledge and experience. The range of content areas focuses on Hawai‘i and its people are impacted and affected by politics, history, literature, visual arts, music, geography, natural resource management and relationships with the rest of Polynesia/Oceania.

The Kamakakūokani Center for Hawaiian Studies is committed to preserve and extend the legacy of all of our ancestors and especially to honoring the ancestors who 100 years ago, signed the Kūʻē petitions in an effort to preserve the independence of the Hawaiian nation. Their mandate to us, their descendants, was to forever retain our identity, and stand fast (ʻOnipaʻa) in our homeland. Kamakakūokalani provides “Education for the Nation,” in support of their ancestral vision.

Contact Person: Dr. Carlos Andrade  
Phone: (808) 973–0989  
Email: carloso@hawaii.edu  
Website: http://kchs.hawaii.edu/index.php
Ho'okulāwi: ‘Aha Ho’ona’auao ʻŌiwi (Center for Native Hawaiian and Indigenous Education), which is housed in the University of Mānoa College of Education, is a multifaceted Community/Hawai‘i Department of Education/UHM partnership designed to prepare outstanding teachers and educational leaders, particularly Native Hawaiians, for Hawaiian communities. Ho'okulāwi is also a member of an international network of research institutions of higher education.

Educators who have strong backgrounds in Hawaiian language, culture, and education; who are well-versed in English language, culture, and education; and who have the expertise to research and develop new theories, pedagogy, and curricula that reflect the needs of Hawaiian communities are the key to raising the educational achievement of Native Hawaiians. The goals of Ho'okulāwi are:

- to prepare teachers for Hawai‘i Department of Education (DOE) Title I schools with large numbers of Hawaiian children
- to prepare teachers for the Hawai‘i DOE Hawaiian Language Immersion Program
- to prepare teachers for Hawaiian charter schools
- to prepare Native Hawaiian educational leaders in areas such as research, school administration, and teacher education through study at the master’s and doctoral levels

Ho'okulāwi aims to offer original insights into Native Hawaiian knowledge and practices, as well as insights on how this information can be utilized to form the pedagogical foundations to classrooms with high numbers of Native Hawaiian children (K—12) and graduate level education (master’s and doctoral degrees).

Contacts: Margaret Maaka, Director of the Center marg@hawaii.edu
Laiana Wong, Director of Research and Development kwong@hawaii.edu

Location: Spalding 256
Phone/Fax: (808) 956–2627 / (808) 956–5978
Website: http://www.manoa.hawaii.edu/olelo/projects_hookulaiwi.html

‘IKE AO PONO—The goal of the program is to provide Native Hawaiian and Pacific Islander students access to quality nursing education at both the baccalaureate and graduate level. ‘IKE AO PONO is designed to benefit and focus on graduating nursing professionals from under-served and under-represented communities. The program involves providing support to nursing students and advanced practice RN’s enrolled at the University of Hawai‘i through advising, support services and tutoring, study group sessions, and scheduled workshops including cultural health issues; working with the community and UH partnerships to strengthen the academic and clinical nursing programs and scholarship opportunities; and recruitment of nursing students at the high school level, college level, and graduate level through UHSONDH informal sessions, scheduled appointments, and HCOP sponsored student visits.

Contact Persons: Nālani Minton, Director
Amanda Treinen-Aea, Program Assistant (808) 956–6887
Imi Hoʻola Post–Baccalaureate Program  The mission of the Imi Hoʻola Program at the University of Hawaiʻi John A. Burns School of Medicine (JABSOM) is to improve health care in Hawaiʻi and the Pacific by increasing the number of physicians through a 12–month educational program that addresses the students’ academic and social–emotional needs. Imi Hoʻola’s goal is to support diversity of the physician workforce and produce physicians who demonstrate a strong commitment to practice in underserved communities in Hawaiʻi and the Pacific. Up to 12 students from economically, socially, and/or educationally disadvantaged backgrounds are selected to participate in the post–baccalaureate program. Applicants to the Imi Hoʻola program have diverse backgrounds and are motivated to overcome challenges that have prevented them from achieving their academic potential. The curriculum emphasizes the integration of concepts and principles in the sciences and humanities and further develops communication and learning skills. Upon successful completion of the program, students enter JABSOM as first–year medical students. As a result of this program, 213 students have graduated and become physicians today.

Contact Person:  Dr. Winona Lee, Program Director
Chessa DeCambra, Program Assistant
Location:  651 Ilalo St. Honolulu, HI 96813
Phone/Fax:  (808) 692–1030 / (808) 692–1254
Email:  winonal@hawaii.edu or chessa@hawaii.edu
Website:  http://jabsom.hawaii.edu/imihoola

Indigenous Politics MA/PhD program—housed within the University of Hawaiʻi at Mānoa’s Department of Political Science, this program offers native and non–native students the opportunity to study indigenous cultures, histories, and politics informed by the cultural geography of Hawaiʻi by encouraging the use and development of alternative epistemologies and methodologies that reflect indigenous world views. The study of indigenous politics in Hawaiʻi starts with and is anchored to Kānaka ʻŌiwi Hawaiʻi, the indigenous people of our islands. As a Pacific–centered program, rooted in the familial, genealogical, linguistic, and historical relations to the other indigenous peoples of Oceania, the program attracts and meets distinctive needs of indigenous students from Hawaiʻi and the Pacific, as well as (to a lesser extent) North America and Asia. With recent hires and increases in course offerings, the program has also seen a dramatic increase in the number of Native Hawaiian students enrolled in the MA/PhD. Our full time graduate faculty are Noenoe Silva, Hōkūlani K. Aikau, and Noelani Goodyear–Kaʻōpua.

Contact Person:  Dr. Noenoe Silva
Location:  Saunders 640C
Phone/Fax:  (808) 956–8030
Email:  noenoe@hawaii.edu
Website:  http://www.politicalscience.hawaii.edu/
Ka Huli Ao Center for Excellence in Native Hawaiian Law-- was established in 2005 at the Law School through a grant under the Native Hawaiian Education Act. Ka Huli Ao promotes education, scholarship, community outreach and collaboration on issues of law, culture and justice for Native Hawaiians. It offers courses that prepare students to advance the traditions and legal rights of Native Hawaiians and supports law students as they pursue legal careers and leadership roles in the Native Hawaiian community. Ka Huli Ao faculty have expertise in all aspects of Native Hawaiian rights, water law, Federal Indian law, and traditional and customary rights issues. Ka Huli Ao recently began a Post-JD Research Fellowship program; awarded Summer Fellowships allowing law students to work for Native Hawaiian organizations; awarded student scholarships; and produced a guide to Native Hawaiian legal resources. Beginning in Spring 2010, graduating students will be able to receive a Native Hawaiian Law Certificate, indicating a specialized course of study and concentration in Native Hawaiian Law.

Contact Person: Associate Prof. Melody Kapilialoha MacKenzie
Email: mkmacken@hawaii.edu
Phone: (808) 956–0828
Location: Rm. 207A, William S. Richardson School of Law
2515 Dole Street
Website: http://www.law.hawaii.edu/kahuliao

Ka ‘Imi ‘Ike is an initiative whose mission is to support underrepresented students, especially Native Hawaiian and Pacific Islanders (NHPI), who are interested in majoring in a geoscience discipline, including hydrology, geology, geophysics, meteorology, physical and chemical oceanography, environmental science, and physical geography. The program offers undergraduate students opportunities in summer research experiences as well as scholarships.

Contact Person: Barbara Gibson
Location: HIG 215 Hawai‘i Institute of Geophysics
Phone/Fax: (808) 956–0403/(808) 956–5524
Email: kaimiike@hawaii.edu ; bgibson@hawaii.edu
Website: http://www2.hawaii.edu/~kaimiike/

Ka Papahana ʻOhe‘enānā Faulkes--The Faulkes Telescope Project is centered around students K–16 and their remote use of the Faulkes telescope on Haleakalā. The main objective is to interest students of all levels in science through hands-on use of this research grade telescope. The components include the following: 1) School Visits such as: Starlab Portable Planetarium, observing demonstrations and astronomy talks; 2) Mentoring Students; 3) Hawaiian Language versions of the Faulkes operating system and observing projects/lesson plans (suitable for immersion school use); 4) Hawaiian interface for the telescope with cultural connections.

Contact Person: Paul Coleman
Location: Institute for Astronomy, University of Hawai‘i
2680 Woodlawn Drive, Honolulu, HI 96822
The Kaulele Program—is a partnership with the Shidler College of Business, Kamakakūokalani Center for Hawaiian Studies, INPEACE and the Kamehameha Schools. The main purpose is to support Hawaiian students enrolled in practicum courses in areas underrepresented by Hawaiians like education, health care and social work by funding them during those semesters. The Kaulele Program runs a budget of about $200,000.

Contact Person: Manu Ka‘iama
Location: 2645 Dole Street, Honolulu, HI
Email: manu.kaiama@hawaii.edu

Kōkua a Puni (Native Hawaiian Student Services Program)—Kōkua a Puni (KAP) is a 5-year federally-funded program sponsored by the U.S. Department of Education, Native Hawaiian Strengthening Institutions Program. KAP offers a variety of programs, services, and activities to support the successful matriculation of Native Hawaiian students at UHM. Among the different student support services offered are: tutoring, free computer and printing access, academic counseling, internship program, wellness counseling, technology workshops, and community huaka‘i. The center pieces of our program are our two student resource centers located at Kamakakūokalani Center for Hawaiian Studies 211 and Queen Lili‘uokalani Center for Student Services 104. Additionally, our KAP Research & Evaluation section collects and analyzes aggregate Native Hawaiian student performance data at UHM, releases a yearly Native Hawaiian Student Profile, and conducts internal evaluation of the KAP program services.

Project Director: Dr. Erin Kahunawaika‘ala Wright
(808) 956–4753, nhss@hawaii.edu

Research & Evaluation Coordinator: Brandi Jean Nālani Balutski,
(808) 956–1561, balutski@hawaii.edu

Counseling Coordinator: Lehua Nishimura
(808) 956–3265 lehua.nishimura@hawaii.edu

Enrichment Coordinator: Pearl Wu
(808) 956–3111 pearlwu@hawaii.edu

KAP General Email: kokuauhm@hawaii.edu

Kua‘ana Student Services—provides assistance to students of Hawaiian ancestry on the UHM campus and other inquiring Hawaiian students, and helps them gain access to resources. Kua‘ana maintains a listserv account with access to all students of Hawaiian ancestry enrolled on the Mānoa campus. Students are
notified about scholarship, internship, and job opportunities. The Kua‘ana Merit Scholarship financial need–based awards are also made available through Kua‘ana. An average total of $790,000 Kua‘ana Merit Scholarship need–based awards are annually assigned to students of Hawaiian ancestry on the UHM campus. Students receiving these tuition awards through Kua‘ana also participate in community service projects annually. Students with a community service requirement from other scholarship programs also participate in Kua‘ana coordinated activities. Kua‘ana coordinates the Annual Hāpai Pū Financial Aid Fair that is attended by 20 financial aid and other resource people, and approximately 250–300 students. Kua‘ana Student Services also hosts the Kahuewai Ola STEM Project, a $1 million U.S. D.O.E. grant to support students of Hawaiian ancestry in science, technology, engineering, and math disciplines.

Location: Queen Lili‘uokalani Center for Student Services 406
Phone/Fax: (808) 956–2644/956–5945 (808956–9880)
Email: kuaana@hawaii.edu or kuumeaa@hawaii.edu

**Liko A‘e Native Hawaiian Scholarship Program**—is a scholarship program administered by UH Maui College with outreach sites at Hawai‘i, Leeward (O‘ahu), and Kaua‘i Community Colleges, and UH Mānoa. The program provides funding for Hawaiian students pursuing college degrees in Hawai‘i or U.S. continent. The Liko A‘e Native Hawaiian Scholarship has two goals:

1. Support Native Hawaiian students’ entry into and completion of a program of higher education.
2. Sustain the cycle of improvement among Native Hawaiians through education.

Contact Person: Malia Davidson, Statewide Project Director
Phone: 808–984–3553

Kamaile Kekahuna, O‘ahu Coordinator at Leeward Community College 808–455–0404
UH Mānoa visits on Fridays at Kamakakūokalani Center in the Library. Call Kamaile Kekahuna for details.

Website: [http://likoae.org](http://likoae.org)

See the website for further details about the scholarship.

**Manawa Kūpono**—provides scholarships for Native Hawaiian students from at–risk communities to gain access to, and earn baccalaureate and graduate degrees from, the University of Hawai‘i at Mānoa. All Native Hawaiian students are encouraged to apply; however, priority consideration will be given to those from target high schools. Target High Schools include: Ānuenue, Hālau Kū Māna, Hakipu‘u Learning Center, Hālau Lōkahi, Ke Kula ‘O Samuel M. Kamakau, Moloka‘i High School, Hāna High School, Wai‘anae High School, Nānākuli High School, Kailua High School, Castle High School, and Kahuku High School.

Students receive varying amounts not to exceed the cost of full time, undergraduate or general graduate resident tuition for classified students at UHM. To be eligible to participate in the Manawa Kūpono program students need to (1) Be of Hawaiian ancestry, (2) Be enrolled full–time, (3) Demonstrate financial need based on the Estimated Family Contribution(EFC) from the Free Application for Federal Student Aid, and (4) Be able to achieve in an academic environment as demonstrated by a cumulative
undergraduate/graduate GPA of 2.00/3.00 or better. Scholarship recipients participate in various activities throughout the year, which include: Community Service, Hui Kamaʻilio (Monthly meetings), Academic & Financial Aid advising in a culturally supportive environment, and Learning Communities. Manawa Kūpono is administered by the College Opportunities Program (COP) with funding provided through the Native Hawaiian Education Act under the U.S. Department of Education.

Contact Persons: Julie Afong & Kira Lee, Program Coordinators
Location: Queen Liliʻuokalani Center for Student Services 308
Phone/Fax: (808) 956–6186/(808) 956–6837
E-mail: manawa@hawaii.edu
Website: http://www.hawaii.edu/cop/mk.htm

The MARC U*STAR Program—Dr. Pat Couvillon, Program Director, oversees the MARC U*STAR program, under the Pacific Biosciences Research Center, which provides rigorous research training for outstanding undergraduate minority students who wish to prepare for graduate studies leading to the doctorate degree (PhD) and careers in biomedical research and training. Ten (10) students are accommodated yearly: consequently, competition is very keen. Student participants are engaged in an intensive two-year research experience under the guidance of well-qualified faculty members in such areas as bioengineering, cell molecular biology, clinical health sciences, engineering, mathematics, microbiology, psychology, zoology, chemistry and oncology. Students spend their first summer and academic year in a laboratory within the University of Hawaiʻi at Mānoa. The second summer is spent in a laboratory on the U.S. mainland. The student returns to Hawaii at the end of the summer to complete the academic year. Each MARC student receives a yearly stipend of $10,956. Partial Hawaiʻi resident Tuition and fees are paid. A trip to a mainland scientific meeting is also offered to the participants to present research results at a specialty scientific meeting. The MARC Program specifically includes students whose ethnic identity is in whole or part: Hawaiian, Filipino, Samoan, American Pacific Islander, and other underrepresented groups in the scientific workforce.

Contact Person: Dr. Healani Chang
Location: CS 002
Phone/Fax: (808) 956–2146 / (808) 956–2892
Email: healani@pbrc.hawaii.edu
Website: http://www.pbrc.hawaii.edu/marc

Nā Pua Noʻeau—is a Hawaiian culture-based education resource center within the University of Hawaiʻi (UH) that provides educational and enrichment program activities to over 2000 Hawaiian children and their families annually in grades K through 12 throughout the state of Hawaiʻi. The Center provides a wide range of program activities from a one-day Super Enrichment Saturday to three years of intensive study in land and natural resource studies and Hawaiian leadership (ʻAha ʻŌpio Alakaʻi Program). Nā Pua Noʻeau uses a program model that is designed to make learning meaningful and applicable within a Hawaiian context. Students specialize in content areas such as biology, geology, astronomy, marine science, environmental science, volcanology, voyaging, and leadership. The Program has centers and staffing on
all of the islands. Sites include the University of Hawai‘i at Hilo, the University of Hawai‘i at Mānoa, Kaua‘i Community College, University of Hawai‘i Maui College, Lāna‘i High and Elementary School, Moloka‘i Education Center, and University of Hawai‘i Center at West Hawai‘i.

Contact Persons: Dr. David Sing, Director (UHH) 974–7678
Kinohi Gomes, Assistant Director (UHM) 956–0939
Email: NaPuaNoeau@npn.uhh.hawaii.edu
Website: http://npn.uhh.hawaii.edu

UH Mānoa: Greg Kashigi, Site Coordinator
Location: Queen Lili‘uokalani Ctr. for Student Services 413
Phone/Fax: (808) 956–9410/(808)956–9230
Email: gkashigi@hawaii.edu

The Native Hawaiian Center of Excellence (NHCOE)—supports the recruitment and retention of Native Hawaiian students in medicine and other health professions. NHCOE is located in the Department of Native Hawaiian Health at the University of Hawai‘i’s John A. Burns School of Medicine. Activities include the Native Hawaiian Student Pathway to Medicine program and the NHCOE Fellowship Training Program. Affiliated Partnerships with ‘Ahahui o na Kauka (Association of Native Hawaiian Physicians), Kipuka Native Hawaiian Student Center (UH Hilo), UH Office of Student Equity, Excellence, and Diversity, Papa Ola Lokahi, and the UH Myron B. Thompson School of Social Work help us to strengthen the educational pipeline for Native Hawaiians to enter health professional schools

Director: Dr. Winona Lee
Contact: Kim Yamauchi, Administrative Officer
Phone: (808) 692–1022
Email: nhcoe@hawaii.edu

The Native Hawaiian Student Pathway to Medicine (NHSPM)—is a program of the Native Hawaiian Center of Excellence at the University of Hawai‘i John A. Burns School of Medicine, Department of Native Hawaiian Health. The NHSPM program provides support to Native Hawaiian students on their path to becoming physicians. The curriculum consists of an MCAT prep course, workshops, and individualized advising/career counseling for individuals who demonstrate potential to be competitive applicants to medical school. The program will be offered in Honolulu (UH–JABSOM Kaka‘ako Campus) and Hilo (UH–Hilo Campus) Up to 10 participants will be selected for each site.

Contact: Dr. Sasha Fernandes,
NHCOE Health Careers Student Recruitment Specialist
sfern@hawaii.edu

Native Hawaiian Mental Health Research Development Program (NHMHRDP)—is a program led by a small group of Native Hawaiians within the University of Hawai‘i’s Department of Psychiatry, which was
established in 1990 with federal funding from the National Institute of Mental Health. The mission is to create a cadre of mental health researchers, whose scientific investigations result in effective, culturally appropriate prevention, intervention, and clinical treatment strategies, which improve the mental health status of Native Hawaiians to the highest level possible.

**Native Hawaiian Science & Engineering Mentorship Program (NHSEMP)**—The NHSEMP promotes the advancement of Native Hawaiians and Pacific Islanders in the fields of Science, Technology, Engineering, and Mathematics (STEM). The NHSEMP retention program provides student support, internship opportunities, and academic community for STEM students to successfully earn their B.S., M.S. and PhD degrees. NHSEMP Summer Bridge and Transfer Bridge programs provide funding, internships, and preparation for graduating high school seniors and community college students to easily transition into a STEM discipline.

Contact Person: Joshua Ka‘akua, Program Coordinator  
Location: Holmes Hall 200  
Phone/Fax: (808) 956–2289/(808) 956–2291  
Email: kaakua@eng.hawaii.edu  
Website: [http://nhsemp.eng.hawaii.edu/](http://nhsemp.eng.hawaii.edu/)

**Native Hawaiian Student Services**—Native Hawaiian Student Services provides support for all Native Hawaiian students and undergraduate and graduate majors in Hawai‘inuiakae School of Hawaiian Knowledge to achieve their educational and professional goals through a variety of programs, services, and activities like our Native Hawaiian Residential Learning Program with UHM Housing, academic advising, “brown bag” seminars, and the annual Native Hawaiian Student Welcome Reception. We also offer support services, like tutoring, academic counseling, and career development, through Kōkua a Puni, our Title III Native Hawaiian Strengthening Institutions Program.

Contact Person: Dr. Erin Kahunawaika‘ala Wright, Director  
Location: Queen Lili‘uokalani Center for Student Services, Room 104  
Phone: (808) 956–4753  
Email: nhss@hawaii.edu

**Office of Multicultural Student Services (OMSS)** — OMSS is a part of the Student Equity, Excellence, and Diversity (SEED) program, under the Office of Student Affairs at the University of Hawai‘i at Mānoa. Formerly known as Operation Manong (est. 1971), OMSS focuses on outreach activities encouraging individuals from underrepresented groups and underserved communities to seek higher education, providing university students opportunities to experience Hawai‘i’s multicultural contexts, conducting activities promoting cross-cultural understanding and social justice, and promoting the development of and provide a clearinghouse for information and resources related to Hawaii’s multiethnic groups.

Contact Person: Queen Lili‘uokalani Center for Student Services, Rm 309  
Phone: (808) 956–7348
Office of Student Equity, Excellence, and Diversity (SEED)—coordinates various projects and committees at UH Mānoa and other campuses to support students with disabilities; Native Hawaiians and ethnic groups underrepresented in higher education; women; lesbian, gay, bisexual, transgendered, and intersex students; and academically talented students as well as under-prepared and disadvantaged students, senior citizens, low-income parents, child care for college student parents. Among the programs administered by SEED are College Opportunities Program, KOKUA Program, Kua‘ana Native Hawaiian Student Development Services, Nā Pua No‘eau, Office of Multicultural Student Services, Senior Citizen Visitor Program, Women’s Center, Bridge—to—Hope, Lesbian/Gay/Bisexual/Transgender Center, GEAR Up at Farrington and Waipahu, Mānoa Educational Talent Search, Graduate Professional Access, Health Careers Opportunity Program, Program for Afterschool Literacy and the Children’s Center

Contact Person: Amy Agbayani, Director
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Website: http://www.hawaii.edu/diversity

Pacific Internship Programs for Exploring Sciences (PIPES) —coordinates three internship programs, University of Hawai‘i Hawaiian Internship Program (UHHIP), Micronesian & American Sāmoa Student Internship Program (MASSIP) and Research Experience for Undergraduates (REU), which are designed to connect undergraduate students to summer internships with organizations responsible for environmental research, management, and education. Our vision is that through hands–on experiences and mentoring with the PIPES program and its host agency partners, more Native Hawaiian and other underrepresented students will enter into fields of study and ultimately careers related to the natural resources of Hawai‘i and the Pacific region. Although housed at UH Hilo, PIPES does offer internships to students across the state of Hawai‘i.

Contact Persons: Sharon Ziegler–Chong, Director
                  Ulu Ching & Noe Puniwai
                  Program Coordinators
Location: Pacific Aquaculture and Coastal Resource Center (Keaukaha, Hilo)
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School of Social Work—Social work, one of the fastest growing occupations in the State of Hawai‘i, is a profession concerned with the prevention and resolution of critical issues experienced by individuals, families, groups, and communities. At the Myron B. Thompson School of Social Work (MBT SSW), students learn to address critical issues form an Ecological Perspective using Strengths–Based approaches. Students are provided with the knowledge, skills, and values that facilitate the prevention or resolution of
such issues related to health and health disparities, mental/behavior health, substance abuse, homelessness, crime and delinquency, poverty, and other social problems. Students who are committed to social justice, social change, improving the quality of life for society's most vulnerable and who are committed to working with people will find this curriculum relevant and stimulating. The MBT SSW has been providing quality social work education in Hawai‘i for 70 years. It is recognized nationally and internationally for its award–winning faculty, research and publications, and the wide range of specialty areas that include health, mental health, child and family services, and gerontology. Degree programs include the BSW, MSW, and PhD. The MBT SSW also boasts a training academy, the ability to provide program evaluation, a distance education MSW option, a focus on Asian and Pacific Islander groups in Hawai‘i, growing opportunities for international practicum placements, and specializations in health, mental health, child and family, and gerontology.

The mission of the MBT SSW is to contribute to the advancement of social work practice in its many forms for the purpose of preventing or resolving the most critical social problems. Within this general purpose, the school reaffirms social work’s historic commitment to increase social justice and availability of opportunity for underrepresented and oppressed groups. The principal responsibility of the school is the generation, transmission and application of knowledge that will benefit the state of Hawai‘i with a particular emphasis on Native Hawaiians and indigenous peoples. In addition, it is the school’s responsibility to contribute to knowledge for use by the profession as a whole. In particular, it is the goal of this school to increase comprehension of the ways in which social policy, social work practice, and research can be improved through the understanding of Native Hawaiian and other Pacific Islander and Asian cultures of our communities, state, and the Pacific.

Contact Persons: Dr. Noreen Mokuau, Dean
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Dr. Lana Sue Ka‘ōpua, Associate Professor & Chair of Health
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Mari Ono, Student Services Coordinator
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UNIVERSITY OF HAWAI‘I AT WEST O‘AHU
NATIVE HAWAIIAN STUDENT PROGRAMS

Nālimakui Council— The Native Hawaiian Council at the University of Hawai‘i –West O‘ahu campus which is the most recently formed council within the University of Hawai‘i system. As our campus expands from an upper–division to a four–year institution and as we build our new campus, it is the goal of our Native Hawaiian Council to instill Native Hawaiians and Native Hawaiian forms of knowledge at every level of our institution, including our academic programs and curriculum, as well as student services, facilities, community relations, etc.

Contact Persons: Margy Ledward, Academic Advisor, Title III Project Director
**Hawaiian–Pacific Studies (HPST)** – Hawaiian–Pacific Studies at UHWO recognizes the foundational connections between Hawai‘i and the Pacific and focuses on the study of the Hawaiian people and other Pacific Islanders, their histories, languages, and cultural practices. A wide array of courses on Hawai‘i and the Pacific Islands are offered, enabling the students to gain an overview of all Pacific peoples and in–depth knowledge on specific aspects of Hawai‘i and the Pacific. Future plans include the expansion of Pacific language offerings and the establishment of a performing arts strand.

**Contact:** Dr. Jennifer Leilani Basham  
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**Email:** jbasham@hawaii.edu  
**Website:** [http://www.uhwo.hawaii.edu/hpst](http://www.uhwo.hawaii.edu/hpst)

**Title III**—“High Touch, High Tech” program provides support services for freshman with emphasis on Native Hawaiian students, particularly those pursuing an education within the science, technology, engineering, and math fields.

**Contact Persons:** Margy Ledward, Academic Advisor, Title III Project Director  
**mledward@hawaii.edu**

Kealohi Perry, Native Hawaiian Student Advisor  
**kstyau@hawaii.edu**