MINUTES OF THE EIGHTEENTH MEETING OF THE UH HILO STRATEGIC PLANNING COMMITTEE

Date: March 18th, 2011
Time: 8-10am
Location: Private Dining Room, Campus Center, UH Hilo

Attendees:
- Thora Abarca
- Kainoa Ariola
- Kelly Burke (chair)
- Jim Cromwell
- Mazen Hamad
- Jackie Johnson
- Barry Mark

Apologies:
- Dee Drozario
- Maria Haws
- Gail Makuakane-Lundin
- Tracey Niimi
- Karen Pellegrin

1 Announcements/Questions from Stakeholders

Kelly asked members if they had received any direct feedback from their colleagues/groups since the last meeting. No feedback had been received.

2 Minutes of the 17th SPC meeting (33/11)

The minutes were accepted subject to an amendment to item 3. [This discussion was confidential to the SPC so has been redacted from the public version of these minutes].

3 Strategic Plan Section 1 - Mission, vision, who we are and what we stand for (34/11)

Kelly introduced this paper and explained that its purpose was to discuss section 1 of the strategic plan – which includes the mission, vision, who we are and what we stand for text – with the aim of approving the text to send to the Chancellor for his comment. On behalf of the SPC, Kelly thanked the members of the drafting subcommittee – Thora, Harry, Jim, Maria and Barry – for their efforts in developing this section. The SPC agreed that the text was a faithful reflection of committee discussions and accurately reflected the feedback from the mission and vision consultation. Kelly explained that the text as it stands was not the final version, but that it is near-to, and would be further amended prior to the consultation in mid-April.

The committee discussed the section and approved the text subject to a few minor grammatical changes and the removal of ‘applied’ from the phrase ‘applied research’ so that ‘research’ was considered in its broadest
Kelly introduced this paper and explained that the purpose of the item was to agree on a set of goals and some potential actions under each goal by end of meeting, and approve for circulation to the Chancellor. Working with the initial goal list developed at the previous meeting, the raw outcomes from the discussion are presented below (potential actions are identified by (A) next to the item): [note that the following reflects a brainstorming session by the SPC – the item listed do not necessarily reflect the official view of UH Hilo and may not appear in the final version of the strategic plan]

### Supporting student success

- Everyone invested in the success of the student
- Elevate students to their highest level of academic achievement
- Foster academic resiliency
- Teaching students to be students
- Faculty and staff engagement with students (‘ohana)
- Comprehensive student support services
- Identifying at risk students and taking steps to support them
- Teaching workshops for faculty – teaching faculty how to help students reach their potential (A)
- Personal connections with students early-on (A)
- Student housing (A)
- Good IT infrastructure
- Retention
- Persistence
- Financial aid (A)

### A collaborative environment

- Across disciplines and colleges for student benefit
- Interdisciplinary programs (A)
- University community that helps each other – a spirit of collegiality
- Institutionalizing colloquia
- Engendering a greater sense of responsibility for the institution
- Fostering a sense of ‘ohana
- Creating improved gathering spaces for faculty, staff and students (A)
- Service to the university (would need to be recognized in tenure process) (A)
- Vertical integration – collaborating with local High schools, Hawaii community college, graduate programs (A)
- Strengthening relationships across campus (A)
**Applied learning and scholarship**

Providing more opportunities for students’ out-of-classroom learning. For example (A):

- Service learning
- Class projects
- Research
- Practicum
- Internships
- Volunteer work

All bullet points above may also link to the community.

Student services complement what is offered in the classroom – working in partnership with faculty to support applied learning and scholarship and thereby strengthening relationships across campus (A)

**Vertical integration**

Modeling throughout the students career at UHH

**Entrepreneurship and innovation**

Students will have the confidence and tools to go out and act on ideas

Innovation – process

Entrepreneurship – skill/ability

Being able to think and imagine

Communication skills

Leadership skills

Build elements of entrepreneurship and innovation into the curriculum (e.g. capstone course) (A)

Modeling entrepreneurship and innovation throughout the students career at UHH

Scholarship program to reward entrepreneurship and innovation (A)

**Hawaii as a locus for learning**

The whole campus reflecting and integrating the cultures of Hawaii. A continuum

Concepts of aloha and ‘ohana

Values of Hawaiianess

Teaching faculty and staff about Hawaii (A)

Integrating native Hawaiian values, wisdom and ways of knowing into courses which every student would experience (A)

Place-based

Educational incubator
Diversity and multicultural fluency
Interacting with many different perspectives and cultures
Applies to everyone – faculty, staff and students
Opportunity to undertake investigation of this area (A)
Students need to understand differences
Engage in exchange experiences and study abroad (A)

Organizational excellence
Well-oiled machine
Culture of continuous improvement and accountability
Financial transparency (A)
University structure (A)
Immaculate lands and grounds (A)
Morale
Reward and recognition (A)
Professional development for faculty and staff (A)
Effective communication (A)
Clear policies and procedures
Effective IT
Centralized resources (e.g. office and lab equipment)
Faculty activity report (links to better promoting what being done/happening on campus)

Community partnerships and responsiveness
Distance learning
Promotion and branding – needs to be systematic and more responsive. E.g. e-newsletter rather than printed, university blog to show case research, student achievements etc. Faculty activity report
Improve press release process
UH network – connect better to our alumni (part of vertical integration)
Technology transfer
K-12 pipeline
Collaborate with local government to improve college-town and off-campus housing
Workforce development – programs that respond to community needs
Leader in sustainability of resources – stewardship role
Members noted that Siân and Kelly would work up the raw outcomes above, in terms of framing the goal areas as goals and giving a few examples of potential actions, to send to the Chancellor. The Chancellor will be invited to respond to the goals and actions, particularly in terms of giving the committee advice on whether they are pitched at the appropriate level, by the end of Spring Break.

5 Summary of actions and close

Siân thanked members for their time and input and reminded them that the next meeting is on **Tuesday March 29th** from **8-10am** in the **Private Dining Room.**