To evaluate the effectiveness of advising sessions conducted via the advising center, students were asked to complete an online survey immediately after meeting with their advisor. Meetings were conducted in-person, online, or over the phone. As of December 07, 2013 there were 260 respondents to the Evaluation Survey. I have excluded 5 of these responses, as they were obvious repeats, for a total of 255 responses used in the below statistics.

### Method of Advising

<table>
<thead>
<tr>
<th>Advisor Seen</th>
<th>Number of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kainoa (32)</td>
<td></td>
</tr>
<tr>
<td>Kurt (54)</td>
<td></td>
</tr>
<tr>
<td>Holly (41)</td>
<td></td>
</tr>
<tr>
<td>Jodi (50)</td>
<td></td>
</tr>
<tr>
<td>Lyssa (41)</td>
<td></td>
</tr>
<tr>
<td>Comfort (37)</td>
<td></td>
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</tbody>
</table>

**Evaluation of Advising Sessions**

- A large majority, nearly 95% of respondents, agreed (58) or strongly agreed (184) their concerns and/or issues were addressed during these advising sessions.
- All but one respondent, over 99.6%, agreed (32) or strongly agreed (222) that their advisor was helpful and well informed.

**Most Valuable**

- Over 33% of students said the most valuable part of their advising session was the assistance provided with scheduling for the Spring 2014 semester, with 17.3% citing longer-range planning as the greatest benefit.

> Everything was very informative and helpful. Much of what was discussed helped me understand my requirements and what classes I am to take next semester.

> Getting a clearer understanding at how I can tackle the requirements for the degrees I have declared and learning of viable classes that can help me along the way.

> Helped me pick my classes for next semester. Helped me keep my mind open for different opportunities.

- Students seem to appreciate the opportunity to make a connection with their advisor: Many students (18.0%) felt their advisor was helpful, kind, knowledgeable, or possessed similar traits.

> This advising session that was most valuable is able to have someone there in your first year of college to help along the way. This opportunity for freshmen of meeting with an advisor is great and now I can move in college without having issues or concerns.

> Finally having an advisor!
Many students felt learning their requirements (12.2%) or about other resources/tools (9.4%) to be the most valuable part of their advising session.

The information she was able to provide me with about how to make my schedule and how to navigate through STAR which I had been weary about for a while.

Least Valuable

- A majority of respondents (75.3%) felt there was no part of their session that was invaluable or did not provide a response (22.0%).
- The lack of STAR training and no availability of specific class times, were mentioned.

Suggested Improvements

- Over half, 54.5%, of respondents felt no improvements were necessary at the Advising Center.
- The most cited specific improvements were: Location and facilities (9.4%), Earlier and more frequent/longer sessions (4.3%), and better promotion of the Advising Center’s services (2.4%).

The location of the Advising Center could be improved, this would make it more convenient for students to get help.

As far as service goes I like the center the way it is. A newer office and facility would be lovely just because awesome service deserves an awesome space, but otherwise it looks like it runs like a well oiled machine.

Maybe I just missed it at the beginning of the year, but maybe it would have been great and very helpful to hear about this advising center at the start of the semester rather than more towards the end because it is so helpful to me.