

SUMMARY OF ASSESSMENT AT THE GRADUATE LEVEL: UNIVERSITY OF HAWAI'I AT HILO
Academic Year 2020-2021

Part 1: Rubric for Oral Communication

	Organization and Structure*	Content*	Language	Delivery
4 (Advanced)	Presentation is highly organized, with a logical sequence. Well paced and appropriate for the allotted time	Content exhibits mastery of the breadth and depth into the theory and current research of the subject matter. Visual and audio elements (slides, handouts, video) are highly effective and enhance the presentation.	Mastery of the technical language and content literacy in the field is exhibited, and used appropriately for the audience.	Delivery techniques (gestures, eye contact, vocal expressiveness) are highly engaging.
3 (Competent)	Presentation is adequately organized with a discernible sequence. Appropriate for the allotted time.	Content strongly exhibits knowledge and understanding of the theory and current research of the subject matter. Visual and audio elements (slides, handouts, video) enhance the presentation.	Strongly exhibits knowledge and understanding of technical language and content literacy in the field, and is mostly audience-appropriate.	Delivery techniques (gestures, eye contact, vocal expressiveness) are engaging and effective.
2 (Emerging)	The organization of the presentation lacks focus, and exhibits major gaps in logic. Slightly long or short for allotted time.	Content adequately exhibits knowledge and understanding of the theory and current research of the subject matter. Visual and audio elements (slides, handouts, video) are adequate.	Adequately exhibits knowledge and understanding of technical language and content literacy in the field, and is adequately audience-appropriate.	Delivery techniques (gestures, eye contact, vocal expressiveness) are adequate.
1 (Beginning)	Organization is not evident. Time management is not evident.	Content superficially exhibits knowledge and understanding of the theory and current research of the subject matter. Visual and audio elements (slides, handouts, video) are substandard and distracts from the presentation.	Exhibits superficial knowledge and understanding of technical language and content literacy in the field, and is inconsistently audience-appropriate.	Delivery techniques (gestures, eye contact, vocal expressiveness) are substandard and distracting.

* These two columns simultaneously assess critical thinking.