

STATE OF HAWAI'I

HAWAI'I TEACHER STANDARDS BOARD

650 IWILEI ROAD, SUITE 201 HONOLULU, HAWAI'I 96817

November 23, 2011

MEMORANDUM

To: Keiki Kawai'ae'a, Program Coordinator,

Kahuawaiola Indigenous Teacher Education Program

From: Lynn Hammonds, Executive Director

Hawai'i Teacher Standards Board (HTSB)

RE: HTSB New Business Items (NBI) 09-29Rev

The attached New Business Item affecting your program was passed at the HTSB meeting on Friday, October 28, 2011.

09-29Rev: State Approval of Teacher Education (SATE) for Kahuawaiola Indigenous Teacher Education Professional Education Unit and Teacher Education Programs

If you have any questions, please feel free to contact me at (808) 586-2605 or email me at lhammonds@htsb.org.

LH/ac

Enclosures

New Business Item 09-29 Rev. App. 11/19/2009 Rev. 11/18/11 App. 11/18/11

TITLE: State Approval of Teacher Education (SATE) for Kahuawaiola Indigenous Teacher Education Professional Education Unit and Teacher Education Programs

The Hawaii Teacher Standards Board approves the following recommendations of its State Approved Teacher Education (SATE) Unit and Program Review Teams for Kahuawaiola Indigenous Teacher Education Program:

- The Unit is granted Full Approval, effective January 1, 2010 through December 31, 2016.
- The Unit is granted Full Approval with Conditions status for the following teacher education programs, effective January 1, 2010 through December 31, 2016:
 - The Hawaiian Studies Program is granted full approval with the following conditions to recommend teacher candidates in Hawaiian Studies 7-12:
 - Program must provide evidence that beginning reading and math strategies are taught and assessed for all teacher candidates.
 - Program must provide evidence that teacher candidates understand and can demonstrate differentiation of instruction to meet the needs of diverse learners.
 - The Hawaiian Language Program is granted full approval with the following conditions to recommend teacher candidates in Hawaiian Language 7-12:
 - Program must provide evidence that beginning reading and math strategies are taught and assessed for all teacher candidates.
 - Program must provide evidence that teacher candidates understand and can demonstrate differentiation of instruction to meet the needs of diverse learners.
 - The Hawaiian Language Immersion Program is granted full approval with the following conditions to recommend teacher candidates in Hawaiian Language Immersion P-3, K-6 and/or P-12:

- Program must provide evidence that beginning reading and math strategies are taught and assessed for all teacher candidates.
- Program must provide evidence that teacher candidates understand and can demonstrate differentiation of instruction to meet the needs of diverse learners.
- The Unit must achieve approval for the Elementary Education program by June 30, 2016 through one of the approved processes offered by the national accrediting bodies for teacher education.
- The Unit shall submit a list of all currently enrolled Elementary Education K-6 candidates and their expected program completion date to HTSB by December 31, 2009 and every year thereafter until December 31, 2015.
- If Kahuawaiola selects an NCATE type review, any discipline specific program for which there is no SPA must be reviewed by an HTSB SATE review team before June 30, 2015.
- The Unit must explain any changes to the Unit or teacher education programs in the Unit's Annual Report due each year to HTSB by December 31.

A letter shall be sent to Kahuawaiola Indigenous Teacher Education Program on behalf of the Board to communicate this action.

Submitted by: Jonathan Gillentine / Terry Holck

Referred to: Teacher Education Committee