





































































































































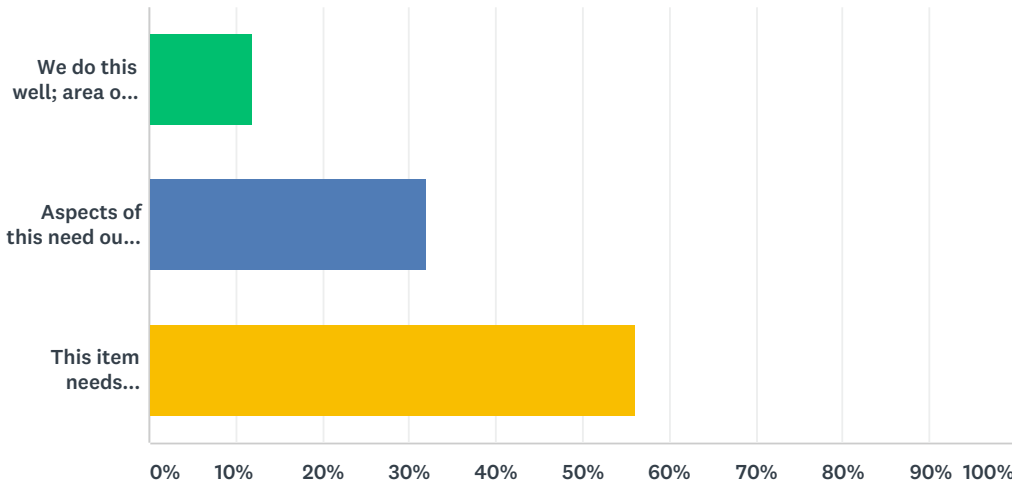






**Q51 3.5 The institution has a history of financial stability, unqualified independent financial audits and has resources sufficient to ensure longterm viability. Resources are aligned with educational purposes and objectives. If an institution has an accumulated deficit, it has realistic plans to eliminate the deficit. Resource planning and development include realistic budgeting, enrollment management, and diversification of revenue sources.**

Answered: 50 Skipped: 54



**ANSWER CHOICES**

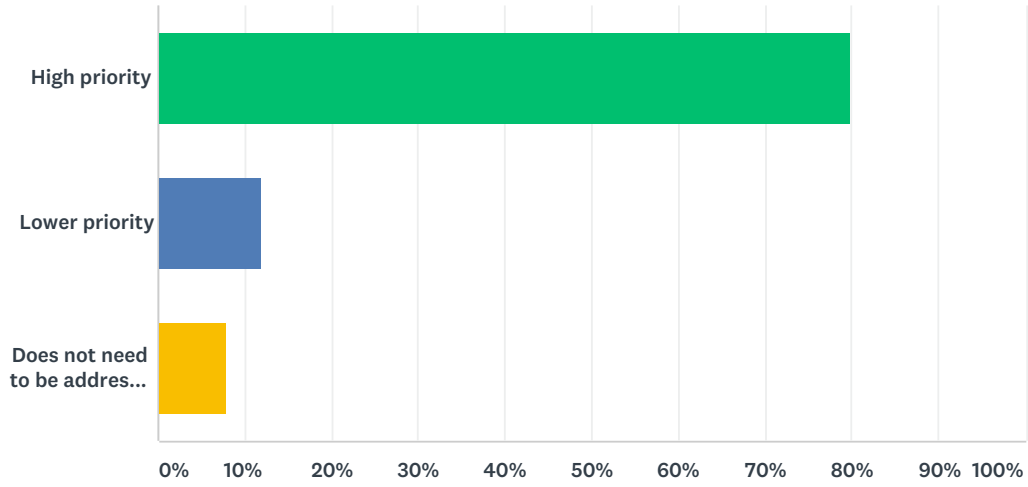
We do this well; area of strength for us  
 Aspects of this need our attention  
 This item needs significant development  
 TOTAL

**RESPONSES**

12.00% 6  
 32.00% 16  
 56.00% 28  
 50

## Q52 Importance to address at this time

Answered: 50 Skipped: 54



**ANSWER CHOICES**

High priority  
Lower priority  
Does not need to be addressed at this time

**RESPONSES**

80.00% 40  
12.00% 6  
8.00% 4

TOTAL

50



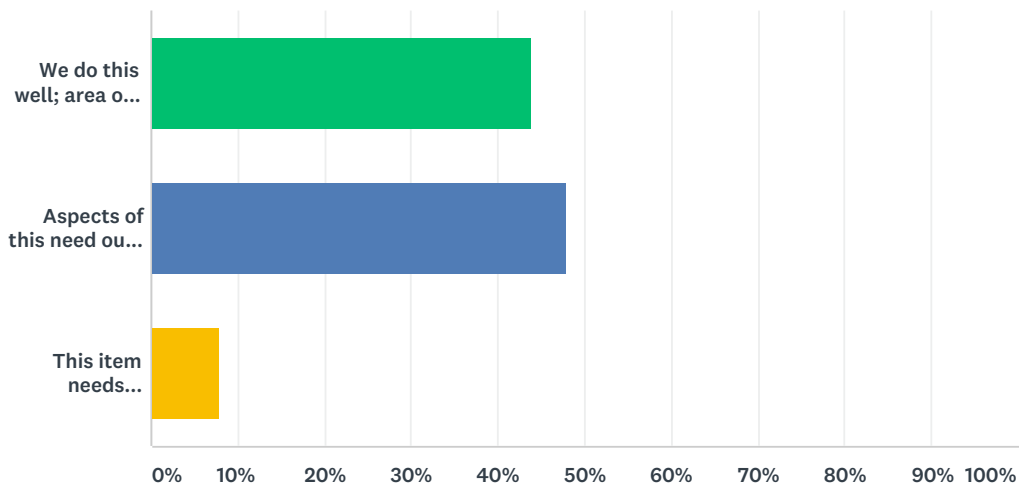
## Q53 Would you like to provide evidence for your assessment?

Answered: 23 Skipped: 81

#	RESPONSES	DATE
1	budget shortfalls	11/16/2018 9:36 PM
2	no	11/9/2018 1:26 AM
3	I have no knowledge of this	11/8/2018 2:31 AM
4	Every semester's budget seems like a surprise to EVERYBODY. With planning this does not happen.	11/7/2018 8:40 PM
5	Our current budget.	11/7/2018 8:19 PM
6	How can the same cuts for teaching occur every year, when there were even cuts during the HIGHEST enrollment years over in the history of the University?	11/7/2018 4:22 PM
7	Need to secure more state/federal funding and find new private sources of revenue. More endowed chairs would be helpful.	11/7/2018 3:16 PM
8	no	11/7/2018 12:35 PM
9	endless budget cut situation is something wrong in our administration ability	11/6/2018 5:54 PM
10	Serious budgetary concerns.	11/6/2018 4:26 PM
11	I am concerned about how resources are utilized. I'd like to see a full audit of the university.	11/5/2018 7:48 PM
12	We could use a higher percentage of state funding like we had in the 80's when we offered tuition for about \$80 for a full time semester. Locally we do exceptionally well with what little we have.	11/5/2018 6:02 PM
13	Insufficient funds for lecturers combined with departmental dependance on them is inefficient. Too many high paid administrators instead of tenure track teaching positions	11/5/2018 5:11 PM
14	I can read a simple stark budget like how much revenue, now much are expenses, where are those expenses, and see the red. But I cannot see continuing to spend money on every new idea or product or even food and beverages for town hall meetings to rehash what people like and don't like about the campus situation.	11/5/2018 4:22 PM
15	As an institution, we are constantly underbudget because of legislative allocations. This prevents the institution from recruiting and securing the total number of permanent faculty and staff needed to run efficiently. We are all overworked.	11/5/2018 3:37 PM
16	Again, there are units who resources are not being used wisely. Also, there is evidence that units who do much better than others, are asked to cut their resources each year. Is this fair for units who are doing good with their resources. It is also evident that when units are in the black, it is given to units who is in the red (significantly in the red).	11/5/2018 3:16 PM
17	Enrollment marketing to increase student numbers.	11/5/2018 2:23 PM
18	If we don't have enough money, we won't exist. Our funding needs work, due to declining student enrollment.	11/5/2018 10:40 AM
19	We were cited by the last WASC review of our interim report that we don't have a plan in place, one in which budgeting is tied to enrollment and retention.	11/5/2018 12:58 AM
20	Finances are always a challenge. Hopefully, the next chancellor will have a strong background in this area.	11/4/2018 11:54 PM
21	We could always use more money.	11/4/2018 11:23 PM
22	We do have the money. If reserves and athletics were on the table, we could do needed facility repairs and hire the faculty to staff needed courses.	11/4/2018 10:25 PM
23	Declining enrollment has resulted in financial instability for several years.	11/4/2018 9:37 PM

**Q54 3.6. The institution holds, or provides access to, information resources sufficient in scope, quality, currency, and kind to support its academic offerings and the scholarship of its members. These information sources, services, and facilities are consistent with the institution's educational objectives and are aligned with student learning outcomes. For oncampus students and students enrolled at a distance, physical and information resources, services, and information technology facilities are sufficient in scope and kinds to support and maintain the level and kind of education offered.**

Answered: 50 Skipped: 54



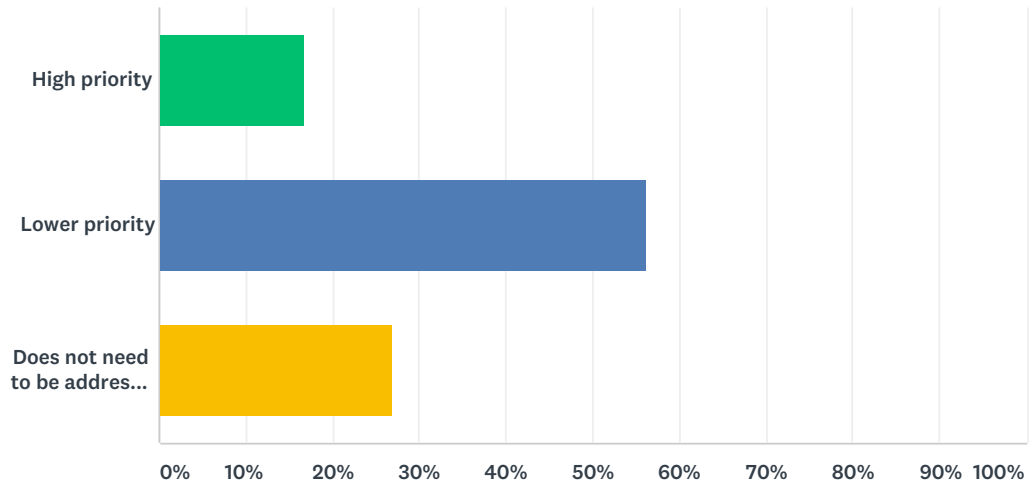
**ANSWER CHOICES**

**RESPONSES**

We do this well; area of strength for us	44.00%	22
Aspects of this need our attention	48.00%	24
This item needs significant development	8.00%	4
<b>TOTAL</b>		<b>50</b>

## Q55 Importance to address at this time

Answered: 48 Skipped: 56



**ANSWER CHOICES**

High priority

Lower priority

Does not need to be addressed at this time

TOTAL

**RESPONSES**

16.67%

56.25%

27.08%

8

27

13

48

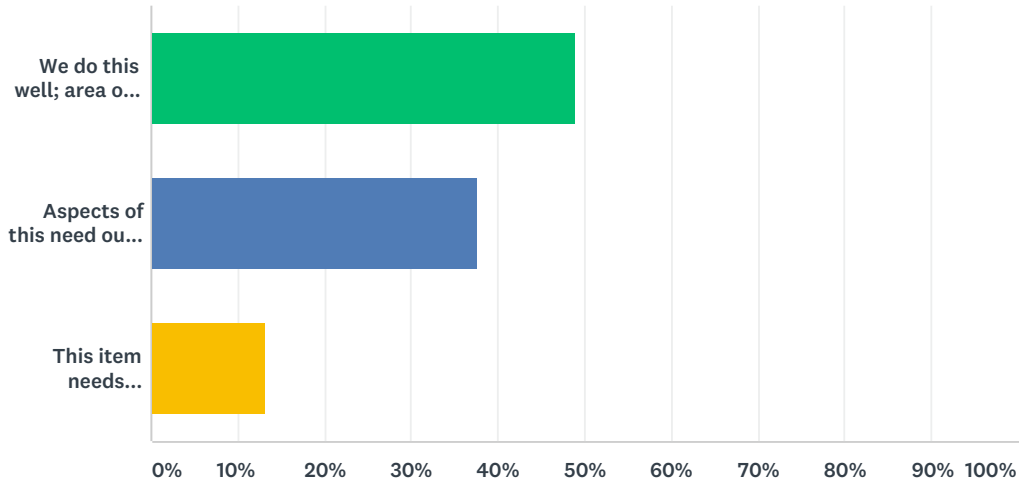
## Q56 Would you like to provide evidence for your assessment?

Answered: 14 Skipped: 90

#	RESPONSES	DATE
1	Distance Learning needs to be addressed	11/10/2018 7:52 AM
2	no	11/9/2018 1:28 AM
3	no idea	11/8/2018 2:31 AM
4	Research resources like library databases have been cut past critical mass. But it is tied to budget issues, so it is understandable.	11/7/2018 8:20 PM
5	Lack of consistency in these resources across all Units.	11/7/2018 4:22 PM
6	We are a system but Manoa has resources they acquired for their students only instead of requesting the subscription for all campuses at a system level so all campuses could have access to those resources.	11/7/2018 2:03 PM
7	no	11/7/2018 12:35 PM
8	Though we do this well, I've been teaching where the library would get anything whatsoever and all subscriptions, making research efforts painless. We could use that level of support here, but for the money available, it is well spent.	11/5/2018 6:04 PM
9	Always playing second to manoa... library database and full-text journal access, e.g.	11/5/2018 5:12 PM
10	n/a	11/5/2018 2:23 PM
11	More journal access	11/5/2018 1:36 AM
12	Support for distance education is severely lacking.	11/5/2018 12:59 AM
13	The internet has made this easier.	11/4/2018 11:23 PM
14	Our library is terrific, but they are underfunded. When the student life center (gym) is open more hours than the library, students get a clear, if unintended, message about our priorities.	11/4/2018 10:26 PM

**Q57 3.7. The institution's information technology resources are sufficiently coordinated and supported to fulfill its educational purposes and to provide key academic and administrative functions.**

Answered: 53 Skipped: 51



**ANSWER CHOICES**

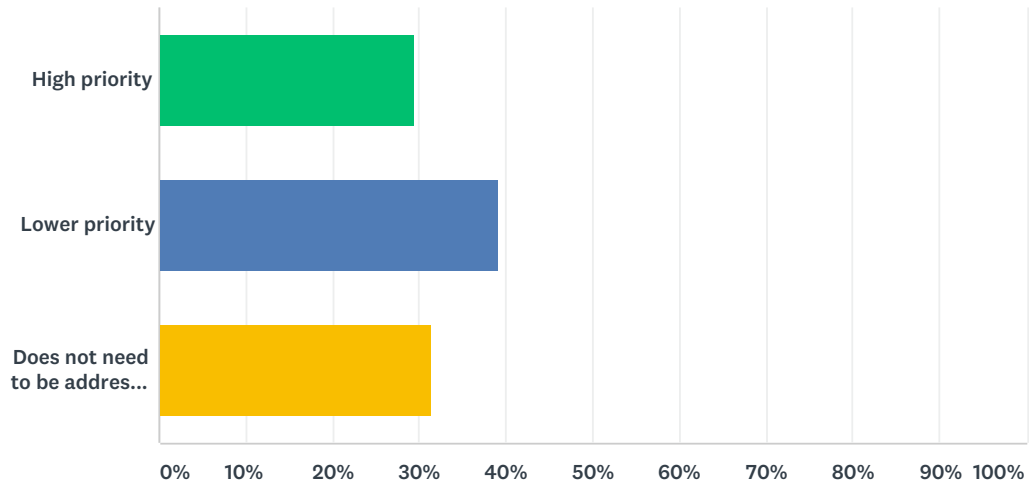
- We do this well; area of strength for us
- Aspects of this need our attention
- This item needs significant development
- TOTAL

**RESPONSES**

We do this well; area of strength for us	49.06%	26
Aspects of this need our attention	37.74%	20
This item needs significant development	13.21%	7
TOTAL		53

### Q58 Importance to address at this time

Answered: 51 Skipped: 53



**ANSWER CHOICES**

High priority

Lower priority

Does not need to be addressed at this time

TOTAL

**RESPONSES**

29.41%

39.22%

31.37%

15

20

16

51

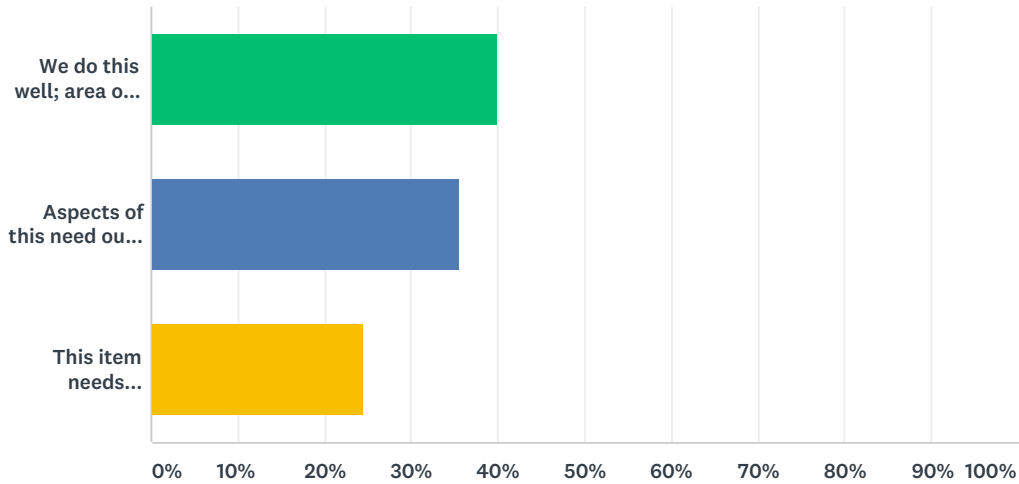
## Q59 Would you like to provide evidence for your assessment?

Answered: 12 Skipped: 92

#	RESPONSES	DATE
1	Office, department and classroom technology either does not work consistently, does not work correctly, or is so old that it is no longer useful. Funds to purchase valuable and up-to-date technologies for departments/offices are basically non-existent unless we can write replacement tech into a grant	11/16/2018 9:38 PM
2	laulima	11/9/2018 1:28 AM
3	No staff or training to help ensure these resources are correct across all units.	11/7/2018 4:23 PM
4	no	11/7/2018 12:35 PM
5	Frustrating when it takes too long to repair technology	11/6/2018 10:19 PM
6	The IT should support the needs to faculty and students rather than carry out its own initiatives.	11/6/2018 4:07 PM
7	Classroom tech sometimes not dependable...	11/5/2018 5:13 PM
8	Inadequate staffing to respond to the myriad of technical problems, no cohesive plan of action to address the aging technology (except to say there is no money), no training for people who might want to undertake innovative ways to teach...	11/5/2018 4:24 PM
9	As far as I know, we are behind in educational technology implementation in the classroom. We should be securing VR and AR tech for some of our labs as well as designing courses around the use of such technology in a variety of fields.	11/5/2018 3:39 PM
10	n/a	11/5/2018 2:24 PM
11	We do what we can with limited resources	11/5/2018 1:14 PM
12	Faculty are being asked to quickly redo all of their webpages for ADA compliance but are given no support to do so.	11/5/2018 1:00 AM

**Q60 2.4** The institution's expectations for learning and student attainment are developed and widely shared among its members (including faculty, students, staff, and where appropriate, external stakeholders). The institution's faculty takes collective responsibility for establishing, reviewing, fostering, and demonstrating the attainment of these expectations.

Answered: 45 Skipped: 59



**ANSWER CHOICES**

We do this well; area of strength for us  
 Aspects of this need our attention  
 This item needs significant development  
 TOTAL

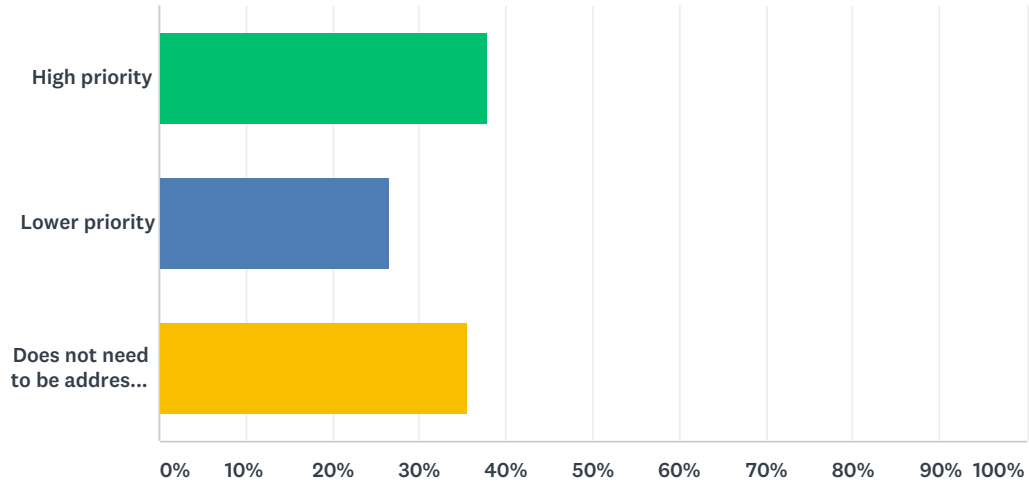
**RESPONSES**

40.00% 18  
 35.56% 16  
 24.44% 11  
 45



## Q61 Importance to address at this time

Answered: 45 Skipped: 59



**ANSWER CHOICES**

High priority

Lower priority

Does not need to be addressed at this time

TOTAL

**RESPONSES**

37.78%

26.67%

35.56%

17

12

16

45

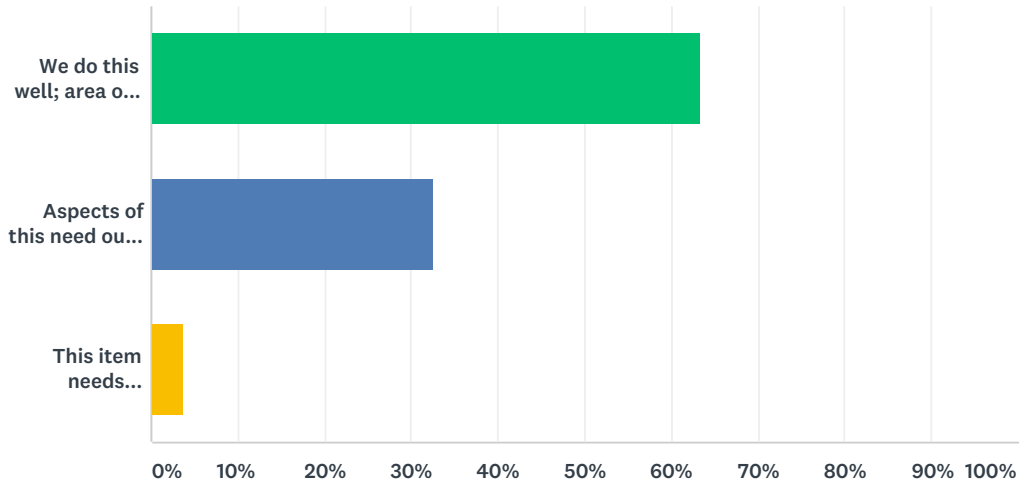
## Q62 Would you like to provide evidence for your assessment?

Answered: 13 Skipped: 91

#	RESPONSES	DATE
1	no	11/9/2018 1:29 AM
2	Faculty complain about many things, but I have observed that the best and most competent complain far less. We need significant leadership in this area.	11/7/2018 8:21 PM
3	Faculty regularly discuss material and delivery and status of how it is received by students.	11/7/2018 4:24 PM
4	Not sure how well departments and colleges communicate with each other to ensure overall success.	11/7/2018 3:18 PM
5	no	11/7/2018 12:35 PM
6	I am not informed well about the institution's expectations	11/6/2018 5:57 PM
7	We function in perpetual silos that do nothing for collaboration and success. We spend too much time reaching for low hanging fruit.	11/5/2018 8:10 PM
8	n/a	11/5/2018 2:24 PM
9	The concept of collective responsibility and accountability does not exist at UHH	11/5/2018 1:14 PM
10	The first priority of the UHH administration is to hire people to recruit students	11/5/2018 2:53 AM
11	We cover this quite a bit.	11/5/2018 1:37 AM
12	Faculty do maintain high standards in their programs. At least that is the one thing faculty seem to be sticking to in these uncertain and trying times.	11/5/2018 1:01 AM
13	Faculty have no incentive to challenge students or evaluate them honestly, and every incentive to hand out "pity passes" like candy. No one bats an eye at low student achievement (obviously; look at our writing assessment results). Low student evals, though, are seen as unacceptable.	11/4/2018 10:30 PM

**Q63 2.5 The institution's academic programs actively involve students in learning, challenge them to meet high expectations, and provide them with appropriate and ongoing feedback about their performance and how it can be improved.**

Answered: 52 Skipped: 52



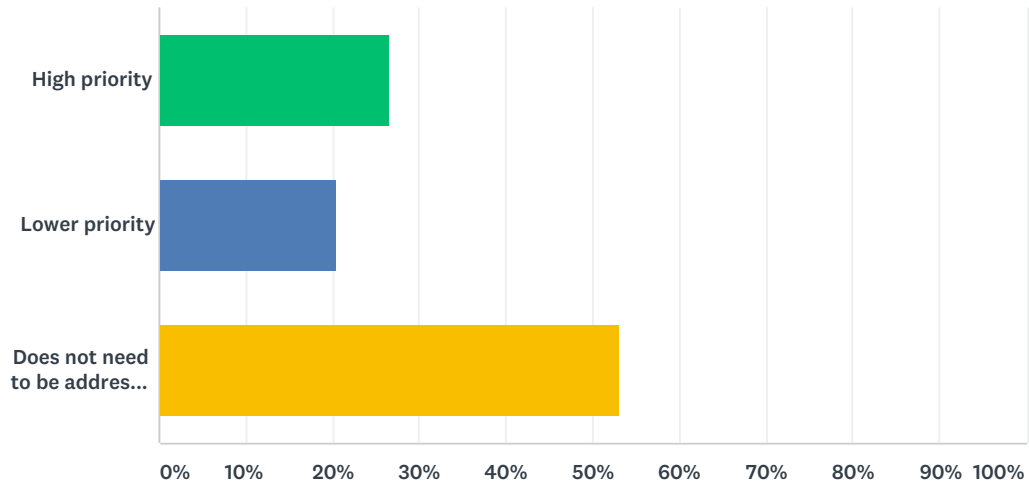
**ANSWER CHOICES**

**RESPONSES**

ANSWER CHOICES	RESPONSES	
We do this well; area of strength for us	63.46%	33
Aspects of this need our attention	32.69%	17
This item needs significant development	3.85%	2
TOTAL		52

## Q64 Importance to address at this time

Answered: 49 Skipped: 55



### ANSWER CHOICES

High priority

Lower priority

Does not need to be addressed at this time

TOTAL

### RESPONSES

26.53%

20.41%

53.06%

13

10

26

49

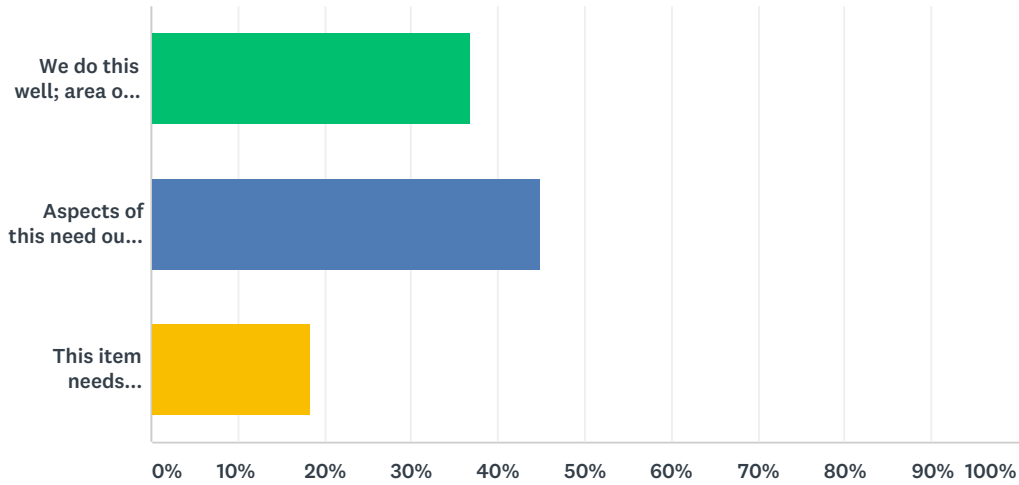
## Q65 Would you like to provide evidence for your assessment?

Answered: 16 Skipped: 88

#	RESPONSES	DATE
1	we need to be more consistent across departments and divisions on what we expect from students	11/16/2018 9:39 PM
2	Small class sizes, tutoring, and faculty mentorship are a strength at UHH	11/10/2018 7:53 AM
3	no	11/9/2018 1:29 AM
4	Only speaking to my specific discipline.	11/8/2018 2:32 AM
5	Faculty keep track of our students and their knowledge and skills, and adjust + tweak for students.	11/7/2018 4:25 PM
6	We are a student centered campus.	11/7/2018 3:18 PM
7	no	11/7/2018 12:35 PM
8	Generally a strength, some heterogeneity across disciplines.	11/6/2018 4:28 PM
9	Expectations are pretty low... if they were much higher we'd retain even fewer students. Many admitted students are not competent	11/5/2018 5:14 PM
10	With an emphasis on graduating students that borders on hysteria because it means more money, it is difficult to see how academic standards will not be compromised. Modifications are given, Waivers are given, all in the name of graduating students in a timely manner.	11/5/2018 4:26 PM
11	n/a	11/5/2018 2:24 PM
12	It is very uneven	11/5/2018 1:15 PM
13	This varies widely, depending on who is teaching and what is required. We need more consistency and accountability.	11/5/2018 10:42 AM
14	Faculty do a great job interacting with students and mentoring them.	11/5/2018 1:38 AM
15	Faculty are regularly engaged with students.	11/5/2018 1:01 AM
16	Students are to be entertained and appeased, not challenged. Faculty who try to come in with "high expectations" get slapped down early, and hard.	11/4/2018 10:31 PM

**Q66 2.6 The institution demonstrates that its graduates consistently achieve its stated levels of attainment and ensures that its expectations for student learning are embedded in the standards faculty use to evaluate student work.**

Answered: 49 Skipped: 55



**ANSWER CHOICES**

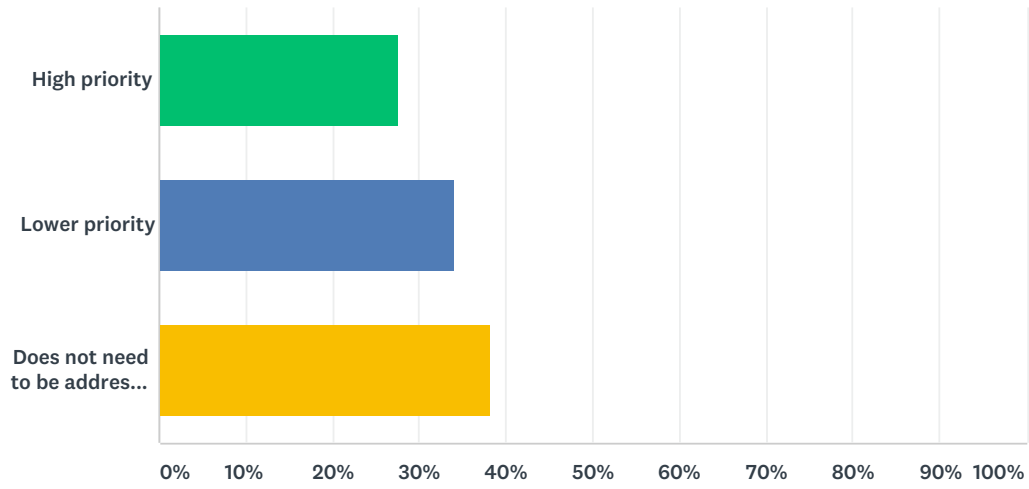
- We do this well; area of strength for us
- Aspects of this need our attention
- This item needs significant development
- TOTAL

**RESPONSES**

We do this well; area of strength for us	36.73%	18
Aspects of this need our attention	44.90%	22
This item needs significant development	18.37%	9
TOTAL		49

## Q67 Importance to address at this time

Answered: 47 Skipped: 57



### ANSWER CHOICES

High priority

Lower priority

Does not need to be addressed at this time

TOTAL

### RESPONSES

27.66%

34.04%

38.30%

13

16

18

47

## Q68 Would you like to provide evidence for your assessment?

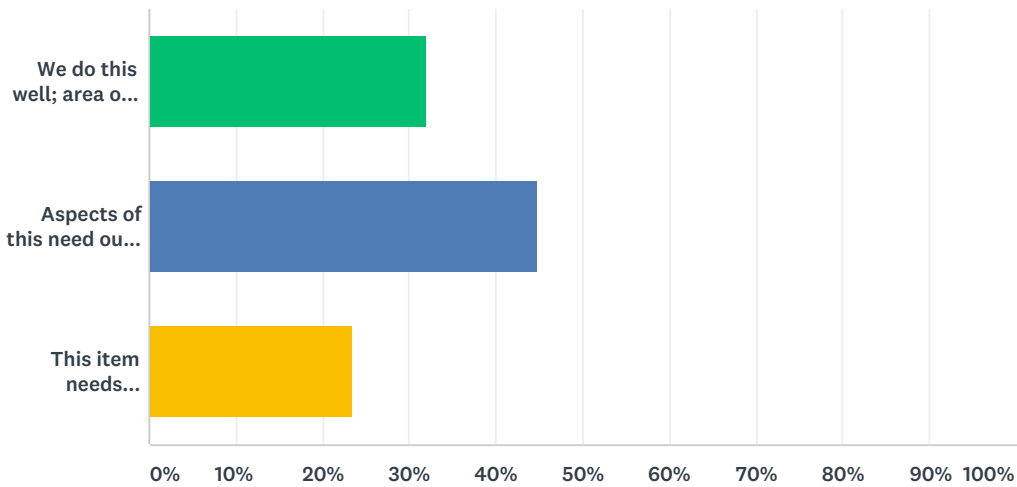
Answered: 15 Skipped: 89

#	RESPONSES	DATE
1	This statement reflect an ideal world where all faculty have high standards and deliver quality instruction. .	11/10/2018 7:55 AM
2	no	11/9/2018 1:29 AM
3	I don't even know what this looks like, but expectations and standards are generally made clear in classes and programs.	11/7/2018 4:26 PM
4	Not sure how well this institution traces progress of graduates.	11/7/2018 3:20 PM
5	no	11/7/2018 12:36 PM
6	We need to connect degrees with jobs.	11/5/2018 7:49 PM
7	Once students graduate it is doubtful anyone is tracking them and following up to find out how they are putting their degree and learning to use.	11/5/2018 4:27 PM
8	For our College I know that our graduates are being hired, and indeed are being hired away from public sector work, including work with our College, by prestigious private educational entities as not only teachers, but as administrators.	11/5/2018 3:24 PM
9	n/a	11/5/2018 2:25 PM
10	it is very uneven	11/5/2018 1:15 PM
11	We need to constantly promote our success stories and find ways for our graduates to explore and continue to grow through community mentorships, etc.	11/5/2018 10:44 AM
12	We perform a lot of internal and external assessment	11/5/2018 1:41 AM
13	Unclear if we really are tracking student success after graduation.	11/5/2018 1:02 AM
14	We need better tracking of our graduates	11/4/2018 11:25 PM
15	Our assessments show over and over again that many of our students do well, but a large percentage are well below what we expect. We do nothing about it--or I should say, we do things that seem deliberately designed to be busywork-generating but ineffective (ALEX, Opihi, FYE)	11/4/2018 10:33 PM



Q69 4.7. The institution, with significant faculty involvement, engages in ongoing inquiry into the processes of teaching and learning, as well as into the conditions and practices that promote the kinds and levels of learning intended by the institution. The outcomes of such inquiries are applied to the design of curricula, the design and practice of pedagogy, and to the improvement of evaluation means and methodology. Periodic analyses of grades and evaluation procedures are conducted to assess the rigor and effectiveness of grading policies and practice.

Answered: 47 Skipped: 57



**ANSWER CHOICES**

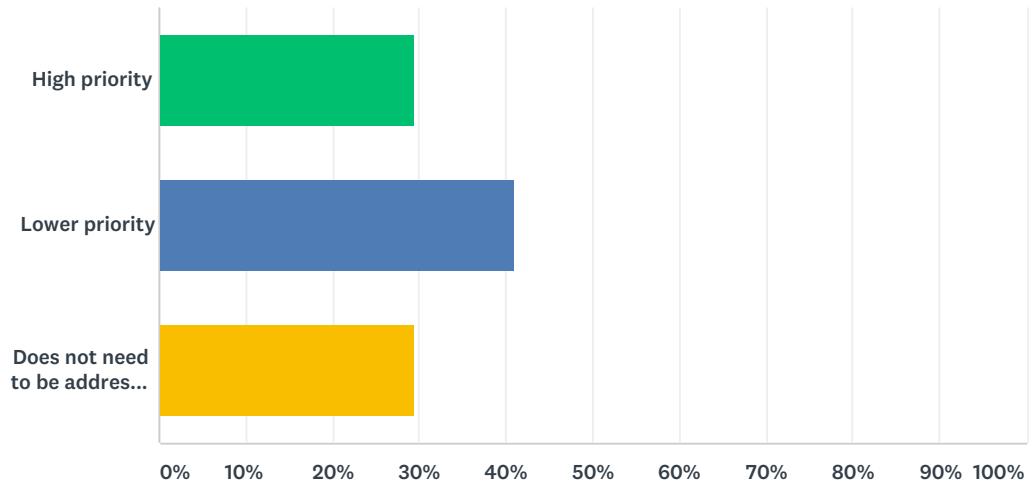
We do this well; area of strength for us  
 Aspects of this need our attention  
 This item needs significant development  
 TOTAL

**RESPONSES**

31.91% 15  
 44.68% 21  
 23.40% 11  
 47

## Q70 Importance to address at this time

Answered: 44 Skipped: 60



**ANSWER CHOICES**

High priority

Lower priority

Does not need to be addressed at this time

TOTAL

**RESPONSES**

29.55%

40.91%

29.55%

13

18

13

44

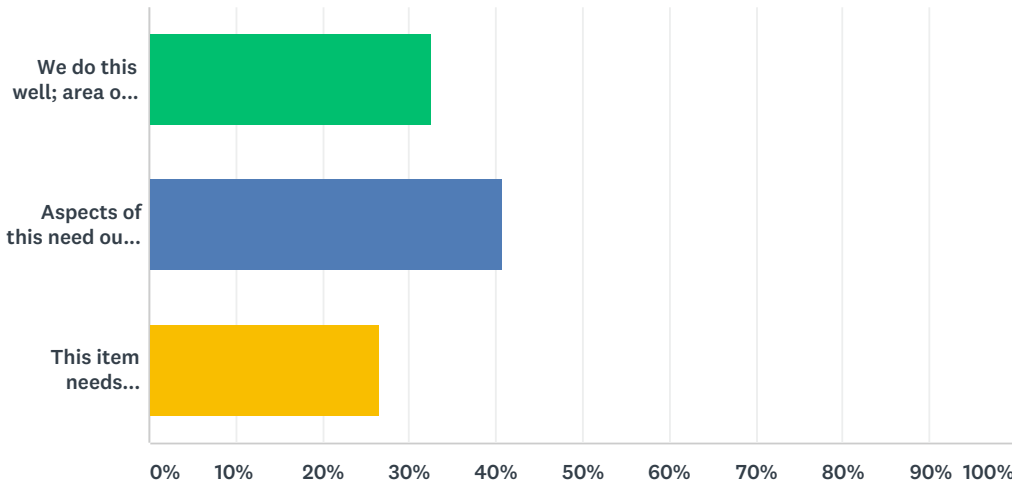
## Q71 Would you like to provide evidence for your assessment?

Answered: 13 Skipped: 91

#	RESPONSES	DATE
1	In many cases faculty are so overworked that we do not have time for such self- and institutional-reflection.	11/16/2018 9:41 PM
2	This mainly occurs at the department-level, for example for program review.	11/10/2018 7:56 AM
3	no	11/9/2018 1:30 AM
4	We have strong areas here, but it seems to be due to individual personalities rather than a concerted effort or strategic leadership. This seems to be reflected in faculty evaluations.	11/7/2018 8:28 PM
5	Departments need to work on incorporating open access educational materials to help lower costs for the students.	11/7/2018 3:21 PM
6	no	11/7/2018 12:36 PM
7	Lack of engagement on this speaks volumes.	11/5/2018 4:27 PM
8	n/a	11/5/2018 2:26 PM
9	when I have served on personnel committees and reviewed the teaching philosophies and practices of colleagues, it is sad to see their restrictive, repressive pedagogy and emphasis on grading not learning	11/5/2018 1:38 PM
10	this doesnot happen except in a few isolated instances	11/5/2018 1:16 PM
11	The curriculum for the aviation program is being designed by the vaca's office. It is unclear if there is actual faculty input.	11/5/2018 1:03 AM
12	Too much focus on online courses in many departments, which are less effective according to the literature.	11/4/2018 11:09 PM
13	There is some of this going on within some academic subunits--however, this is not approved or supported by the administration, for whom "innovation" means "do something that students like, that doesn't cost us any money."	11/4/2018 10:34 PM

Q72 4.6 Leadership at all levels is committed to improvement based on the results of the processes of inquiry, evaluation and assessment used throughout the institution. The faculty take responsibility for evaluating the effectiveness of the teaching and learning process and use the results for improvement. Assessments of the campus environment in support of academic and co-curricular objectives are also undertaken and used, and are incorporated into institutional planning.

Answered: 49 Skipped: 55



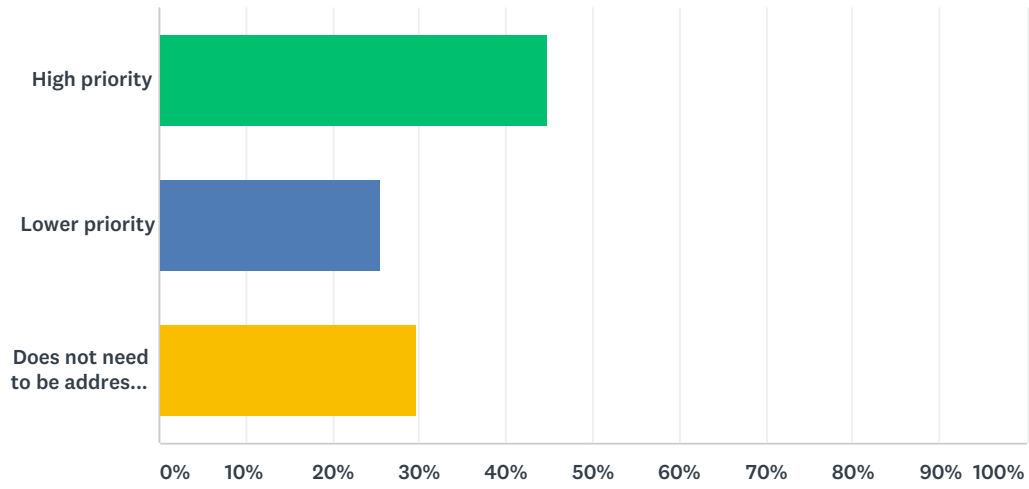
**ANSWER CHOICES**

**RESPONSES**

We do this well; area of strength for us	32.65%	16
Aspects of this need our attention	40.82%	20
This item needs significant development	26.53%	13
TOTAL		49

### Q73 Importance to address at this time

Answered: 47 Skipped: 57



**ANSWER CHOICES**

High priority

Lower priority

Does not need to be addressed at this time

TOTAL

**RESPONSES**

44.68%

25.53%

29.79%

21

12

14

47

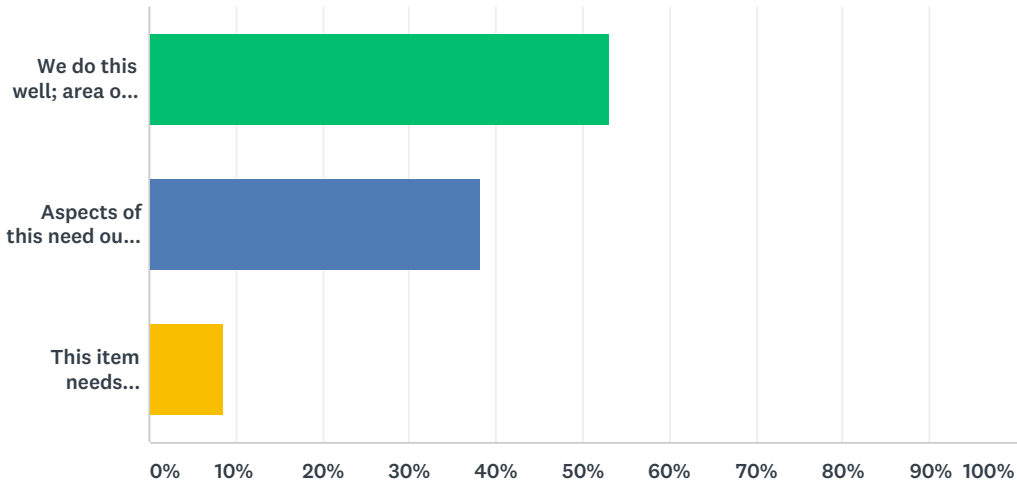
## Q74 Would you like to provide evidence for your assessment?

Answered: 12 Skipped: 92

#	RESPONSES	DATE
1	no	11/9/2018 1:31 AM
2	It does not seem lie faculty take responsibility for evaluating their teaching. What I have heard more is blame shifting, complacency, or complaining.	11/7/2018 8:29 PM
3	Need more permanent positions to achieve greater continuity and leadership.	11/7/2018 3:24 PM
4	no	11/7/2018 12:36 PM
5	Some concerns due to budgetary restraints.	11/6/2018 4:29 PM
6	I would want to see more evidence-based decision making.	11/5/2018 7:50 PM
7	If we are doing assessment outside of GE and some departments, it is not evident.	11/5/2018 4:28 PM
8	For our College there are various committees focused on programs and qualifications offered and plans to improve teaching, curriculum, and degree requirements.	11/5/2018 3:26 PM
9	n/a	11/5/2018 2:26 PM
10	We are a unionized state agency. People work to the contract and largely that is about it	11/5/2018 1:17 PM
11	How positions are doled out is not tied to any assessment of program quality. Hires are made on simply keeping programs afloat as opposed to really scrutinizing need based on educational effectiveness.	11/5/2018 1:05 AM
12	"The faculty [try to] take responsibility for evaluating the effectiveness of the teaching and learning process," yes. As far as the rest, literally none of it is true.	11/4/2018 10:35 PM

**Q75 2.7 All programs offered by the institution are subject to systematic program review. The program review process includes analyses of the achievement of the program's learning objectives and outcomes, program retention and completion, and, where appropriate, results of licensing examination and placement and evidence from external constituencies such as employers and professional organizations.**

Answered: 47 Skipped: 57



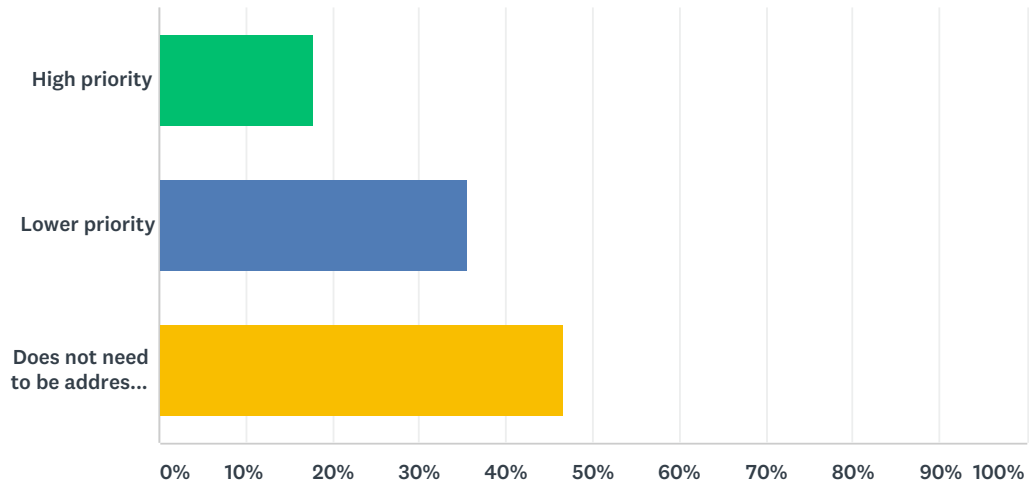
**ANSWER CHOICES**

**RESPONSES**

We do this well; area of strength for us	53.19%	25
Aspects of this need our attention	38.30%	18
This item needs significant development	8.51%	4
<b>TOTAL</b>		<b>47</b>

## Q76 Importance to address at this time

Answered: 45 Skipped: 59



### ANSWER CHOICES

High priority

Lower priority

Does not need to be addressed at this time

TOTAL

### RESPONSES

17.78%

35.56%

46.67%

8

16

21

45



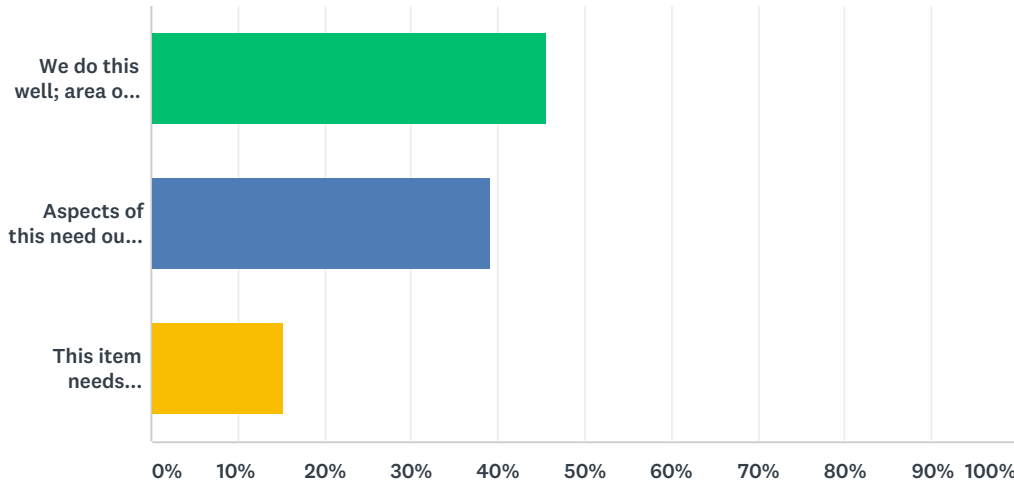
## Q77 Would you like to provide evidence for your assessment?

Answered: 12 Skipped: 92

#	RESPONSES	DATE
1	Program review has an established process.	11/10/2018 7:58 AM
2	no	11/9/2018 1:31 AM
3	again, only speaking to my discipline. Have no idea if other disciplines track student outcomes.	11/8/2018 2:34 AM
4	no	11/7/2018 12:37 PM
5	too infrequently	11/5/2018 5:16 PM
6	Ka Haka 'Ula has sought out additional accreditation under WINHEC and has brought in evaluators of its programs from large universities with specific strengths in indigenous languages and linguistics along with pioneering Hawaiian language medium education accreditation for the state and nation.	11/5/2018 3:29 PM
7	n/a	11/5/2018 2:27 PM
8	We do programreview and spend time and money but there are no resources to respond to concerns	11/5/2018 1:17 PM
9	We do this somewhat but need more of a system and regular timeframe to do it.	11/5/2018 10:46 AM
10	We do a lot of program reviews. Sadly, they are becoming more frequent.	11/5/2018 1:42 AM
11	Not all programs have been reviewed. Some have gone up regularly and some not at all.	11/5/2018 1:05 AM
12	Yes, we spend thousands of person-hours on program review documentation. Hooray?	11/4/2018 10:36 PM

**Q78 3.11. The institution's faculty exercises effective academic leadership and acts consistently to ensure both academic quality and the appropriate maintenance of the institution's educational purposes and character. The institution clearly defines the governance roles, rights, and responsibilities of the faculty.**

Answered: 46 Skipped: 58



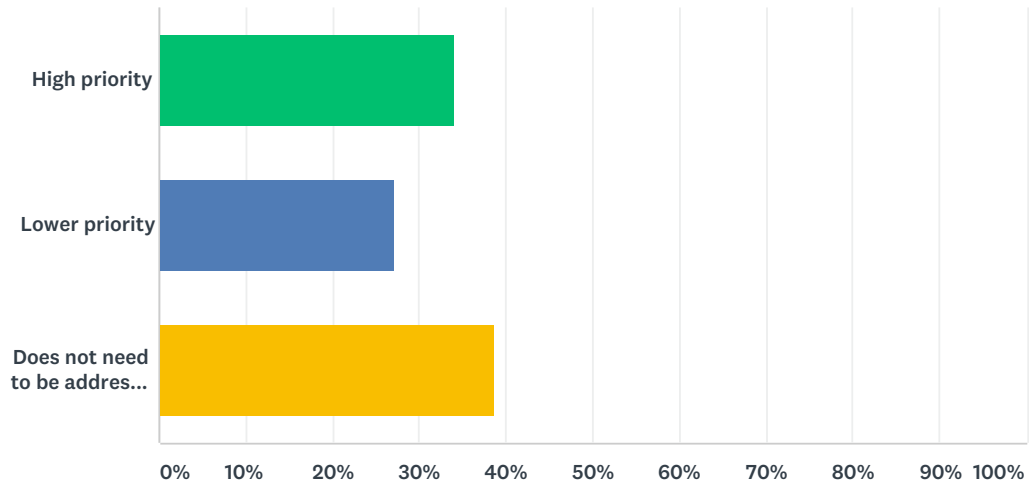
**ANSWER CHOICES**

**RESPONSES**

We do this well; area of strength for us	45.65%	21
Aspects of this need our attention	39.13%	18
This item needs significant development	15.22%	7
<b>TOTAL</b>		<b>46</b>

## Q79 Importance to address at this time

Answered: 44 Skipped: 60



### ANSWER CHOICES

High priority

Lower priority

Does not need to be addressed at this time

TOTAL

### RESPONSES

34.09%

27.27%

38.64%

15

12

17

44

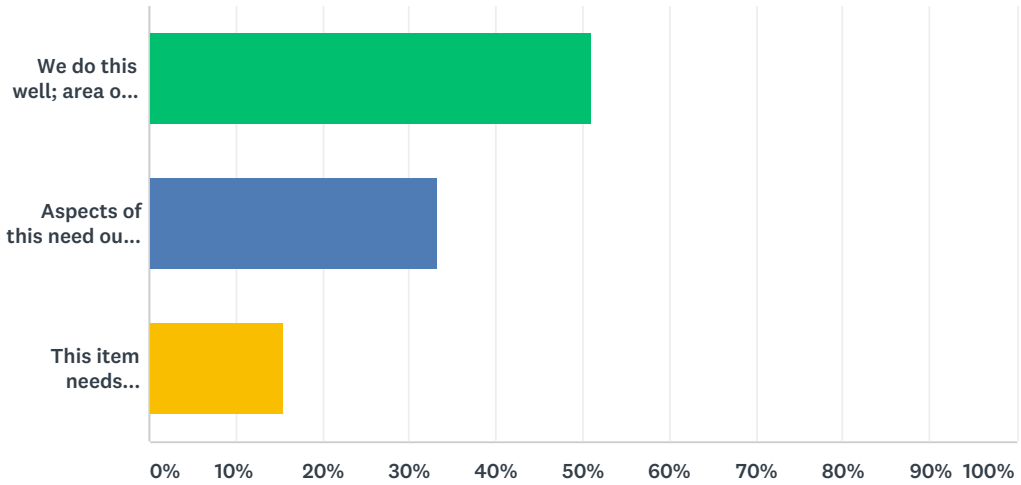
## Q80 Would you like to provide evidence for your assessment?

Answered: 14 Skipped: 90

#	RESPONSES	DATE
1	Faculty feel left out and unimportant to the overall university goals	11/16/2018 9:43 PM
2	A lot of tenured faculty work hard. Some cruise and/or are disengaged.	11/10/2018 8:00 AM
3	no	11/9/2018 1:31 AM
4	I have heard strong evidence that many faculty do not think about the institution as a whole, but seem to be more concerned with narrower goals. I want to also say that we have some really great faculty as well, but I have seen evidence that we have more than a small percentage of faculty who do not have a healthy or productive perspective or attitude.	11/7/2018 8:31 PM
5	When faculty offer review of programs foisted by administration or legislature, our opinions are seldom taken into true consideration.	11/7/2018 4:29 PM
6	The faculty are engaged in making this institution and its students successful.	11/7/2018 3:25 PM
7	no	11/7/2018 12:37 PM
8	Faculty can be their own worst enemy when they are driven by personal agendas. Congress is not representative of the faculty at large, but rather the individual who is the current Chair. The Congress regularly defers to the administration, which weakens its role as faculty advocates.	11/5/2018 4:30 PM
9	Some tenured faculty do drop out of committees and stop contributing to the growth of the campus because there is no incentive to do so. This leaves the same people to commit to committees and roles, which is not fair to those people.	11/5/2018 3:42 PM
10	All faculty in our college belong to the College Senate and participate in governance.	11/5/2018 3:30 PM
11	Often times the members of our faculty congress pursue personal agendas	11/5/2018 1:18 PM
12	Most faculty congress initiatives end up making work for the faculty. :(	11/5/2018 1:43 AM
13	Many of our faculty have become admin. That may be the problem. There's too much internal sourcing of leadership.	11/5/2018 1:06 AM
14	Faculty Congress works very hard, and Administration pretty much ignores their recommendations. See: Advising Task Force.	11/4/2018 10:37 PM

**Q81 2.10 The institution collects and analyzes student data disaggregated by demographic categories and areas of study. It tracks achievement, satisfaction, and campus climate to support student success. The institution regularly identifies the characteristics of its students and assesses their preparation, needs, and experiences.**

Answered: 45 Skipped: 59



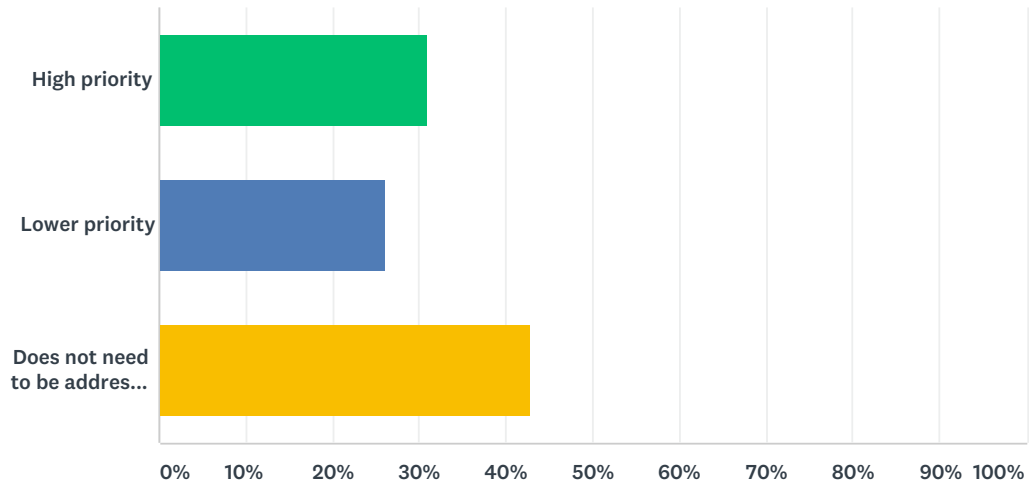
**ANSWER CHOICES**

**RESPONSES**

We do this well; area of strength for us	51.11%	23
Aspects of this need our attention	33.33%	15
This item needs significant development	15.56%	7
<b>TOTAL</b>		<b>45</b>

## Q82 Importance to address at this time

Answered: 42 Skipped: 62



**ANSWER CHOICES**

High priority

Lower priority

Does not need to be addressed at this time

TOTAL

**RESPONSES**

30.95%

26.19%

42.86%

13

11

18

42

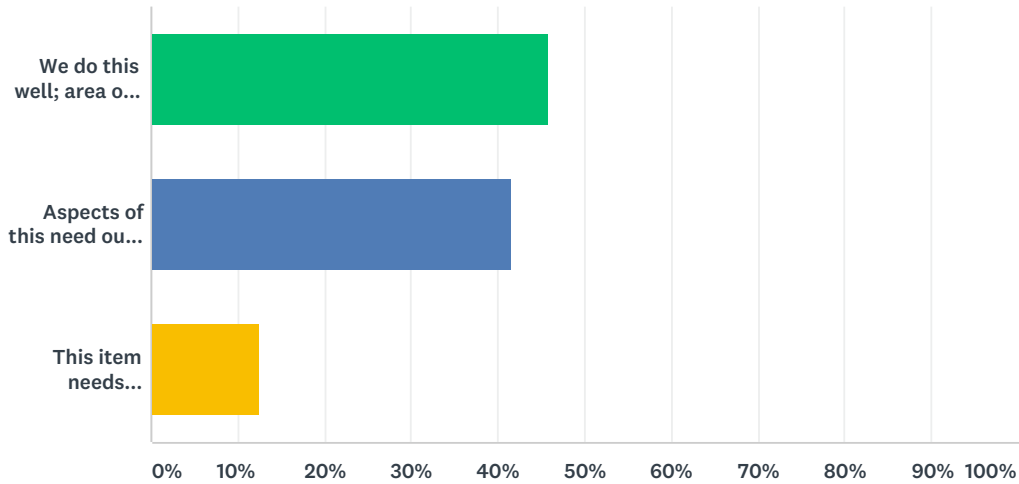
## Q83 Would you like to provide evidence for your assessment?

Answered: 12 Skipped: 92

#	RESPONSES	DATE
1	Pacific islander minorities are left to the wolves and unsupported once they get to this campus. For instance, why aren't we making sure we have tutors who speak minority languages to better assist students who need to practice their English, while also learning a subject?	11/16/2018 9:45 PM
2	There seems to be a high amount of data collected on this.	11/10/2018 8:01 AM
3	no	11/9/2018 1:32 AM
4	I have never seen this data.	11/7/2018 3:25 PM
5	no	11/7/2018 12:37 PM
6	admission standard seem pretty weak. High schools/Hawaii CC insufficiently preparing students for rigorous academic achievement	11/5/2018 5:17 PM
7	This campus has one IR staffer, who can collect data, but who is limited in her ability to analyze and expound on what the data trends indicate. That is not a negative reflection on the individual, but rather a reflection on the lack of commitment on the part of the administration to seek out and hire more qualified personnel who can.	11/5/2018 4:31 PM
8	we do this ok	11/5/2018 1:19 PM
9	Not sure if people really are delving down into why we are losing different types of populations. Freshmen retention is one thing, but we are losing a big chunk of our second and third year students as well.	11/5/2018 1:07 AM
10	We need better data on our graduates.	11/4/2018 11:27 PM
11	The information is there if you look for it; however, if we're using it at all, we're doing so in a way that wouldn't pass muster in a sophomore critical-thinking class ("students who engage in undergraduate research have higher retention rates! So let's make everyone do undergraduate research! Oh, not everyone wants to? And there aren't enough faculty? Okay, let's make sure everyone has an applied learning class." Years pass. "How come our required applied-learning requirement hasn't improved graduation rates?")	11/4/2018 10:39 PM
12	Data need to be disaggregated down to the department level for meaningful change to occur.	11/4/2018 9:42 PM

**Q84 2.12 The institution ensures that all students understand the requirements of their academic programs and receive timely, useful, and regular information and advising about relevant academic requirements. Recruiting and admission practices, academic calendars, publications, and advertising are accurate, current, complete, and are readily available to support student needs.**

Answered: 48 Skipped: 56



**ANSWER CHOICES**

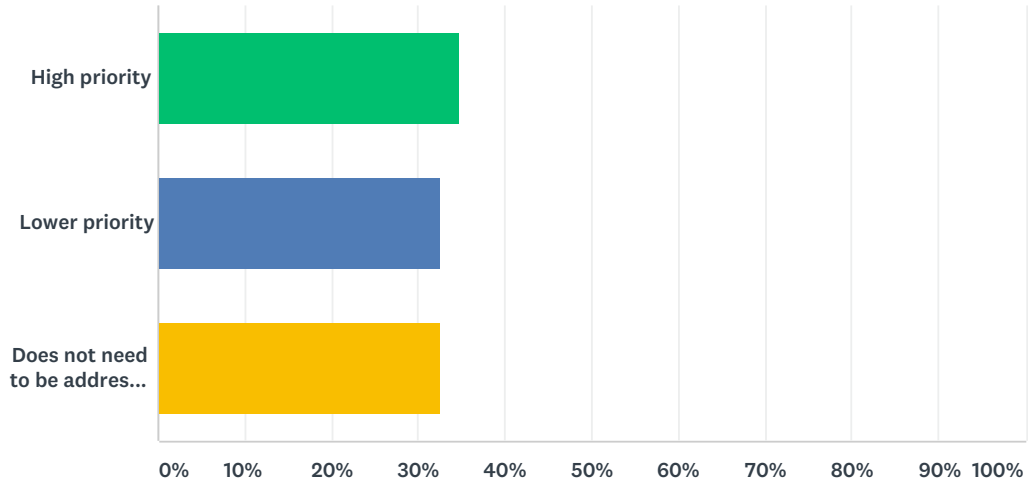
**RESPONSES**

We do this well; area of strength for us	45.83%	22
Aspects of this need our attention	41.67%	20
This item needs significant development	12.50%	6
<b>TOTAL</b>		<b>48</b>



### Q85 Importance to address at this time

Answered: 46 Skipped: 58



**ANSWER CHOICES**

- High priority
- Lower priority
- Does not need to be addressed at this time
- TOTAL

**RESPONSES**

High priority	34.78%	16
Lower priority	32.61%	15
Does not need to be addressed at this time	32.61%	15
TOTAL		46

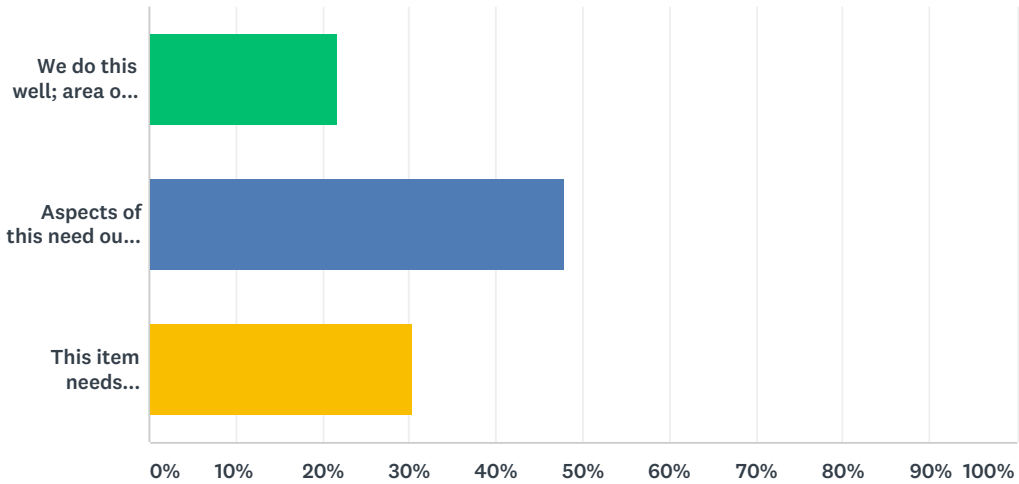
## Q86 Would you like to provide evidence for your assessment?

Answered: 17 Skipped: 87

#	RESPONSES	DATE
1	I repeatedly hear that academic advisers neglect to make sure students take pre-requisites so that they can get the courses they need before they graduate	11/16/2018 9:46 PM
2	This mainly occurs at the department/program level.	11/10/2018 8:01 AM
3	no	11/9/2018 1:32 AM
4	The programs are being changed in a ~2-year process, and students are advised for these changes, yet, since nothing is finalized, or Administration will not assist with staffing the academic changes, the students have not been advised correctly.	11/7/2018 4:41 PM
5	We are a student centered institution and focus on getting students to graduate.	11/7/2018 3:26 PM
6	no	11/7/2018 12:37 PM
7	The extent to which students are advised is highly variable. The abilities of faculty advisors is also highly variable.	11/6/2018 4:18 PM
8	Students are often unsure about what classes to take to complete their degrees.	11/5/2018 7:51 PM
9	too much reliance on student initiative. Regular advising (with an appropriate advisor) should be mandatory	11/5/2018 5:18 PM
10	Lots of money and staffing go into this aspect from Student Affairs.	11/5/2018 4:32 PM
11	Websites need updating.	11/5/2018 3:31 PM
12	It is uneven as faculty engagement, program to program, varies	11/5/2018 1:19 PM
13	Faculty and the advising center do a good job of this.	11/5/2018 1:45 AM
14	It is unclear to me as a faculty member how we are recruiting students.	11/5/2018 1:08 AM
15	Students are required to meet with a generic advisor, and then NEVER again. Most students here are too shy to meet with their advisor and so don't get the guidance they need.	11/5/2018 12:19 AM
16	STAR is a terrific advising tool, and faculty members care.	11/4/2018 11:27 PM
17	Where can a student go for gen-ed advising? Depends whom you ask, on what day. Each academic unit should be responsible for its own advising, and should be given the resources to do this effectively.	11/4/2018 10:41 PM

**Q87 4.1. The institution periodically engages its multiple constituencies, including faculty, in institutional reflection and planning processes which assess its strategic position; articulate priorities; examine the alignment of its purposes, core functions and resources; and define the future direction of the institution. The institution monitors the effectiveness of its plans and planning processes and revises them as appropriate.**

Answered: 46 Skipped: 58



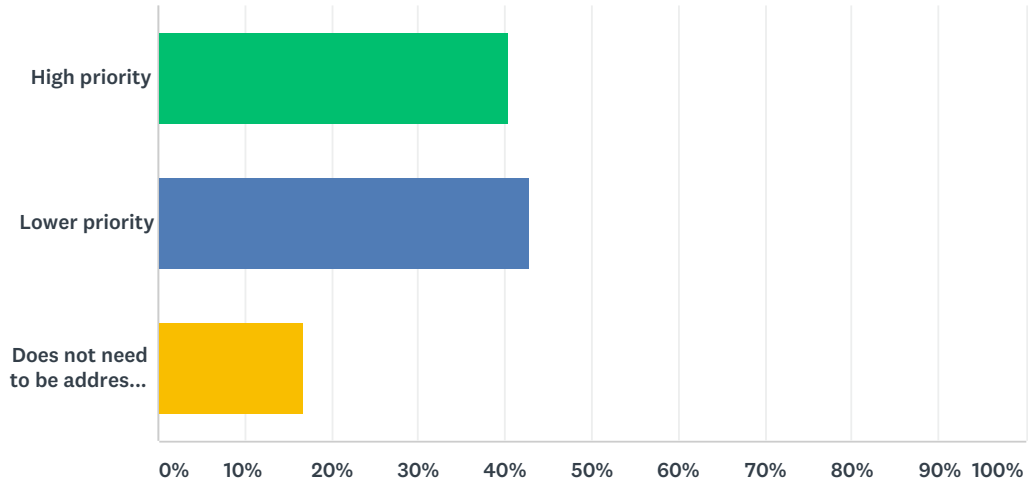
**ANSWER CHOICES**

**RESPONSES**

We do this well; area of strength for us	21.74%	10
Aspects of this need our attention	47.83%	22
This item needs significant development	30.43%	14
<b>TOTAL</b>		<b>46</b>

### Q88 Importance to address at this time

Answered: 42 Skipped: 62



**ANSWER CHOICES**

High priority

Lower priority

Does not need to be addressed at this time

TOTAL

**RESPONSES**

40.48%

42.86%

16.67%

17

18

7

42

## Q89 Would you like to provide evidence for your assessment?

Answered: 12 Skipped: 92

#	RESPONSES	DATE
1	no	11/9/2018 1:32 AM
2	I think the University monitors, but does not make changes when the monitoring shows an issue.	11/7/2018 4:42 PM
3	I don't think we really have a direction.	11/7/2018 3:27 PM
4	no	11/7/2018 12:37 PM
5	The strategic plan is expired.	11/6/2018 4:19 PM
6	Our Strategic Plan and Mission statement expired in 2015.	11/5/2018 4:33 PM
7	Every special interest group gets to contribute their priorities. All the priorities are cobbled together and called a strategic plan. Everything is a priority which means nothing is a priority.	11/5/2018 1:21 PM
8	We have never really assessed our strategic plans; we don't seem to be willing to assess success or failure in this sense.	11/5/2018 1:09 AM
9	Too much bureaucracy/ "meetings for meetings sake" and not enough opportunities for real change.	11/5/2018 12:23 AM
10	We're working on a new strategic plan.	11/4/2018 11:28 PM
11	We do tons of planning and assessing; then we do nothing about the results.	11/4/2018 10:42 PM
12	UHH has an "expired" strategic plan and critically needs to put time and energy into the strategic planning process.	11/4/2018 9:43 PM