LING 399V: Language, Culture and Society (Independent Studies in place of LING 331/Anthro 331) Spring 2021

The teacher and an external reader looked at two (n = 2) completed assignments.
SLOs for the course:
Upon completion of the course, students are expected to:

1. Explain how language differs in terms of grammar and vocabulary.
2. Explain the major paradigms of linguistic anthropology.
3. Analyze the importance of languages in variations and languages in contact.
4. Explain the role of the ethnography of speaking when analyzing communication.
5. Distinguish the differences between linguistic relativity and linguistic Determinism.
6. Explain the impact of language and ideology in constructing and reconstructing identity.
7. Analyze the importance of language, culture, and society in English language teaching.

Assignment Assessed: Final Paper

Final Research Report

Guidelines and Instructions

- The final research report is a student's research on any relevant topic related to Language, Culture and Society.
- Research may replicate other studies, but an original research is highly preferred.
- Minimum of 4000 words, typewritten, double-spaced, Times New Roman (font type), 12 points (font size).
- Documentation: APA style for both in-text citations and list of references
- The final research report must include an introduction, methodology, results and discussion, conclusions and recommendations, and references (use the APA style).
- The final research report must include the following

Introduction

- Provide an overview of the study.
- State the problem and provide justification.
- Sate the objectives of the study.
- State or enumerate the research questions.
- Explain the significance of the study.
- Review previous studies related to your research.

Methods

- Provide sufficient information about the methods and materials used to enable other researchers to reproduce your work. The ability to replicate research is an indicator of the validity of the work.
- Describe the data.
- Describe the methods used for gathering information.
- Discuss the sources of information, both primary and secondary.

- Write in the past tense since present tense is reserved only for established, or previously published, knowledge. Write chronologically, so others may accurately repeat the process and procedure of your work. Also, because this section focuses more on the action than the actor, passive voice is acceptable.

Results

- Provide data in a clear way and avoid misleading readers.
- Describe and discuss the findings of your research.
- Develop each point thoroughly, as this is the main section of your research paper.

Discussion

- Explain the principles, relationships, and generalizations implied by the results of your work. Discuss rather than simply repeat results.
- Explain the significance of your findings.
- Describe how the findings support your thesis.
- Discuss limitations of your research.

Conclusions and Recommendations

- Provide the highlights or summary of your findings and your conclusions.
- Provide some comments and suggestions that will be useful for future research.

References (Use the APA style)

Assessment Findings:

ENG 399	Document Conventions	Appropriateness of Sources	Evaluating Sources	Integrating Sources
Student 1				
Reader 1	3	3	1	3
Reader 2	3	3	2	3
Student 2				
Reader 1	4	4	4	3
Reader 2	4	4	4	3
Averages *N* = 2 Agreement: 88% Correlation: .968, p < .001 Kappa: .00008, p = .01	AVERAGE 3.5 Reader 1: 3.5 Reader 2: 3.5	AVERAGE 3.5 Reader 1: 3.5 Reader 2: 3.5	AVERAGE 2.75 Reader 1: 2.5 Reader 2: 3.0	AVERAGE 3.0 Reader 1: 3.0 Reader 2: 3.0
Inter-Rater	2/2 = 100%	2/2 = 100%	1/2 = 50%	2/2 = 100%