

UNIVERSITY OF
HAWAII AT HILO
FOLLOWUP QUESTIONS

Dear MPCAC's ARC Members:

Thank you for the follow-up questions. Below in bold are your questions and our responses to them. Please feel free to inform us of any additional materials or information you need. We look forward to continue moving towards the site visit.

Sincerely,
Bryan Kim, Ph.D.
Professor and Director of MA Program in Counseling Psychology
(Specialization: Clinical Mental Health Counseling)

1. Please complete the following prior to scheduling the site visit:

- **Provide the following table: The names of bachelor's degree granting institution, the individual bachelor's level GPA and any entrance test scores for individuals accepted into applicant programs over the last two (2) years.**

We apologize that we mistakenly sent only the data for applicants who enrolled in our program. Below are revised lists that now contain all applicants who were accepted into the program including those who did not enroll in the program.

Applicants who were accepted for AY2020-21:

Institution	Undergrad GPA	GRE Raw Scores (Verbal/Quantitative)	GRE Percentiles (Verbal/Quantitative)
Univ. of Hawaii at Hilo	3.64	151/147	51%/26%
Univ. of Hawaii at Hilo	3.44	144/144	22%/16%
Ohio Univ.	3.00	156/140	73%/7%
College of Idaho	3.87	149/146	41%/23%
Brigham Young University	3.26	155/158	68%/67%
Univ. of Hawaii at Hilo	3.42	157/147	76%/26%
Univ. of Hawaii at Hilo	3.85	150/149	46%/34%
Vermont University	3.34	150/142	46%/11%
Univ. of Louisville	3.27	153/146	60%/23%
Univ. of Hawaii at Hilo	3.87	149/147	41%/26%
Tarleton College	3.94	Waived - has a Master's degree	
Univ. of California, Berkley	3.94	Waived - has a Master's degree	
Univ. of Hawaii at Hilo	3.27	142/140	16%/8%
St. Francis University	3.55	147/146	33%/23%
Stanford University	4.12	Waived - has a PhD	
Univ. of Hawaii at Hilo	3.34	147/140	33%/7%
Univ. of Hawaii at Hilo	3.31	146/133	29%/1%
Univ. of Hawaii at Hilo	3.82	150/148	46%/30%
Univ. of Hawaii at Hilo	3.99	157/148	76%/30%

Univ. of Hawaii at West Oahu	3.51	Waived due to the pandemic	
Univ. of Hawaii at Hilo	3.62	Waived - has a Master's degree	
Univ. of Hawaii at West Oahu	3.54	148/142	37%/11%
Univ. of Hawaii at Hilo	3.38	150/138	46%/4%
Humboldt State Univ.	3.84	157/147	76%/26%
Univ. of Hawaii at Hilo	3.86	153/143	60%/13%

Applicants who were accepted for AY2019-20:

Institution	Undergrad GPA	GRE Raw Scores (Verbal/Quantitative)	GRE Percentiles (Verbal/Quantitative)
Univ. of Hawaii at Hilo	3.92	157/153	76%/50%
Univ. of Hawaii at West Oahu	3.91	146/142	31%/12%
Seattle Pacific	3.24	148/144	38%/16%
California Polytechnic State Univ., San Louis Obispo	3.53	160/147	86%/26%
Univ. of California, Santa Barbara	3.61	152/152	56%/46%
Univ. of California, San Diego	3.85	155/153	69%/50%
Univ. of Hawaii at Hilo	3.93	144/144	23%/16%
Westminster College	3.87	161/152	88%/46%
Fort Hays College	4.00	152/143	56%/14%
Univ. of Oregon	3.35	143/152	20%/46%
Univ. of Hawaii at Hilo	3.24	151/140	52%/8%
Univ. of Hawaii at West Oahu	3.33	143/132	20%/1%
Univ. of Hawaii at Manoa	3.08	149/147	42%/26%
Univ. of Hawaii at Hilo	2.96	136/135	4%/2%
Univ. of Hawaii at Manoa	3.89	152/150	56%/38%
Univ. of Hawaii at Hilo	3.78	147/137	34%/3%
Univ. of Hawaii at Hilo	3.83	151/150	52%/38%
Univ. of Hawaii at Hilo	3.40	144/144	23%/17%
Hawaii Pacific Univ.	3.89	160/145	86%/20%
Univ. of Hawaii at Hilo	3.94	154/140	65%/8%
Univ. of Hawaii at Hilo	3.90	150/139	47%/7%
State Univ. of New York, Stony Brook	3.58	147/140	34%/8%
Washington State Univ.	3.46	143/142	20%/12%
Univ. of Hawaii at Manoa	3.18	141/142	14%/12%
Brigham Young Univ. at La'ie	3.87	156/146	73%/24%

- **Evidence of input from relevant constituent groups, particularly faculty, about the development or changes to program’s mission or objectives (e.g., minutes from faculty meetings, feedback from placement sites, etc.). You mentioned you had not changed the mission or objectives since 2005 and MPCAC expects regular review, and changes if appropriate, based on input from constituents. If you have reviewed them and decided no changes were necessary based on input, please explain that. If you have not, please conduct a review and report the results.**

The MA program’s faculty members held a meeting on June 8, 2020 to review and discuss the program’s mission statement and objectives. Accompanying this document are the minutes from that faculty meeting that shows the results of the discussion. Stated in the minutes are: “The mission statement and objectives were reviewed and the faculty discussed whether they are current and relevant. It was determined that both the mission statement and objectives are indeed current and still provide a good description of the core nature of the MA Program. Hence, the faculty members determined that no changes are needed at this time.”

2. Please complete the following prior to the actual site visit (visit may be scheduled before these are completed):

- **Syllabi: Each syllabus should include the listing of any additional readings, not just the statement that there are or may be additional readings. To understand what is being included in a specific course, the students should have a full listing of all expected readings and the ARC needs to have access to that full list.**

The faculty members have reviewed the syllabi and the updated versions have been uploaded into the Dropbox for your review. The new versions have the suffix “_Updated” on their label.

- **Soliciting feedback from employers is expected according to our MPCAC standards (Standard G.2.). One strategy used by some of our programs is to solicit input from employers in a way that maintains their anonymity, for example, using SurveyMonkey with no identifiers. Please have some employer feedback prior to the site visit.**

Thank you for your helpful suggestion to conduct an anonymous survey using SurveyMonkey. The survey is currently being conducted and the results will be available before the site visit.

- **Faculty provide a semi-annual review of students with the form provided in Appendix 11. Please develop specific criteria required to achieve a rating of satisfactory for each of the domains (academic performance, professional/ethical behavior, and interpersonal functioning). [I will attach the rating form we use. Do either of you have a similar form that would be a second example?]**

During the faculty meeting held on June 8, 2020, the faculty members derived the following criteria for the “satisfactory” rating on the three evaluation domains (see the accompanying meeting minutes).

Academic Performance: Satisfactory if all of the grades in the student’s coursework are “B-“

or better. A “B-“ is the minimum grade required by the UH Hilo Graduate Division to earn the credits offered by the course.

Professional/Ethical Behavior: Satisfactory if the student has not violated standards of professional and ethical behaviors such as, but not limited to, plagiarism, violation of confidentiality, and unethical dual relationships.

Interpersonal Functioning: Satisfactory if the student is able to maintain appropriate relationships with fellow students and professors. If the student is in practicum or internship, the appropriate relationships must also exist with supervisors and colleagues at the clinical training setting. Also, the student must not behave in anyway that harm others, both psychologically and physically.