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University of Hawaii at Hilo
Political Science 100 – CRN: 12375
Introduction to Political Science
Spring 2020 Online
Credits: 3

Instructor: Dr. E. Wang.

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Office Hours: MW 10:00-12:00; F 10:00-11:00 HST and by appointment.

Instructor's email address: enbao@hawaii.edu.

Response to your Email: I will return email feedback within 24-48 hours, except on weekends or holidays.

Course Location: The [course website is located in Laulima](#).

NOTE: All time references and due dates with time requirements for this course (within syllabus and outline) are based on Hawaii-Aleutian Standard Time (HST).

Course Description

This course explores basic issues of political science including political theory, political systems, governmental institutions, political economy, public policy, political development, and international.

Learning Goals of this Course

After completing this course, the student will be able to:

- Discuss general concepts and theories in political science;
 - Identify the four major subfields of political science and major topics of these subfields;
 - Identify different types of political systems and governments;
 - Analyze the development of world system and challenges to the world today;
 - Explain models of development under different political and economic systems;
 - Analyze critically on current political issues in the U.S. and world;
 - Discuss clearly the relationship between individuals, society, and state.
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Required Textbook & Materials

Jams N. Danziger and Charles A. Smith, *Understanding the Political World: A Comparative Introduction to Political Science* (2015, 2th Edition).

Note from the UH Hilo Bookstore: “This course will be participating in the bookstore’s Interactive Digital Access Program (IDAP). Through this program, you will access your course material digitally, and it will be available to you by the first day of class. A charge of **\$79.99** for the digital course material through IDAP will be added to your MyUH account.

You have the option to opt-out of receiving your course material through IDAP. By opting-out, you will lose access to the course material and the charge will be refunded on your MyUH account. If you do not opt-out, the charge will stay on your MyUH account. Any unpaid charges on your MyUH account will turn into a hold. Holds on your account will prevent you from accessing various services within the University.

You may opt-out by visiting the IDAP Opt-out webpage. For more information regarding IDAP, please contact your campus bookstore.”

If you opt-out you may [order from Amazon](#), [CampusBooks4Less](#), or [GetTextbooks.com](#).

Required Films

In addition to reading the textbook you will be required to view a number of videos. All these videos will be provided in Laulima. However, all videos can also be found on YouTube.

Evaluation and Grading

Assignments and Grading

| | |
|---|--------------------------------------|
| Reading Assignments and Chapter Quizzes | = 1400 points (100 points per quiz). |
| First Test (answer 2 essay questions) | = 500 points. |
| Second Test (answer 2 essay questions) | = 500 points. |
| Final Test (answer 2 essay questions) | = 500 points. |
| Class Introduction | = 10 points. |
| Class Discussions (10 points for each) | = 90 points. |
| Total: | = 3000 points. |

Your course grade will be determined based on the following conversion:

| | | |
|---------------|---------------|---------------|
| 3000-2761: A | 2760-2700: A- | |
| 2699-2610: B+ | 2609-2490: B | 2489-2400: B- |
| 2399-2310: C+ | 2309-2190: C | 2189-2100: C- |
| 2099-1800: D | | |
| 1799-0: F | | |

3 Evaluation Methods

Reading Assignments and Chapter Quizzes (1400 points)

Each week, students are required to read one chapter of our text, view videos, and to finish one quiz with five short-answer questions in Tests and Quizzes on Laulima. Each question in a quiz is 20 points and it is totaled 100 points for each quiz. There are fourteen (14) quizzes in the whole semester.

Each week, students should finish their reading assignment, view the videos for the chapter, and take a quiz. The quiz will open on Monday 8:00 AM through Saturday 11:55 AM.

Students are allowed to use textbook and notes to do the quizzes; but they have only one submission attempt for each quiz.

Students must make sure that their quiz answers are based on the course readings rather than their personal experience, random thoughts, or arbitrary speculation.

Students should NOT copy and paste text from our textbook or other sources to answer quiz questions and students' answers must be in their own words. If they copy or paste text to answer a question (quoting or not), they will receive an automatic "0" (no points) for the question.

After the quiz, students may start to work on the next chapter readings if they have time.

The Three Major Tests (500 points x 3 = 1500 points)

There will be three major tests: First, Second, and Final Tests. Each test will: 1) focus on certain chapters; 2) include essay questions only; and 3) will require you to write two essays, each of which will be at least 500 words (totally about 1,000 words).

- the First Test will focus on Chapter 2 through Chapter 5 of our textbook and will be conducted Friday, February 21, 8:00am – Saturday, February 22, 11:55am.
- the Second Test will focus on Chapter 6 through Chapter 10 of our textbook and will be conducted Friday, April 10, 8:00am – Saturday, April 11, 11:55am.
- the Final Test will focus on Chapter 11 through Chapter 14 of our textbook and will be conducted Wednesday, May 13, 8:00 am – May 14, 11:55 am.

A study guide for each of the three tests will be provided to help you prepare for the test. You will finish each of these major tests in a special test week in which there will be no other assignments.

Students are allowed to use textbook and notes to do the tests; but they have only one submission attempt for each test.

Each test will have a limit: two (2) hours.

The Three Major Tests (500 points x 3 = 1500 points) (cont'd)

Students must make sure that their test answers are based on the course readings rather than their personal experience, random thoughts, or arbitrary speculation.

Students should NOT copy and paste text from any source to answer essay questions and students' answers must be in their own words. If they copy or paste text to answer a question (quoting or not), they will receive "0" (no points) for the question.

Make-up quizzes and tests are rarely given and only when a university-authorized excuse is provided. These excuses include illness, religious holiday or a death in the family only. Any requests for a makeup exam must be made before the exam is given.

Class Participation (100-200 points)

Normal Class Participation and Discussions (100 points)

Each student will receive 10 points for his and her introduction about himself or herself to the class.

Also, you are encouraged to propose questions and discuss course-related issues *in Discussions on Laulima*. **Making a comment in a discussion: 10 points.** You are required to make at least 9 comments in the whole semester.

These discussions require student comments and responses so the deadlines have to be firm. **Thus, they cannot be made up.**

Students will receive an extra 10-100 points if they demonstrate active participation in class discussions in the whole semester, based on the quality and quantity of their discussions.

Chapter leader service. A student may voluntarily serve as a chapter leader for a particular chapter if he or she likes to do so. Each student will have an opportunity to serve as a chapter leader. **Serving as chapter leader: 50 points.**

The responsibility of the Chapter leader is to lead class discussions on the chapter by posting a discussion question or discussing some topics of the chapter.

Submit all assignments on time

All requirements (reading assignments, discussions, quizzes, and tests) must be finished or submitted on time.

Late assignment policy

The only excuse for late assignments is a death in the family or a medical condition that prevents you from submitting your assignments. Late assignments will affect your grade.

Do not cheat Cheating will result in an "F" for the course, not just the quizzes or tests on which the student cheated.

Course Components

Online Course Format

- Our interactions will be **asynchronous**, meaning that we will not necessarily be online simultaneously. Nevertheless, you should **access the course website at least two to three (2-3) different times each week**.
- **Anticipate spending 5-12 hours per week on this course** which includes time finishing required reading assignments, participating in online class discussions, studying for quizzes and tests, and making a positive contribution to the environment.
- If you take this course outside of Hawai'i, **be mindful of time zone differences**, especially in terms of deadlines for test taking, assignment submission, and discussion. Wherever you are, be sure you have regular and dependable Internet access.

Online Etiquette (Netiquette)

You must log in to Lulima to engage in online class discussions at least twice a week. To access the discussion area, click on the Discussion button in the Course Menu on the left-hand side of our course homepage (or from the Tools menu if you're on a mobile device). Chapter leaders or any students may introduce the topic of discussion relating to our course material of every week. Each discussion will be locked, meaning students can no longer post, although they can still read posts. Please offer information that is relevant, substantive and insightful. To optimize your Discussion points, below are guidelines about netiquette and considerations specific to our online course:

- Engage in discussion; in other words, post your own comments, and also respond to your classmates' postings. Posting a reply as simple as 'Yes, I agree', or 'No, I do not agree' will not be counted as your required counted post.
- Write to each other with the utmost respect. There may be times and instances when controversial topics come up for discussion and students will have different points of view. Even if you passionately disagree with others, treat your peers and their perspectives with great consideration.
- Although many of the online discussions will relate to your personal opinions, engage in these discussions in an informed manner: investigate and think things through before writing, to best demonstrate your knowledge and opinions; also demonstrate that you have accessed resources (textbook, lectures, peer-reviewed/scholarly research) that have enhanced your knowledge about the topic.
- Write in sentences and in proper grammar and feel confident about your spelling before posting comments online. Writing in all capital letters gives the impression of shouting, so please refrain from that. Longer messages are easier to read if they are presented in a series of paragraphs.

Online Etiquette (Netiquette) (cont'd)

- Hawaiian is an official language of the State of Hawai'i (together with English), and you may use Hawaiian in your postings. If you believe your peers may not be clear about Hawaiian words or phrases you use, please offer English language translations for classmates to facilitate collective understanding, unless you have a strong reason not to offer the translation.
 - Please refrain from using words and phrases you believe will offend classmates, such as ones that are widely recognized as racist, sexist, etc.
 - Read and re-read your online comments before you post them.
 - You will be graded on them!
 - Feel free to add a personal profile, resourceful web links, reasonably sized images, etc. to your postings; this is a space that will allow you to get to know each other and share your knowledge and opinions.
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Technical Assistance

Technical Requirements

To participate in this online course, you'll need:

- Regular access to a computer.
- Internet connection.
- [Firefox ESR \(Win/Mac/Linux\)](#) (Firefox is the most compatible with Lulima)
- Microsoft Office Word or equivalent such as Google Docs.
- Adobe Reader.
- Adobe Flash.
- PC speakers, headphones and microphone, or a headset.

You are responsible for maintaining your own computer system:

- Check to make sure that you have all the necessary software and audio components to access all components of the course online.
- Update and run your virus protection on a regular basis to protect your and your classmates' computers.
- Back-up your files daily!

Technical Assistance

If you have trouble downloading or opening Lulima materials, or need to know more about a Lulima tool you can:

- Click and **try the Help button in the Course menu to the left (or from Tools if on a mobile device) first**. Depending upon your problem you may be able to find a quick answer there.
- Email UH system Lulima Admin. and get a quick response by scrolling to the bottom of every Lulima portal page and clicking on the "Request Assistance" link. An email message form will open. Complete it giving as many details as possible and click "Submit." A confirmation email will immediately appear at the email address you provide and a response from one of the techs will follow within an hour to 24 hours.
- Email your instructor by using the Email tool provided in this course. Click on the **Email** button in the Course Menu to the left (or from the Tools button if you're on a mobile device), in the "To" options click "Roles" to select "Instructor," type your subject, and compose/send your message.
- You can also email me from your regular email account at **enbao@hawaii.edu**.

If you need assistance with a computer or software problem, you can:

- Contact the ITS Help Desk toll free at (800) 558-2669 or send an email to help@hawaii.edu.

Helpful Lulima Resources

- [Tutorials for Students](#) – Provides help on specific Lulima issues. To view these tutorials you will need [Adobe Flash Player](#), which can be downloaded for free.
 - [FAQs page for Students](#) – Questions posed by many students with responses from Lulima Admin.
 - [Help for DL Students webpage](#) – This page provides other helpful Lulima links, general DL FAQs, UH Hilo library services, test proctoring information, and more.
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Policies

[UH Hilo provides a wide variety of support to students](#) including tutoring, disability services, mental health counseling, and EEO-Title IX support.

Academic Dishonesty

Students are strongly encouraged to familiarize themselves with the [Student Code of Conduct for UH Hilo](#):

I expect you to behave with integrity and hold both yourself and your peers to the highest standards of ethical behavior. Academic dishonesty encompasses, but is not limited to: (1) plagiarism (i.e., copying another individual's words or ideas without appropriately citing the source); (2) turning in assignments that somebody else has completed; (3) referring to notes or other written/electronic materials, collaborating with others, copying someone else's work, or providing answers to others in any fashion during an examination. Please note that knowledge of others' cheating and failure to report this to me can also be construed as being complicit in academic dishonesty. Should you be found responsible for academic dishonesty possible sanctions could include a failing grade for the course, suspension or even expulsion from the University. Such consequences could negatively affect your candidacy for graduate/professional programs or for some jobs.

Lecture/Discussion Topics and Reading Assignments

Section One: Politics, Political Theory and Actions (Chapters 1-5)

Week 1, January 13-19

Discussion: Course introduction,

Read: Danziger, Chapter 1, Politics and Knowledge.

Key issues of this chapter:

Types of political knowledge.

Sources of political knowledge.

The subfield of Political Science.

Political Science major and career opportunities.

Week 2, January 20-26

Read: Chapter 2, Political Theories and Political beliefs.

Key issues of this chapter:

Compare conservatism, classic liberalism, and socialism.

Distinguish cognitive, effective, and evaluative beliefs.

Compare beliefs systems of the mass and the elite.

Political culture.

Survey research.

Week 3, January 27-February 2

Read: Chapter 3, Political Actions.

Key issues of this chapter:

Individual political participation.

Interest groups.

The role of political parties.

Week 4, February 3-9

Read: Chapter 4, Influences on Beliefs and Actions.

Key issues of this chapter:

How individual beliefs are formed.

The agents of political socialization.

Political psychology and political behavior.

Week 5, February 10-16

Read: Chapter 5, political Systems, States, and Nations.

Key issues of this chapter:

Sovereignty and nation-state system.

The difference between nations and states.

The goals of state.

Key components of the political system.

Week 6, February 17-23

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Prepare the first test, based on the review essay questions.
Focus on Chapters 1, 2, 3, 4, and 5.

The First Test: Friday, February 21, 8:00 am- Saturday, February 22, 11:55 am.
The test will have a limit: two (2) hours.

Section Two: Political Institutions, Political Economy, Political Processes, and Political development (Chapters 6-10)**Week 7, February 24-March 1****Read: Chapter 6, Political Institutions I: Institutional Structures.****Key issues** of this chapter:

The structure and roles of political executives.

The role of the legislative.

The judiciaries.

Week 8, March 2-8**Read, Chapter 7, Political Institutions II, Institutional Arrangements****Key issues** of this chapter:

Constitutions and constitutional regimes.

Monarchies and republic.

Democracies and authoritarian regimes.

Unitary, federal, and confederal systems.

Presidential, parliamentary, and hybrid systems.

One party, two-party, and multiparty systems.

Week 9, March 9-15**Read: Chapter 8, Political Economy.****Key issues** of this chapter:

What is political economy?

The role of the state in a nation's economy.

How to measure economic prosperity?

Capitalism and the market economy.

Socialism and the command economy.

State capitalism and the mixed economy.

Measuring economic prosperity.

Week 10, March 16-22**Spring Recess**

Week 11, March 23-29

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Read: Chapter 9, Public Policy, Power, and Decision.

Key issues of this chapter:

What is public policy?

Types of public policies.

Public policy decision making: the elite, class and populist approaches.

Evaluation of public policy making.

Week 12, March 30-April 5

Read: Chapter 10, Change and Political Development.

Key issues of this chapter:

Economic development theories: state capitalism, neoliberalism, and dependency.

Characteristics of political development.

The process of political development.

Political development as democratization.

Political decay of states.

Further study:

1. Is liberal democracy “the end of history” of man?
2. Is economic development a necessary prerequisite for democracy?
3. Is state capitalism an effective strategy for economic development?

Week 13, April 6-12

Prepare the Second Major Test, based on the review essay questions.

Focus on Chapters 6, 7, 8, 9, and 10.

The Second Test: Friday, April 10, 8:00 am- Saturday, April 11, 11:55 am.

The test will have a limit: two (2) hours.

Section Three, Politics Across Borders, Wars, Global North, and Global South (Chapters 11-14)

Week 14, April 13-19

Read: Chapter 11, Politics Across Borders

Key issues of this chapter:

Realist, liberal and constructivist perspectives of the state.

Geopolitical perspective of international politics.

Diplomacy, interstate agreements, and international organizations.

Power politics in international relations.

What is globalization?

Week 15, April 20-26

Read: Chapter 12, Political Violence

Key issues of this chapter:

What is political violence?

What is political society?

Types of political violence.

State and revolution.

The nature and courses of wars among states.

Week 16, April 27-May 3

1

Read: Chapter 13, The Developed Countries of the Global North.**Key issues** of this chapter:

Economic prosperity of the Northern states.

Types of markets in the Global North.

Challenges to the political stability of the Global North.

Challenges to security of the Western nations.

Week 17, May 4-10**Read:** Chapter 14, The Developing Countries of the Global South**Key issues** of this chapter:

Global South by geographical and political regions.

Obstacles to the development of Southern states.

Strategies adopted by Southern states for development.

Development outcome of the Southern states.

Rise of the Global South?

Further Study:

1. Is democracy the precondition for economic rise?
2. Why China and other BRICS more successful in economic development?

Week 18, May 11-17

Prepare the Final Test, based on the review essay questions.

Focus on Chapters 11, 12, 13, and 14.

**The Final Test: Wednesday, May 13, 8:00 am- Thursday, May 14, 11:55 am.
The test will have a limit: two (2) hours.**