National EPSCoR conference taking place on the Big Island next month

by Ken Hupp

Approximately 350 of the nation’s top research scientists, policy makers, and university administrators will gather on the Big Island this month for the 20th National Science Foundation (NSF) EPSCoR Conference, November 6-9, 2007 at the Waikoloa Beach Marriott. The theme of this year’s conference is “EPSCoR Leadership for Scientific Innovation, Collaboration and Enculturation.”

EPSCoR, or the Experimental Program to Stimulate Competitive Research, seeks to improve the research competitiveness of eligible jurisdictions by augmenting the research infrastructure in key scientific and engineering disciplines that are relevant to the jurisdictions and are of national importance. This year’s conference will bring together all 27 EPSCoR jurisdictions to showcase their science, outreach, and educational/cultural enrichment activities.

The event is hosted by IMUA (Investing in Multidisciplinary University Activities) NSF Hawai‘i EPSCoR, which makes up the State’s EPSCoR members, including UH Hilo, UH Manoa, Hawai‘i’s community colleges and the state of Hawai‘i.

“IMUA reflects our belief that EPSCoR funding is an investment in the future of Hawai‘i that will enable us to move purposely toward a strong future,” said UH Hilo EPSCoR Project Administrator Terrilani Chong.

Hosting the conference is expected to boost Hawai‘i’s scientific profile. It also marks a personal achievement for Chancellor Rose Tseng, whose leadership helped Hawai‘i gain entry into the EPSCoR Program in 2001.

“Playing host to this national meeting is an acknowledgement of how well we’ve done since joining EPSCoR,” said Tseng. “At the same time, it’s a tremendous opportunity for anyone from Hawai‘i interested in scientific research to network with top scientists, learn about the latest cutting edge research and find out how they can compete for funding.

EPSCoR - continued on page 2.

Couple promotes cultural understanding -- in every language

The ongoing evolution of information technology and economic globalization has created opportunities for the prepared. Among those poised to benefit are linguists, the people who facilitate the multilingual and cross-cultural communications that result from globalization. The scientific study of languages also holds the key to unlocking many mysteries of both the diversity and the commonality of humankind.

Despite that, few colleges and universities offer baccalaureate degrees in linguistics. Dr. Scott Saft, a lecturer in linguistics, Japanese and English as a second language, and his wife, Dr. Yumiko Ohara, an associate professor of Japanese, said that UH Hilo’s B.A. in linguistics is not only a rare program, but an excellent fit for the University.

“Manoa offers an M.A. and Ph.D. in linguistics, but no B.A.,” said Saft. “I think having a BA program is a very important to Hilo and the entire Big Island…. UH Hilo is a very diverse place and it is important that students simultaneously develop
for various projects.”

EPSCoR has been credited with significantly enhancing research programs at UH Hilo, while advancing the training of graduate and undergraduate students. The project was instrumental in establishing the graduate program in Tropical Conservation Biology and Environmental Sciences (TCBES), in addition to core teaching and research facilities in genetics, ecology and cyber infrastructure, while enhancing the collaboration among faculty and with federal and state agencies in Hawai‘i.

Directors of each NSF Directorate will address the Conference to highlight major activities within their Directorates and explore ways in which EPSCoR jurisdictions can participate in them. Dr. Donald Price, EPSCoR co-project director and associate professor of biology and chair, TCBES program, is looking forward to showcasing UH Hilo’s integration of research and education in the areas of Ecology, Evolution, Genetics and Cyberinfrastructure.

“The Hawaiian Islands are a remarkable living laboratory,” Price said. “UH Hilo is emerging as a campus with the faculty, students and research facilities to investigate the rich and variable environments and adaptation of unique organisms that are found nowhere else on Earth.”

The opening session will feature a welcoming reception and keynote address by FilmWorks Pacific Founder and CEO Edgy Lee. The main portion of the conference will consist of several panel discussions on November 7 and 8. Topics will include:

• Building Science Policy Capacity at the State Level
• Venture Philanthropy & Private Sector Partnerships for Science Education and Research
• Mainstreaming Outreach Opportunities in EPSCoR States
• Linking the Science, Technology, and Engineering Strategy with Targeted Use of Cyberinfrastructure
• Increasing Diversity in STEM Research and Education
• Incorporating Evaluation into RII Projects
• Using Communication Effectively to Tell the Story of Methods and Results

Keynoting the November 7th session will be Dr. Kathie Olsen, deputy director of the National Science Foundation, who will address EPSCoR’s move to the Director’s Office along with current and future trends within the Foundation. A poster reception will feature Dr. Barbara Bruno and Dr. Paul Kemp of the Center for Microbial Oceanography – Research and Education (C-MORE) discussing the competitive process at NSF. The November 8th session will feature an address by Dr. Fred McKenzie, who will speak on global climate change. Attendees will also hear speeches on Hawai‘i’s Innovation Initiative from Lieutenant Governor James “Duke” Aiona, while U.S. Senator Daniel Inouye will speak on “Being Competitive.”

The November 9th session will largely focus on business meetings of the jurisdictional Project Directors and Administrators.

For more information about EPSCoR, call Terri Chong at x33325 or email admepscr@hawaii.edu. For information about conference registration or other logistical information, call Judith Fox-Goldstein at x47555. Programmatic and logistical details are available at www.epscor07.com.

( Editor’s note: Ken Hupp is a public information officer.)

November telecasts highlight aquaculture/pre-engineering

The Pacific Aquaculture and Coastal Resources Center (PACRC) and the University’s Pre-Engineering Program will be featured during the November telecasts of Focus on UH Hilo. The show is hosted by Chancellor Rose Tseng, and airs Wednesday evenings during the instructional year from 8:00 – 8:30 p.m. on Channel 55.

Dr. Kevin Hopkins, professor of aquaculture and interim director of PACRC, will be among the guests appearing on the November 7th show to talk about the latest developments at the Center.

The November 21st program will feature Dr. Judith Gersting, chair and professor of computer science and professor of engineering. Gersting will discuss the new Pre-Engineering Program, launched this fall.

Focus on UH Hilo highlights UH Hilo programs, up and coming developments and the University’s partnerships with various community organizations.

Ka Lono Hanakahi is published by the Office of University Relations on the first of the month during the academic year for faculty and staff of the University of Hawai‘i at Hilo. News and submissions are welcome. Deadlines are on the fifteenth of each month for the following first of the month publication. Contact Alyson Kakugawa-Leong, Director of Media Relations, Beaumont Cottage, (808) 974-7642 or email alyson@hawaii.edu.
Inaugural pharmacy class takes oath of profession during historic ceremony

Tradition and precedent were on display last month when the UH Hilo College of Pharmacy held its first-ever White Coat Ceremony in the Performing Arts Center. Various community leaders and dignitaries joined the College of Pharmacy dean, faculty, students and their families at the historic event, which formally kicked off the four-year program that will produce the school’s first graduates in 2011.

“This is an exciting day for UH Hilo and especially for these students,” said Chancellor Rose Tseng. “Years from now, when the College of Pharmacy is recognized as one of the finest institutions of its kind anywhere, they’ll be able to look back on this day and realize that they were part of history in the making.”

The White Coat Ceremony is a rite of passage for students in the health care field to affirm their commitment to the values of their profession, which include professionalism, respect, integrity and caring. UH Hilo students wore their white consultation coats, a symbol of their place in the health care profession as a care provider. It also marked the first time they recited the Oath of a Pharmacist in front of their peers, professors, community and families as they publicly declared their intent to become a compassionate and respectable health care professional.

“Building this College from the ground up has been a rewarding challenge,” said Dean John Pezzuto in his remarks. “As I gaze at this inaugural class, in their professional white coats as they cite the Oath of the Pharmacist, it is very clear that we are transforming the UH Hilo campus and the way healthcare will be practiced in the State of Hawai’i. Each member of this class is a pioneer. They have already earned our respect and hardest congratulations.”

Other highlights of the ceremony included the performance of two chants by students and faculty of UH Hilo’s Ka Haka ‘Ula O Ke’elikolani College of Hawaiian Language, including a mele emphasizing the value of knowledge and wisdom. The importance of the occasion to students was underscored in the keynote address delivered by Dr. Pat DeLeon, chief of staff to U.S. Senator Daniel Inouye, who was instrumental in persuading his congressional colleagues to fund the venture.

“We are delighted to see the tremendous progress of the College of Pharmacy at UH Hilo,” DeLeon said. “It is our vision that each neighbor island will harbor centers of excellence, and this new College of Pharmacy certainly meets that challenge. On behalf of Senator Inouye, I am pleased to join others in congratulating the faculty and staff, and especially the students, on these great accomplishments.”

The event also served as a formal introduction of the 90 students who make up the inaugural class, which will award its first Doctor of Pharmacy (Pharm.D.) degrees in 2011. Current plans call for the addition of 80-90 students per year for a total of four classes. Interest in the program has been running high based on applications for admission to the Fall 2008 class, which are expected to approach 1,000 by the February 2008 deadline.

Spotlight
Continued from page 1

an appreciation for local languages, an understanding of the role in their lives of so-called standard forms of English and an understanding of the importance of studying and learning foreign languages. Among other things, we try to instill in students an ability to understand, accept, and ultimately analyze diverse forms of language.”

There are currently about 40 linguistics majors at UH Hilo. Ohara said that a linguistics degree is useful in varied academic and career pursuits.

“An undergraduate degree in linguistics also prepares students well for graduate work in anthropology, communication, sociology, psychology, and computer science since linguistics cuts across many disciplines,” Ohara said. “We have anthropological linguistics, sociolinguistics, psycholinguistics, computational linguistics, to name just a few areas of specialization.”

“Linguistics is not nearly as well-known as other common majors such as economics, business, history and math, but we get a lot of students who are just curious and then who end up as majors,” Saft added. “Basically, anyone who has wondered how language works and how people can engage in effective communication should consider taking linguistics courses and maybe even becoming majors. Also, people interested in teaching languages should look into linguistics as well as people interested in studying or spending
Learning enhanced by use of Hawai‘i’s living laboratory

by Drs. Elizabeth Stacy and Don Price

The Tropical Conservation Biology and Environmental Science (TCBES) Master of Science Program and Education Department at UH Hilo are partnering with the Hawai‘i Department of Education (HDOE) to enhance science and math education in Big Island schools. The need for reform in K-12 science and math education has been recognized in the State through Hawai‘i’s Innovation Initiative and nationally through the National Science Foundation and the U.S. Department of Education.

Partnerships for Reform through Investigative Science and Math (PRISM) is a National Science Foundation GK-12-funded program through which select TCBES Fellows work with teachers to develop and implement investigative, hands-on science curricula in culturally diverse K-8 classrooms on Hawai‘i Island. Curricula are designed to suit Hawai‘i’s unique natural and cultural environments, meet student content and performance standards, and ensure enhanced learning through the use of multiple instructional and assessment strategies.

A primary goal of PRISM is the development of complete curriculum modules that will be readily available to, and easily adopted by, K-8 teachers throughout Hawai‘i.

Lead organizers of the partnership are Art Souza (superintendent of schools, West Hawai‘i Complex Area) of HIDOE, Jan Zulich of UH Hilo’s Education Department, and Donald Price and Elizabeth Stacy of UH Hilo’s Department of Biology and TCBES Program. This innovative partnership is a direct outcome of the Hawai‘i NSF EPScOr Program.

PRISM Fellows and K-12 teachers are working on creative ways to open students’ minds to science, taking advantage of the incredible living laboratory that is Hawai‘i. Through these curricula, students are able to form hypotheses, make predications, and collect data to test their predictions. In PRISM’s first year, six fellows worked alongside six teachers in West Hawai‘i schools on both terrestrial- and marine-based curricula.

Fellow Steve Souder, teacher Lily Edmon, and her seventh-graders at Waimea Intermediate used native koa bugs to explore population biology and community ecology. The seventh-graders at West Hawai‘i Exploration Academy studied natural selection and genetic variation using native Hawaiian bird and tree species with teacher Jessica Schwartz and Fellow Leayne Patch-Highfill. Second-graders at Waikoloa Elementary investigated the living and non-living components of the sandy shores at Anaeho‘omalu beach with teacher Sylvie Bright and Fellow Colby Kearns.

Slightly off-shore, teacher Suzy Ho and Fellow Lauren Pagarigan led fourth-graders at Waimea Elementary through explorations of the structure and function of the coral reefs in West Hawai‘i. Fellow Blake McNaughton worked with teacher Robert Lozano and his fifth-graders at Waikoloa Elementary to study deep ocean food webs and solve problems related to fisheries management.

In the eighth-grade classroom at Honoka‘a Intermediate, teacher Kristi Martinez, Fellow Roland Frayne and students investigated ocean currents to predict the movement of ocean debris in the northwest Hawaiian Islands and directly observed the impact of debris on sea birds through bolus dissections.

Student learning in these classrooms was assessed through a range of activities depending on grade level, including construction of dioramas, graphing of data, written reports, oral presentations to other classrooms, and imovies, as well as more traditional quizzes and tests.

In its second year, PRISM has grown to include 37 teachers and 12 fellows in both West and East Hawai‘i schools. The goals of year two are to spread the curricula developed in year one to many new classrooms as well as to develop several new curricula involving native plants, sea turtles, intertidal-zone ecology, and dry forest restoration.

PRISM is also partnering with other initiatives in Hawai‘i with plans to expand throughout Hawai‘i Island. The longer term goals are to develop an integrated curriculum for K-12 classrooms that promote scientific literacy and skills to better prepare Hawai‘i’s workforce for the challenges of the 21st Century.

To learn more, visit PRISM online at: http://www.uhh. hawaii.edu/affiliates/prism/.

(Editors note: Drs. Elizabeth Stacy and Don Price are with the Biology Department.)
Wayne Miyamoto, Professor, Art, received a Hawai‘i Community Foundation grant to support the Art Department Visiting Artists Program for 2007-2008. Tamarind Master Printer and filmmaker Eileen Foti from Montclair State University (NJ) and formerly at the Center for Innovative Printmaking at Rutgers University, will be in residence November 5-9 as part of the grant program. Miyamoto also served as a Visual Arts Consultant on the Acquisition Committee for the Hawai‘i State Foundation on Culture and the Arts in Honolulu in September.

April Komenaka-Scazzola, Interim Dean, CCECS, and Robert Chi and Cynthia Yamaguchi, Office of Technology and Distance Learning, had their paper on “Best Practice in e-Learning: Igniting Faculty Innovation with Laptops and Aloha” accepted for presentation at the 2007 World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education held in Quebec City, Canada last month.

Lawrence Rogers, Professor, Japanese, had his translation of Nobuo Kojima’s short story “The Smile” published in Volume 2 of The Columbia Anthology of Modern Japanese Literature, a collection of the better-known short story fiction written in Japan since the end of WWII.

Walter Dudley, Professor, Oceanography, was awarded a contract from the National Oceanic and Atmospheric Administration for the project, “Tsunami Education through Oral Histories of Survivors of the 2004 Indian Ocean Tsunami.” Dudley will collect community tsunami memories through video interviews in Banda Aceh province of Sumatra, in West Java in Indonesia and in the Republic of the Maldives. The interviews will be used as part of a new exhibit on the 2004 Indian Ocean Tsunami being created for the Pacific Tsunami Museum.

Julie Ann Luiz Adrian, Assistant Professor, Animal Science, recently had her article on “Clinical Snapshot: Two-year-old Canine, Spontaneous Pneumothorax” published in the peer-reviewed journal, Compendium of Continuing Education for Veterinarians.


Bryan Kim, Associate Professor, Psychology, authored an article on “Adherence to Asian and European American Cultural Values and Attitudes Toward Seeking Professional Psychological Help among Asian American College Students” that appeared in the Journal of Counseling Psychology. The JCP is the flagship research journal for the field of counseling psychology.

Kay Daub, Chair, Nursing, was selected as an Item Writer for the National Council of State Boards of Nursing Licensure Examination (NCLEX-RN) in Chicago, IL in July. Daub was one of 13 nurses nationwide to be selected.

Yoshitaka Miike and Jing Yin, Assistant Professors, Communication, co-edited The Global Intercultural Communication Reader with Molefi Kete Asante at Temple University, one of the founders in the field. They also co-authored Dedication: In Honor of Dr. Everett M. Rogers (1931-2004) and Introduction: Issues and Challenges in Intercultural Communication Scholarship. Miike’s essay, “Toward an Alternative Metatheory of Human Communication: An Asiacentric Vision,” and Jing’s essay, “Constructing the Other: A Criti-
Hats off
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cal Reading of *The Joy Luck Club,*” are also reprinted in the book.

**Harald Barkhoff,** Associate Professor, Health and Physical Education, and Taupouri Tangaro, had their paper “Application of Ki`i into Place-Based Educational Introduction of Imagery in Sport Psychology” accepted for presentation at the 38th Annual NIEA Convention in Honolulu.

**Jay Minert,** Academic Advisor, Advising Center, presented “Advising with Aloha: Coping with Expansion and Change in Advising Services (A Hawai`i University Case Study)” at the 2007 National Academic Advising Association Annual Conference held in Baltimore, MD last month.

**Todd Belt,** Assistant Professor, Political Science, presented two papers at the American Political Science Association meeting in Chicago: “Grading the Presidential Field for Electability and Potential Success” and “Affective Priming in the 1996 Presidential Campaign.”

**Linc Gotshalk,** Associate Professor, Health and Physical Education, presented the monograph “The effects of mid-level altitude on anaerobic power output of athletes” along with his student, Daniel Pollock, at the American College of Sports Medicine international conference in New Orleans, LA. Gotshalk also authored a book chapter, “The anatomy, physiology and biomechanics pertaining to heavy lifting involving the legs, hips and back” in *When Training and Science Equals Peak Performance,* which was published in 2007 by Anatomical Intellect, Inc.

**Bartley Frueh,** Professor, Psychology, and **Dyanne Affonso** and **June Shibuya,** College of Pharmacy, had “Talk story: Perspectives of children, parents, and community leaders on community violence in rural Hawai`i” appear in *Public Health Nursing 2007;* 24:400-408.

**Drew Martin,** Associate Professor, Marketing, and Arch Woodside, Boston College, co-authored an article on “Experiential learning exercises for tourism and hospitality executive training: Introduction to a special issue on tourism management” for the *International Journal of Culture, Tourism and Hospitality Research,* Vol. 1, No. 4, 269-272.

**Jonathan Dresner,** Assistant Professor, History, presented a paper on “Leadership in Yamaguchi Prefecture in the Early Meiji era” at the Asian Studies Pacific Region Conference in June where he was also elected Secretary of the organization. And in August he had a review on “Putting the Pieces Together: Review of Yuji Ichioka, Before Internment: Essays in Prewar Japanese-American History” published in *H-Net Reviews.*

**William Mautz,** Professor, Biology, received a grant from the Hawai`i Department of Agriculture to research how sound pressure levels of coqui frog chorusing might be used to measure frog population density.

**Thom Curtis,** Associate Professor, Sociology, was invited to present his research on homegrown radical Islamist terrorists at the Seventh International Conference on Global Terrorism sponsored by the International Institute for Counter-Terrorism in Herzliya, Israel. He also presented a paper describing the Department of Homeland Security’s efforts to encourage and organize counter-terrorism research as well as the impact of the agency’s funding on research agendas.

**Misaki Takabayashi,** Assistant Professor, Marine Science, and **Gail Makuakane-Lundin** and **Kalani Makekau-Whittaker,** Kipuka Native Hawaiian Student Center, had their paper “Uluakea – Bringing Hawai`i Worldview into College Classrooms, an Example with Marine Science Curriculum Students’ Preferences”
Hats off
Continued from page 6

for Different Types of Online Learning” accepted for presentation in the research strand of the 38th Annual Convention of the National Indian Education Association held last month in Honolulu. Additionally, Makekau-Whittaker’s paper on “Making the University of Hawai‘i Incredible Through Native Hawaiian Student Affairs Driven Curriculum Transformation” was accepted for presentation at the 2007 NASPA Western Regional Conference held in Las Vegas, NV this month. Makuakane-Lundin served as a program reviewer for the regional conference, and also served as a program reviewer for the 2008 NASPA Annual Conference that will be held in Boston, MA in March.


Carole Miura, Emeritus Professor, Mathematics, served as statistical consultant and peer reviewer for the paper, “Demonstrating Pathogenicity of Enterobacter cloacae on Macadamia and Identifying Associated Volatiles of Gray Kernel of Macadamia in Hawai‘i” by KA Nishijima, MM Wall, and MS Siderhurst of PBARC, USDA-ARS, which was printed in Plant Disease, Vol. 91, No. 10, October 2007.

Seri Luangphinith, Associate Professor, English, had her review of Fiji writer Santendra Nandan’s latest book, The Loneliness of Islands, which is a collection of new and older poems from Fiji, appear in Fiji Times in September. Another version of this review of Nandan’s book has been accepted for publication by The Contemporary Pacific and will be released in Spring 2008. Additionally, her essay, “Storytelling: A Means of Survival, a Way to Comprehend the Past” was recently published in the Summer 2007 edition of Humanities News, the newsletter of the Hawai‘i Council for the Humanities, and last month she facilitated a discussion at the Hilo Library on Amy Tan’s novel, The Joy Luck Club, as part of the National Endowment for the Arts’ Big Read Project.

Student loan defaults lowest in UH Hilo history

UH Hilo’s Financial Aid Office reports that the school’s 2005 cohort-default rate on student loans is just 2.8 percent. That’s the lowest in school history and a 40 percent drop from the University’s previous cohort-default rate. In the past five years, federal student-loan volume at UH Hilo has doubled to about $6 million a year.

Jeff Scofield, UH Hilo’s financial aid director, said that the school’s success in lowering the default rate is due to a number of factors, including the implementation of USA Funds Debt Manager, a Web-based communication tool.

“USA Funds Debt Manager has allowed us to have an impact without having a staff member dedicated to debt management and default prevention,” Scofield said.

Scofield started using the program, designed to help financial-aid administrators connect with borrowers to prevent student-loan defaults, about a year ago. Students receive letters from the University when they are 60 days delinquent, and again at 121 days and 181 days of delinquency. When students reach 200 days of delinquency, the school makes phone calls using a call-queue feature provided in the program.

Reaction from students has been positive, he says, noting that sometimes students just need a lender phone number or address or a proper form. The Financial Aid Office was able to implement the program without assistance from other school departments.

Of the seven staff members in the school’s financial aid office, one person does all the work associated with the federal-loan program — including default-prevention activities. Scofield says that his office spends about two hours a month communicating and following up with borrowers.

“We just put it in place and started using it,” Scofield said. “This is a really good tool to use to start building a debt-management and default-prevention program.”
Answers to cosmic questions at ‘Imiloa Astronomy Center

by Development Office

The ‘Imiloa Astronomy Center at UH Hilo is introducing a major new exhibit, Cosmic Questions: Our Place in Space and Time, thanks to a major donation from the Harvard-Smithsonian Center for Astrophysics in Cambridge, MA. The 5,000 square-foot exhibit, which cost $5.5 million to produce, is an unprecedented gift to ‘Imiloa since it opened its doors less than two years ago. The exhibit recently arrived on campus in five 40’ containers, with transportation from the mainland generously donated by Matson Navigation Company.

Portions of the new exhibit are already accessible to the public, and the entire exhibit will be open in mid-November. “We are proud to bring these types of quality attractions to the State,” said Peter Giles, executive director at ‘Imiloa. “Cosmic Questions has traveled around the country and has now come to stay at ‘Imiloa permanently. Astronomy is important to share because it allows you to reach for the stars, exploring a galaxy of ideas to capture your imagination.”

Cosmic Questions features several walk-through exhibits, offering different perspectives on space and time. “Our Place in Space” starts at our Milky Way galaxy and travels outwards to show us how man fits into the universe. “Observing the Universe” is a hands-on section that allows visitors to explore the universe using tools from both land-based and space-borne observatories. “Our Place in Time” allows visitors to reflect on the linkage between our human story and the unfolding history of the universe. “Great Mysteries,” the final exhibit, invites visitors to explore the mysteries of the universe including dark matter and black holes.

Cosmic Questions was developed by the Smithsonian Astrophysical Observatory with the generous support of the National Science Foundation and NASA.

“There is no place in the world like ‘Imiloa,” said Charles Alcock, director of the Harvard-Smithsonian Center for Astrophysics. “It is appropriate for our exhibit to cap its national tour and begin a new life here - at a new, state-of-the-art facility that works directly with 13 world-class observatories on the summit of Maunakea, where the sky is astonishingly clear and dark. The Cosmic Questions exhibition, like ‘Imiloa, aims to show that the wonders of the universe aren’t just for scientists. The stars are within reach for everyone.”

‘Imiloa Astronomy Center of Hawai‘i opened in February 2006 on the UH Hilo campus. The Center’s programs and exhibits intertwine the native Hawaiian cultural and navigational understanding of the stars with real-time information direct from Maunakea’s world-famous astronomy observatories. It is open to the public from 9 a.m. to 4 p.m., Tu-Sun. For more information, visit www.imiloahawaii.org or call (808) 969-9700. For more information on how you can support ‘Imiloa, please call (808) 969-9732.

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people laugh. He also is always helpful and very willing to answer questions.”

Another student was even more effusive in praise of Ohara.

“She is the best teacher I have ever met at the university,” the post read. “Her class is fun! She is caring, friendly, and helpful! I would like to take all the other classes that she teaches!”

Ohara said that at the core, the study of linguistics is about who we are as human beings.

“Studying linguistics forces us to reveal and examine our prejudices concerning certain varieties of languages and dialects,” she said. “Also it forces us to analyze our own identity as language users and as members of certain cultures. Thus, one of the important goals in the study of linguistics is to work toward intercultural and interlinguistic respect and social justice. This point is crucial for a place like Hawai‘i where many languages and cultures interact on an everyday basis.”

Perhaps one of the most attractive features of the linguistics program, from a student’s point of view, is that there are no prerequisites for becoming a linguistics major.

“Our introductory class is Linguistics 102 and students will usually start with that and then move on to upper-division classes,” Saft said. “Students receiving a B.A. in linguistics can become teachers of individual languages or they can pursue the teaching of English as a second language in the U.S. or in foreign countries. This is currently a popular and fairly lucrative area. Also, they can become translators/interpreters and they can go into the editing/publishing business. Linguists

Spotlight - continued on page 9.
Celebrate International Education Week 2007!

The University ‘Ohana is invited to four days of activities on the UH Hilo and Haw CC campuses this month to celebrate the third annual International Education Week.

International Lunch Menu
Tuesday to Friday, November 13th to 16th; 11 am to 1 pm; UH Hilo Campus Center Cafeteria
Order a new international dish every day this week: Thai; Mexican; Korean; and Hawaiian

International Café
Tuesday to Friday, November 13th to 16th, 9 am to 12:30 pm; HawCC Ohana Café
The Ohana Café will offer a special international food menu with a Middle Eastern theme.

Study Abroad Program to the South Pacific
Tuesday, November 13th; noon; HawCC Cafeteria
Noenoe Wilson, Taupouri Tangaro & Kekuhi Kealii Kanaka-ole will present their experiences of traveling to Aotearoa (New Zealand) with students from the Hawaiian Lifestyle Leadership Program

International Flair
Wednesday, November 14th; 10 am to 2 pm; UH Hilo Campus Center Plaza
A festive event with international crafts and informational tables, including fair-trade crafts from the non-profit organization10,000 Villages, as well as crafts and other cultural items from various UH Hilo international student clubs. UH Hilo and HawCC community members will also showcase their heritage at 11:00 am by modeling clothes from their grandparent’s generation. At noon, you can test your skills by participating in a global trivia designed to spark your knowledge of the world. Prizes will be awarded.

Coffee House
Thursday, November 15th; 11 am – 1 pm; HawCC Student Life Center, Bldg 379
Credit and non-credit, local and international students meet to share culture and languages over coffee and pizza

Study Abroad in Japan: Animation Studio Tour
Thursday, November 15th; noon; HawCC Cafeteria
Violet Murakami will share her experience of leading a group of students to Japan to learn about anime and film while earning credit.

Middle Eastern Night Celebration
Thursday, November 15th; 6:00 – 8:30 pm; UH Hilo Campus Center 301
An evening to celebrate the Middle Eastern culture, traditions, and history with facilitator Greg Trifonovitch and panel members Ismail Abdolah and Yousef Qattan. Nancy Schein, HawCC educational specialist, who recently completed a year of worldwide travel, will present a slide show of her two months in Egypt and Turkey. Belly dancing performance by Belly Babes. Crafts will be on sale from 10,000 Villages. Winners from this year’s “Where in the World?” Photo Contest will be announced.

Study Abroad Student Panel
Friday, November 16th; noon – 1:15 pm; UH Hilo UCB 127
Returning study abroad students from UH Hilo and Haw CC will share their experiences about being abroad

Foreign Films
Movies start at 7:00 pm on the UH Hilo Campus Center Plaza. Bring a chair, mat and relax while enjoying free popcorn.
- Tuesday, November 13th: Kau Lā’au & Ma’ama’a: Traditional Hawaiian Ulua Fishing
- Wednesday, November 14th: “Viva Algeria”

For more information on any of the events, call the Center for Global Education and Exchange at x38809.

who specialize in the study of language in communication can also be valuable in marketing and business because they have a keen sense of the effects of different uses of language on people. Finally, we have a number of grads who have gone on to graduate school to become professors of linguistics.

“Studying linguistics at UH Hilo will give people the skills to analyze the linguistic structure and sociopolitical situation of different varieties of language, including officially recog-
## Campus Events

### November

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<td>“I” removal deadline: instructor to Registrar’s Office</td>
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<td>Last day to apply for credit-by-exam for fall</td>
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<td><em>Focus on UH Hilo</em>, 8 p.m., Channel 55</td>
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<td><em>I Hate Hamlet</em>, 7:30 p.m., PAC, Admission</td>
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<td><em>I Hate Hamlet</em>, 2 p.m., PAC, Admission</td>
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<td><em>Kau La‘au &amp; Ma‘ama’a film</em>, 7 p.m., CC Plaza</td>
</tr>
<tr>
<td>14</td>
<td>International Flair, 10-2 p.m., CC Plaza</td>
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<td><em>Viva Algeria</em> film, 7 p.m., CC Plaza</td>
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<tr>
<td>15</td>
<td>Middle Eastern Night Celebration, 6-8:30 p.m., CC 301</td>
</tr>
<tr>
<td>16</td>
<td>Graduate thesis defense deadline</td>
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<td>Study Abroad Student Panel, Noon, UCB 127</td>
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<tr>
<td>16, 17</td>
<td><em>I Hate Hamlet</em>, 7:30 p.m., PAC, Admission</td>
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<td>18</td>
<td><em>I Hate Hamlet</em>, 2 p.m., PAC, Admission</td>
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<tr>
<td>21</td>
<td><em>Focus on UH Hilo</em>, 8 p.m., Channel 55</td>
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<tr>
<td>22</td>
<td>Holiday: Thanksgiving Day</td>
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<tr>
<td>23</td>
<td>Non-instructional day</td>
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<tr>
<td>30</td>
<td>Graduate thesis to Library and Registrar’s Office deadline</td>
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