As promised in my application for sabbatical leave, I used the leave time to systematically review recent contributions to the body of behavioral accounting research. Also stated in that application was the observation that, due to the nature of the data-gathering process and very lengthy review processes in that area of research, it may be several years before any publications related to this initial step in the process result.

I also used the sabbatical to accomplish a significant amount of Continuing Professional Education (CPE), which is necessary to maintain my professional accounting credentials (Certified Management Accountant, Certified Financial Manager, Certified Internal Auditor, and Certified Public Accountant - Texas). These CPE activities are valuable in helping me remain current in my profession and contribute toward my teaching and practice-oriented research efforts.

Finally, I was also able to review a significant amount of business and accounting education literature. This literature not only helps with my teaching efforts, but also leads to pedagogical publications, which “fit” our mission very well and help satisfy our accreditation requirements. An example of this type of research is the paper Dr. dePillis and I recently co-authored, *First Do No Harm: Effective, Ineffective, and Counterproductive Teaching Methods*, which has been accepted for presentation at the 2014 Business Education Research Conference being held in conjunction with the National Business Education Association Convention, April 15-17, 2014, in Los Angeles, California.