



UNIVERSITY
of HAWAII°
HILO

University of Hawai'i at Hilo Administration
Office of the Chancellor

June 4, 2013

MEMO TO: Michael Shintaku, Chair
Faculty Congress

FROM: Donald Straney
Chancellor

A handwritten signature in black ink that reads "Donald Straney".

SUBJECT: Motion to Adopt Institutional Learning Outcomes

I am in receipt of the Motion passed by the UH Faculty Congress on April 19, 2013, to "adopt our general education learning outcomes as our institutional learning outcomes".

By this memo, I approve this Motion and direct Vice Chancellors Hong and Platz to so implement.

Attachment

Cc: Luoluo Hong, Vice Chancellor for Student Affairs
Matthew Platz, Vice Chancellor for Academic Affairs
April Scazzola

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UNIVERSITY
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HILO

MAY 01 2013

UH-HILO
Vice Chancellor for
Academic Affairs

May 1, 2013

To: Matthew Platz, UHH Vice Chancellor of Academic Affairs

From: Michael Shintaku, Faculty Congress Chair

Subject: Institutional Learning Outcomes

At its April 19 meeting, the UH-Hilo Faculty Congress passed a motion requiring administrative action: adopt our general education learning outcomes as our institutional learning outcomes.

We appreciate your attention to this matter, and look forward to a response at one of our upcoming faculty congress meetings.

MS

Attachments (1): General Education learning outcomes.

Recommended / Not Recommended

5/21/13

Matthew Platz Date
Vice Chancellor for Academic Affairs



May 14, 2013

For: Andrew Brink, UH Hilo Vice-Chancellor of Academic Affairs

From: Michael Shintaku, Faculty Congress Chair

Subject: Institutional Learning Outcomes

At its April 19 meeting, the UH-Hilo Faculty Congress passed a motion requesting administrative support to report our general education learning outcomes as our institutional learning outcomes.

We appreciate your attention to this matter and look forward to a response at one of our upcoming faculty congress meetings.

MIS

Attachment: UH General Education Learning Outcomes

[Handwritten signature]
Michael Shintaku
Faculty Congress Chair

The General Education Requirements: Goals and Outcomes

[UH Hilo Home](#) · [New General Education Home](#)

The General Education Requirements are designed to meet the following six goals and their respective learning outcomes:

1. Critical Thinking:

A UH Hilo graduate should be able to –

- Critique and interpret evidence (primary sources)
- Identify relevant arguments
- Analyze alternative assumptions
- Identify ethical problems and dilemmas
- Evaluate the validity of ethical arguments
- Critically reflect on value assumptions

2. Information Literacy:

A UH Hilo graduate should be able to –

- Identify appropriate information required to address particular problems or issues
- Access relevant information using appropriate resources
- Evaluate different forms of data and sources
- Analyze the economic, legal, and socio-political and other issues surrounding the use of information
- Use computer technology to conduct research and find information

3. Communication:

A UH Hilo graduate should be able to –

- Articulate and pursue a line of reasoning using oral and written forms
- Present ideas or results in a manner appropriate for college-level discourse (i.e. structure, tone, syntax, and grammar) in written form
- Present ideas or results using collegiate-level conventions (i.e. documentation, genres, and forms of presentation)
- Identify his/her audience and adapt accordingly

4. Scientific and Quantitative Reasoning:

A UH Hilo graduate should be able to –

- Use systematic, empirical approaches to address questions as part of the scientific process
- Differentiate scientific and non-scientific methods of inquiry
- Conduct planned investigations including recording and analyzing data and reaching reasoned conclusions
- Solve problems using mathematical methods and relevant technology
- Represent theoretical models and data using graphs and tables

5. Human Interaction and Cultural Diversity:

A UH Hilo graduate should be able to –

- Analyze multiple perspectives and articulate how perspectives based on world views differ from his/her own
- Differentiate key values, assumptions, and beliefs among cultures
- Explain how and why different racial, ethnic, religious, regional and gendered backgrounds shape experience
- Explain or predict individual and collective human behavior

6. Collaborative Skills and Civic Participation:

A UH Hilo graduate should be able to –

- Formulate a rational project that contributes to the environmental, economic, social, or intellectual betterment of the local community or global forum
- Articulate how his/her activity contributes to increased awareness of local or global issues on campus
- Define what aspects of his/her group projects with peers contribute to the intellectual development of all involved.