

Statement for 2.2

We at UH Hilo take our mission very seriously:

‘A‘ohe pau ka ‘ike i ka hālau ho‘okahi. One learns from many sources.

The purpose of our university *‘ohana* (family) is to challenge students to reach their highest level of academic achievement by inspiring learning, discovery and creativity inside and outside the classroom. Our *kuleana* (responsibility) is to improve the quality of life of the people of Hawai‘i, the Pacific region and the world.

For us, learning and research involve direct involvement in the community. All colleges host bachelor degrees and certificate programs that have regular and required community imbedded work. Two extremely important examples are:

- The Hawai‘i Island Pre-Vet Club in the College of Agriculture, Forestry & Natural Resource Management (CAFNRM). In the past, this group has been volunteering with NPOs Rainbow Friends and Hui Pono Holoholona on the Big Island to run spay/neuter clinics for feral cats, and help pet adoption days at the Hawai‘i Island Humane Society and Aloha ‘Ilio Rescue. Their work became vital during the 2018 lava eruption that claimed many homes and property in Leilani Estates which had housed these animals. The club became highly active in helping to [rescue and shelter a large array of animals](#), including 20 horses and a mini-donkey.
- Ulukau is an open access and open source site that houses the largest online [Hawaiian-English dictionary](#), pre-annexation Hawaiian language newspapers (Such as [Ka Elele Hawaii](#)), and [indexes on marriages, divorce, and probate](#). Ulukau is part of Ka Haka ‘Ula o Ke‘elikōlani (KHUOK), College of Hawaiian Language’s Hale Kuamo‘o which attracts KHUOK undergraduate and graduate student employees to gain experience in language revitalization and curriculum development while completing their degree. These collections serve as primary resources for scholars of Hawaiian language and history, genealogy, and law.

We offer a more extended list of such learning opportunities in [Section Three, Degree Programs: Meaning, Quality, and Integrity of Degrees](#) as well as assessment data for three specific service-learning activities from three separate colleges.

In addition to these degree programs, embedded service learning is also produced in collaboration between academic entities and other programs on campus. For example, our central cafeteria, which is managed by Sodexo, entered into a partnership with the College of Agriculture, Forestry and Natural Resource Management (CAFNRM) and a student group on sustainability to launch [a food waste collection program](#) aimed at diverting food waste into composting. What is important about this venture is that students are often the key leaders and facilitators of the program (which is currently suspended due to COVID but will resume once normal operations return).

Similarly, we have the Pacific Internship Programs for Exploring Science (PIPES), which is housed in the Office of Research and Community Partnerships and reports to the Office of the Chancellor. This program offers ten-week summer intensive programs that bring together a wide range of students from UH Hilo and other institutions (including Hawai‘i community colleges and mainland universities) to work

on a range of projects on the Big Island as well as other parts of the State and the Pacific—Maui Island, O’ahu Island, Palau, Pohnpei (FSM), and American Sāmoa. For summaries of student projects, see the [multiple yearbooks posted by PIPES](#).

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