Students’ book commemorates Sept. 11

by John Burnett

Dr. Thom Curtis is a man drawn to disaster. The associate professor of sociology at UH Hilo says, only half-jokingly, that he is attracted to the Big Island because it is the “best natural disaster area in the U.S.”

Curtis, a licensed marriage and family counselor, has researched sociological and psychological responses to disaster. He was called to New York City by the American Red Cross to help with the counseling of the survivors of the September 11 disaster.

After his return to the University, he came up with a novel project for his senior seminar class on family violence. The class would interview prominent people statewide to get their takes on September 11, its aftermath and effect on Hawai‘i. The result is a book titled Hawai‘i Remembers September 11, which is currently available.

Curtis is credited as the editor; students participating are credited for interviewing and writing the segments on their interviewees.

“I try to keep all my classes as topical and current as possible,” Curtis said. “The class started last January, just three months after September 11. I felt it was important as senior sociologists that we take some time with the events that took place then.”

As topical as September 11 is and as important as Curtis’ work counseling those most directly affected by the disaster, perhaps this book would on the surface seem outside the scope of a class on family violence.

“My research has shown that there are really close parallels between people who perpetrate violence in families and terrorists,” he said. “And as you look at the characteristics and attributes of either domestic or

New Librarian seeks to extend Library’s reach

by Ken Hupp

The new Library director admits that her career moves have been few in number and carefully planned. And if Linda Marie Golian-Lui has her way, her latest move will be the last.

“After the birth of our daughter two years ago, my husband and I decided we wanted to make one more career move,” Golian-Lui explained. “So this was much more than just a professional decision. It was a lifetime decision.”

Golian-Lui came to UH Hilo from Florida Gulf Coast University in Fort Myers, Florida where she served as reference team leader and education liaison. She brings a wealth of academic library experience, Southern Association of Colleges and Schools (SACS) accreditation experience and a solid educational background that will serve her well in the position she assumed on July 16, 2002.

She earned a B.A. degree with majors in sociology and criminal justice from the University of Miami in 1986, a masters in library and informational science from specializing in academic librarianship from Florida State University in 1988, an Ed.S in adult and community education and an Ed.D specializing in higher education administration and educational leadership from Florida Atlantic University in 1998.

Golian-Lui began her career in 1981 as a senior librarian at the University of Miami and advanced to the head of the library’s Government Documents Collection. In 1996, she moved to Florida Gulf Coast University to serve as Reference, Government Documents and Civic Engagement Coordinator and later as a Library Assistant Director. She was promoted to Reference and Civic Engagement Librarian in 2000.

She explained that she could not pass up the opportunity to be the Library Director at UH Hilo.

“While I have been at Florida Gulf Coast University, we have been trying to improve and modernize our library,” she said. “But this is a bigger job, and it’s a challenge. I’m excited about it.”

Golian-Lui is coming from a university with a population of 7,000 students to one with 10,000.

She and her husband have a 2-year-old daughter, Kylar Marie. They are both looking forward to the move.

Cover design by Donna Allison

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Spotlight - continued on page 9.
international terrorists, both sociologically and psychologically, there are a lot of similarities.

“There are a lot of frustrations involved, usually, over circumstances that individuals feel that they are not able to control themselves. But there are demographic types of similarities, as well, in terms of socioeconomics and in terms of opportunities for education,” he added.

“One attribute of violent families is that they are usually isolated socially and individuals who commit acts of terrorism are also usually isolated socially and sometimes geographically, as well. Look at Timothy McVeigh, what an isolated life he lived, or Ted Kaczynski, the Unabomber, who lived in isolated circumstances in a mountain cabin.”

Those interviewed for Hawai‘i Remembers September 11 include U.S. Senator Daniel Inouye, U.S. Representatives Patsy Mink and Neil Abercrombie, Governor Ben Cayetano, First Lady Vicky Cayetano, UH President Evan S. Dobelle and his wife Kit Dobelle, UH Hilo Chancellor Rose Tseng (who also wrote the foreword), State Senators David Matsuura and Fred Hemmings, Big Island Mayor Harry Kim, Maui Mayor Kimo Apana, Hawai‘i County Councilman Aaron Chung, Chef Sam Choy and former Los Angeles Dodgers pitcher Onan Masaoka, to name but a few.

“There were basically three questions that we attempted to have interviewees address,” Curtis said. “The first question is, ‘Where were you, what were you doing and what were your initial reactions to the attacks?’ The second was, ‘How do you think Hawai‘i was impacted?’ And the third was, ‘How do you think Hawai‘i will be impacted in the future?’”

UH President Dobelle found himself seeking a practical way for the University to contribute to the State’s economic recovery.

“Your first reactions, as a human being, are so strong, so emotional, that you want to grab a shovel and get on a plane,” Dobelle said. “And then as the hours pass, you realize that your challenge is to act out of who and where you are. For us, that meant establishing a tuition waiver to help any student who had lost a job as a result of the economic downturn the attacks caused in Hawai‘i. In the face of so much pain, so much tragedy, ‘tuition waiver’ seems such a technical term, but it came out of who we are. That was what we could do to help people, and in the end it made a difference for many of our students.’’

Chancellor Tseng pointed to the concern and compassion of UH Hilo students.

“Our UH Hilo Student Association took the initiative and provided positive influence and leadership by organizing several events, including a candlelight vigil for peace around the world,” Tseng said. “I am very proud of our students and faculty who helped each other to get through this difficult period.”

Governor Cayetano said that the attacks drove home the oft-made point that Hawai‘i is economically overdependent on the visitor industry.

“Diversifying our economy will strengthen it and make it less vulnerable to the ups and downs of tourism,” he said. “Over the past seven years we have focused on healthcare, biotechnology and high technology.”

And in the spirit of togetherness and cooperation that came following the tragedy, the Democrat governor briefly put aside partisan politics to praise the nation’s Republican Commander-In-Chief.

“President Bush’s display of wise and courageous leadership exceeded my expectations,” he said.

Curtis said that the students who participated in the writing of Hawai‘i Remembers September 11 will find it an invaluable experience.

“They worked hard to make this book happen,” he said. “Many will go on to graduate school and this research and publishing experience will serve them well. It’s also something that I believe will be a good thing for UH Hilo.”

Please call Curtis at x47737 for book sales information.

(UH Hilo bids farewell to former student leader)

Louisa Pereira, former student government leader and recent UH Hilo graduate, died August 9, 2002 at Queen’s Medical Center in Honolulu.

Affectionately known as “Aunty Luika,” Pereira was active in various community initiatives, which included teaching and sharing Hawaiian values in the State Department of Education’s Kupuna Program, and working as a volunteer for approximately 15 years at the Boy Scouts’ wilderness camp at Honokaia.

Pereira returned to UH Hilo as a non-traditional student and graduated this spring semester with a BA in sociology. She was also active in student government, serving this past school year as president of the UH Student Association (UHSHA). As a student leader, her contributions enhanced and enriched student life on campus, while impacting student government policy Statewide.

Pereira later expanded her interest into the larger University community, working alongside Chancellor Rose Tseng and University Relations Director Gerald DeMello. Her leadership and collaborative efforts with students, university administration and Big Island legislators is credited with helping the University secure $4 million in planning and design money for the Student Life and Event Center.

Pereira is survived by her husband, Vincent Pereira Sr., five children and three grandchildren.
This past spring, the UH Board of Regents approved the establishment of a master of arts degree in counseling psychology and changed the status of the bachelor of science degree in biology at UH Hilo.

“The overall mission of the proposed master of arts program in counseling psychology is to offer student-centered, cross-cultural graduate training in counseling psychology,” said Chancellor Rose Tseng in her remarks to the BOR in May. “The program will enable students to function as professional counselors in schools, government agencies, and social service programs in the community.”

The program’s curriculum is designed to prepare students to meet the school counselor requirements of the state Department of Education, the licensure requirements established by the new state law for marriage and family therapists, and the national certification requirements of the Council for Accreditation of Counseling and Related Educational Programs (CACREP), Tseng explained. The MA program begins Fall 2003.

The counseling program addresses a need among members of the Big Island community as well as a strong interest expressed by UH Hilo students and graduates, most of whom could not pursue graduate study in the field without leaving family, job, and other commitments. Graduate level training would enhance their professional competence and enable them to compete more effectively with non-residents with graduate degrees.

Tseng said no additional resources are required for the implementation of the change in status. All courses required for the degree are in place in the chemistry, physics, mathematics, and biology departments.

The expected outcome is for 10 percent or more of prospective biology majors to choose this rigorous curriculum in order to gain entrance to cell and molecular biology graduate programs at Division I schools.

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Hawai‘i Island Sister City delegates meet at UH Hilo to discuss economic development.

Hawai‘i Sister Summit delegates visit UH Hilo

UH Hilo welcomed in July several sister cities of Hawai‘i Island who visited the University as part of the 2002 Hawai‘i Sister Summit event, which was held at the Hawai‘i Convention Center on O‘ahu for the purpose of economic development.

The governor of Taiwan, along with 40 other dignitaries representing Hualien County, Taiwan, Hawai‘i Cho, Japan, and Okcheun, Korea, visited UH Hilo and Hawai‘i Island to foster business opportunities and relationships here. The group, part of the 250+ delegates who attended the event on O‘ahu, were given presentations on UH Hilo and the China-U.S. Center at a luncheon in the Campus Center Dining Room co-hosted by UH Hilo and the County of Hawai‘i.

The 2002 Hawai‘i Sister Summit event was the first of its kind for the State, and was hosted by the Department of Business, Economic Development and Tourism with support from Governor Cayetano and the mayors of the four counties. The State of Hawai‘i has 71 sister city relations worldwide.
Where technology meets language teaching: asynchronous on-line Hawaiian language course offered

by Dr. Margaret Haig

“I can’t wait to begin learning the Hawaiian language,” says a student from Virginia. “My family is from Kane`ohe but there are three generations of us living in metropolitan Washington, D.C.: my mother; me and my daughter. We all are taking classes in the fall. We can’t live and work in Hawai`i but we are Hawaiian and proud of it”.

The first Web-based Hawaiian language course is being offered in a pilot program this fall to students registering through UH Hilo’s College of Continuing Education and Community Service.

Dr. Kalena Silva, director of Ka Haka `Ula O Ke`elikolani College of Hawaiian Language is teaching the first Hawaiian language instruction via the Internet, with the same curriculum as the UH Hilo campus, Hawaiian 101, adapted for use in this new teaching medium. The lessons used in this first class are derived from the textbook, Na Kai `Ewalu, written by Dr. Pila Wilson and Kauanoe Kamana of Ka Haka `Ula O Ke`elikolani College of Hawaiian Language. The whole course, including vocabulary lists, explanatory text, exercises, and quizzes, are available on the Web, alleviating the need for a hardcopy textbook.

The eventual aim is to provide students around the world with access to the Hawaiian language through an academic institution or an individual instruction basis. So far, inquiries are flooding the campus from expatriate Hawaiians in many different parts of the mainland, including members of many hula schools, Hawaiian interest groups, and Kamehameha schools alumni.

The project arose from Dr. Bill Chen’s five-year federally-funded Title III grant and a collaboration with Ka Haka `Ula O Ke`elikolani College of Hawaiian Language. Plans are to offer Hawaiian 101, 102, 201 and 202 on-line in successive semesters and to expand offerings to individuals and students at other academic institutions, such as the University of Washington, which has expressed serious interest in receiving the course for students there.

The technology to make teaching the Hawaiian language on the Internet possible depended on interesting applications of computer programming. According to Title III Computer Specialist and Ke`elikolani College M.A. student Keola Donaghy, “During the development of these classes we learned of an interactive Java technology which not only allows students to listen to prerecorded audio samples, but allows them to interact with the instructor and classmates via an audio discussion board. There is also a pronunciation comparison applet which allows students to record their own pronunciation of words, phrases and complete sentences and compare them to a prerecorded example.”

The three Java applets, which Donaghy adapted from this technology, are called Ho’olohe (listen), Ho’ohalikelike (compare), and Kukakuka (discuss). While the audio recording and feedback sessions are not real-time, they provide students with opportunities to increase their verbal skills in Hawaiian.

Revitalizing indigenous peoples’ languages is an area of interest for UH Hilo outlined in the strategic plan and strategic initiatives. The technology and curriculum to do so are becoming increasingly available via the Internet. UH Hilo faculty and staff are truly on the cutting-edge of teaching.

(Editors note: Dr. Margaret Haig is dean, College of Continuing Education and Community Service.)
UH Hilo participates in Running Start Program

by Dr. Margaret Haig

On the Big Island, 10 Honoka’a High School students and UH Hilo’s Psychology Instructor Dr. Cheryl Ramos were the first Running Start participants, a statewide program that provides opportunities for academically qualified high school juniors and seniors to receive dual high school and college credit for classes taken at any University of Hawai’i campus.

The students were 10 of the 22 students enrolled in Psychology 100 taught under the North Hawai’i Education Center in Honoka’a this summer.

“The Running Start students were totally engaged,” Ramos said. “They performed as college students and added dimension to the class. We have gotten numerous requests from Honoka’a High School students and parents who missed the first class to continue the program in the Fall.”

Since its inception, only O’ahu students participated in Running Start. This summer, UH Hilo had the second highest number of participants in the State.

The Running Start program originated in Minnesota and spread to over three-quarters of mainland states. On June 19, 2000, the Hawai’i legislature approved and signed into law Act 236, establishing the Running Start program in Hawai’i as a partnership between the Department of Education and UH.

In Hawai’i, Running Start was piloted for two years by Honolulu Community College and six high schools in the Honolulu DOE district. In 2002, the Running Start program went statewide. UH Hilo is the first four-year campus to initiate classes and the first off-Oahu campus.

The program is different from “Early Admit” or advanced placement classes in that the student receives a grade and transcript from the college and the class is concurrently entered on their high school transcript, thus receiving dual credit, said Dr. Margaret Haig, dean of the College of Continuing Education and Community Service.

“I worked with the program on O’ahu and am excited to bring Running Start to the Big Island,” she said. “I’ve seen students who were languishing in high school become excellent college students.”

Currently, there is a statewide committee working on articulating classes from the high school to the university. Currently approved classes are: Astronomy 110; Biology 100; English 100; English 250; Geology 101; History 151; History 152; Math 100; Math 140; Math 205; Oceanography 201; Philosophy 110; Psychology 100; and Sociology 100. Newly proposed classes are French, Spanish, Hawaiian and Japanese.

For additional information, please contact Haig at x47664.

Additional $4M appropriated for MKAEC project; design-build team selected

UH Hilo’s Mauna Kea Astronomy Education Center (MKAEC) recently received confirmation on the appropriation of $4 million in federal funds toward Phase Two of construction, announced MKAEC Project Director George Jacob. The appropriation is part of the $21.95 million approved by the Senate Committee for economic development, environmental, and housing initiatives in Hawai’i. The $4 million is in addition to the $8 million that was appropriated for the project on October 19, 2000.

“Keeping his commitment to education and economic development, Senator Daniel Inouye made the timely appropriation a reality,” Jacob said. “We are extremely appreciative of his efforts and ongoing support of the Mauna Kea Astronomy Education Center project.”

The $4 million will be used toward Phase Two of the project, which includes the planning, design, and construction phases. Last month, Jacob announced the selection of Taisei Construction Corporation, Durrant Media Five and Hilo-based Oda-McCarty Architects for design-build services.

“There are many moving parts to this effort and seven teams will be working on different aspects to bring this world-class interpretive center to fruition,” Jacob said. “Design and construction of MKAEC, in line with the institutional mission, is vital to the project.”

Taisei Construction Corporation and their partners have been involved with an impressive array of projects, including the Tokyo Stadium, Sapporo Dome, Tama Rokutu Science Center, Shinjuku Kyouiku Center, Fureai Science Center, and Minneapolis Institute of Arts, and in Hawai’i, the Bishop Museum Science Center, Wainaku Executive Center, UH Hilo Student Housing, and Subaru Telescope’s base facility.

The $28 million world-class MKAEC will be located on 9.1 acres in UH Hilo’s University of Science and Technology Park. The 42,000-square-foot Center will serve as the premier interpretive center for the world’s largest and finest collection of astronomical observatories located atop Mauna Kea, as well as blend elements of astronomy and Hawaiian culture, weaving science and culture in a compelling story of the spirit of human exploration.

If plans continue as scheduled, ground breaking is expected to take place at the end of 2002, Jacob said.
Hats off to...

Kenith Simmons, Professor of English, had her poem “Hilo Flood, November 2000” appear in Kaimana. Her poem “Ka`anapali Sunrise” will appear in the next issue of The Chaminade Literary Review.

Cecilia Mukai, Chair and Director of Nursing, was selected to participate in the National Council of State Boards of Nursing’s licensure examination item development session held this past June in Chicago, IL. She was one of 11 nurses selected nationwide for this prestigious assignment.

Bruce Mathews, Associate Professor of Soil Science, served as co-author on the following papers accepted for publication during his sabbatical: “Use of dilute oxalate to recover exchangeable aluminum immobilized by sulfate salt addition to a Rhodic Kandiudult subsoil,” Soil Science and Plant Analysis 34; “Nutrient cycling in tropical pasture ecosystems,” Proceedings XXXIX Reuniao Anual Sociedade Brasiliiero de Zootecnia; “Soil nutrient supply under Sydney Blue Gym, N-Fixing Albizia, and naturalized Hilo grass fallow in Hawaii,” Soil and Crop Science Society Proceedings; and “Comparison of the rapid Hach peroxy reagent digestion and the ignition method for the estimation of total phosphorus in Hawaiian soils and sediments,” Journal for Hawaiian and Pacific Agriculture 12.

Thomas K. Pinhey, Assistant Professor of Sociology, recently had his paper “Life Event Timing and the Emotional Consequences of Surgical Menopause for Asian-Pacific Women in Guam” accepted for publication in Women & Health. His co-author is Donna Lewis Pinhey.

Wayne Miyamoto, Professor of Art, presented a slide-lecture and workshop in May for the Chicopee, MA Public Schools in a seminar for teachers on the educational experience in visual arts in a multi-cultural environment. Additionally, he was selected for the Biographical Encyclopedia of American Painters, Sculptors, and Engravers of the United States, Colonial to 2002, and exhibited work in lithography in the 46th Annual National Juried Print Exhibition at the Hunterdon Museum of Art in Clinton, NJ. Miyamoto received a grant from the UH Hilo Research Council for his presentations in Chicopee, MA and meetings with Manhattan Graphics Center, NY and the Kala Print Institute in Berkeley, CA. Last month, his work was included in the Artists of Hawai’i 2002, the 52nd Annual Exhibition at the Honolulu Academy of Arts.

Michael West, Associate Professor of Astronomy, was awarded three research grants totaling $429,000 from the National Science Foundation and Hubble Space Telescope. The grants include funds to hire a postdoctoral research assistant and undergraduate students assistants at UH Hilo. Additionally, this summer he worked half-time overseeing the development of astronomy exhibits for the new $28 million UH Hilo Mauna Kea Astronomy Education Center.

Bill Mautz, Associate Professor of Biology, had his article “Exercising animal models in inhalation toxicology, interactions with ozone and formaldehyde” accepted for publication in the journal Environmental Research.

Lawrence Rogers, Professor of Japanese, had his book Tokyo Stories: A Literary Stroll published this summer by the University of California Press. The collection depicts 20th century Tokyo from the penthouse to skid row.
Hats off
Continued from page 6

Chris Reichl, Associate Professor of Anthropology, had his paper on “The Influence of Foreign Religions in China Over the Last Two Millennia: Implications for an Interface Between Chinese Philosophy and Ethnohistory” published in Chinese Philosophy Beyond The Twentieth Century.

Yoshiko Okuyama, Assistant Professor of Japanese and Linguistics, attended the Hawai‘i National Great Teachers Seminar at the Kilauea Military Camp last month. Her participation was sponsored by the UH system as part of her 2002 Francis Davis Award for Excellence in Undergraduate Teaching.

Michael Marshall, Associate Professor of Art, had an “Untitled” work in the SFCA Art in Public Places Collection selected for the Hawai‘i State Museum’s inaugural exhibition. The exhibition celebrates the diverse expressions of Hawai‘i’s artists from the 1940s to the present and their profound contributions that document the history, people, culture, and traditions of the State.

Gerald DeMello, Director of University Relations, was sworn in last month to serve on the State of Hawai‘i’s Department of Land and Natural Resources, Board of Land and Natural Resources. Rick Castberg, Professor of Political Science, was sworn in on the Department of Defense, Civil Defense Advisory Council, and Lorraine Mendoza, Conference Center Support Specialist, was sworn in on the Department of Business, Economic Development, and Tourism, Community-Based Economic Development Advisory Council. The Honorable John P. Moran presided.

UH Hilo faculty members promoted and tenured

Eleven members of the UH Hilo faculty recently received promotions and tenure.

Faculty members earning both tenure and promotion to associate professor include: Thom Curtis (sociology); Katharyn Daub (nursing); Emmeline dePillis (management); Andrew Grabar (art); Ken Hon (geology); Terrance Jalbert (finance); Peter Mills (anthropology); Vladimir Skorikov (psychology); and Enbao Wang (political science).

Debra VanderVoort, associate professor of psychology, was promoted to full professor. Michael West, associate professor of astronomy, received tenure.

Business Administration/Mauna Kea Management to be featured during September Focus on UH Hilo

A new Business Administration cohort and the Office of Mauna Kea Management’s ranger program are the topics of discussion this month when Focus on UH Hilo returns for the fall semester. The program is hosted by Chancellor Rose Tseng, and airs Wednesday evenings from 8:00 - 8:30 p.m. on Channel 54.

Dr. Marcia Sakai, professor of tourism/economics and director of the School of Business will discuss the new Fall Cohort in Business Administration and Certificate in E-commerce being offered this fall on the September 4 telecast.

Bill Stormont, director of Mauna Kea Management, will appear on the September 18 telecast. He will be joined by two members of the new ranger program, which is a key component in the overall integrated management of the Mauna Kea Science Reserve.

Focus on UH Hilo highlights UH Hilo programs, up and coming developments and the University’s partnerships with various community organizations.

September is Women’s Health Month

In celebration of September being Women’s Health Month, UH Hilo speakers May Lake and Laura Stephens from the Women’s Center and Barbara Heintz from Counseling will be doing presentations in Hilo for a series on Synergy and Journaling.

Susan Shirachi Gonsalves, newly appointed member of the Hawai‘i County Committee on the Status of Women, can be contacted for additional information at (808) 933-0816.
Three UH Hilo faculty honored for excellence in teaching

Three UH Hilo faculty members were the recipients of the prestigious excellence in teaching awards during Spring 2002 commencement exercises held on May 18.

Dr. Michael Bitter, assistant professor of history, received the UH Board of Regents Award for Excellence in Teaching by a full-time faculty member. Dr. Yoshiko Okuyama, assistant professor of Japanese, received the Frances Davis Award for Excellence in Teaching by a junior faculty member. Mr. Robin Takahashi, instructor of health and physical education, was honored with the Chancellor’s Award for Excellence in Teaching by an instructor or lecturer.

Bitter has been a faculty member at UH Hilo since August 1999.

“It is clear that he has very solid teaching evaluations that are significantly above the norm in tough courses and that he makes history real in the classroom,” UH President Dr. Evan Dobelle said. “Students have described Dr. Bitter as very knowledgeable, willing to listen and accessible to them in and out of the classroom.”

Regents Allan Ikawa and Dr. Billy Bergin made the presentation to Bitter.

“The role of the professor is never to be underestimated,” Ikawa said. “For it is the professor who informs, enlightens and inspires. Teaching isn’t easy; it’s art and science together, and a calling to dedication, patience and creativity.

Dr. Bitter has answered this call exceptionally well.”

Okuyama has been part of the UH Hilo faculty since August 1998.

Dr. Kenith Simmons, professor of English and chair of UH Hilo’s Humanities Division, joined Okuyama’s students in nominating her for the award.

“Reading a dossier like Dr. Okuyama’s does a Division Chair’s heart proud,” Simmons said. “As an instructor, she is exemplary. In the majority of her classes during the 1999-2000 academic year, she was rated at the highest rank by every student in the class on the Perceived Teaching Effectiveness Form. In addition to her teaching, she has a strong research program and an impressive record of service activities. She has made herself a very valuable member of the community in every aspect of her professional life.”

Takahashi started at UH Hilo in August 1992, but was associated with the University long before that as a strength and conditioning coach for the Vulcan Athletic Department.

“His enthusiasm for teaching, the great amount of effort he puts not only into his courses but into his advising, and the motivation he provides his students were noted by the committee, as was his modesty when discussing his teaching,” Chancellor Rose Tseng said. “His modest statements stood in contrast to those of his nominators, another indication of why he works so well with his students.”

B.A. in Health and Physical Education established at UH Hilo

The UH Board of Regents this summer approved the establishment of a bachelor of arts degree in health and physical education (HPE) in the UH Hilo College of Arts and Sciences, effective fall 2002.

“The major will prepare students for recreation-related careers and for entry into post-baccalaureate teacher education programs,” said Dr. Christopher Lu, UH Hilo vice chancellor for academic affairs.

In addition to meeting the guidelines established by the National Council for Accreditation of Teacher Education, the HPE curriculum has been designed to conform to specific content and performance standards established by the Hawai‘i State Department of Education.

“Demand for such a program has been sustained and healthy,” said Lu. “Over the past five years, enrollment in HPE courses has averaged 25 students, and we anticipate 30 to 40 majors once the program is fully implemented.

“The program will enable Big Island students, in particular, to earn their degrees and prepare for the UH Hilo post-baccalaureate teacher education program without having to leave home.”

In other business, the BOR authorized the renaming of the Institute for Astronomy Building at UH Hilo’s University Park of Science and Technology.

The building’s new name is Kukahau’ula, the traditional name of Mauna Kea’s highest peak. The BOR designated the functions of the building as the University of Hawai‘i Institute for Astronomy and the Mauna Kea Operations Center.
library technical assistant at the University of Miami, Otto G. Richter Library, while still a student at Miami. In 1987, she became the serials control librarian at the University’s Law Library. She moved to Florida Atlantic University in Boca Raton in 1990 to become the serials librarian, and was promoted to the Serials Department Head in 1993.

“The time I spent at the University of Miami was in the technical services area,” she said. “Public service, which involves the reference and circulation aspect, is what the public is most familiar with, and what we typically assume libraries are all about,” Golian-Lui said. “Moving to Florida Atlantic University gave me the opportunity to gain experience in the public services area by heading a combined technical and public service department that included librarians, volunteers, clerical staff and student workers.”

But the opportunity to complete one more piece of the career puzzle came along and in 1997 she was off to Florida Gulf Coast University (FGCU).

Golian-Lui was one of the inaugural faculty for this new university that opened its doors to students in August 1997. The FGCU experience provided a strong hands-on opportunity to help create curriculum, develop a library collection, establish library services, and learn cutting-edge technology.

“Professionally, I was looking for an opportunity to do more administrative work, which I really enjoy,” Golian-Lui said. “My goal was to find that opportunity at a university which had a strong commitment to the local community, valued undergraduate education, and possessed a well-defined liberal arts background.”

Those were the qualities Golian-Lui found during her visit to the UH Hilo campus. But she also found something equally important that is often overlooked during a job search.

“My husband is from China, I’m Slavic, and together we have a two-year old daughter. So it was very important for us to find a culturally diverse community where family is valued and people of different backgrounds would feel welcome.”

That close relationship with the community is reflective of Golian-Lui’s view that the Library’s responsibility extends beyond the University’s academic population. She envisions it as the heart and soul of both the University and the community.

“We have an obligation to serve the needs of the greater community, whose support is critical to the success of this University,” Golian-Lui said. “I hope the general public will come to view the UH Hilo Library as their library, by obtaining a card and making use of our facilities.”

Her ultimate vision is for the UH Hilo Library to become the premier information place for the Big Island, where students, faculty and administration turn to first for research needs to access information. She believes that vision is being fulfilled to a large degree, thanks to an outstanding staff.

“They are the Library’s primary asset. Their dedication to students is admirable, and the word ‘no’ doesn’t exist in their vocabulary,” Golian-Lui said. “The task we now face is to market what we do, and demonstrate how we add value to this University.”

(Editor’s note: Ken Happ is a public information officer.)

Mauna Kea contingent to visit Arizona observatories

Representatives from the University of Hawai‘i and Bishop Museum will be visiting the Sonoran Desert in southern Arizona this month as part of a broader effort to develop cultural protocols for the Mauna Kea summit region. The group will visit Kitt Peak National Observatory and Mt. Graham International Observatory, which are situated 150 miles apart on opposite sides of Tucson, Ariz.

“The purpose of the trip is to meet with Native American nation representatives and observatory operators to learn the degree to which traditional and contemporary protocols are being developed and implemented at each site,” notes Dr. Guy Kaulukukui, vice president of cultural studies at Bishop Museum, who is facilitating the process of establishing Hawaiian cultural protocols for the use of the Mauna Kea summit. Formal meetings and informal gatherings with Native American nation members, observatory staff, and site managers are being planned.

Kitt Peak is on the Tohono O’odham (Papago) nation reservation, and Mt. Graham is in the Coronado National Forest, lands of interest to the San Carlos Apache nation. Bishop Museum, working under a grant from the U.S. Department of Education, is guiding the protocol development process in collaboration with UH Hilo’s Office of Mauna Kea Management (OMKM), and its advisory bodies, and with input from the Native Hawaiian and Hawai‘i Island communities.

Along with Kaulukukui, members of the traveling party include: Bill Stormont, OMKM director; Paul Coleman, UH Institute for Astronomy; and Arthur Hoke, chair of the Mauna Kea Management Board (MKMB). Several members of OMKM’s Hawaiian cultural advisory council, Kahu Ku Mauna, will also travel with the group, including Ululani Sherlock, Hannah Kihalani Springer and Larry Kimura. Rounding out the group are Ranger Kimo Pihana and Jim Kennedy, associate director of Gemini Observatory and member of the MKMB who worked for 20 years as an astronomer at Kitt Peak.
MA requirement sparks cultural exchange

by Keola Donaghy

One of the more challenging aspects of Ka Haka ‘Ula O Ke‘elikolani College of Hawaiian Language’s Masters in Hawaiian Language program is that students are required to travel to and study in a Hawaiian-speaking community, or travel to a foreign land that is facing language and cultural perpetuation challenges, such as those faced by the Hawaiian community.

Members of the first cohort in this masters program traveled to Europe to study the status of the Catalan and Basque languages in northern Spain. As an M.A. student in the same program, it was with some trepidation that I decided to travel to Ireland with my wife, and learn of the history and current status of the language of my own Irish ancestors, and the efforts being made to assure its future.

Our month-long visit began in Dublin, with a visit to Dr. Tina Hickey of the Linguistics Institute of Ireland, which assists the government of the Republic of Ireland by conducting research and advising on language policy. The Gaelscoileanna program (Ireland’s equivalent of the Papahana Kaiapuni Hawai‘i Hawaiian medium/immersion schools) was founded in 1973, and the research that Dr. Hickey and the LII have conducted will be of great value to our Hawaiian language programs. Between six and seven percent of students in Ireland attend a gaelscoil (an Irish-medium school), where their classes are conducted primarily through the medium of Irish or Gaelic, as this unique Celtic language is sometimes known outside Ireland.

The bulk of our visit was spent at Oideas Gael, an Irish language teaching institute for adults in Glen Colm Cille, County Donegal, which is situated on the northwest coast of Ireland. Donegal is classified as a gaeltacht, a place where Irish is still the native language of many residents. We were a bit disappointed to find that, like Hawai‘i, a significant percentage of native speakers are elderly, and that the youth of the area have not continued to speak the language amongst themselves or with family members.

Oideas Gael was founded by Liam Ó Cuinneagáin, a well-known language activist and advocate for economic opportunities in the gaeltacht. We were greeted by him on our arrival, and began three weeks of intensive instruction in Irish and exposure to the culture, music and environment of Ireland.

Language classes focused on the use of the language in everyday situations, not grammar, and numerous opportunities were provided for the students to interact and use what they had learned. One of the more amazing revelations is that legislation has been introduced that will guarantee the rights of Irish speakers to interact with the government through the Irish language. Passage of this “Language Rights Bill” is almost certain in the opinion of those that were interviewed.

During our final week in Glen Colm Cille, I was interviewed by Foinse, the largest Irish language newspaper in the country, regarding the state of the Hawaiian language, the Punana Leo and Kula Kaiapuni Hawaiian immersion schools, and the many innovative programs that have been implemented at Ka Haka ‘Ula O Ke‘elikolani College of Hawaiian Language. The story and our picture appeared on the front page of Foinse the day before we left Ireland.

While separated by a continent and two oceans, advocates of the Irish and Hawaiian languages face many of the same challenges. I hope that our visit to Ireland will lead to future exchanges that will benefit both of our languages.

( Editor’s note: Keola Donaghy is coordinator, Hawaiian Language Curriculum Technology, Title III Native Hawaiian Serving Institution program. His journal, written in Hawaiian, is posted at www.olelo.hawaii.edu/keola/ilelani/.)

New UH Hilo student directory available soon

Students will soon have a publication where they can readily obtain information to contact their classmates outside the classroom.

The new UH Hilo student directory will include each student’s name, local address, email address and local phone number. The directory will be available for the first time this fall as both a telephone book and on the UH Hilo Web site.

Students are asked to update their personal information by visiting the WEBIS system at www.uhh.hawaii.edu, or by stopping by the Registrar’s Office in Room 101 of the Student Services Building. Those who want their personal information excluded from the student directory must complete and sign a notification form. Students may also limit the information available in the directory.

The deadline to submit information to the Registrar’s Office is September 13, 2002. For more information, please call x47326 or email uhhro@uhh.hawaii.edu.
Mauna Kea rangers hired

The UH Hilo Office of Mauna Kea Management (OMKM) last month announced the hiring of three full-time rangers to aid in the management of the summit of Mauna Kea.

The three rangers, selected from a large pool of applicants, are Daniel Lee, Pablo McLoud, and James “Kimo” Pihana.

Lee comes to Mauna Kea with a background in law enforcement, including 12 years as a deputy sheriff in Los Angeles County and six years as security manager for the Hawai‘i Department of Transportation at the Hilo and Keahole airports. Most recently, he served as the school safety manager at Waimanalo Intermediate School on O‘ahu.

McLoud boasts a scholastic background in environmental geology (M.S., Indiana University) and has worked with firms both here and on the mainland in the field of industrial remediation. More recently, Pablo has worked as an ecotour hiking guide with a long-time, respected local hiking tour company.

Pihana has been a Mauna Kea Ranger since the inception of the pilot program in June 2001, and brings a special awareness of and passion for the cultural significance of Mauna Kea to the corps. He also brings an acute and learned awareness of the physical conditions faced on the summit.

“Each of the three individuals possesses a unique combination of knowledge, passion and skill that will be a great asset to the mountain, its resources, and those who work on and visit this special place,” noted OMKM Director Bill Stormont, who led the extensive hiring process. “Each is also quick with a smile, eager to share information.”

The rangers will be based at the Onizuka Center for International Astronomy, popularly known as the Visitor Information Station (VIS), located at the 9,300-foot elevation of Mauna Kea. They will regularly patrol the 11,288-acre Mauna Kea Science Reserve, extending to the summit of the mountain.

“The rangers will provide a much-needed presence in this remote and delicate environment, where various public safety, environmental, cultural and scientific issues all coexist on a daily basis,” Stormont explained.

The rangers have undergone an intensive, two-week training program coordinated by Hawai‘i Community College. Additional training components will follow in the coming weeks. The two-week program, led by HawCC Hawaiian Studies Instructor Pua Kanahele, covered the natural, biological and archaeological features of Mauna Kea, interpretive guide training, public safety, and Hawaiian culture.

Rangers also had to demonstrate their physical abilities to function in the rarified, high-elevation atmosphere by participating in several extended educational hikes. Plans are to add a fourth person to fill the ranks of the new ranger corps, Stormont added.

“The hiring of the rangers represents the keeping of a promise that the University made to the community 20 years ago,” concluded Stormont, referring to planning documents that preceded the current Master Plan.

Chancellor Rose Tseng concurred, praising the establishment of the program on a permanent basis.

“When the Board of Regents handed the responsibility of managing the summit of Mauna Kea to Hilo, we knew that our only avenue to success was to earn the trust of the community. There would be no quick fixes, but a long-term commitment to do things in the right way. The establishment of a well-trained, culturally sensitive staff to monitor activities on the summit is a tremendous step toward satisfying the concerns of the many stakeholder groups with an interest in the sacred mountain.”
September

1  Vulcan volleyball in Hawaiian Style Classic, 8 a.m., Civic, Admission
13  Vulcan volleyball vs. Western New Mexico, 7:15 p.m., Waiakea High Gym, Admission
2  Holiday: Labor Day
14  Vulcan cross-country in Hilo Invitational
3  Vulcan volleyball vs. Azusa Pacific, 7:15 p.m., Hilo Armory, Admission
17  Vulcan volleyball vs. MSU-Billings, 7:15 p.m., Waiakea High Gym, Admission
4  Last Day to Exercise Credit/No Credit
18  Focus on UH Hilo, 8 p.m., Channel 54
   Focus on UH Hilo, 8 p.m., Channel 54

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