PART A: Please provide 1-2 significant or major examples of how your unit’s activities, programs, services, etc., substantively/meaningfully contributed to achieving each of the following: (a) the Division of Student Affairs strategic plan implementation matrix [http://hilo.hawaii.edu/uhh/vcsa/documents/UHHiloDSA2011-15StrategicPlanImplementationMatrix.pdf]; (b) UH Hilo’s strategic priorities [http://hilo.hawaii.edu/strategicplan/]; and/or (c) the UH System’s strategic priorities [http://www.hawaii.edu/ovppp/uhplan/]? Please be sure to identify/reference specific priorities and provide specific examples and sufficient detail.

<table>
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<tr>
<th>(a) DSA: Coordinated monthly Chartered Student Organizations Forum with VCSA. Mentored Student Facilitator to ensure discussions were meaningful and productive.</th>
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<td>(b) UH Hilo: CC Director participating in cross-divisional collaborative effort to maximize quality and quantity of student involvement in evening and weekends</td>
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<td>(b) UH Hilo - Applied learning experience; community partnerships; stewardship of the natural and cultural environment: Learning through field practice via our Break Thru Adventures, alternative Spring Break eco-service program</td>
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<td>(b) UH Hilo - Community partnerships; sustainability education: Energy Vampire Hunts in partnership with HGEA, Hawai’i Energy and HawCC</td>
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<tr>
<td>(b) UH Hilo - Cultivate, sustain &amp; reflect diversity: Ho’olaule’a, Multicultural Festival and Break Thru Adventures, Ka Lama Ku conference &amp; recognition provide co-curricular opportunities to foster inter-cultural development and community partnerships</td>
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<td>(c) UH system - Developing globally competitive workforce: Chartered Student Organizations and Registered Independent Student Organizations provide out-of-class experiential learning through practical application of leadership, social, communication &amp; conflict resolution concepts &amp; theories which prepare students for diverse national, political, business, public and social world.</td>
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PART B: Please list and describe your unit’s 2-3 priority areas for focus to improve outcomes or enhance positive impact for students or the constituents your serve. How will you know if you have achieved your desired outcome or impact? Note that both quantitative and qualitative measures are acceptable.

1) Foster relationships/partnerships with area schools to promote the middle school to college (6th-12th grades) educational pipeline:
   a) Continuation of CampUs summer program with AfterSchool All Stars state program in Summer of 2015.
   b) Invite at least three high schools to the Student Media Symposium in Fall 2014 and Ka Lama Ku leadership conference in Spring 2015
   c) Develop mentoring partnerships with Waiakea High School AVID program

   Measures:
   1-a) Renewal of partnership and request to host 2015 CampUs
   1-b) Three high schools send at least 3 students each to Symposium and to Ka Lama Ku. Positive responses on evaluations from students and teachers
   1-c) Establish partnership and host one inter-campus activity by Spring 2015

2) Develop and implement comprehensive plan to cultivate, sustain and reflect diversity in leadership development and campus/community service programs, activities and services
   a) Identify groups who are underrepresented in current programs, activities and services (underrepresented based on general campus population)
   b) Identify where gaps exist and determine reasons for gaps
   c) Develop plans using available resources and potential resources

   Measures:
   2-a,b) Identify groups and gaps in Fall, 2014
   2-c) Develop plans by end of Spring 2015 for implementation in Fall 2015

3) Re-build partnership with Student Housing and Residential Life to effectively utilize resources to create more gathering spaces to promote vibrant campus life that strengthen our campus' sense of community

   Measures:
   3-1) Discuss with Housing Director if outcome is appropriate and mutually desired
   3-2) Identify process to create plan and timeline for implementation
   3-3) Assign staff to create objectives and action steps for 2014-2015
   3-4) Housing Director and Campus Center Director determine measures of success
   3-5) Housing staff and Campus Center staff co-evaluate partnership using above measures
PART C: How are you reallocating your fiscal, human, facility, technology and other resources to support your priorities?

I don't know what resources I will have yet and am unable to state what reallocations will occur. For certain, we will be re-allocating program responsibilities with the addition of the Campus & Community Service Coordinator/CSO advisor to our staff.

PART D: What strategies have you implemented, if any, to either increase efficiency and productivity in your unit, reduce waste and unnecessary cost, and/or increase your access to alternative funding sources, including extramural funding? What new strategies do you have planned in the coming year?

We continue to explore partnerships across the campus including with the Performing Arts Center and the Performing Arts Dept, with the Art Dept, STEM/PIPES, Sustainability Committee (UH and UH Hilo) and other DSA depts.

For the last several years, we've done our best to spread staff responsibilities, that would normally be allocated between 4 professional and 1 support staff, among 3 professional staff and 1 support staff. This has made doing more, including seeking alternative funding, extremely difficult.

With the vacant position filled, more staff time can be shifted to seeking both intramural and extramural funding. Until that person is on board, we aren't able to strategize funding plans.

PART E: So that we can better plan and prepare for future UH System biennial budget and supplemental budget requests, please indicate your most urgent resource needs (e.g., human, fiscal, facility, etc.) in the next several years and provide an estimate of the annual recurring funds required, i.e., base dollars, and justification for the need.

Our most urgent need is to transfer at least one of our professional staff positions, Student Leadership Development Coordinator, to G-funds on a permanent basis. Recurring funds required, based on FY14 salary (FTE 1.0 @ $42,960) and FY15 fringe @ 45.73% = $62,605.60. The estimate for several years is unknown based on collective bargaining negotiations.

If we are to meet our goals in leadership development, the position needs to be full-time to implement a full-spectrum of training, mentoring and experiential learning. The position is currently funded at .75 FTE by the Campus Center fee. Due to an unplanned combination of factors, fees at the current rates are not able to provide the funds needed for both personnel and programming.
PART F: (if applicable) Please describe at least one learning outcome that you intended to achieve for students who interface/interact with your unit’s functions, programs, and/or services for the coming year. How will you measure student learning relative to this outcome? (For units who are exempt, please note what efforts you made to assess program outcomes, e.g., conduct self-study using CAS standards. Units may conduct both learning and program assessment.)

In process of conducting self-study using CAS standards.

PART G: How can the Office of the Vice Chancellor for Student Affairs better assist with or support your unit's mission, goals, priorities, etc.? Examples might include helping to change/update a policy, establishing a pathway for better communication with another unit on campus, receiving information about a particular issue, etc.

Encourage and enable different DSA departments to discuss, develop and propose policies and practices that affect a department's or departments' ability to meet its mission and goals. Participants are on a level field with preference or weight in any one department's favor.

Allow for dissenting opinions given in response to a request for input or as feedback on a topic opened for discussion.

Recognize staff commitment to serving students.

PART H: Are their additional comments or information you wish to provide? List attachments included with your submission.

Please submit report electronically to your cluster leader (if applicable) with copy to the VCSA by Friday, June 20th at 5:00 PM HST. Additional sheets may be attached. All reports will be posted online.