Welcome, new members of UH Hilo, spring 2018

The University of Hawai‘i at Hilo welcomes the following individuals to the UH Hilo ‘ohana:

Tracy Ahern: Assistant Professor, School of Nursing
Previous positions: Senior Faculty, Madison College; Madison, WI; Registered Nurse, St. Mary’s Hospital, Madison, WI
Academic focus: Implementation of Interest Based Problem Solving in Academia and its Effect on Student Learning; Cross-cultural Pedagogy: Strategies for Implementing an International Study Abroad Course as a Capstone Clinical for Senior Nursing Students
Academic background: ASN, Madison College; BSN, Viterbo University; MSN with Educator Emphasis, University of Wisconsin-Oshkosh
Last book read: The Things They Carried by Tim O’Brien

Moses Aiana III: University Security Officer, Motorized/Dispatcher, Administrative Affairs
Previous positions: Security Officer, American Guard Services; Security Officer, G4S Secure Solutions; Sales Associate, Aloha Petroleum
Academic background: High school diploma, Waiakea High School

Kela Anama: University Security Officer, Administrative Affairs
Previous position: Overnight Relief Manager on Duty/Security Officer, St. Regis Princeville Resort
Academic background: High school diploma, Kaua‘i High School

UH Hilo to host Sustainability Summit

Marcia Sakai

University of Hawai‘i students, faculty and staff will gather for the 6th Annual Hawai‘i Sustainability in Higher Education Summit Feb. 8–10 on Hawai‘i Island. This year’s theme is on the “Meeting of Wisdoms,” with focus on indigenous ways of knowing and western empirical science. Delegations from all 10 UH campuses will learn together from local practitioners, national experts on sustainability, and each other.

Understanding indigenous ways of knowing is critical to UH’s success in being a model of sustainability in our state. The University’s geographic location puts it in a unique position to serve as a leader and model in how institutions steward finite resources for the benefit of all.

The University recognizes that an important knowledge base in sustainable island systems resides in the indigenous people of Hawai‘i and all those for whom Hawai‘i is home. We are committed to learning from local cultural practitioners and sustainability experts on best practices in sustainable resource allocation and use for the well-being of our communities and state.

Summit activities will take place in Kona on Thursday, Feb. 8, and on the UH Hilo campus on Friday, the 9th.

Part of Friday’s program includes a “Meeting of Wisdoms” panel where I will welcome Pualani Kanaka‘ole Kanahele, president of the Edith Kanaka‘ole Foundation and director...
Welcome
Continued from page 1

Last book read: Brave New World by Aldous Huxley

Shannon Asejo: Electrician, Auxiliary Services
Previous positions: Electrician, DWE Inc; Electrician, Hilton Hara Electric; Electrician, T&T Electric
Academic background: AAS, Hawai‘i Community College
Last book read: A Tale of Two Cities by Charles Dickens

Jason Choi: Residence Hall Manager, Housing
Previous positions: Intern, Global Bioethics Initiative; Cross Country and Track & Field Manager, Wheaton College, Massachusetts
Academic background: B.A., Philosophy, concentration in Ethics, Rights, & Political Philosophy, Wheaton College, Massachusetts
Last book read: Bioethics, An Anthology, edited by Helga Kuhse and Peter Singer

Francis Dumanig: Assistant Professor, English, Humanities Division
Previous positions: Head of English Department, UCSI University; Assistant Head of School of English, Inti International University; Assistant Professor, University of Malaya, Buraimi University College, Far Eastern University, University of the East, Mapua University, Technological Institute of the Philippines
Academic focus: English Language Teaching, Sociolinguistics, Applied Linguistics; Discourse Analysis, Intercultural Communication
Academic background: Ph.D., Sociolinguistics, Faculty of Languages and Linguistics, University of Malaya
Last book read: English Language Education in Asia by Robert Kirkpatrick (Ed.)

John French: Swing Shift Supervisor, Administrative Affairs
Previous positions: Security Officer, American Guard Services; Security Officer, G4S Secure Solutions
Academic background: High school diploma, Aviation High School
Last book read: The Art of War by Sun Tzu

Abram Dudoit: Night Shift Security Supervisor, Administrative Affairs
Previous positions: Night Shift Security Supervisor, American Guard Services; Night Shift Security Supervisor, G4S Secure Solutions
Academic background: High school diploma, Pahoa High School

Joshua Hashimoto: University Security Officer, Administrative Affairs
Previous positions: Motorized Officer, American Guard Services; Patrol Officer, G4S Secure Solutions; Groundskeeper, Cardinal Maintenance Service
Academic background: AS, Criminal Justice, Penn Foster College
Last book read: Criminal Justice in Action by Larry Gaines
Welcome
Continued from page 2

John Higa: Motorized Patrol, Administrative Affairs
Previous positions: Security Officer, American Guard Services; Security Officer, Freeman Guards
Academic background: High school diploma
Last book read: HGEA Union Handbook

Philip Isabel: Day Shift Supervisor, Administrative Affairs
Previous position: Patrol/Dispatcher/Motorized/Gates/Special Duty Officer, G4S Secure Solutions
Academic background: High school diploma, Pahoa High School
Last book read: Journey from Hell by Vinny Marino

Jalynn Kaikuaana: University Security Officer, Administrative Affairs
Previous positions: Security Officer, American Guard Services; Security Officer, G4S Secure Solutions
Academic background: High school diploma
Last book read: the Bible

Karishma Kamath: Director of Student Conduct, Division of Student Affairs
Previous positions: Coordinator, Access, Equity, and Student Rights, and Interim Title IX Coordinator, Oakton Community College, Illinois
Academic background: B.Sc, Music Industry and Business Administration, M.Sc, Educational Leadership, Minnesota State University, Mankato
Last book read: Light Is the New Black by Rebecca Campbell

Kanoe McTavish: University Security Officer, Administrative Affairs
Previous positions: Federal Protective Officer, Department of Homeland Security; Emergency Response, Jan Guard Hawaii; Detention Center Guard, Hawaii’i Police Department; Security Officer, Kamehameha Schools; Private Security Officer, Security Industry Specialists
Academic background: AA, Liberal Arts, Hawaii’i Community College
Last book read: Killers of the Flower Moon: The Osage Murder and the Birth of the FBI by David Grann

Aya Morioka: Certified Athletic Trainer, Athletics
Previous position: Assistant Athletic Trainer, Bucknell University
Academic background: B.S., Athletic Training, University of Northern Colorado; M.S., Kinesiology, Louisiana Tech University
Last book read: The Alchemist by Paulo Coelho

Rick Murray: Director, Campus Security, Administrative Affairs
Previous positions: Safety and Security Manager, Honolulu Community College; Safety and Security Manager, Windward Community College; Associate Director of Security and Safety, Hawaii’i Pacific University
Academic background: B.A., M.A., Hawaii’i Pacific University
Last book read: The World is Flat by Thomas Friedman

Lissa Onishi: Fiscal Specialist, Fiscal Administration, Office of Research
Previous positions: Fiscal Clerk, Hawaii’i County Economic Opportunity Council (HCEOC); Program Specialist, State of Hawaii’i, Office of Community Services (OCS)

Welcome - continued on page 4.
Welcome
Continued from page 3

Youssef Roman: Assistant Professor, Pharmacy Practice, Daniel K. Inouye College of Pharmacy

Previous positions: Research Assistant, University of Minnesota; Clinical Toxicologist, SafetyCall International; Clinical Support Specialist, OnOne; Clinical Pharmacist, HealthPartners

Academic focus: Pharmacogenomics and Precision Medicine

Academic background: B.S., Portland State University; Pharm.D., Oregon State University; Ph.D., University of Minnesota

Last book read: The Immortal Life of Henrietta Lacks by Rebecca Skloot

Aaron Shambaugh: University Security Officer, Administrative Affairs

Previous positions: Security Officer, American Guard Services; Security Officer, G4S Secure Solutions

Academic background: High School Diploma, Kea’au High School

Last book read: Stonehenge by Bernard Cornwell

Jacob Tanaka: University Security Officer, Administrative Affairs

Previous positions: Security Officer, HSS; Security Officer, G4S Secure Solutions

Academic background: AAS, Hawai‘i Community College

Last book read: The Total Money Makeover by Dave Ramsey

Ka Lono Hanakahi is published by the Office of University Relations during the academic year for faculty and staff of the University of Hawai‘i at Hilo. News and submissions are welcome with priority given to current faculty and staff members. Deadlines are on the fifteenth of each month for the following first of the month publication. Contact Alyson Kakugawa-Leong, Director Media Relations, (808) 932-7669 or alyson@hawaii.edu.

Sustainability
Continued from page 1

of Hawaiian Traditional Knowledge Research at Hawai‘i Community College, research ecologist Christian Giardina of the USDA Forest Service, Luka Kanaka’ole Mossman, a fishpond manager, Kealaka’i Kanaka’ole, a natural resource land operations manager with Kamehameha Schools, and Ulumauahi Keal‘ikanaka’olehalilani, lead ‘ōlapa/dancer with Halau O Kekuhi and a UH Hilo senior majoring in geography. Moderator is John DeFries, president of Native Sun Business Group.

The Student Sustainability Summit will take place Feb. 10 in Volcano, where students will learn how to work with campus leadership on zero-waste campaigns on each campus.

For the first time, this year’s summit will include a Virtual Symposium, where sessions and activities will be livestreamed to the Internet with capacity for remote interaction.

Sustainability is a top priority at UH Hilo

UH Hilo is proud to be a leader in sustainability efforts ranging from academic courses and degrees to energy use, food purchasing and composting. Some highlights of what’s happening on campus follow:

Academics

A Certificate in Sustainability is under development. So far 29 courses have been designated as focusing on sustainability in agriculture, anthropology, engineering, geography, Hawaiian studies, and business management.

New Data Science program is also under development to help produce a generation of big data scientists. First area of study: water resources. This program is funded through the National Science Foundation as part of a statewide water sustainability research project.

Energy Savings

We are a leader in the UH System on sub-metering and baseline data recording, bi-level lighting, energy requirements in design contracts, a reinvestment account, and Hawai‘i Energy Rebates.

We are implementing full energy metering and monitoring of campus buildings. Currently, 100 meters record and report photovoltaic array data for all PV installations on campus. The data helps us assess and calculate savings.

To date, LED lighting conversion has been completed in 20 buildings, saving a calculated 217,524 kWh annually, and power savings continue to increase.

Food

Over 65 percent of food served in our campus dining rooms is locally produced. On the first Wednesday of every month, 100 percent of the food served in the main Campus Center Dining Room is locally produced food.

UH Hilo students have launched a food waste collection

Sustainability - continued on page 5.
**Sustainability**

*Continued from page 4*

program, adding another component to building a sustainable food system on campus.

**Solar powered recharging stations**

We just opened a new gathering place on campus with food service and four picnic tables with solar powered stations for students to recharge electronic devices, helping to make our campus more sustainable in its energy use.

Many of these projects respond to action steps identified in the **UH Strategic Directions Plan** to “improve the sustainability and resource conservation of the built environment including facilities and grounds by reducing energy consumption, greenhouse gas production, water use and waste production.” Kudos to our students, faculty and staff for their hard work to implement these initiatives. Well done! The UH Hilo campus can be a model for businesses across the island.

Aloha,

*Maeura Sakai*

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**Ka Haka ‘Ula O Keʻelikolani Anniversary Celebrates Hawaiian Language Revitalization**

*by Ken Hupp*

The University of Hawai‘i at Hilo’s Ka Haka ‘Ula O Keʻelikolani (KH’UOK) College of Hawaiian Language wraps up the observance of its 20-year anniversary with a series of events beginning this month that cap off a year-long commemoration of historic milestones for Hawaiian language revitalization.

This year’s centerpiece observance is the 40th anniversary of the 1978 Constitutional Convention’s approval of ‘Ōlelo Hawai‘i as a state official language, alongside English, which was later ratified by voters. That landmark development set the stage for several subsequent milestones, including the 35th anniversary of the establishment of Hawaiian medium Pūnana Leo Preschools in 1983 and the 30th anniversary of Ka Papahana Kāiapuni Hawai‘i – the Hawaiian Immersion Schools Program in 1987.

Other events observed in 2017 included the 60th anniversary of the Hawaiian Dictionary by Mary Kawena Pukui and Samuel Elbert, published in 1957, and the 45th anniversary of the “Ka Leo Hawai‘i” Hawaiian language radio program, led by host Larry Kimura, which debuted on Honolulu radio station KCCN in 1972.

“The vision of the College is strongly reflected in these milestones,” said Keiki Kawai‘ae‘a, KH’UOK director. “Our focus over the past 20-plus years has been on developing and supporting the revitalization and renormalization of ‘Ōlelo Hawai‘i as a P-20 Hawaiian medium pathway of education—a viable alternative alongside the English medium pathway.”

Named in honor of Ruth Keanolani Kanāhoahoa Keʻelikōlani, the 19th century high chiefess known for her strong advocacy of Hawaiian language and culture, KH’UOK is the only indigenous language college in the United States. Since achieving collegiate status in 1997, it has earned widespread critical acclaim and recognition, including the 2013 William Demmert Cultural Freedom Award from the National Indian Education Association (NIEA) for the College’s work in P-20 Hawaiian language revitalization and its positive impact on native student academic achievement.

KH’UOK’s journey to college status began in 1982, when UH Hilo established a Hawaiian Studies Department and a Bachelor of Arts degree in Hawaiian Studies—the first Hawaiian medium-based degree in the UH System. Growth in Hawaiian language study resulted in the 1989 opening of the Hale Kuamoʻo Hawaiian Language Center, which provides curriculum and assessment for Hawaiian medium-immersion schools, a modern Hawaiian lexicon, a Hawaiian language...
newspaper, the Hawaiian electronic library at ulukau.org, along with technology, teacher, school, and family support for P-20 Hawaiian medium-immersion schools.

Other key pre-college events included the 1995 founding of the Hawaiian medium laboratory school Nāwahīokalaniʻōpuʻu in Keaʻau, which produced its first Hawaiian immersion graduates in 1999. The year 1996 was designated by Governor Benjamin Cayetano as the “Year of the Hawaiian,” raising awareness of Hawaiʻi’s indigenous language and culture. That same year saw the publication of Māmaka Kaiao: A Modern Hawaiian Vocabulary currently accessed through its popular Ulukau digital direct link at wehewehe.org.

The establishment of KHʻUOK as a college in 1997 led to the formation of Ke Kumu Honua Mauli Ola, an educational philosophy statement by KHʻUOK and theʻAha Pūnana Leo, which documents and clarifies the basis of schooling through Hawaiian and provides the foundation of KHʻUOK’s Kahuawaiola Indigenous Teacher Education Program.

The teacher development and other Hawaiian knowledge pathways now extend from the M.A. to Ph.D. level with two Master’s degree programs and a Ph.D. in Hawaiian and Indigenous Language and Cultural Revitalization. Those programs produced UH Hilo’s first Master’s and Ph.D. recipients.

Since 2014, the College has been housed at Haleʻōlelo, a modern two-story complex on Nowelo Street in the UH Hilo Research Park, where it draws cultural leaders and advocates from around the world to UH Hilo to discuss both the challenges and successes of indigenous language revitalization. Kawaiʻaeʻa explained that the strong collaboration of P-12 and tertiary education with families, communities, and government entities have resulted in the increasingly strong shift of Hawaiian toward recovery.

“Data from the state Department of Business, Economic Development, and Tourism regarding Hawaiʻi’s non-English speaking population shows the statewide number of persons aged 5 and older who spoke Hawaiian at home totaled 18,400 in 2016 with ‘Ōlelo Hawaiʻi the strongest non-English home language on Hawaiʻi island,” Kawaiʻaeʻa said. “More than 3,000 students are presently enrolled in P-12 Hawaiian immersion schools, 13,500 are engaged in Hawaiian language coursework at English medium K-12 public and private educational institutions, and 2,000 are in similar coursework at University of Hawaiʻi campuses -- all very encouraging.”

The ‘Ōlelo Hawaiʻi events KHʻUOK has planned or is collaborating on with others take place every other month through late June on Hawaiʻi Island and on Oʻahu showcasing the progress made in Hawaiian language revitalization.

February has been legislatively designated as “Mahina ‘Ōlelo Hawaiʻi” (Hawaiian Language Month) and will feature several Hawaiian language conferences and competitions, including a special celebration and remembrance of the College’s namesake, Ruth Keanolani Kanāhoahoa Keʻelikōlani, February 5-9 at Haleʻōlelo, and ’Imiloa’s 12th anniversary celebrating ‘Ōlelo Hawaiʻi on February 25. In celebration of Mahina ‘Ōlelo Hawaiʻi and through its collaboration with OHA and the State Archives, Ulukau will release its updated version of the moʻokūʻauhau genealogy site on February 1. The user will be able to toggle in both Hawaiian and English language interfaces and access linked documents, many of which are only in Hawaiian.

Events continue in April, when KHʻUOK will join other P-20 Hawaiian medium-immersion schools at the Merrie Monarch Festival parade in Hilo. The Hawaiʻi DOE will be sponsoring a Hawaiian language conference on June 1-2 at UH West Oʻahu, and the week-long “ʻAha Hula o Hālauaola” to be held in Hilo later that month will feature a Hawaiian medium strand of hula classes.

“This is truly a time for celebration as we look back and see how the Hawaiian language that once faced an uncertain future has returned as a spoken and written medium that continues to attract new speakers and new generations of educators committed to its perpetuation,” said Kalena Silva, the College’s first Director. “Our work is never truly finished, but considering how far we have come, there is every reason to look forward to the future with optimism.”

(Ken Hupp is a public information officer.)
UH Hilo and Bangladesh University enter academic and research partnership

The University of Hawai‘i at Hilo and a Maritime University in the People’s Republic of Bangladesh formalized a Memorandum of Understanding (MOU) signed by the two institutions to collaborate on academic and research initiatives in maritime and marine affairs during a MOU Recognition Ceremony held January 26 on the UH Hilo campus.

UH Hilo Interim Chancellor Marcia Sakai was joined by a visiting delegation from Bangabandhu Sheikh Mujibur Rahman Maritime University, which included the Vice Chancellor, Rear Admiral A S M Abdul Baten, and the Deputy Secretary of Education from the People’s Republic of Bangladesh, Shahnaz Samad. Under the agreement, the universities are exploring linkages in a wide range of areas, including maritime safety, security, and navigational technologies, as well as marine, maritime and environmental management to expand educational opportunities for their respective students.

During their visit, the delegation met with faculty from the Marine Science Department and College of Agriculture, Forestry and Natural Resource Management to discuss projects under the MOU framework, which include:

• Academic exchange programs, including university publications, treaties and research materials
• Short-term faculty exchanges for the purpose of cooperation in research, teaching and other scholarly activities, and pursuing educational and research funding
• Collaboration in joint research projects and publications
• Professional development courses in maritime topics provided by UH Hilo and delivered in Bangladesh or elsewhere as mutually agreed to
• The MOU is for five years and may be extended, subject to agreement by the parties.

Mana Wahine comes to UH Hilo PAC February 2

The University of Hawai‘i at Hilo Performing Arts Center (PAC) presents Okareka Dance Company of New Zealand’s rescheduled performance of Mana Wahine on Friday, February 2 at 7:30 p.m. The original performance, scheduled for October 24, 2017, was postponed due to travel issues.

The five-woman performance combines dance, theatre and film to tell the true life story of Te Aokapurangi, a young maiden from Rotorua. Captured in battle by a tribe from the far north, she returns many years later to single-handedly save her people from slaughter, as well as experiences within their own lives.

“Mana Wahine is above all a rich fusion of choreography, music, tikanga Maori and performance practices, AV, lighting and performance design ... enriched and enlivened by the dancing of five powerhouse performers,” wrote Raewyn Whyte of Theatreview Magazine in New Zealand.

Tickets purchased for October’s postponed performance are applied to the February 2 date. The event is Reserved seating with tickets priced at $25 General, $20 Discount and $12 UH Hilo / Hawai‘i CC students (with a valid student ID) and children, up to age 17, pre-sale, and $30, $25 and $17 at the door. Tickets are available by calling the UH Hilo Box Office at 932-7490, Tuesday – Friday, 10 a.m. – 2 p.m., or by ordering online at artscenter.uhh.hawaii.edu.
Faculty and staff are invited to an information session on Collaborative Online International Learning (“COIL”) on Friday, February 9 to learn about bringing international, diverse perspectives and viewpoints from around the globe into the classroom. The sessions will be held from 10:00-11:30 am and 12:00-2:00 pm in the Student Services Center Room W-201. Both sessions are the same, but the noon session includes lunch for participants and more time for Q & A. Register for either or both online at http://go.hawaii.edu/BJf.

COIL is an emerging way to open opportunities for global learning and cross-cultural experiences to a greater number of students through virtual and non-virtual methods. Originally developed by the SUNY system, COIL has been adopted by many institutions in the U.S. and worldwide, using technology and collaborative partnerships to bridge learning and teaching internationally.

Technology and social networking tools have advanced to now support meaningful, interpersonal international interactions between college students around the globe. The COIL approach links a class in one country with another in a different cultural space, usually at a university abroad, with the aim of students learning interculturally from each other. The classes are typically offered in a blended format with traditional face-to-face meetings taking place at both schools while collaborative work between the groups takes place online. The courses are team-taught, with faculty members working with peers at their partner institutions, creating a significant international professional development opportunity for participating professors. This method promotes interactive shared coursework, emphasizing experiential learning for the participating students and does not require specialized technology. The courses give new contextual meaning to the ideas and texts students explore, while providing them new venues in which to develop their cross-cultural awareness.

Through the support of the Professional Development Fund, the sessions will be conducted by Dr. Jon Rubin and Dr. Keiko Ikeda. Dr. Rubin was the founder and director of SUNY COIL Center for over 10 years. Prior to becoming director, he was a professor of Film and New Media at SUNY Purchase where he developed a cross-cultural video course in which students co-produced videos with students in Turkey, Mexico, Belarus and Germany. His films have been shown at the Museum of Modern Art and the Whitney Museum and he has received Guggenheim, National Endowment for the Arts, Ford Foundation and Fulbright fellowships. Dr. Ikeda is the Vice Director of the Center for International Education at Kansai University in Osaka, Japan. She earned her Ph.D. in Linguistics from UH Manoa. Her work focuses on internationalization of the curriculum, online cross-cultural learning and teaching, and creating transnational educational programs. With Dr. Rubin, Dr. Ikeda facilitated the first COIL Academy at the American Council on Education in 2017 in Washington, D.C.

For more information, contact Jim Mellon, Director of International Student Services, at 932-7467 or mellon@hawaii.edu.
Program Spotlight

Program Spotlight is a presentation of Ka Lono Hanakahi that highlights the work of various units by following a program throughout the entire academic year and providing monthly updates. This month’s update from the Division of Student Affairs (DSA) highlights our international education programs.

As one of the nation’s most diverse college campuses, UH Hilo is in a unique position to offer rich and transformative opportunities for intercultural growth and development among our students. The programs that comprise the Global and Intercultural Education cluster foster intercultural competence, global citizenship and student success.

International Student Services provides an array of targeted and strategic services and programs for international students. Over 250 students representing nearly 40 countries outside the U.S. study at UH Hilo and comprise seven percent of the student body. Most international students come from Asia and the Pacific Islands, along with a healthy representation from European nations. While overall enrollment at UH Hilo declined in Fall 2017, the number of international students increased. This increase can be attributed primarily to strong retention rates among degree-seeking international students.

Services begin even before a student arrives on campus, with an online pre-departure orientation followed by on-site and ongoing orientation sessions for new students. Throughout a student’s college career, International Student Services provides immigration and academic advising, financial aid and scholarship counseling, and post-graduation planning. Special programs include opportunities for students to be matched with an American “buddy,” to serve as a Global Ambassador, to give presentations to K-12 students in the local schools, and to showcase their countries and cultures at annual signature events such as International Nights and United Nations Day.

Both inside and outside the classroom, international students bring global perspectives to the campus community as they build bridges between their countries and the U.S. The economic benefits to the campus and the community are immense. The total direct economic financial impact of international students in Hawai‘i was an estimated $225 million in 2016-17; at UH Hilo, the financial contribution was $4.1 million. These economic benefits are in addition to the immeasurable academic and cultural capital and value international students bring to our campus and local communities.

But international education programs do not only serve international students. As a way of supporting the University’s goal of promoting “multicultural fluency” among all students, various programs provide local and mainland students with opportunities to develop intercultural competence and global citizenship. The Center for Global Education & Exchange offers opportunities for students to study abroad for a semester, year or summer. Not only does the experience enhance a student’s academic and personal development, but studying abroad strengthens career opportunities as employers value students who can demonstrate intercultural knowledge and skills. The National Student Exchange program enables students to spend a semester or an entire year at another institution at an affordable price. Though participating in a domestic exchange program is not traditionally conceived of as “international,” for many local students who have never traveled outside of Hawai‘i, the experience often results in transformative intercultural growth and development.

Other activities are intentionally designed to foster multicultural fluency among our students. Global & Intercultural Education programs collaborate with the Anthropology Department by offering a certificate in Global Engagement, an interdisciplinary approach to investigating and learning about world cultures and global issues, particularly as they relate to the interaction of individuals and groups from different cultures. Through a unique combination of coursework and co-curricular experiences,
the certificate program exposes students to diverse perspectives and develops competencies needed to thrive in today’s interconnected and interdependent world. Na Alā ‘Ike Hawai‘i is a non-credit certificate program for visiting exchange students that engages them in the culture and environment of Hawai‘i and deepens their understanding of Hawaiian culture.

The Global & Intercultural Education units also offer rich co-curricular programs throughout the year, including events and activities exposing the campus community to international themes, issues and opportunities during International Education Week, a monthly speaker series featuring topics related to the United Nations sustainable development goals, and an international film festival with a special focus on global human rights. In years past, UH Hilo has been a host site for the prestigious Human Rights Watch film festival. In August, a student from East Timor was selected to represent her country at a Human Rights Summit in New York.

Whether a student is from Hilo, Honolulu, Houston, or Hong Kong, international education programs are integral and vibrant components of UH Hilo that have the power to transform a student’s educational experience and that students can leverage for their future careers and leadership roles within their communities.
Get ready for *International Nights 2018*!

The University of Hawai‘i at Hilo International Student Association presents *International Nights 2018* on Friday, February 23 and Saturday, February 24, at 7:30 pm in the UH Hilo Performing Arts Center. This annual event features performances from around the world and is a favorite among students, the campus, and the community.

This year’s shows features 17 different performances. Crowd favorites such as Tupulaga O Samoa Mo a Taeao representing Samoa, and Taishoji Taiko representing Japan, are back. Other performances will showcase the unique cultures of the Philippines, India, Tahiti, Korea, Micronesia, Ireland, Palau, the Marshall Islands, and the USA. An Afro-Caribbean ensemble is a new addition to this year’s show.

Tickets are $15 general admission, $10 senior citizens, and $5 students and children 17 years and under. Tickets may be purchased with cash or checks at the UH Hilo Performing Arts Center Box Office from 9:00 am to 1:00 pm, Tuesday through Friday, or at the door if tickets are still available the night of the shows. Advance ticket purchase is recommended as tickets typically sell out prior to the shows.

For ticket information, contact the UH Hilo Performing Arts Center Box Office at 932-7490. For more information, visit [http://hilo.hawaii.edu/international/IN.php](http://hilo.hawaii.edu/international/IN.php). See the shows! See the world!
You’re invited!

‘Imiloa Astronomy Center is turning 12! Come and celebrate ‘Imiloa’s 12th Birthday Pa’ina on Sunday, February 25, from 9:00 am - 4:00 pm. This year’s theme, Celebrating ‘Ōlelo Hawai’i, will feature exciting activities for the entire ‘ohana centered around the theme of Hawaiian language. Through the generous support of KTA Super Stores, ‘Imiloa is able to offer free admissions for all to enjoy!

Birthday offerings include birthday cake to the first 1,000 visitors, fun and engaging activities in ‘Imiloa’s exhibit hall, special shows for family and keiki in the planetarium, various displays and activities hosted by community partners, such as UH Hilo College of Hawaiian Language, Subaru Observatory, and more. KTA Super Stores will staff a food tent with food and beverage options available for purchase throughout the day.

As a special birthday gift to the community and for one day only, ‘Imiloa will be offering $10 off all levels of membership, both for new and renewing members. This will be reserved for memberships purchased on-site on Sunday, February 25. Current members are welcome to take advantage of this discount and renew their memberships early.

For more information, visit http://www.imiloahawaii.org.
UNIVERSITY OF HAWAI‘I HILO  FEBRUARY 2018

BLACK HISTORY MONTH

Know the past. Shape the future.

Thursday, February 1
6 p.m. @ UCB 100 | Free Event
Global Metaphysics of Abstract Painters & Performers
Speaker: Nanette Carter
A woman of power who specializes in creating art & landscapes that capture the
drama of human nature that surrounds us.

Wednesday, February 7
6 p.m. @ UCB 100 | Free Event
Film: Moonlight
A chronicle of the childhood, adolescence and burgeoning adulthood of a
young, African-American, gay man growing up in a rough neighborhood of Miami.

Tuesday, February 13
2 p.m. @ Campus Center 301 | Free Event
Workshop: Building Cultural Inclusion
Georgina Dodge
Associate Provost for Diversity, Equity & Inclusion @ Bucknell University

Friday, February 23
3 p.m. @ UCB 100 | Free Event
Speaker: Val Kalei Kanuha
Assistant Dean for Field Education, School of Social Work
@ the University of Washington

Friday, February 23
11 a.m. - 1 p.m. @ Campus Center Dining Room | Free Event
Soul Food for Thought Café
Poets, Spoken Word Artists, and Musicians are invited to perform
featuring African American genre. Contact pa$huh@hawaii.edu.

Wednesday, February 28
6 p.m. @ UCB 100 | Free Event
Film: 4 Little Girls
A bomb tears through the basement of a black Baptist church on Sep. 15,
1963. This racially motivated crime, sparks the nation’s outrage and helps
fuel the civil rights movement sweeping across the country.

Related activities will be held in the residence halls in collaboration with Housing.

Edwin H. Mookini Library & the UH Hilo History department are featuring an exhibit:
Historical Figures & Heroes in Black History

For more information, please call (808) 932-7461

For accommodations, please call the Disability Services Office (808) 932-7623 (V) or (808) 932-7002 (TTY).

Sponsored by UH Hilo Art, History, Performing Arts, Sociology, and Women's & Gender Studies Departments;
LGBTQ+ Center; Minority Access & Achievement Program; Office of Equal Opportunity; Women's Center;
University Dining Services; and UHRAA.
# UH Hilo Briefs

## February

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
<th>Time/Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Vulcan Women’s Basketball vs. Fresno Pacific, Vulcan Baseball vs. Augustana, Vulcan Men’s Basketball vs. Fresno Pacific</td>
<td>5 p.m. Afook-Chinen Civic Auditorium, 6 p.m., Wong Stadium, 7:30 p.m., Afook-Chinen Civic Auditorium, Admission</td>
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<tr>
<td>3</td>
<td>Vulcan Women’s Basketball vs. Dominican, Vulcan Men’s Basketball vs. Dominican</td>
<td>5 p.m., 7:30 p.m., Admission</td>
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<tr>
<td>7</td>
<td>Moonlight</td>
<td>6 p.m., UCB Room 100</td>
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<tr>
<td>9</td>
<td>Collaborative Online International Learning</td>
<td>(COIL): An Innovative Approach to International Engagement with Drs. Jon Rubin and Keiko Ikeda, 10-11:30 a.m., Noon-2 p.m., SSC W-201</td>
</tr>
<tr>
<td>13</td>
<td>Building Cultural Inclusion: Georgina Dodge workshop</td>
<td>2 p.m., Campus Center Room 301</td>
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<tr>
<td>14</td>
<td>Rick Murray discusses campus security, Voices of UH Hilo</td>
<td>7:53 a.m., AM 670 KPUA</td>
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<tr>
<td>15</td>
<td>Why Animals Matter by Dr. Katherine Young</td>
<td>5 p.m., SSC W-201</td>
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<tr>
<td>19</td>
<td>Holiday: President’s Day</td>
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<tr>
<td>23</td>
<td>Soul Food for Thought Café</td>
<td>11 a.m. – 1 p.m., Campus Center Dining Room</td>
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<tr>
<td>23, 24</td>
<td>International Nights 2018</td>
<td>7:30 p.m., PAC, Admission</td>
</tr>
<tr>
<td>25</td>
<td>‘Imiloa’s Pa’ina Birthday</td>
<td>10 a.m. – 4 p.m., ‘Imiloa Astronomy Center</td>
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<tr>
<td>28</td>
<td>4 Little Girls</td>
<td>6 p.m., UCB Room 100</td>
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