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## Performing Arts Department Five Year Review

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The Performing Arts Department believes that research, creative contributions, and service are melded when faculty undertake artistic efforts that require public performances. The three categories of evaluation often are segmented in other fields, but a typical performing arts offering entails preparatory research, creative interpretation to bring the work to life, and service to the University and/or the community-at-large when the work is performed, therefore adding to the cultural vitality of UH Hilo.

### 1. HIGH QUALITY TEACHING

Performing Arts Department faculty scheduled for the on-going assessment process provide high quality teaching.

### 2. SCHOLARLY/CREATIVE CONTRIBUTIONS

Performing Arts faculty scheduled for the on-going assessment process provide high quality contributions in **traditional scholarship** such as publishing original scholarship in book, article, or chapter form and delivering papers at conferences.

#### OR

Performing Arts faculty scheduled for the on-going assessment process provide high quality contributions in **creative activities** which may entail all or some of the following elements in the disciplines of music, dance, and drama:

- Researching history, form, theory, and modes of application to inform performance
- Conceiving and presenting original work through performing, arranging, conducting, choreographing, scripting, designing, and/or stage directing
- Working collaboratively with other artists to develop original work for professional-level performance

OR provide high quality in a **combination of traditional scholarship and creative scholarship.**

### 3. SERVICE

Performing Arts faculty scheduled for the on-going assessment process are competent in **service to the academic life** of the University through departmental, division, or University-wide participation in governance and/or committee work.

**OR**

Performing Arts faculty scheduled for the on-going assessment process are competent in **service to the professional and lay community** within the faculty member's area of expertise.

**OR** are competent in a **combination of University service and community service.**