

**University of Hawaii at Hilo
School of Nursing
Clinical Evaluation Tool**

1

Student Name _____

Date _____

Date _____

Midterm Grade:

Acceptable _____

Unacceptable _____

Final Grade:

Acceptable _____

Unacceptable _____

Satisfactory performance (acceptable) in the clinical component is achieved when the student earns performance ratings in the following manner:

1. No zero (0) scores in any areas, and
2. No more than 10% of the expected competencies can be given a rating of one (1), and
3. All identified *critical competencies shall be achieved with a rating of two (2) or better, and
4. The student is providing care for at least two patients at the end of the term

Critical competencies are denoted below with an asterisk ().

RATING SCALE

3. Above average performance. Functions with minimal guidance. Demonstrates skill in the integration of theory with practice. Self-directed in achieving objectives.
2. Consistently meets performance criteria. Requires guidance and structure. Bases actions on nursing rationale. Provides care which reflects safety precautions.
1. Inconsistent Performance. Evidences ONE or more of the following:
 - a. Needs frequent guidance and repeated instructions to prevent errors.
 - b. Infrequently bases actions on nursing rationales.
 - c. Does not always follow safety precautions.
0. Unsafe for practice. Evidences ONE or more of the following behaviors:
 - a. Requires constant guidance and instruction.
 - b. Unsupervised actions endanger patient safety.
 - c. Does not base actions on appropriate nursing rationales.
 - d. Does not request assistance when needed.
 - e. Unable to administer medications according to policy.

University of Hawaii at Hilo
School of Nursing
Clinical Evaluation Tool

I. Provider of Care: <i>Clinical preparation and nursing care reflects thorough knowledge of the patient's condition or community setting and use of the nursing process to effectively provide care. This is evidenced by:</i>	Midterm Score	Final Score
A. Collecting patient or community data and performing focused nursing assessments	3 2 1 0 NA	3 2 1 0 NA
* B. Recognizing changes in the patient's condition;	3 2 1 0 NA	3 2 1 0 NA
C. Selecting appropriate nursing diagnoses and patient or community outcomes;	3 2 1 0 NA	3 2 1 0 NA
D. Planning care utilizing appropriate interventions/rationales;	3 2 1 0 NA	3 2 1 0 NA
E. Evaluating patient or community responses to nursing interventions.	3 2 1 0 NA	3 2 1 0 NA
II. Teacher <i>Clinical preparation and nursing care reflects thorough knowledge of the patient's condition or community setting and use of the nursing process to effectively teach principles of wellness and restorative care to individuals and groups. This is evidenced by:</i>		
A. Providing, under the direction of a registered nurse, health teaching, using established protocols;	3 2 1 0 NA	3 2 1 0 NA
* B. Contributes to the teaching plan for patients with preventive, acute and chronic health care issues;	3 2 1 0 NA	3 2 1 0 NA
C. Contributing to the evaluation of patient learning;	3 2 1 0 NA	3 2 1 0 NA
D. Documenting health teaching	3 2 1 0 NA	3 2 1 0 NA
III. Communicator <i>Demonstrates effective communication with patients and colleagues in the following ways:</i>		
A. Using therapeutic communication with patients, families & community partners;	3 2 1 0 NA	3 2 1 0 NA
* B. Maintaining professional interpersonal communication with clinical instructors and members of the health care team;	3 2 1 0 NA	3 2 1 0 NA
* C. Relaying pertinent information regarding community projects, plan of care, patient status, and responses to care concisely, accurately, and in a timely manner to appropriate members of the health care team.	3 2 1 0 NA	3 2 1 0 NA
D. Documenting patient care or community interventions are performed according to institutional policies and procedures.	3 2 1 0 NA	3 2 1 0 NA

University of Hawaii at Hilo
School of Nursing
Clinical Evaluation Tool

E. Complete and accurate prep or community paperwork is given to the instructor in a timely manner according to established deadlines.	3 2 1 0 NA	3 2 1 0 NA
IV. Manager of Care <i>Clinical preparation and nursing care reflects organized and reflective practice in the planning and provision of effective patient or community care. This is demonstrated by:</i>	Midterm Score	Final Score
A. Organizing and prioritizing patient or community care effectively;	3 2 1 0 NA	3 2 1 0 NA
B. Delegating components of patient or community care while assisting others in working to their full potential;	3 2 1 0 NA	3 2 1 0 NA
* C. Identifying own strengths and weaknesses	3 2 1 0 NA	3 2 1 0 NA
* D. Seeking out learning opportunities to strengthen self;	3 2 1 0 NA	3 2 1 0 NA
E. Utilizing material resources efficiently and effectively in the performance of nursing or community care;	3 2 1 0 NA	3 2 1 0 NA
F. Working with team members in the planning care	3 2 1 0 NA	3 2 1 0 NA
V. Participant Investigator <i>Clinical and community preparation and nursing care reflects increasing knowledge base to effectively provide care. This is evidenced by:</i>		
A. Performing skills previously demonstrated in clinical setting;	3 2 1 0 NA	3 2 1 0 NA
B. Performing new skills.	3 2 1 0 NA	3 2 1 0 NA
C. Managing equipment utilized in patient or community care;	3 2 1 0 NA	3 2 1 0 NA
* D. Applying previously learned knowledge	3 2 1 0 NA	3 2 1 0 NA
* E. Obtaining supervision and instruction as necessary when implementing nursing interventions	3 2 1 0 NA	3 2 1 0 NA
F. Identifies normal and abnormal laboratory and other diagnostic data necessary to plan and evaluate care;	3 2 1 0 NA	3 2 1 0 NA
G. Prioritizing care according to changing patient or community needs;	3 2 1 0 NA	3 2 1 0 NA
H. Applying problem-solving skills to patient or community care situations;	3 2 1 0 NA	3 2 1 0 NA
I. Verbalizing basis of nursing decisions	3 2 1 0 NA	3 2 1 0 NA
* J. Describing the patient's acute and chronic diagnosis (es).	3 2 1 0 NA	3 2 1 0 NA
VI. Member of the Profession <i>Clinical preparation and nursing care reflects collaboration, accountability and planning effective patient or community care. This is evidenced by:</i>		
A. Demonstrating the ability to support other members of the health care team in the completion of identified patient or community goals;	3 2 1 0 NA	3 2 1 0 NA

**University of Hawaii at Hilo
School of Nursing
Clinical Evaluation Tool**

* B. Reporting on time for clinical, lab and conferences; (3 = 0 tardy; 2 = 1 tardy; 1 = 2 tardy; 0 ≥ 3 tardy)	3 2 1 0 NA	3 2 1 0 NA
* C. 100% attendance at all clinical and lab assignments (3 = 0 absences; 2 = 1 absence; 1 = 2 absences; 0 ≥ 3 absences)	3 2 1 0 NA	3 2 1 0 NA
* D. Maintaining patient privacy, confidentiality and security of patient data;	3 2 1 0 NA	3 2 1 0 NA
* E. Dressing in a professional manner;	3 2 1 0 NA	3 2 1 0 NA
* F. Following policies of the facilities.	3 2 1 0 NA	3 2 1 0 NA
VII. Promoter of Transcultural Nursing <i>Clinical preparation and nursing care reflects the importance of values, beliefs, and attitudes in the development of a nurse-client relationship. This is evidenced by:</i>		
A. Maintaining an attentive presence with patients and/or community partners;	3 2 1 0 NA	3 2 1 0 NA
* B. Demonstrating sensitivity to the values of patients, communities and families in the provision of care;	3 2 1 0 NA	3 2 1 0 NA
C. Recognizing and discussing ethical and legal dilemmas encountered in practice;	3 2 1 0 NA	3 2 1 0 NA
D. Advocating for patients, communities and families to provide for their needs;	3 2 1 0 NA	3 2 1 0 NA
E. Taking action to learn about cultural variation and values of others;	3 2 1 0 NA	3 2 1 0 NA
F. Taking action to change negative and prejudicial behaviors in self and others.	3 2 1 0 NA	3 2 1 0 NA

Midterm Comments:

Student signature _____ Faculty Signature _____ Date _____

Final Comments:

Student signature _____ Faculty Signature _____ Date _____