

Nursing: NURS 457L Leadership and Transition to Practice Practicum (Hybrid—DL synchronous and face-to-face) (Spring 2022)

Pre-licensure baccalaureate of science in nursing students completing their Leadership and Transition to Practice Practicum collaborative senior group projects presented their projects in a maximum 20 minute live presentation in UCB 127. See the attachment for specific oral presentation guidelines & grading rubrics including required content; preparedness & enthusiasm; presentation, graphics, & props; professional appearance; time limit, etc.

Spring 2022	Organization and Structure	Content	Language	Delivery
Presentation 1				
Reader 1	4	4	4	4
Reader 2	3	3	3	3
	3.5	3.5	3.5	3.5
Presentation 2				
Reader 1	3	3	3	2
Reader 2	4	3	3	3
	3.5	3.0	3.0	2.5
Presentation 3				
Reader 1	3	3	3	3
Reader 2	4	4	4	4
	3.5	3.5	3.5	3.5
Presentation 4				
Reader 1	4	3	3	3
Reader 2	3	3	3	3
	3.5	3.0	3.0	3.0
Presentation 5				
Reader 1	4	4	4	4
Reader 2	3	3	3	3
	3.5	3.5	3.5	3.5
Presentation 6				
Reader 1	4	4	4	4
Reader 2	3	3	3	3
	3.5	3.5	3.5	3.5
Presentation 7				
Reader 1	4	3	4	4
Reader 2	3	3	3	3
	3.5	3.0	3.5	3.5
Presentation 8				
Reader 1	4	3	3	3
Reader 2	3	3	3	3
	3.5	3.0	3.0	3.0
Presentation 9				
Reader 1	4	3	3	3
Reader 2	3	3	3	3
	3.5	3.0	3.0	3.0
Presentation 10				
Reader 1	4	4	4	4
Reader 2	3	3	3	3
	3.5	3.5	3.5	3.5
Presentation 11				

Reader 1	4	4	4	4
Reader 2	3	3	3	3
	3.5	3.5	3.5	3.5
Presentation 12				
Reader 1	4	4	4	4
Reader 2	3	3	3	3
	3.5	3.5	3.5	3.5
Presentation 13				
Reader 1	4	4	3	3
Reader 2	3	3	3	3
	3.5	3.5	3.0	3.0
Presentation 14				
Reader 1	4	4	3	3
Reader 2	3	3	3	2
	3.5	3.5	3.0	2.5
Presentation 15				
Reader 1	4	4	4	4
Reader 2	3	3	3	3
	3.5	3.5	3.5	3.5
Presentation 16				
Reader 1	4	4	4	4
Reader 2	3	3	3	3
	3.5	3.5	3.5	3.5
Presentation 17				
Reader 1	4	4	3	3
Reader 2	3	3	3	3
	3.5	3.5	3.0	3.0
Presentation 18				
Reader 1	4	3	3	3
Reader 2	3	3	3	2
	3.5	3.0	3.0	2.5
Presentation 19				
Reader 1	4	3	3	3
Reader 2	3	3	3	3
	3.5	3.0	3.0	3.0
Presentation 20				
Reader 1	4	3	4	4
Reader 2	3	3	3	3
	3.5	3.0	3.5	3.5
Presentation 21				
Reader 1	4	3	3	3
Reader 2	3	3	3	3
	3.5	3.0	3.0	3.0
Presentation 22				
Reader 1	4	3	3	3
Reader 2	3	3	3	3
	3.5	3.0	3.0	3.0
Presentation 23				
Reader 1	4	3	3	3
Reader 2	3	3	3	2
	3.5	3.0	3.0	2.5

Presentation 24				
Reader 1	4	3	3	3
Reader 2	3	3	3	2
	3.5	3.0	3.0	2.5
Presentation 25				
Reader 1	4	3	3	3
Reader 2	3	3	3	4
	3.5	3.0	3.0	3.5
Presentation 26				
Reader 1	4	3	3	3
Reader 2	3	3	3	3
	3.5	3.0	3.0	3.0
Presentation 27				
Reader 1	4	4	4	4
Reader 2	4	4	4	4
	4.30	4.0	4.0	4.0
Presentation 28				
Reader 1	4	4	3	3
Reader 2	3	3	3	2
	3.5	3.5	3.0	2.5
Presentation 29				
Reader 1	4	4	3	3
Reader 2	3	3	3	3
	3.5	3.5	3.0	3.0
AVERAGE	3.43	3.21	3.13	3.04
<i>n</i> = 29				
Percent agreement (sum):	Rater 1: 3.93 Rater 2: 3.10	Rater 1: 3.48 Rater 2: 3.06	Rater 1: 3.37 Rater 2: 3.06	Rater 1: 3.34 Rater 2: 2.93
Correlation:				
P-value:				
Kappa:				
Inter-Rater	1/29 (3%)	15/29 (51%)	18/29 (62%)	11/29 (37%)

Comments: There were nine student groups that presented with a total of 2 to 4 students per group (29 individual students total). Each student took turns presenting a portion of their senior leadership project & were evaluated individually. The vast majority of the 29 students presented at or above the “Competent” level in all four categories (i.e., Organization & Structure; Content; Language; & Delivery). All 29 students (100%) were rated at or above the “Competent” level in the Organization & Structure; Content; & Language categories. There were 5 students (~17%) who were rated by one evaluator as at the “Emerging” level in the “Delivery” category. The “Delivery” category defines competency as: “Delivery techniques (gestures, eye contact, vocal expressiveness) are adequate”. Of note, spring 2022 was the first year since 2019 that our students were able to have live, in-person oral presentations of their projects in front of the rest of their peers & three clinical instructors. Many students voiced being “anxious” just before their presentations. Furthermore, students were wearing masks so it was somewhat difficult to fully evaluate some parts of their oral presentation skills (i.e., delivery) such as facial expressions. These factors may have contributed to lower ratings for some students.

Response by Program (closing the loop): To improve students’ oral presentation skills, the course syllabus will require that students rehearse their presentations with their instructors prior to the final presentation day. Feedback regarding areas of needed improvement according to the evaluation rubric will be provided to the students following the rehearsal.