Astronaut Ellison Onizuka to be honored with science day at UH Hilo

by Susan Collins

Three hundred 7-12 graders from the Big Island’s public and private schools will be treated to an extraordinary experience on Astronaut Ellison Onizuka Science Day, to be held at UH Hilo on Saturday, January 27. The keynote speaker will be NASA astronaut Steven A. Hawley, veteran of four space flights.

The event’s namesake, Ellison Onizuka, who tragically lost his life in the space shuttle disaster of 1986, was born and raised here on the Island of Hawai‘i. In his honor, Astronaut Ellison Onizuka Science Day seeks to engage young students in the world of science through displays, interactive projects, and teaching sessions. Organizers of the event hope it will grow into an annual tradition, eventually attracting participants from the entire State.

The Science Day honoring Onizuka was proposed to UH Hilo by the Onizuka family, along with Nancy Tashima, education curator of the Astronaut Onizuka Space Center, and Art Kimura, program director of Future Flight Hawai‘i, a Hawai‘i Space Grant College program based at UH Manoa.

“This event pays tribute to the legacy of Ellison Onizuka,” said Kimura. “One thing Ellison did was reach out to the community to inspire a greater understanding of science, especially in young students. With this event we can reach out to the community, and share what wonderful science goes on here.

“We are very appreciative of NASA’s support and encouragement of this event,” he added, “by providing the astronaut keynote speaker and an aerospace educational specialist who will each give a presenta-

SPOTLIGHT

Violence prevention grant benefits Native Hawaiian teens

by Susan Collins

In a community outreach project designed to empower high school students at high risk of dropping out of the education system, UH Hilo is facilitating a $660,000 Family and Community Violence Prevention (FCVP) grant, which will be used to develop an innovative learning program to meet the students’ needs.

The University is providing faculty support, fiscal administration, and various other resources to the project to ensure its success. The management team includes: the Research Corporation of the University of Hawai‘i- Hilo Office (RCUH) to handle the fiscal procedures; Judith Fox-Goldstein, conference center director, and Dawna Coutant, assistant professor of psychology, as co-investigators; and Didrick Castberg, professor of political science, as project evaluator.

Project director is Wendy Hamane, who has worked with high risk youth for over 15 years, and who founded the award-winning Lanakila Learning Center in 1998. The Center is an alternative education program of benefit to Hilo High School students, and is located at the Lanakila Housing area, the low income housing site of the Hilo community.

The grant will be used to establish Ka Pouhana Family Life Center (FLC), an expansion of the

Science Day - continued on page 2. Spotlight - continued on page 4.
Keynote speaker Hawley’s talk will include a question and answer session from 1:30-2:30 p.m. in the UH Hilo Theatre. This talk is open to the public.

Hawley’s first space shuttle flight was on the maiden voyage of Discovery in 1984, where the shuttle completed 96 orbits of the Earth totaling 144 hours of flight, conducting numerous experiments and satellite deployments. Hawley was also crew on a six-day flight of Columbia in 1986.

In 1990 Hawley again crewed on Discovery, on the mission that deployed the Hubble Space Telescope (HST). And in 1997, he participated in the second HST maintenance mission, where his primary role was to operate the shuttle’s 50-foot robot arm to retrieve and deploy the HST following completion of the upgrades and repairs.

Also participating in Astronaut Ellison Onizuka Science Day will be Aerospace Educational Specialist Tom Gates, of NASA Ames Research Center in California, who will give a talk on living and working in space. Gates will be bringing a mock-up of a space shuttle suit.

Although UH Hilo is hosting the day, the purpose is to reach out into the community, and many scientific enterprises and individuals from throughout the island will be participating. In a collaborative effort between UH Hilo professors, DOE educators, and local scientific researchers and facilities, there will be many interactive displays on the Library Lanai, as well as almost 30 “break out” sessions. Each student will have the opportunity to attend two sessions. In addition, the Gemini Observatory will be sponsoring a session where students will experience a star-lab planetarium and learn about electromagnetic radiation imaging.

UH Hilo Marine Science professors will be showing students how to view the microscopic world of seawater through research microscopes, while Geology professors will be teaching how volcanoes are measured and lava is made. There will also be presentations in mathematics, agriculture, biology, Hawaiian Studies, weather analysis and prediction, and aeronautics.

Lee Duke, NASA education liaison to Hawai‘i, is helping with the task of coordinating the event.

“NASA is very involved in educational activities in Hawai‘i,” Duke said. “This is an excellent example of the community coming together to provide an educational opportunity for young students. Ellison Onizuka is a national hero, and a special inspiration to the children of the Big Island.”

Although UH Hilo’s University Relations has helped form an ad hoc committee to plan and coordinate this year’s event, Kimura said that it will only succeed in the future if the Big Island community becomes part of the planning process.

“We hope the whole community will participate in this great event,” said Kimura. “We are encouraging a steering committee to form for the future, consisting of UH Hilo and DOE faculty, community youth group leaders, and members of the scientific community. And we hope local businesses will help us keep it free for the students through generous donations of materials and funds.”

(Editor's note: Susan Collins is a public information officer.)

---

Flood video wanted

UH Hilo’s Center for the Study of Active Volcanoes (CSAV) is collecting videotape footage that was shot here on the Big Island during the great flood of November 2, 2000. The footage will be archived for analysis and documentation of flooded areas, and may be used in UH Hilo’s natural hazards outreach programs.

If anyone has such videotape footage, please call Darcy Bevens at x47631.
BA in Hawaiian Studies offered to Maui County via distance learning

by Dr. Kalena Silva

The Hawaiian Studies Division of Ka Haka Ţula O Keʻelikōlani College of Hawaiian Language began delivery of the B.A. in Hawaiian Studies to students on Maui and Molokaʻi last semester via UH Hilo’s Distance Learning Program. Hawaiian Studies joined the Marine Science Program, which also started its first distance learning student cohort last semester and the Computer Science Program, which started its first cohort in 1998.

In large part, student interest in Hawaiian Studies on Maui and Molokaʻi has been sparked by the increasingly high profile of Hawaiian medium education in Hawaiʻi public schools today. The Hawaiʻi Department of Education oversees the Kula Kaiapuni Hawaiian Immersion Program with classes on all subjects delivered through the medium of Hawaiian on all islands except Lānaʻi. Recognizing the many exciting career opportunities available in Hawaiian medium teaching, curriculum development, research and telecommunications, among other opportunities, students have expressed the desire to complete the BA while also remaining on their home islands which have no four-year institutions. Distance learning provides students with this extremely valuable opportunity.

The first cohort of 18 Hawaiian Studies distance learning students (12 on Maui and 6 on Molokaʻi) was selected based upon their performance on a Hawaiian language proficiency exam which tests for competency at the second-year level of language study. These students were determined to be capable of work in the program which parallels the UH Hilo junior and senior levels of study for the BA.

Some requirements of the program have made necessary the creative use of academic and technological resources. The program’s four-credit Hawaiian language courses require student-teacher contact for at least 50 minutes a day, five days a week -- the kind of course schedule not readily available on the very tightly scheduled HITS hours of transmission.

Fortunately, graduates of UH Hilo’s Hawaiian Studies Program now living on Maui and Molokaʻi are able to teach in the program. Lokahi Antonio, a 1992 UH Hilo graduate with the B.A. in Hawaiian Studies and a candidate for the MA in Religion at UH Mānoa, taught third-year Hawaiian to the Maui students. Kamalu Poepeoe, a 1993 UH Hilo graduate with the B.A. in Hawaiian Studies and a teacher in the DOE’s Hawaiian Immersion Program, taught the same course to the Molokaʻi students. The two teachers have made it possible for students to receive on-site instruction, overcoming the scheduling limitations of HITS.

Maui County’s “Skybridge,” an intra-county distance learning system, broadcast the two other Hawaiian Studies courses offered last semester -- HAWS 305 Hana Noʻeau and HAWS 205 Hawaiian Music in Action. The teachers of these courses taught on-site at MCC with Skybridge transmission to Molokaʻi. Emmaline Agpalo, a Native Hawaiian-speaking elder from Hāna, taught the one-credit Hana Noʻeau course and Hōkūlani Holt-Padilla, a well-known musician and hula instructor, taught the two-credit Hawaiian music course.

This semester, Professor Kiʻopo Raymond, head of MCC’s Hawaiian Studies Program, will teach HAWS 361 Pana Hawaiʻi (focusing on the historical and cultural significance of place names of Maui) with transmission via Skybridge to Molokaʻi. Lokahi Antonio and Kamalu Poepeoe will teach HAW 304, the second semester of third-year language study. The distance learning Hawaiian Studies program has been designed so that students may graduate in three years, taking two to three courses during fall and spring semesters and at least one course during summers. Bill Chen, UH Hilo’s distance learning program director, has been very supportive of Keʻelikōlani College’s efforts, which include working closely with Raymond, Karen Muraoka, director of University of Hawaiʻi Center of Maui and Colleen Shishido, a counselor at the Center, to ensure the program’s efficient and successful delivery.

(EDITOR’S NOTE: Dr. Kalena Silva is the Director of Ka Haka Ţula O Keʻelikōlani College of Hawaiian Language.)

New dean/Onizuka preview kicks-off another season of Focus on UH Hilo

Dr. Stephen Worchel, who joined UH Hilo last fall as the Dean of the College of Arts and Sciences, will be among the featured guests when Focus on UH Hilo returns to the air on Wednesday, January 17. The program, hosted by Chancellor Rose Tseng, can be seen Wednesday evenings form 8-8:30 p.m. on Channel 4.

Worchel will be joined by Future Flight Director Art Kimura, who will give a preview of the Astronaut Ellison Onizuka Science Day scheduled for Saturday, January 27 on the UH Hilo campus.

Focus on UH Hilo highlights UH Hilo programs, up and coming developments and the University’s partnerships with various community organizations.
January is Vulcan Fever Month at KTA

KTA Super Stores’ Vulcan Fever promotion starts on Wednesday, January 3 and ends on Tuesday, January 30.

A portion of the proceeds from sales of designated Hawai’i Food Industries Association member products are donated to the Vulcan Athletic Scholarship fund. Those dollars are targeted to support athletes who have completed their athletic eligibility at the University, are in good academic standing and within 24 credits of graduation.

KTA is taking their support a step further this year. In an agreement with UHH Bookstore Manager Clifford Kaneshiro, KTA has consigned 850 University/Vulcan t-shirts to be distributed and sold at their stores in Hilo, Kamuela, Waimea, Kailua-Kona and Keahou. Total proceeds from the sale of the shirts will be returned to the University.

Although the t-shirts are located in a private business, don’t expect to pay a higher price. The price points will remain the same as they are at the University. However, the purchase of a t-shirt at KTA will be rewarded with a coupon book for HFIA products.

(L-R) Women’s volleyball, Tammy Brown (1979-80), Lyndell Lindsey (1978-79), Sweetie Osorio (1978-80)

Spotlight
Continued from page 1

Lanakila Learning Center. The three-year grant is subcontracted to UH Hilo through an agreement between Central State University (CSU), located in Wilberforce, Ohio, and the Office of Minority Health (OMH), Department of Health and Human Services.

Although the grant will be available to all minorities, the majority of the population it will serve will be of Hawaiian ancestry. According to local statistics, the Native Hawaiian population comprises a significant portion of the youth offenders and those referred to adjudication processes and alternative learning centers in the Hilo community.

“This grant benefits students who have faltered in the system,” said Hamane. “Some are in trouble with the law, some have been violent in school, some have required disciplinary action. But given different circumstances, it’s amazing what these kids can do.”

Hamane designed the methodology and direction of the FCVP project. The additional money will allow her to expand programs for her students, and enrollment is expected to double to 36 students.

Ka Pouhana Family Life Center will address the students’ needs by implementing innovative programs in the areas of academic, career, and personal development, with emphasis on cultural awareness and immersion.

“CSU was looking for a unique environment,” said co-investigator Fox-Goldstein. “They were looking for a unique culture and an extraordinary environment that could offer an experientially based program.” Fox-Goldstein credits the Conference Center’s Web page as being what caught the contractor’s attention about UH Hilo and the Island’s living laboratory.

As has been practiced at Lanakila Learning Center, students in the FCVP program will attend classes two days a week in traditional academics, and three days a week in integrated academic projects. This is experiential learning, and includes a strong cultural emphasis. Some of these activities include working with archeologists on preservation projects, learning how to propagate ‘awa, as well as spending time with kupuna (elders).

New courses will address the minimal presence of Native Hawaiians in science related fields. Students will engage in hands-on, learn-while-you-work programs that involve forest, river, and marine science. The University will be instrumental in helping these courses develop.

“UH Hilo is a partner in this program, providing a mentoring situation between students and faculty,” explained Hamane. “The Career Center will help students discover their potential. UH Hilo students will help answer questions about how to prepare for college. This is education partnership at work.”

But Hamane believes it’s not just the support of the University that will make this project a success, rather it is the Hilo community that plays the most important role.

“We want this to be a project that is embraced by the community,” said Hamane. “For example, we need people to come forward and help with family bonding activities on Sundays. It is the community’s responsibility to build this program up so that it survives beyond the three years of this grant. The community must get involved in order for it to make a difference in the lives of these kids.”
Self Study Update

by Helen Rogers

UH Hilo is now midway through its year of self study for reaffirmation of accreditation from the Western Association of Schools and Colleges (WASC). Up to now, our Self Study Updates have been about educational effectiveness and how we use assessment techniques to demonstrate what our graduates know and are able to do. But demonstrating our educational effectiveness is only a part of UH Hilo’s duty of accountability to the public that supports us.

The other important theme permeating our Self Study is “institutional effectiveness,” which has to do with institution-wide planning and accountability.

“Planning” establishes a common vision, shared goals, and the preparation to act in agreed-upon ways. WASC is vitally interested in the quality of the plans generated by the institutions it accredits.

Of course, whether planned goals are actually achieved is the crucial factor in gauging institutional effectiveness. WASC expects UH Hilo to collect and analyze evidence of effectiveness of all parts of the university; they want to know our track record of success in meeting the goals we set for ourselves. In effect, WASC is asking us to provide evidence that we are delivering what we promise to the public.

Faculty, whose time is perhaps our most precious resource, spend considerable service time on plans. The University has a duty to them and to the public to employ the best monitoring and reporting mechanisms to ensure that our plans are carried out. Demonstrating that we meet planned goals is how we build credibility with the public and self confidence in our ability to achieve our common purposes.

The Institutional Effectiveness Committee was formed to address this important theme. It is comprised of three subcommittees:

(1) Planning. This subcommittee is examining how well UH Hilo is living up to its Strategic Plan. The planning subcommittee is establishing valid indicators of progress for Strategic Plan objectives and deciding how to update the plan when the time comes.

In administering the Strategic Plan, UH Hilo has amassed an impressive record of accomplishment in steering a strategic course, anticipating change and building capacity to pursue new opportunities. The two new classroom buildings going up on campus right now are perhaps the most visible evidence of our success. The plan has helped us to bring change in an orderly, coherent, guided manner and provides the means to show WASC that UH Hilo is managed in a vital and proactive fashion.

This subcommittee will also examine fundamental planning issues and formulate an orderly set of planning priorities and principles based on our mission. As a result, we expect that decision making will be more open and inclusive, more consistently based on evidence and data, and more likely to result in positive change.

(2) Program Review. WASC expects the institutions it accredits to use systematic, cyclical program reviews to regularly appraise and suggest improvements in all University programs. This subcommittee will consider how to make program review at UH Hilo more effective. In particular, they will determine how program review can focus better on mission and performance and be tied to resource allocation.

(3) Compliance with WASC’s Standards on Institutional Integrity, Planning, Governance and Administration. This subcommittee will study, describe and appraise these issues at UH Hilo against WASC’s quality standards and gather data and documentation to support its findings.

The Institutional Effectiveness Committee is a forum for key administrators and faculty to discuss and resolve important planning issues—and we’re hoping that it opens UH Hilo’s windows and thoroughly airs out the place, leaving behind it the promise of excellence in planning, decision making and goal attainment.

(Editor’s note: Helen Rogers is co-chair of the UH Hilo Self Study Steering Committee.)

Assessment grants

As of December 31, 2001, UH Hilo programs have received a total of $30,296.77 in support to pursue program assessment activities. While most grants are targeted for single programs, some are cross-disciplinary. For example, a nationally recognized expert in Natural Sciences assessment will give a workshop useful to Natural Sciences programs.

There’s more funding where that came from! Deadline for assessment grant proposals for 2000-2001: March 16, 2001. You can download instructions from the UH Hilo accreditation self study Web site — www.uhh.hawaii.edu/~accred — Or call Helen Rogers at x47579 or April Komenaka at x47476, or email hrogers@hawaii.edu or komenaka@hawaii.edu.
Hats off to...

Marta deMaintenon, Assistant Professor of Marine Science, had her two papers published in the *Journal of Molluscan Studies*, a scientific quarterly published by Oxford University Press in England. “Analysis of reproductive system ontogeny and homology in Nassarius vibex (Gastropoda: Buccinidae: Nassariinae)” and “Ontogeny of the pseudohermaphroditic reproductive system in Nassarius vibex (neogastropoda: Buccinidae: Nassariinae)” focus on the evolution and development of the reproductive organs in a species of marine/estuarine mud snail from the East Coast of the U.S. The latter focuses more on abnormal development caused by a toxic pollutant.

Hirokuni Masuda, Instructor of Japanese, earlier this month delivered a paper at the Society for Pidgin and Creole Linguistics held in Washington, D.C. The paper is entitled “Microsyntax and macro-discourse in Hawai‘i Creole,” and the conference was conjoined with the annual meeting of the Linguistic Society of America.

Wayne Miyamoto, Professor of Art, participated in the following exhibitions: On/Off Paper at the Clyde Snook Gallery, Adams State University in Alamosa, CO; 68th National Members Exhibition, Society of American Graphic Arts, Stephan Gang Gallery, New York City, NY; and All Hawai‘i Masters Invitational at the East Hawai‘i Cultural Center, Hilo, HI. Additionally, Miyamoto contributed work for El Dia de Los Muertos (the Day of the Dead), the Annual Print Center Auction, The Print Center, Philadelphia, PA, and HARC, Hawai‘i Artists Respond to Cancer, 1st Annual Windward Artfest, Windward Unit, Koolau Golf Club, Kaneohe, HI.

Pila Wilson, Professor of Hawaiian/Hawaiian Studies, was invited to provide information on the experiences of Hawaiian language revitalization to tribal language teachers on the Tohono O’odham reservation, to the students and faculty of the University of Arizona, and the general population of Santa Fe, New Mexico. Part of the program included participation in a three-day “think tank” on Native American language revitalization with faculty from MIT, UC Berkeley, the University of Kansas and the University of Arizona. Wilson’s trip was funded by the University of Arizona Linguistics Program and the Institute for Indigenous Languages.

Michael West, Associate Professor of Astronomy, has begun writing a monthly “Ask An Astronomer” column for the Hawai‘i Island Journal. The journal is available for free around the Big Island.

Olga Cordero-Braña, Assistant Professor of Mathematics, had her article “Model Selection Using the Minimum Description Length Principle” published in the journal *The American Statistician*, November 2000. The article is co-written by Peter G. Bryant, professor of business administration at the University of Colorado-Denver.

Susan Jarvi, Assistant Professor of Biology, was one of 24 invited participants in an “International Workshop on Avian Diseases in the Galapagos” held at Princeton University last October. Workshop participants had to design an integrated program of recommended research and management projects to reduce the risks of extirpations of Galapagos birds. The proposal will be considered for implementation by equatorian officials and managed by the Charles Darwin Research Station. The workshop was co-sponsored by the University of Illinois and the Charles Darwin Research Station, Galapagos Islands.
Hawai‘i Voyager adds another dimension to Library

by Kevin Roddy

The Library is pleased to announce the arrival of Hawai‘i Voyager, the UH System Libraries’ new online management system. The Public Access Catalog (PAC) will provide users with a wide range of powerful new features.

Hawai‘i Voyager is Web-based and easy to use. It contains the bibliographic records of all UH System Libraries in one single database. Users may search the entire system for materials, or to a particular campus or collection. Users can also limit a search to a particular language, year of publication, item type (video, music score, map, etc.) and more. Hyperlinks to subjects, authors, and call numbers are embedded in bibliographic records. Search results can be selectively marked and printed, e-mailed, or downloaded. The “Patron Info” feature allows users to examine their borrower’s record to view a list of titles checked out, check on outstanding fines or fees, and renew books online. Hawai‘i Voyager will also automate the Library’s course reserve system, making it easy for students to retrieve required reading lists anywhere, anytime. And to meet the needs of users with disabilities, a text-based version of Hawai‘i Voyager is available via a telnet link from the home page.

Other features and services to be introduced in 2001 include placing holds on items checked out to other users, ordering items from another library (interlibrary loan), and a media booking system for reserving audiovisual equipment. Server-based Hawai‘i Voyager replaced mainframe-based UH CARL, a technology that required maintaining many simultaneous and constant connections between the host mainframe and clients.

Other Voyager sites on the Web include the Library of Congress, the National Library of Medicine, national libraries in several other countries, state university systems in Wisconsin and Georgia, as well as the University of Pennsylvania, Princeton, and Northwestern.

The Library also introduced two new online services during the fall semester: Contemporary Authors, and Psychological Abstracts. Access these databases and Hawai‘i Voyager through the Library Web: library.uhh.hawaii.edu.

Group and individualized instruction on how to use Hawai‘i Voyager can be arranged by contacting Kevin Roddy at x47343 or kroddy@hawaii.edu. Online tutorials and documentation will be available on the Library Web for independent learners and users accessing the catalog remotely.

(Editor’s note: Kevin Roddy is a Librarian, Public Services.)

Calling all actors!

Auditions for the Spring musical “Guys and Dolls” will be held on Sunday, January 7 at 2 p.m. and on Monday, January 8 at 7 p.m. Auditionees should come prepared to sing a song and provide sheet music for the accompanist. Auditions will consist of singing, a movement exercise and cold readings. The play will be directed by Jackie Pualani Johnson. Performances will be held in early April. UH Hilo students can receive credit for their participation.

For additional information, please call x47310.

Ka Lono Hanakahi is published by the Office of University Relations on the first of the month during the academic year for the faculty and staff of the University of Hawai‘i at Hilo. News and submissions are welcome. Deadlines are on the fifteenth of each month for the following first of the month publication. Contact Alyson Kakugawa-Leong, Director of University Publications, College Hall 9; (808) 974-7642 or email alyson@hawaii.edu.
First UH Hilo exchange students return from Waikato University

by Larry Kimura

Ka’iu Kimura and Kananinohea Kawaiʻaeʻa, both majors of Ka Haka ʻUlua O Keʻelikōlani College of Hawaiian Language recently returned in November 2000 after a semester of course work at the University of Waikato in Hamilton, New Zealand. They are the first exchange students from the University of Hawai’i at Hilo to participate in an exchange program between the University and Waikato University, formalized during the World Indigenous Peoples Conference on Education held in Hilo in August 1999. Last school year, two Māori Studies students from Waikato, Hineitimona Greensill and Chloë Hartstone, were the first to initiate the exchange agreement by enrolling in various UH Hilo courses, including Hawaiian culture and language offerings.

Ka’iu says, “Taking part in this exchange program, I gained many new experiences in and out of the classroom. While attending the University, I enrolled in four classes consisting of Māori history, culture, and language. However, the highlight of my entire trip was being able to experience first-hand the lifestyle and culture of the Māori people, while also sharing with them a little about my own Hawaiian culture.”

And Kanani shares, “We stayed with a Māori speaking family on weekends and holidays who taught us a lot about the history, culture, and issues affecting Māori people today. Since all four of their children are enrolled in Māori immersion schools and Māori is used at home, we had this wonderful opportunity to practice our Māori language with the family. Throughout this exchange we saw how we are connected to the Māori, through the similarity of our languages, traditional stories and beliefs and practices.”

Ka’iu and Kanani visited several Māori Kohanga Reo language immersion schools, similar to Hawai’i’s Pūnana Leo schools, and the Kura Kaupapa Māori, like Hawai’i’s Kula Kaiapuni ʻŌlelo Hawai’i Hawaiian Language Immersion Program, and participated as honorary members of a Māori canoe club, paddling on the Waikato River and at various coastal bays. They attended various Māori cultural functions such as the annual Pōkai of the Tainui tribe of Waikato, which is a great gathering of the Tainui people over several days, to discuss and make decisions on various topics affecting their tribe. This is hosted by the Māori Queen, Te Atakaahuirangi, who participated in the formalizing of the UH Hilo / Waikato University Exchange Program during the WIPCE Conference in 1999.

Being able to experience beautiful New Zealand by visiting Wellington, and Motueka and Nelson on the South Island, to skiing on Mount Ruapehu and even bungee jumping at Huka Falls, the head water of the Waikato River, were some of the experiences Ka’iu and Kanani will always cherish.

Our congratulations go to Ka’iu and Kanani for being our very first exchange students to Waikato University and for serving as excellent examples for our future participants in this worthy program, extending and exchanging learning.

(Editor’s note: Larry Kimura is Assistant Professor of Hawaiian/ Hawaiian Studies.)
RCUH-Hilo grants update

by Kawika Lovell

The new service agency in University Park, which opened its doors in mid-April, has already helped UH Hilo faculty and staff to secure over $20 million in funding for the University in its first six months of operation. The Research Corporation of the University of Hawai’i - Hilo Office, continues to wait word on $10 million more!

With help from Harold Masumoto, executive director of RCUH, and Dr. Kenneth Mortimer, president of the UH system, Chancellor Rose Tseng negotiated the establishment of RCUH-Hilo and the return of 79 percent of all indirect charges back to the UH Hilo campus. This means more dollars from each grant will be used for infrastructure and capacity building — translating to office furniture and supplies, laboratory and classroom equipment - a general replacement of the old and worn-out with new and state-of-the-art. It also means more indirect dollars from each grant are returned to the Principle Investigator for discretionary uses, such as specialized equipment, computers, and any unforeseen needs that inevitably come up during the life of the award.

Here is a quick run-down of RCUH-Hilo’s services:

Administration/Client Services
David “Kawika” Lovell, Director

• New Accounts
  Intake Interviews
  Orientation to Services
• Organizational Development
  Requirements Review
  Needs Analysis
  Coordination
  Collaboration
• Fiscal Officer for UH Hilo
• Workshops
  Proposal Writing - idea to award
  Email - attachments & general training
  Creativity/Brainstorming Workshops - program idea development
  Program Management & Reporting - how to stay compliant
• Archive
  Most UH Hilo proposals: examples of formats and writing styles

Pre-Award and Grants Management Team
Terrilani Chong & Noelani Hoopai, Grant Development and Management Coordinators, Pre-Award Specialists

• Budget and Budget Narrative Assistance
  Needs analysis, Microsoft Excel budget design and format
  Demographics and statistics: State of Hawai’i, Hawai’i Island, UH Hilo, UH System
  Library of data and funding sources: data books, publications, Internet Bookmarks
  Maps of Hawai’i Island and State in various graphic formats: editable to client’s needs
• Electronic Submission
  NSF Fastlane, NASA Electronic Cover Letter, etc.
• Internet Searches for Extramural Funding Opportunities
  Email notification of funding opportunities based on faculty interest profiles
• Grants Management
  Coordination, construction, personnel, administration, reporting, fiscal management
• Proposal Assistance
  Editing, demographics, critique, friendly suggestions
• Proposal Submission
  Required forms, packaging, mailing (USPS, FedEx)

Post-Award and Administration Team
Paula Gealon & Doreen Koizumi, Administrative Services Assistants, Post Award Specialists

• Account Access and Program Management Training
• Advance Funding
• Budget Assistance
  Fringe, indirect and cost sharing rates
• Closeout
• Compliance
• Contract Review
  Negotiation & acceptance/execution
• Cost Sharing
• Employee hiring/compensation/health benefits/insurance/etc.
• Equipment Accountability
• Establish Project Accounts
• Financial Billing & Reporting
• General Accounting Services
• Liability/specialty insurance coverage
• Payroll (training PI with on-line time reporting)
• Post Award Changes

Want in on the Action?
If you have a good idea for a research or training project, please do not hesitate to contact the RCUH-Hilo team at: 933-0898 or visit them at their offices in the Institute for Astronomy building at University Park, 640 N. A’ohoku Street.

(Editor’s note: Kawika Lovell is Director of Administrative/Client Services for the RCUH-Hilo Office.)
January

1       Holiday: Happy New Year!
2-5     Orientation, Advising and Registration
4       Vulcan basketball vs. Seattle Pacific University, 7:15 p.m., Civic, Admission
6       Vulcan basketball vs. Western Washington University, 7:15 p.m., Civic, Admission
8       FIRST DAY OF INSTRUCTION
12      Last day to register or add a class
15      Holiday: Dr. Martin Luther King, Jr. Day
16      American Indian Dance Theatre, 7:30 p.m., Theatre, Admission
17      Last day to exercise credit/no credit
18      Vulcan baseball vs. University of Arizona, 6 p.m., Wong Stadium, Admission
19      Vulcan basketball vs. Brigham Young University - Hawai‘i, 7:15 p.m., Civic, Admission
20      Vulcan baseball vs. University of Arizona, 1 p.m., Wong Stadium, Admission
22      Vulcan basketball vs. Hawai‘i Pacific University, 7:15 p.m., Civic, Admission
25      UH Hilo Spring Convocation, 3-5 p.m., Campus Center Dining Room
26, 27  Vulcan basketball vs. Montana State University - Billings, 7:15 p.m., Civic, Admission
27      Astronaut Ellison Onizuka Science Day, 8:30 a.m., UH Hilo campus
29      Vulcan basketball vs. Western New Mexico University, 7:15 p.m., Civic, Admission
31      Last day to apply for 2001 Spring Commencement