Goals and Outcomes

The student will understand:

- The value of information
- How information is created and organized
- The role of libraries in providing information
- The ethical use of information
- The value of reading

The student will be able to:

- Identify the scope of information needed to solve a problem
- Develop a search strategy to find information using appropriate resources and tools
- Access and retrieve information efficiently and effectively
- Evaluate information sources for appropriateness

For more information, contact:

Hawai‘iCC Instruction Librarian
Lari-Anne Au
email: larianne@hawaii.edu

Distance Learning Librarian
UH Hilo and Hawai‘iCC
Amy Saxton
email: saxton@hawaii.edu

guides.library.uhh.hawaii.edu/home

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The Library can help you integrate Information Literacy Training into your course

Librarians are flexible and collaborative. Let’s discuss new ideas for integrating learning outcomes relating to information literacy skills and research strategies into your course curriculum.

Here are some suggestions, but we’re always willing to try something new if you have an idea!

**Traditional Session**
Instructors can schedule a class session (or two, or three!) with a librarian, which can be tailored to a specific assignment and can include time for hands-on exploration by your students. This is generally most effective when students have an assignment for which they need to find and evaluate information.

- searching for books
- searching for journal articles (one session each for EBSCO, JSTOR, etc.)
- website evaluation

This approach may lessen the “information overload” often experienced in a traditional one-time session.

**Individual / Small Group Consultations**
If you think your students would benefit from some library instruction, but you don’t have time to include a library session in your syllabus, students can be assigned to visit the library on their own and consult with a librarian about their research topic, appropriate sources, search strategies, etc. Library consultations can be with individual students or small groups and can be scheduled in advance. Some instructors give their students a form to have the librarian sign after the consultation.

**Mini-Sessions**
It may be more advantageous to have a librarian come to your classroom for 10-15 minutes several weeks in a row rather than having only one instruction session which tries to cover everything. Topics could include, but are not limited to:

**Website Evaluation**
If your assignment includes searching and evaluating Internet sources, the library has a tutorial that covers search engines and evaluation techniques. It also describes plagiarism and copyright.

**24 / 7 Access to Resources**
You can always schedule a meeting with a librarian to discuss the academic databases, online access, and information resources and tools available for your assignments. New services and resources as well as enhancements to existing services and resources are constantly making access easier and content richer.

Please feel free to contact your subject-area librarian to discuss library instruction for upper-level research classes:

**Collaborative Assignments**
Some instructors give their own library assignments that are specific to the subject area and relevant to the course’s student learning outcomes. Subject liaison librarians can provide assistance in creating worksheets, research handouts, assignments, etc. for your class.

- guides.library.uhh.hawaii.edu/home
- Directory
- Subject Liaisons