



1140 19th Street, NW | Suite 400
Washington, DC 20036
tel: 202.223.0077 | fax: 202.296.6620
caepnet.org

November 14, 2016

Michele Ebersole
200 West Kawili Street
Hilo, HI 96720

Dear Ms. Ebersole:

I am pleased to confirm that the *Inquiry Brief* Commission of the Council for the Accreditation of Educator Preparation (CAEP) concluded at its meeting on October 24, 2016 that the evidence presented in your *Inquiry Brief Proposal*, as verified by the audit and evaluated by the Review Panel, merits TEAC Initial Accreditation status.

The *Inquiry Brief* Commission passed the following motion:

The Master of Arts in Teaching programⁱ submitted by University of Hawaii at Hilo is granted **Initial Accreditation (5 years) with one weakness.**

Weakness in Quality Principle 2, Component 2.3:

There are inconsistencies in the implementation of measures, inter-rater reliability in scoring, and the analytical process of correlation among assessments. They do not have an electronic data management system.

Justification for the weakness cited in Component 2.3:

The Inquiry Brief Proposal (IBP) showed the institution had a plan for program assessment with appropriate evidence, with many components being implemented. The audit report and discussion revealed one area of weakness for the quality control system. The discussion included a question to confirm the institution is prepared for a transition from the TEAC IBP to CAEP Standards.

The University of Hawaii at Hilo Master of Arts in Teaching program's TEAC accreditation status is effective from 10/24/2016 to 12/31/2021. Your next site visit will be in spring 2021 for the purpose of auditing your next *Inquiry Brief* which should establish fulfillment of the CAEP Standards.

Maintaining accreditation in the interim involves submitting Annual Reports each spring in the Accreditation Information Management System (AIMS). You will be notified of the submission dates and receive other reminders related to maintaining accreditation via AIMS, so please be sure to maintain current contact information in your institution's profile.

Annual Reports must include information on progress toward resolving any weaknesses and/or stipulations. If a stipulation is attached to the accreditation decision, a formal petition for stipulation removal and accompanying evidence must be submitted in AIMS six months prior to stipulation expiration.

This letter will be sent in both electronic and paper format, and, with the paper copy, we will enclose an insert that you may wish to display in your membership plaque.

Your accreditation status also entitles your program to use one of the statements of affiliation and accreditation in the endnote belowⁱⁱ and is conditional upon your continued adherence to the principles, standards, and policies of CAEP (www.caepnet.org) and the *Inquiry Brief Commission* (www.teac.org). In announcing your accreditation status, you must make clear that it is the preparation program cited in your *Inquiry Brief Proposal* that is accredited, not your entire department and institution.

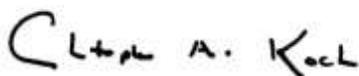
In keeping with CAEP's policy on Public Disclosure and Transparency of Accreditation Information (Policy XXXIX), we request that you post links to performance assessment summaries and other information (including websites reporting Title II data) and a link to the Summary of the Case that appears on the TEAC website (www.teac.org) or CAEP website (see <http://caepnet.org/provider-search>).

As the transition to CAEP standards progresses, you will receive additional information. I encourage your institution to begin now to plan for the CAEP standards and processes, and to take advantage of CAEP's capacity-building opportunities. As a first step, resources can be found on CAEP's website: <http://caepnet.org/accreditation/caep-accreditation/caep-accreditation-resources>.

If you have any questions about this accreditation decision or about accreditation going forward, please contact Glenda Breaux, Director for the Inquiry Brief Pathway at glenda.breaux@caepnet.org or 202-753-1658.

Congratulations on your accreditation achievement. We look forward to a long and strong relationship as you document your preparation program's quality, continuous improvement, and impact. We hope you will share what you are learning about your program's impact on the field and your program graduates' impact on P-12 students with CAEP, at the CAEP Conference, and at other national or regional conferences.

Sincerely,

A handwritten signature in black ink that reads "Chris Koch". The signature is written in a cursive, slightly slanted style.

Chris Koch
President

Cc:
Avis M. Masuda
ammasuda@hawaii.edu

ii Statement of Affiliation and Accreditation

Programs accredited by the IB Commission of the Council for the Accreditation of Educator Preparation that wish to state this affiliation in published materials should use one of the following official statements, in accordance with CAEP Policy VI (Representation of Accreditation Status to the Public):

The Master of Arts in Teaching program at University of Hawaii at Hilo is awarded TEAC accreditation by the Inquiry Brief Commission of the Council for the Accreditation of Educator Preparation (CAEP) for a period of five years, from 10/24/2016-12/31/2021. The accreditation does not include individual education courses that the EPP offers to P-12 educators for professional development, re-licensure, or other purposes.