Annex I to SPC 27/11

Raw Outcomes from 1st Goals Brainstorming Session – February 18th 2011

The SPC used draft vision themes to guide a brainstorming session on the issues that had been raised/identified from internal and external evidence and information. This included evidence from preplanning, WASC accreditation reports and special visits, the UH System goals and priorities, National Survey of Student Engagement results and other sources. Five main draft vision themes were approved by the committee as a starting point for the brainstorming discussion on goals. Each draft vision theme is presented below, and points raised around each theme listed.

The next step is to identify common threads across these five themes that could form goals. That is the purpose of the Feb 23rd meeting. SPC members are therefore encouraged to review these raw outcomes and to begin to identify common threads prior to the meeting (e.g. a need to improve communication – internally and externally).

Community in Support of Student Scholars

- Student support
- Student exchange opportunities
- Near-peer mentoring
- Raised academic expectations
- Teach students to be students
- Classes taught by faculty with terminal degrees
- Educational effectiveness and assessment
  - Learning goals
- Improve faculty and staff morale
- Merit-review system
- Underserved populations
- Distance learners
- Creating a community
- Improve internal communication
- Improve/enhance physical spaces
- Utilizing technology to help students reach goals
- Research infrastructure
- Residential campus
- Business/agency partnerships to create jobs for students
- Overcoming bureaucratic obstacles
Collaborate to bridge differences in disciplines, cultures, perspectives and experiences

- Team-teaching
- Interdisciplinary programs/courses
- Promote greater student collaboration in the classroom
- Increase diversity of faculty and staff
- Vertical integration
  - Graduate to undergraduate
  - K – 12
- Cohorts
- Integrate entrepreneurship and innovation in the curriculum
- Freshman orientation
- Bridge cliques on campus
- Help understanding of different cultures
  - Infusion of multiple perspectives/ways of knowing
- Physical locations to socially interact
  - Faculty, staff and students
- External research funding
- Improve internal communications
Connected to Hawai‘i/community partnerships

- Delivering island wide
  - Outreach
    - Specific programs to target needs
- Internships/practicum
- Formalize connections with community/agencies
- Research opportunities working with local people
- Place-based learning
- Get students out of the classroom
- Encourage college-pride
- Ahupua‘a
- College-town
- Economic engine
  - Technology transfer
  - Knowledge transfer
- Off-campus housing
  - Public/private partnerships
- Better partnering with Hawai‘i community college and high schools
- Being more of a leader in sustainability
  - Working with the community
  - Opportunity to be role-models
  - Environmental
- Developing ongoing environmental kinship (for faculty, staff and students)
- Cultural professional development
- Improve communication on campus
- Improve public relations
  - Social media
  - University radio
  - Branding
  - Marketing
  - Media connections
Theoretical and applied learning

- Entrepreneurship across curriculum
  - Part of practical application
- Interdisciplinary programs/courses
- Internships
- Research as a learning tool
  - More research grant dollars
    - Fiscal transparency
    - Build in more faculty time to pursue research
    - Grant-writing support
- Bring ‘current issues’ into the classroom and apply them
- Broad applied learning experiences, not necessarily discipline specific
  - Performance
  - Exhibitions
- Formalized business/agency relationships
- Economic engine
- Graduate programs infrastructure
  - Dedicated coordinator of graduate studies
- Infrastructure for teaching and research
- Faculty bring more resources into the classroom
  - E.g. guest speakers
- Deep learning
Compete, innovate and lead in professional and personal lives

- Supporting extra-curricular activities
  - e.g. UHHSA, SAC
- Interdisciplinary experience
  - Showcase student work across disciplines
- Branding and public relations
- Research (broad sense)
- Tracking graduates
  - Alumni support network
- Student networks
- Scholarships/grants to students for entrepreneurship
- Opportunities for students to engage in entrepreneurship/innovation
- Internships
  - Need for cross campus coordinator
- Leadership development program for students
- Infuse development of key student skills throughout curriculum
  - Critical thinkers
  - Team work
  - Effective communicators
    - Debate teams
- Multicultural fluency
- Infrastructure (all areas)
- Faculty teacher development
  - Varied teaching methods