

Program Learning Outcomes for the B.S.N.

Upon graduation from the School of Nursing with a BSN, a student will be able to:

1. Integrate theoretical knowledge and clinical learning from the physical, psychosocial and nursing sciences into nursing practice
2. Use critical thinking to provide therapeutic nursing derived from research and professional standards
3. Collaborate with other professionals in providing preventative health education and research-based interventions to diverse clients across the life span in rural contexts
4. Assume responsibility for continuing professional growth and ethical-legal nursing practice
5. Incorporate leadership skills to enhance health of individuals, families and communities
6. Use research findings in managing care of individuals, families and communities in rural contexts
7. Incorporate caring values, beliefs and practices of diverse individuals, families and communities in nursing care.
8. Implement collaborative health prevention for clients in rural communities.

Curriculum Matrix (I=Introductory, P=Practicing, M=Mastery)

Course	PLO 1: Integrate theoretical knowledge and clinical learning from the physical, psychosocial and nursing sciences into nursing practice	PLO 2: Use critical thinking to provide therapeutic nursing derived from research and professional standards	PLO 3: Collaborate with other professionals in providing preventative health education and research-based interventions to diverse clients across the life span in rural contexts	PLO 4: Assume responsibility for continuing professional growth and ethical-legal nursing practice	PLO 5: Incorporate leadership skills to enhance health of individuals, families and communities	PLO 6: Use research findings in managing care of individuals, families and communities in rural contexts	PLO 7: Incorporate caring values, beliefs and practices of diverse individuals, families and communities in nursing care	PLO 8: Implement collaborative health prevention for clients in rural communities
NURS 203 Pharmacology	I	I		I, P	I	I	I	I
NURS 348 Human Pathophysiology	I	I		I, P	I	I	I	I

NURS 347 Health Assessment	I, P	I, P	I, P	I, P	I, P	I, P	I, P	I, P
NURS 347 L Health Assessment Practicum	I, P	I, P	I, P	I, P	I, P	I, P	I, P	I, P
NURS 350 Transcultural Care & Health Promotion			I, P	I	I, P	I	I, P, M	I
NURS 351 Professnl Nsg Issues & Trends	I	I		I, P	I	I	I	I
NURS 352L Nursing Skills Laboratory	I, P	I, P	I, P	I, P	I, P	I, P	I, P	I, P
NURS 355 Adult Health Care I	I, P	I, P	I, P	I, P	I, P	I, P	I, P	I, P
NURS 355L Adult Health Care I Practicum	I, P	I, P	I, P	I, P	I, P	I, P	I, P	I, P
NURS 357 Mental Health Care	I, P	I, P	I, P	I, P	I, P	I, P	I, P	I, P
NURS 357L Mental Health Care Practicum	I, P	I, P	I, P	I, P	I, P	I, P	I, P	I, P
NURS 358 Nsg Research	I	I, P	I		I, P	I, P	I	
NURS 361 BSN Nursing Preview	I, P	I, P	I, P	I, P	I, P	I, P	I, P	I, P
NURS 362 Nsg Professnl Writing	I, P	I, P	I	I	I, P	I	I	
NURS 375 Applied Human Nutrition	I	I		I, P	I	I	I	I

NURS 409 Perinatal and Pediatric Health Care	I, P	I, P	I, P	I, P	I, P	I, P	I, P	I, P
NURS 409L Perinatal and Pediatric Health Care Practicum	I, P	I, P	I, P	I, P	I, P	I, P	I, P	I, P
NURS 411 Comm & Collab Hlth	I, P	I, P	I, P	I, P	I, P	I, P	I, P	I, P
NURS 411L Comm & Collab Hlth Practicum	I, P	I, P	I, P	I, P	I, P	I, P	I, P	I, P
NURS 455 Adult Health Care II	I, P	I, P	I, P	I, P	I, P	I, P	I, P	I, P
NURS 455L Adult Health Care II Practicum	I, P	I, P	I, P	I, P	I, P	I, P	I, P	I, P
NURS 457 Leadership and Transition to Practice	I, P	I, P	I, P	I, P	I, P	I, P	I, P	I, P
NURS 457L Leadership and Transition to Practice Practicum	I, P	I, P	I, P	I, P	I, P	I, P	I, P	I, P

Rubric: School of Nursing Clinical Evaluation Tool

Satisfactory performance (acceptable) in the clinical component is achieved when the student earns performance ratings in the following manner:

1. No zero (0) scores in any areas, and
2. No more than 10% of the expected competencies can be given a rating of one (1), and
3. All identified *critical competencies shall be achieved with a rating of two (2) or better, and
4. The student is providing care for at least two patients at the end of the term

Critical competencies are denoted below with an asterisk ().

RATING SCALE

- 3 = Above average performance. Functions with minimal guidance. Demonstrates skill in the integration of theory with practice. Self-directed in achieving objectives.
- 2 = Consistently meets performance criteria. Requires guidance and structure. Bases actions on nursing rationale. Provides care which reflects safety precautions.
- 1 = Inconsistent Performance. Evidences ONE or more of the following:
- a. Needs frequent guidance and repeated instructions to prevent errors.
 - b. Infrequently bases actions on nursing rationales.
 - c. Does not always follow safety precautions.
- 0 = Unsafe for practice. Evidences ONE or more of the following behaviors:
- a. Requires constant guidance and instruction. .
 - b. Unsupervised actions endanger patient safety.
 - c. Does not base actions on appropriate nursing rationales.
 - d. Does not request assistance when needed.
 - e. Unable to administer medications according to policy.

I. Provider of Care: <i>PLO 6: Clinical preparation and nursing care reflects thorough knowledge of the patient's condition or community setting and use of the nursing process to effectively provide care. This is evidenced by:</i>	Midterm Score	Final Score
A. Collecting patient or community data and performing focused nursing assessments	3 2 1 0 NA	3 2 1 0 NA
* B. Recognizing changes in the patient's condition;	3 2 1 0 NA	3 2 1 0 NA
C. Selecting appropriate nursing diagnoses and patient or community outcomes;	3 2 1 0 NA	3 2 1 0 NA
D. Planning care utilizing appropriate interventions/rationales;	3 2 1 0 NA	3 2 1 0 NA
E. Evaluating patient or community responses to nursing interventions.	3 2 1 0 NA	3 2 1 0 NA
II. Teacher <i>Clinical preparation and nursing care reflects thorough knowledge of the patient's condition or community setting and use of the nursing process to effectively teach principles of wellness and restorative care to individuals and groups. This is evidenced by:</i>		
A. Providing, under the direction of a registered nurse, health teaching, using established protocols;	3 2 1 0 NA	3 2 1 0 NA
* B. Contributes to the teaching plan for patients with preventive, acute and chronic health care issues;	3 2 1 0 NA	3 2 1 0 NA
C. Contributing to the evaluation of patient learning;	3 2 1 0 NA	3 2 1 0 NA
D. Documenting health teaching	3 2 1 0 NA	3 2 1 0 NA
III. Communicator <i>GE Core Competency (Oral Communication): Demonstrates effective communication with patients and colleagues in the following ways:</i>		
A. Using therapeutic communication with patients, families & community partners;	3 2 1 0 NA	3 2 1 0 NA
* B. Maintaining professional interpersonal communication with clinical instructors and members of the health care team;	3 2 1 0 NA	3 2 1 0 NA
* C. Relaying pertinent information regarding community projects, plan of care, patient status, and responses to care concisely, accurately, and in a timely manner to appropriate members of the health care team.	3 2 1 0 NA	3 2 1 0 NA
D. Documenting patient care or community interventions are performed according to institutional policies and procedures.	3 2 1 0 NA	3 2 1 0 NA

E. Complete and accurate prep or community paperwork is given to the instructor in a timely manner according to established deadlines.	3 2 1 0 NA	3 2 1 0 NA
IV. Manager of Care <i>PLO 5: Clinical preparation and nursing care reflects organized and reflective practice in the planning and provision of effective patient or community care. This is demonstrated by:</i>	Midterm Score	Final Score
A. Organizing and prioritizing patient or community care effectively;	3 2 1 0 NA	3 2 1 0 NA
B. Delegating components of patient or community care while assisting others in working to their full potential;	3 2 1 0 NA	3 2 1 0 NA
* C. Identifying own strengths and weaknesses	3 2 1 0 NA	3 2 1 0 NA
* D. Seeking out learning opportunities to strengthen self;	3 2 1 0 NA	3 2 1 0 NA
E. Utilizing material resources efficiently and effectively in the performance of nursing or community care;	3 2 1 0 NA	3 2 1 0 NA
F. Working with team members in the planning care	3 2 1 0 NA	3 2 1 0 NA
V. Participant Investigator <i>PLO 1: Clinical and community preparation and nursing care reflects increasing knowledge base to effectively provide care. This is evidenced by:</i>		
A. Performing skills previously demonstrated in clinical setting;	3 2 1 0 NA	3 2 1 0 NA
B. Performing new skills.	3 2 1 0 NA	3 2 1 0 NA
C. Managing equipment utilized in patient or community care;	3 2 1 0 NA	3 2 1 0 NA
* D. Applying previously learned knowledge	3 2 1 0 NA	3 2 1 0 NA
* E. Obtaining supervision and instruction as necessary when implementing nursing interventions	3 2 1 0 NA	3 2 1 0 NA
F. Identifies normal and abnormal laboratory and other diagnostic data necessary to plan and evaluate care;	3 2 1 0 NA	3 2 1 0 NA
G. Prioritizing care according to changing patient or community needs;	3 2 1 0 NA	3 2 1 0 NA
H. Applying problem-solving skills to patient or community care situations;	3 2 1 0 NA	3 2 1 0 NA
I. Verbalizing basis of nursing decisions	3 2 1 0 NA	3 2 1 0 NA
* J. Describing the patient's acute and chronic diagnosis (es).	3 2 1 0 NA	3 2 1 0 NA
VI. Member of the Profession <i>PLO 8: Clinical preparation and nursing care reflects collaboration, accountability and planning effective patient or community care. This is evidenced by:</i>		

A. Demonstrating the ability to support other members of the health care team in the completion of identified patient or community goals;	3 2 1 0 NA	3 2 1 0 NA
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* B. Reporting on time for clinical, lab and conferences; (3 = 0 tardy; 2 = 1 tardy; 1 = 2 tardy; 0 ≥ 3 tardy)	3 2 1 0 NA	3 2 1 0 NA
* C. 100% attendance at all clinical and lab assignments (3 = 0 absences; 2 = 1 absence; 1 = 2 absences; 0 ≥ 3 absences)	3 2 1 0 NA	3 2 1 0 NA
* D. Maintaining patient privacy, confidentiality and security of patient data;	3 2 1 0 NA	3 2 1 0 NA
* E. Dressing in a professional manner;	3 2 1 0 NA	3 2 1 0 NA
* F. Following policies of the facilities.	3 2 1 0 NA	3 2 1 0 NA
VII. Promoter of Transcultural Nursing <i>PLO 7: Clinical preparation and nursing care reflects the importance of values, beliefs, and attitudes in the development of a nurse-client relationship. This is evidenced by:</i>		
A. Maintaining an attentive presence with patients and/or community partners;	3 2 1 0 NA	3 2 1 0 NA
* B. Demonstrating sensitivity to the values of patients, communities and families in the provision of care;	3 2 1 0 NA	3 2 1 0 NA
C. Recognizing and discussing ethical and legal dilemmas encountered in practice;	3 2 1 0 NA	3 2 1 0 NA
D. Advocating for patients, communities and families to provide for their needs;	3 2 1 0 NA	3 2 1 0 NA
E. Taking action to learn about cultural variation and values of others;	3 2 1 0 NA	3 2 1 0 NA
F. Taking action to change negative and prejudicial behaviors in self and others.	3 2 1 0 NA	3 2 1 0 NA

Midterm Comments:

Student signature

Faculty Signature

Date

Final Comments:

Student signature

Faculty Signature