Welcome, new members of UH Hilo, spring 2017

The University of Hawai‘i at Hilo welcomes the following individuals to the UH Hilo ‘ohana:

Russ Blunck: Director of Sports Information, Athletics
Previous positions: Director of Sports Information, Pacific University; Associate Athletic Director, Point Loma Nazarene University; Associate Athletic Director, Western Oregon University
Academic background: B.A., Communication, Pacific University
Last book read: It’s Not About Me by Max Lucado

Sara Hayashi: Summer Session Support Specialist, CCECS
Previous positions: Program Support Specialist, UH System; Special Projects Coordinator, CCECS
Academic background: B.A., English, Japanese Studies, Performing Arts, University of Hawai‘i at Hilo
Last book read: His Last Bow by Sir Arthur Conan Doyle

Brian Hill: Construction Manager, Facilities Planning
Previous positions: Construction Manager, SSFM International; President, Roger Hill Ltd.
Academic background: Construction Manager Certification Institute
Last book read: State of Fear by Michael Crichton

Indigenous curricula and instruction at UH Hilo

The University of Hawai‘i at Hilo is one of the most diverse campuses in the United States, and helping students and faculty learn from our diverse cultures and perspectives is a high priority.

At UH Hilo, we have long been cultivating a diverse, multicultural university that is rooted in the indigenous history of Hawai‘i. More broadly, a key mission (Hawai‘i Papa O Ke Ao) shared by the 10 campuses of the UH System is to embrace our responsibilities to the Native Hawaiian people and to Hawai‘i’s indigenous language and culture.

One way we are doing this is through developing indigenous education. UH Hilo and Hawai‘i Community College have collaborated on many programs over the past few years to advance and strengthen indigenous education of benefit to all faculty, staff and students.

What is indigenous education?

Many of our students are Native Hawaiian or Pacific Islander -- up to 30 percent in some disciplines -- and not only are these students required to learn the content we are teaching, but also how to internalize information presented to them from a worldview distinct from their own.

If faculty, advisors, and administrators can learn to appreciate this and even re-orient or start to alter curricula and teaching methods to conform to our students’ learning styles, then we are on our way to becoming a model indigenous higher education
Welcome
Continued from page 1

Etta Karth: Laboratory Coordinator, Marine Science, CAS
Previous positions: Educational Specialist, Mokupāpapa Discovery Center for Papahānaumokuākea Marine National Monument; Substitute Teacher, Hawai‘i Department of Education; Part-time Teacher, Hawai‘i Department of Education
Academic background: B.A., Marine Science, University of Hawai‘i at Hilo
Last book read: Harry Potter and the Cursed Child by J. K. Rowling, Jack Thorne, and John Tiffany

Clayton Kenui: Janitor, Auxiliary Services
Previous position: Kitchen Helper, Hale Nani
Academic background: Kahuku High School
Last book read: The Bible

Alan Koahou: Investigator, Equal Employment Opportunity Office
Previous position: Police Sergeant, Colton Police Department, San Bernardino County, CA
Academic background: B.S., Workforce Education and Development, Southern Illinois University
Last book read: Hawaiian Fishing Traditions by A. David Kahaulelio and Daniel Kahaulelio

Roxanne Levenson: Compliance Officer/Senior Woman Administrator, Athletics
Previous positions: Associate Athletics Director, Internal Affairs/Senior Woman Administrator, Seattle University; Associate Athletics Director/Senior Woman Administrator, Pepperdine University; Sports Coordinator, Los Angeles Olympic Organizing Committee
Academic background: B.A., Sociology, University of California at Los Angeles; B.A., Journalism, California State University, Northridge; Masters coursework in Communication/Communication Theory, Pepperdine University
Last book read: Always by My Side: The Healing Gift of a Father’s Love by Jim Nantz

Rachel Loo: Student Development Specialist, Kīpuka Native Hawaiian Student Center
Previous positions: Pre-Health Advisor, UH Hilo Health Professions Student Center; UH Hilo Site Coordinator, Nā Pua Noʻeau-Ke Ola Mau Health Careers Pathway Program; STEP Project Specialist, UH Hilo Pre-Pharmacy Program
Academic background: B.A., Political Science, University of Hawai‘i at Hilo; MA, Political Science with a specialization in Indigenous Politics, University of Hawai‘i at Mānoa
Last book read: Facing the Spears of Change: The Life and Legacy of John Papa ʻĪʻĪ by Marie Alohalani Brown

Robin Mehan: Janitor, Auxiliary Services
Previous positions: Janitor, Keaukaha Military Reserve; Educational Assistant, Hawai‘i Department of Education; A+ Coordinator, Hawai‘i Department of Education

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Campus Spring Welcome

Date: Friday, February 3, 2017
Time: 3:00 - 4:30 p.m.
Place: UCB 127

Please join your colleagues in welcoming new faculty and staff, and celebrating the beginning of the Spring Semester.
Light snacks and refreshments will be served.
Hope to see you there!
Welcome
Continued from page 2

Darlene Lehua Miller: Office Assistant, Ka Haka ‘Ula O Ke’elikōlani College of Hawaiian Language
Previous positions: Administrative & Fiscal Support Specialist, DKICP; Office & Fiscal Associate, Ka Haka ‘Ula O Ke’elikōlani College of Hawaiian Language
Academic background: B.A., Hawaiian Studies, University of Hawai‘i at Hilo
Last book read: The Minds of Boys by Michael Gurian

Kaiden Ogawa: Janitor, Auxiliary Services
Previous position: Housekeeping, Hilo Medical Center
Academic background: Hilo High School
Last book read: The Bible

Xiaohua Wu: Biological Research Specialist, Pharmaceutical Sciences, DKICP
Previous positions: Senior Research Associate, Broad Institute of Harvard and Massachusetts Institute of Technology; Laboratory & Research Senior Specialist, Veterinary Medicine, Virginia Tech
Academic background: M.S., Pharmacology, National University of Singapore
Last book read: IS THIS THE END? by David Jeremiah

Curricula
Continued from page 1

institution and far more effective at imparting knowledge to those students.

Further, indigenous education is of benefit to all our students -- those who identify as Hawaiian or Pacific Islander -- and also those who are not indigenous but have understandings of Native Hawaiian and indigenous culture just by growing up and/or living here as young adults. All non-native students and faculty benefit from indigenous education by learning through a new context and deepening their understanding.

Workshops

Let me share a couple of programs we’re doing to develop modes of indigenous curricula and instruction at UH Hilo; these programs are primarily for faculty and staff and are supported by the Office of the Chancellor.

At our Ka Haka ‘Ula O Ke’elikōlani College of Hawaiian Language, ‘ōlelo Hawai‘i (Hawaiian language) workshops are becoming part of an on-going offering for our campus and for campuses throughout the UH System. A series of workshops recently offered (Papa Ho‘onui ‘Ike ‘Ōlelo Hawai‘i Kulanui) was designed to increase appreciation and comfort of UH Hilo and Hawai‘i CC faculty and staff to the Hawaiian language that is practical and immediately useful.

In addition, both UH Hilo Student Affairs staff at their annual retreat last June and the UH President’s Emerging Leaders Program (PELP) cohort last month participated in this type of special workshop.

Staff from the UH Hilo Hale Kuamo’o Hawaiian Language Center of the College of Hawaiian Language held an introductory-level Hawaiian language workshop for the PELP cohort. Participants practiced dialogue and communication in Hawaiian and shared ideas about supporting and sustaining ‘ōlelo Hawai‘i and Hawaiian culture at UH.

Also this semester, UH Hilo is holding a series of workshops for faculty in support of indigenous curricula and instruction. The workshops are being sponsored by a Chancellor’s Professional Development grant and will include faculty from both UH Hilo and Hawai‘i CC. Topics will include creating course content and applied learning opportunities that are relevant to Native Hawaiian and Oceania students. Pacific island and indigenous culture experts are traveling here to share their knowledge and experience. There also will be local experts from the learning community Ho’oulumau at Hawai‘i CC. Students will also participate and share.

One of our goals of the workshops is to increase faculty familiarity and ease with the indigenous resources across campus. To this end, we have coordinated the workshops with Kipuka Native Hawaiian Student Center, the Pacific Island Student Center, and I Ola Hāloa Center for Hawai‘i Life Styles at Hawai‘i CC.

Ka Lono Hanakahi is published by the Office of University Relations during the academic year for faculty and staff of the University of Hawai‘i at Hilo. News and submissions are welcome with priority given to current faculty and staff members. Deadlines are on the fifteenth of each month for the following first of the month publication. Contact Alyson Kakugawa-Leong, Director Media Relations, (808) 932-7669 or alyson@hawaii.edu.

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Program Spotlight

Adopt-a-Beehive with Alan Wong update

Program Spotlight is a presentation of Ka Lono Hanakahi that highlights the work of various programs by following a program throughout the entire academic year and providing monthly updates. Here now is this month’s update on the Adopt-A-Beehive with Alan Wong Program.

A giant bee hive at the UH Hilo farm in Panaewa has become a popular visitor and educational attraction. The hive, built by advanced beekeeping students as their final project in spring 2016, is an enlarged version of a “Langstroth” style hive, which individuals can enter to learn what it feels like to be a bee. Visitors have included Haili Christian Elementary School students, along with program adopters Scott, Christine and Connor Higashi, who flew in from Honolulu over the Thanksgiving weekend to see their hive. Future visitors include Hawai’i Preparatory Academy’s fifth grade class and the 100-member Moanalua Intermediate School marching band from O’ahu. The hive also houses an active bee colony, whose health is monitored by a group of current advanced beekeeping students.

The program has spent the past several years collaborating with Lesley Hill and Mike Crowell of Wailea Agricultural Group, who currently have 10 UH Hilo hives located on their farm in Wailea. Crowell reports the bee pollination activity has produced greater fruit yields on his farm, and those of his neighbors as well.

Curricula

Indigenous education is practical education

When learning in an environment shaped by indigenous curricula, students understand and appreciate that the classroom is being oriented to their social worlds and find the materials informative and practical. It makes the completion of a degree worthwhile and relevant to creating livelihoods on the island.

The real benefit of studying at a diverse campus such as ours is learning how people with different perspectives, contexts and cultures understand issues and challenges. We’ll continue to build a learning community that can exchange information and gain further training on how to best serve and educate our diverse and multicultural student body.

Aloha,

Donald W. Hamayama
Hats off to...

Chris Frueh, Professor, Psychology, co-authored “Prefrontal cortex, temporal cortex, and hippocampus volume are affected in suicidal psychiatric patients,” Psychiatry Research: Neuroimaging 2016; 256:50-56.

Jean Ippolito, Professor, Art, will have her article, “Electronic Media Art from China: New Visions Bring Messages from the Distant Past,” published in the April issue of Leonardo: Journal of the International Society of the Arts, Science and Technology (MIT Press). The article was accepted in 2014, published online through the early access system for Leonardo, and will now be published in the print edition.

Todd Belt, Professor, Political Science, gave a presentation on “What Political Humor Teaches Us about Politics” at Wellesley College in Boston, MA in December 2016.

Emily Low and Andrew Polloi, Mental Health Counselors, DSA Counseling Services, present “Talking Story: Serving Native Hawaiian and Pacific Islander Students” at the 10th Annual American College Counseling Association Conference in Tampa, FL, to be held February 16-19. The presentation seeks to share stories about navigating Counseling Services’ journey to meet the mental health needs of the University’s Native Hawaiian and Pacific Islander students.

Distinguished UH alumna to discuss decoding rocks and words of ancient Japan

UH Hilo hosts a public lecture by retired Cal State Professor of Systems Engineering Dr. Harriet Natsuyama on megaliths and writing systems of Hinomoto, ancient Japan. Her talk will be held on Wednesday, February 1 at 5:30 p.m. in University Classroom Building Room 100.

The people of Hinomoto created several writing systems full of physics and philosophy, and some of their language continues to survive in modern Japanese. A highly sophisticated megalithic system was also developed to function as a solar calendar observatory, which is still keeping track of time deep in the Hida Mountains of central Japan.

“Decoding Rocks and Words of Hinomoto: Hidden Wisdom of Space and Time” will examine the knowledge and wisdom contained in the ancient rocks and words which were recently uncovered and decoded after being hidden from view for thousands of years.

Natsuyama is a 1991 Distinguished Alumna of the University of Hawai‘i at Manoa and holds a Doctor of Science degree in astrophysics from Kyoto University. She has authored six books and 200 papers of applied research in mathematical, physical, and engineering systems. Natsuyama has made more than a dozen field trips to study megaliths and has been studying ancient writing with Japanese language researchers.

The talk is sponsored by the College of Agriculture, Forestry and Natural Resource Management (CAFNRNM) and UH Foundation. For more information, call 932-7038.
Celebrate the 2017 Distinguished Alumni & Distinguished Service Award recipients Feb. 25

UH Hilo’s 17th Annual Distinguished Alumni and Distinguished Service Awards Banquet is set for Saturday, February 25, in UH Hilo’s Campus Center Dining Room beginning at 5 p.m. Organized by UH Hilo and the University’s Alumni and Friends Association, this signature event includes a buffet, no host cocktails, auction, and the opportunity to meet and network with the University community, alumni, business leaders and supporters.

Tickets are $85 each or $680 for a table of eight. Seating is limited. Early reservation is strongly encouraged.

This year’s Distinguished Alumni Award Recipients are:

• **Lyndell Lindsey**: 1980 graduate with a B.A. in Elementary Education. Lindsey’s outstanding athletic skills helped UH Hilo’s volleyball team secure the national title in the late 1970s. In addition to being the part owner and principal of E Maka’ala School and an active member of Haili Church, she is also one of the directors of the Haili Invitational Volleyball Tournament, which attracts teams from Hawai’i, the Pacific Basin, Japan, US mainland and Canada.

• **Mayor Harry Kim**: Kim attended UH Hilo before transferring to and graduating from Southern Oregon University with a M.S. in Economics. His impressive service as the director of Hawai’i County Civil Defense for 16 years earned him many recognitions. Kim went on to serve as the mayor of Hawai’i Island for two terms from 2000-2008. In 2016, he was re-elected to the Mayor’s post.

• **Jackie Pualani Johnson**: An iconic figure in the world of performing arts for Hawai’i Island, Johnson is no stranger to many. She attended UH Hilo before transferring to the University of Colorado at Boulder where she graduated with an M.A. in Theatre. Johnson was instrumental in the development of UH Hilo’s Performing Arts Department, where she has been serving as chair shortly after its inception. For more than 30 years, she has been a mentor to numerous students and has directed and performed in countless plays and musicals in theatres throughout the State.

This year’s Distinguished Service Award will be awarded posthumously to the late **Senator Gilbert Kahele**. His award will be accepted by Kahele’s son, Senator Kai Kahele.

Kahele attended Hilo High School and went on to obtain an Associate degree in Science from Laney College, CA in 1967. He was a Democratic member of the Hawai’i State Senate, representing District 1, from 2011 to 2016. A strong advocate of UH Hilo, Kahele worked tirelessly to secure understanding, support and funding from legislators for the UH Hilo Daniel K. Inouye College of Pharmacy program and student housing. In spite of his demanding schedule, Kahele always made an effort to attend UH Hilo’s commencements and ground-breaking events.

For tickets or more information, call 932-7670 or 932-7672.

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**International Nights 2017 is Feb. 10 & 11**

The UH Hilo International Student Association presents International Nights 2017 on Friday, February 10, and Saturday, February 11, at 7:30 pm in the UH Hilo Performing Arts Center. This annual event features performances from around the world and is a favorite among students, the community, and visitors.

This year’s shows feature 15 different performances spanning the globe. Crowd favorites such as Tupulaga O Samoa Mo a Taeao representing Samoa, and Taishoji taiko drumming representing Japan, returns. Other performances will showcase the unique cultures of the Philippines, France, Micronesia, India, Ireland, Kiribati, Palau, the Marshall Islands, and the US.

Tickets are $12 General admission and $5 students, children, and senior citizens. Tickets may be purchased with cash or checks in-person at the UH Hilo Performing Arts Center Box Office from 9 am – 1 pm, Tuesday through Friday, or at the door if tickets are still available the night of the shows. Advance ticket purchase is recommended as tickets typically sell out.

For ticket information, contact the PAC Box Office at 932-7490. For more information, visit [http://hilo.hawaii.edu/international/IN.php](http://hilo.hawaii.edu/international/IN.php).
School of Education announces Master of Education cohort recruitment

The UH Hilo School of Education will be accepting applications for up to 25 seats in its Master of Education (M.Ed.) Fall 2017 cohort beginning March 1, and continuing on a space available basis until May 1, 2017.

The M.Ed. is a 30 semester–hour program that requires two years to complete. The program provides professional growth for licensed teachers. It is delivered primarily online, making it accessible for working teachers.

Other features include an emphasis on teacher leadership, small class sizes, professors dedicated to student learning, a supportive cohort learning community, and affordability.

Online applications and additional information about the M.Ed. can be found at: https://hilo.hawaii.edu/depts/education/documents/CompleteM.Ed.pdf or by contacting Dr. Michele Ebersole at 932-7108 or mebersol@hawaii.edu, or Dr. Margary Martin at 932-7844 or margary@hawaii.edu.

LOON by WONDERHEADS coming to UH Hilo PAC

Acclaimed physical theatre company and mask imagineers the WONDERHEADS bring their award-winning production LOON to the UH Hilo Performing Arts Center on Friday, February 3, at 7:30 p.m.

LOON is a love story, performed in full-face mask that whisks a man to the moon and back. Francis, a lonely janitor who is plagued by isolation and tickled by whispers of childhood imagination, has hit rock bottom and discovers that he has nowhere to go...but up. And up. And up. But will plucking the moon from the sky bring him the love he is searching for?

The winner of four Critics’ Choice Awards, three Best of Fest Awards, and described by the CBC as “pure magic,” LOON has been playing to audiences across the continent since 2011 and is recommended for ages 10 - adult.

Tickets are reserved seating and priced at $20 General, $15 Discount and $10 UH Hilo / Hawai‘i CC students (with a valid student ID) and children, up to age 17, pre-sale, and $25, $20 and $15 at the door. Tickets are available by calling the UH Hilo Box Office at 932-7490 or by ordering online at artscenter.uhh.hawaii.edu.

University Relations’ Brown Bag

Robert Shibata

Tuesday, February 14, 2017
Noon - 1 pm
UCB 127

Faculty, Staff, and Students are invited to join Robert as he makes a “special” spicy ahi-style Poke Bowl!

RSVP is required, and on a first-come, first-served basis as attendance will be capped at 70. Please call Melodie @ 932-7670 or email melodief@hawaii.edu by February 10.

Doors will close once event begins, and will remain closed until event ends.

Suisan’s

Tuesday, February 14, 2017
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UH Hilo Briefs

February

1  “Decoding Rocks and Words of Hinomoto: Hidden Wisdom of Space and Time” by Dr. Harriet Natsuyama, 5:30 p.m., UCB Room 100

3  *Campus Spring Welcome*, 3 p.m., UCB 127
  
  *WONDERHEADS: LOON*, 7:30 p.m., PAC, Admission

9  Vulcan Women’s Basketball vs. Fresno Pacific University, 5 p.m., Civic, Admission
    Vulcan Men’s Basketball vs. Fresno Pacific University, 7:30 p.m., Civic, Admission

10, 11  *International Nights 2017*, 7:30 p.m., PAC, Admission

11  Vulcan Women’s Basketball vs. Brigham Young University – Hawai‘i, 5 p.m., Civic, Admission
    Vulcan Men’s Basketball vs. Brigham Young University – Hawai‘i, 7:30 p.m., Civic, Admission

14  University Relations’ Brown Bag, Noon, UCB 127

16  Vulcan Women’s Basketball vs. Dixie State University, 5 p.m., Civic, Admission
    Vulcan Men’s Basketball vs. Dixie State University, 7:30 p.m., Civic, Admission

20  Holiday: President’s Day

22  *Dobet Gnahoré*, 7:30 p.m., PAC, Admission